District 6 hired Cuningham Group in fall of 2018 to create a Master Plan for their district. They needed a plan that would give them long-term guidance (30-35 years), while also helping them understand short-term needs for a 2019 bond. District 6 knew that if they wanted to pass a bond, they needed to have community buy-in early on. They needed to create champions within the community. The process and outcome of this endeavor was successful, resulting in District 6 passing its largest bond ever.

At the beginning of the Master Plan, the design team collected data and presented it back to the Master Plan Workshop Committee. This information included capacity (existing vs desired), number of portables, and overall square footage per student. We also conducted a Gap Analysis, which surveyed the education adequacy of each building. Additionally, a demographer was hired to look at growth patterns and trends (since District 6 is growing). Through these conversations, it was clear that the Master Plan needed to address four items in the learning environments*: deferred maintenance (fixing what’s broken), improvements (educational adequacy and safety/security), capacity (increasing permanent facility sf per student – no portables), and growth (planning for future students).

*The 4 components of District 6 Master Planning

**SHARED VISION**

“We see sustainable district facilities that utilize innovative design to create flexible learning spaces that encourage collaboration, culturally relevant community areas, indoor/outdoor integrated learning, and natural light. We see an environment that is adaptable to future needs; creating an environment that utilizes progressive technology and maximizes safety and security while capitalizing on community partnerships and resources and that celebrates the diversity of the community.”