

Presented by



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Moderated by



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FrontRow





Topics / Objectives:

- Why, in a rural setting, the community plays a crucial role and how to get community members involved
- How to obtain capital project partnerships and why they can make or break a rural project

Topics / Objectives:

- How to leverage grant, bond and other funds to complete vital rural school developments
- What rural schools need to do to develop and achieve their vision

Topics / Objectives:

 How you can become an integral part of a rural school's success, transforming its achievements into wins for your own organization

What characterizes a rural school?

- Geographic isolation
- Small population size
- High need

3 Types of Rural Schools

1. Fringe:

Located in a census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster

3 Types of Rural Schools

2. Distant

Located in a census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster

3 Types of Rural Schools

3. Remote

Located in a census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster

Who Is Impacted by Rurality?

50%+ of regular school districts 33% of all public schools

25% of public school students

50 Million students

General Challenges of Rural Settings

- Teacher hiring
- Access to technology
- Spotty signal coverage
- Lack of community resources available

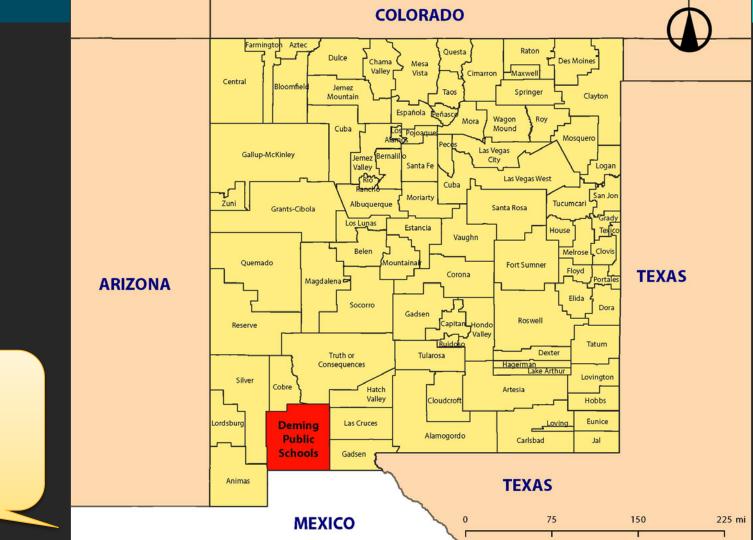
General Challenges of Rural Settings

- Poverty index is higher than in urban areas
- Lower education level among adults
- Language barriers

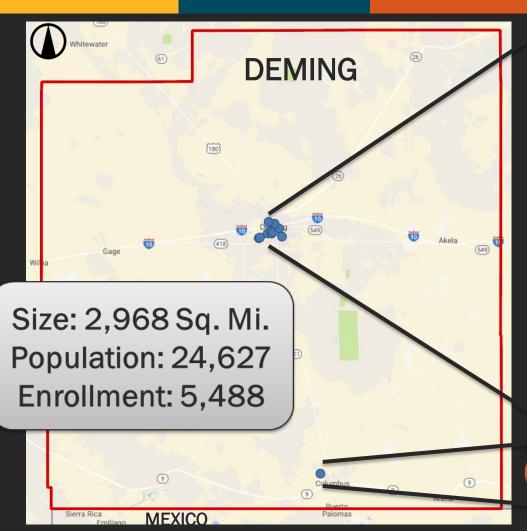
Deming High School Project



"Learning Today for Living Tomorrow"

