



GREENVILLE COUNTY
SCHOOLS

Inspire | Support | Prepare

SHARED OWNERSHIP

The Association for Learning Environments
The Power of ALL: Sparking Inclusive Schools for Students with
Disabilities Symposium 2.28.24

Traci M. Hogan, Assistant Superintendent



Two Main Laws that Govern Special Education Programming

The Individuals with Disabilities Education Act-'04 (IDEA-'04)

- Two Prongs of Eligibility
- Individualized Education Program (IEP)
- Specially Designed Instruction
- Ends at graduation or 21 years of age

Section 504 of the American Disabilities Act

- Impairment with substantial impact on educational success
- 504 Plan
- Accommodations
- Can continue into college, work

GCS Students Served Under Section 504 of the ADA

Elementary = 782

Middle = 821

High = 1326

Total = 2,929

Primary Impairments:

- ADHD 60%
- Anxiety 8%
- Learning Disorders/Disabilities 4%
- Autism 3%
- Diabetes 3%
- Hearing Loss 3%
- Vision Impairment, allergies, depression, & epilepsy all are at 1%

Most Common Accommodations on 504 plans

Testing Accommodations

- Small Group 30%
- Preferential Seating 28%
- Extended Breaks 15%
- Oral Administration 3%
- Paper/pencil administration 3%

Classroom Accommodations: redirection to task, preferential seating, extended time on assignments

Primary Disability	2022-23 Total Number (Oct 22 Count)	2022-23 Students in Gen Ed 80% or more (Oct 22 Count)	2022-23% in Gen Ed 80% or more of the day (Oct 22 Count)
Learning Disability	5,444	4,217	77%
Speech & Language	1,985	1,686	85%
Other Health Impairment	1,475	983	67%
Autism	1,417	441	31%
Developmental Delay	911	372	41%
Multiple Disabilities	342	102	30%
Emotional Disabilities	223	94	42%
Intellectual Disabilities (mild)	214	10	3%
Intellectual Disability (moderate)	105	1	0.05%
Deaf and Hard of Hearing	53	35	66%
Orthopedic Impairment	28	15	54%
Visual Impairments	27	21	78%
Intellectual Disability (severe)	13	0	0%
Traumatic Brain Injury	20	7	0.35%
Deaf-blind	7	0	0%
Total	12,264	7,984	65%

Where do GCS' Students with Disabilities Spend the Majority of Their Days?

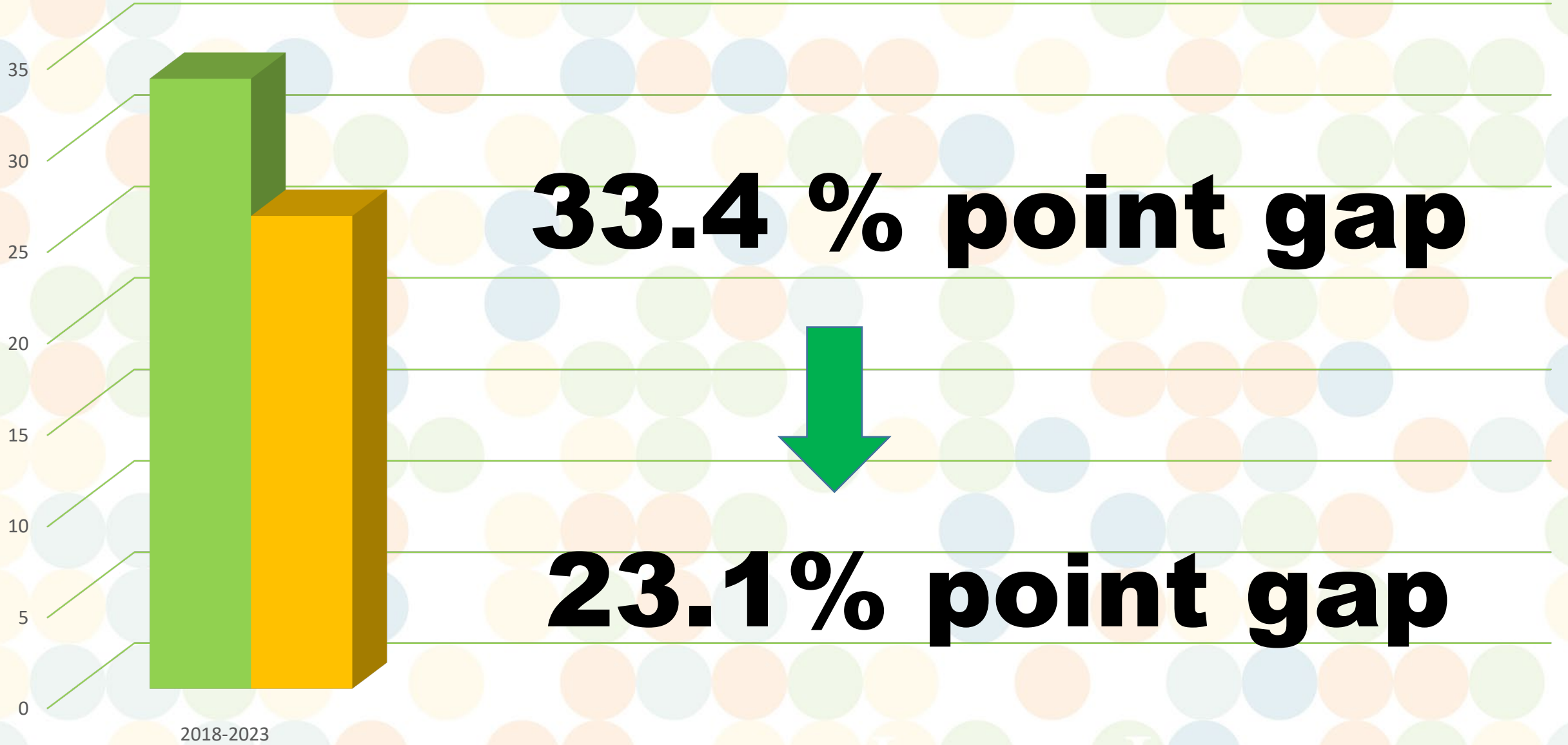
<40% of day in Gen Ed	40-79% of the Day in Gen Ed	80%+ of the Day in Gen Ed
1,918 16%	1,388 11%	7,984 65%

*Preschool, Separate School, PPPSC, Homebound/homebased, RTE, Correctional Facilities-8%

What does #SharedOwnership mean?

- **All students are gen ed students first.**
- **The majority of our SWD spend the majority of their time in general education.**
- **Special education is a SERVICE, not a place or program.**
- **Systematic, long-term SUSTAINABLE planning is key to support effective implementation.**
- **Strategies that support SWD support ALL students.**

Gap Between GCS Total Grad Rate & Grad Rate for SWD



College or Career Ready Results for Students with Disabilities

	CCR_PCT SWD College or Career Ready 2021	CCR_PCT SWD College or Career Ready 2022	Growth SWD
Greenville County Schools	24.6	43.2	+ 18.6
State of South Carolina	22.1	30.5	+8.4



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