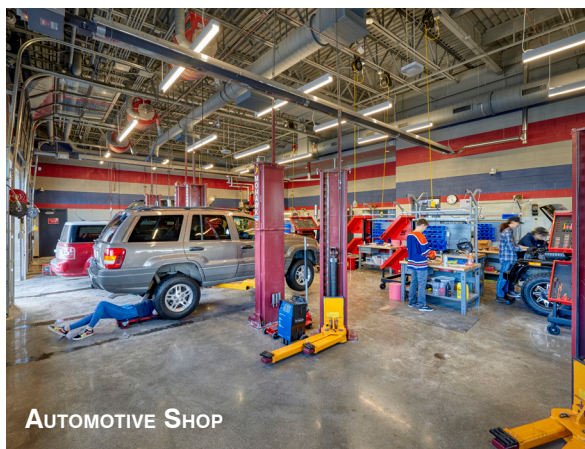


**PLANNING PROCESS:** Through a non-traditional design approach, parents, students, teachers from all departments, and community members attended Design Advisory Group (DAG) meetings to account for everyone's voices. The thorough planning process fostered a sense of purpose and provided new learning opportunities and moved forward with a proposed a 20-classroom Career Technical Education (CTE) Addition.

**LEARNING ENVIRONMENT:** With the new addition, Liberty High School now offers an **automotive shop**, **building construction center**, **wood working classroom**, **health sciences classroom** for Certified Nursing Assistant (CNA) and Emergency Medical Technician (EMT) classes, a **dance studio**, a **scene shop**, and supporting academic classrooms. Flexible learning spaces sprinkled throughout Liberty High School encourage learning beyond the typical classroom environment where camaraderie and teamwork can flourish.

**PHYSICAL ENVIRONMENT:** The physical attributes incorporated throughout the CTE speak to the specialty of the facility and the greater environment. The design team incorporated metal paneling at the entrance that offers a new and exciting industrial feel to the existing architectural theme.

**COMMUNITY ENVIRONMENT:** The CTE addition at Liberty High School exceeds district and community goals and objectives. It provides more space for the growing student body and offers sustainable job opportunities that give students a place to stand in society.



"I appreciated Eidos' **guidance, direction**, and **support** most of all. They knew that incorporating my school's colors throughout the building was very important to me and the end result has been nothing short of stunning."

"With the **limited budget** that Liberty was allocated, **Eidos** was able to **incorporate** the **vast majority** of my committee's **ideas** to create plans that would **benefit** our **students, staff, parents**, and **community** for decades to come."

-Alan Thimmig, Principal,  
Liberty High School