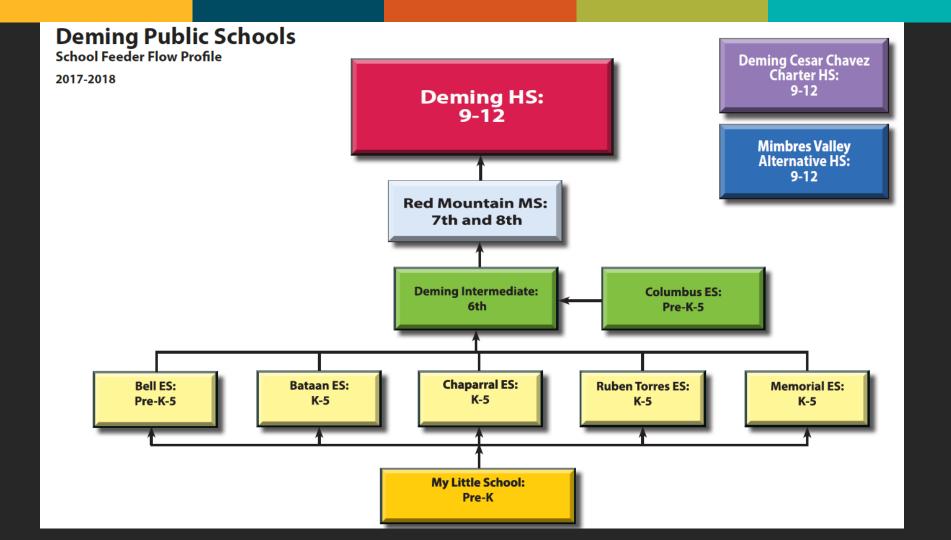


+/- 1,000 students are from Mexico



- 1 Pre-K
 - 5 Elementary Schools
 - Intermediate School
 - Middle School
 - 1 Alternative High School
 - 1 High School
- Charter High School

