



- 1 WIDENING THE AUDIENCE
- 2 CLEAR COMMUNICATION
- 3 CREATING RELEVANT AND ORIGINAL CONTENT

# The Intersection

mid June 2021

## ANNOUNCEMENTS

- S. California Chapter Cohort Information Session:  
Thursday, June 24, 2021  
9:00 – 10:00 am  
[Link to Registration](#)
- Strategic planning for 2022 begins in August. All Chapter members welcome! email: [Josh Niederman](#)
- Volunteers for 2022 Chapter officers are welcome: Treasurer, Secretary and other positions will be open. email: [John Diffenderfer](#)

## Join a Regional Conversation...

A4LE's Southern California Chapter is launching a cohort program to engage a broad range of members and non-members alike. Cohort groups are subject-matter focused and will provide a monthly forum for discussions, presentations, and exchange of ideas in an intimate, small-group setting. The goals for this program include:

- Provide regular, timely content relevant to their needs.
- Provide an additional, regular forum for A4LE membership to engage and contribute in a meaningful way.
- Offer a professional development opportunity.

Join the S. California Chapter for a virtual information session on Thursday, June 24, 2021, 9:00 – 10:00 a.m. to learn more about the program and how you can participate. Subject-matter groups are:

- Designing for Mental & Emotional Health:**  
Explore improving student wellness through

*Celebrate the emancipation from Lockdown. come join your fellow N. California/Nevada Chapter members for a day of tours and in-person fun.*



design and how a healthy environment can assist in educating the whole person, and more.

- Re-Imagining and Re-Purposing:** Folding Future Education into Existing Envelopes. Imagine innovative educational environments in existing spaces.
- Sustainability (Re)defined for Healthy Campuses:** Creating and maintaining healthy spaces and the effect on occupants (students, teachers, administrative staff), and making sense of sustainable products, processes and the impacts on human health and the school environment.