1 Elementary School





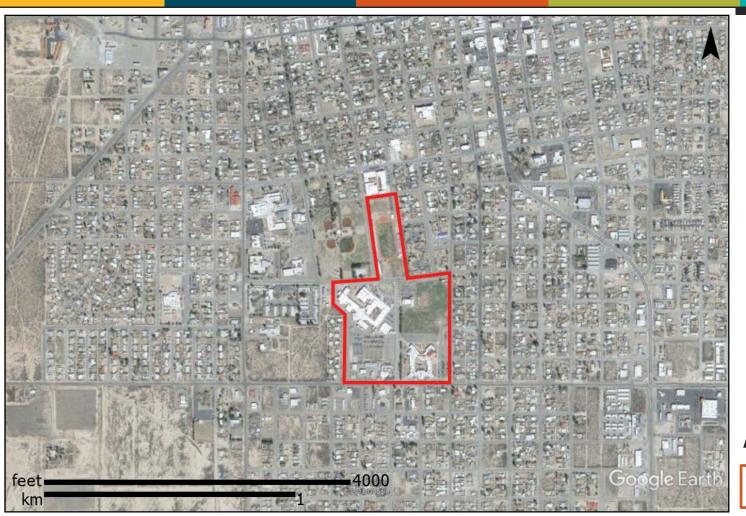








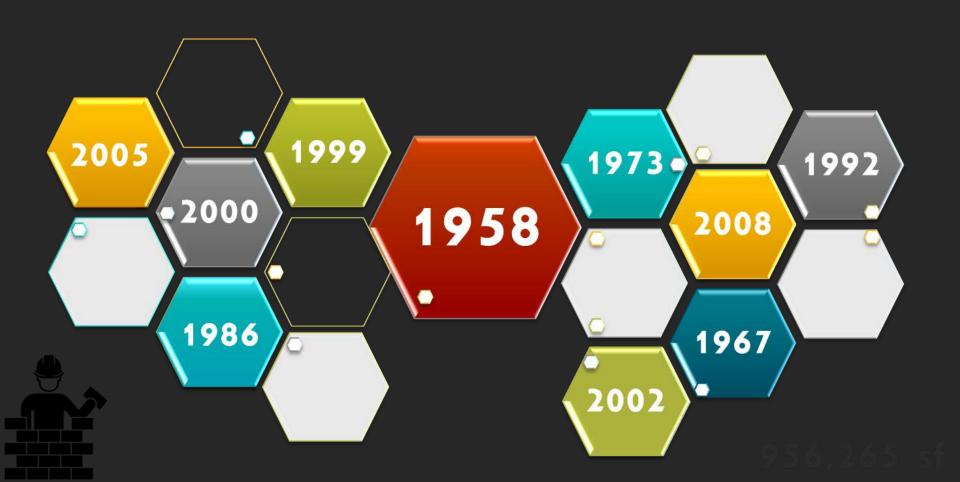




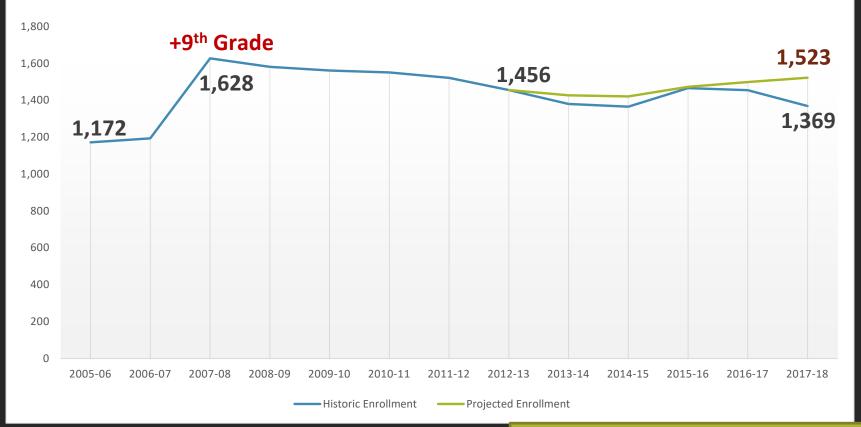
Deming
High
School
Campus
Location

Legend





DEMING HIGH SCHOOL ENROLLMENT TREND



DPS 5,488 Students









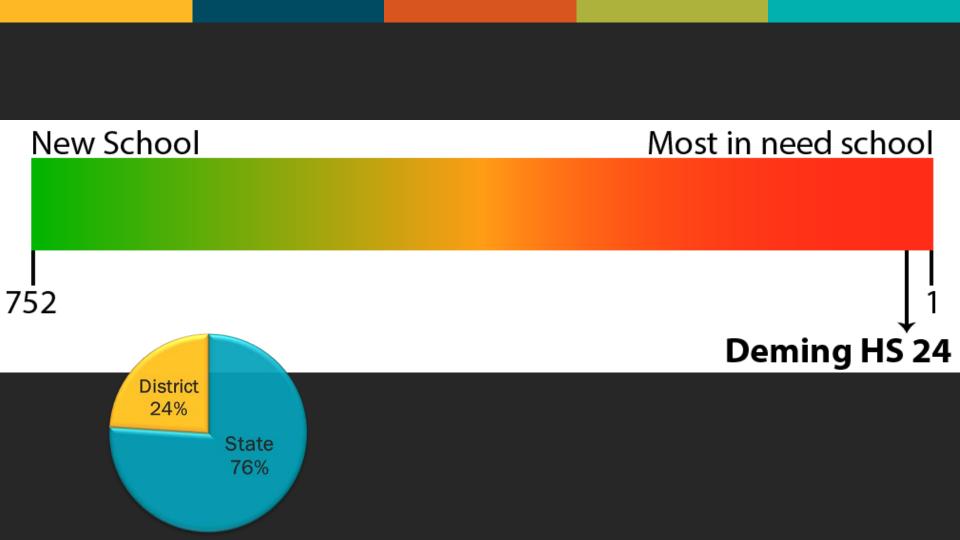


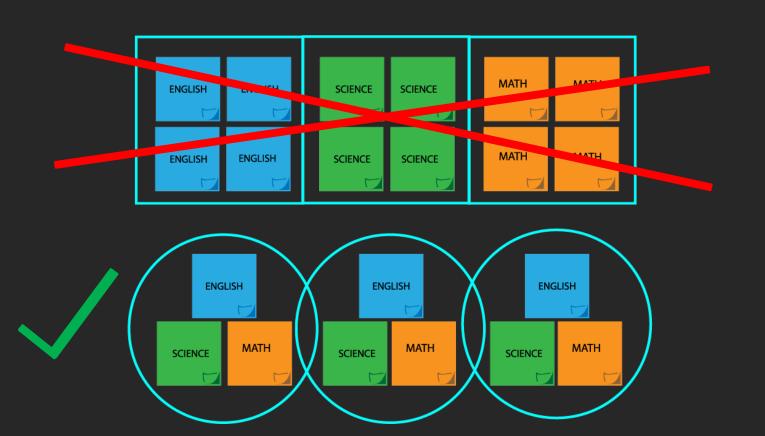


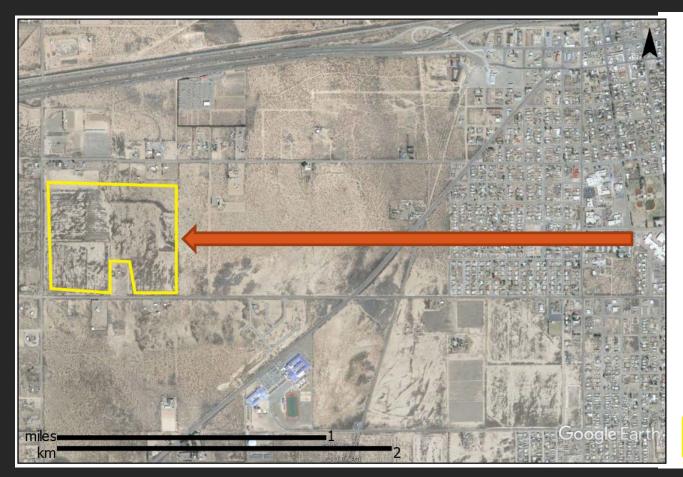












Deming H School Proposed Locatio

Legend



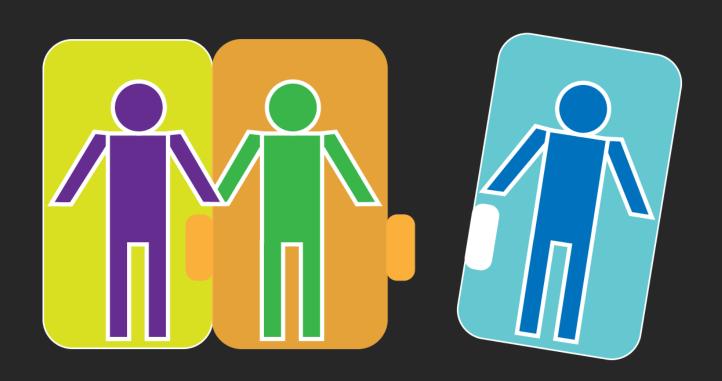


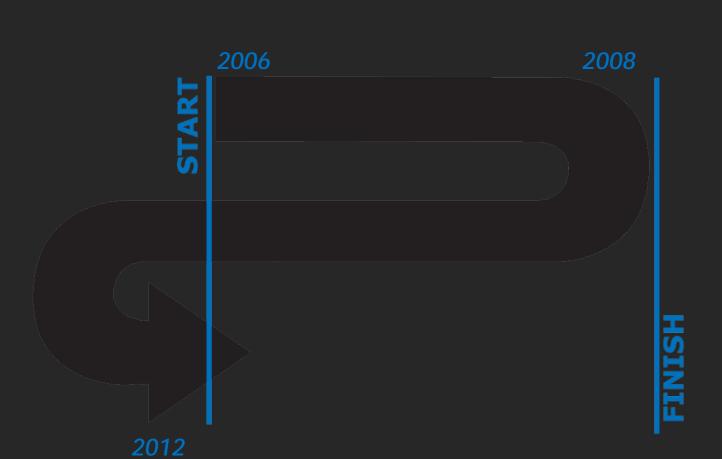
Year	In favor	% of Voters	Against	% of Voters	Total Vote	Percentage of Total Registered	Total Registered
2008	984	43%	1,325	57%	2,309	21%	10,995

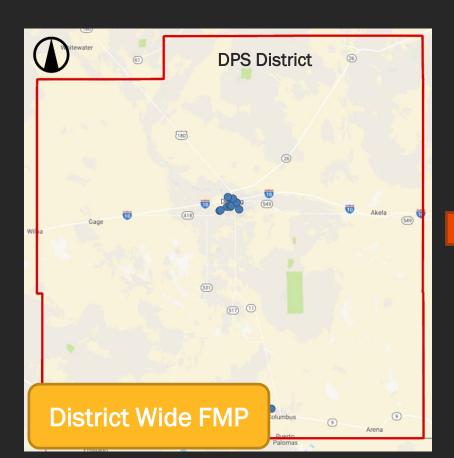
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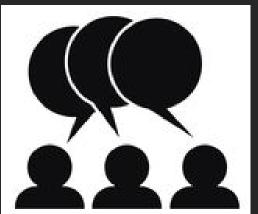










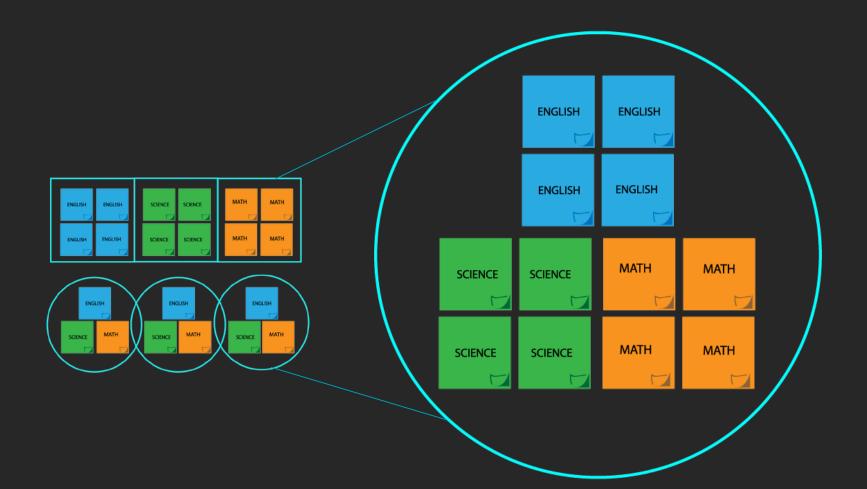


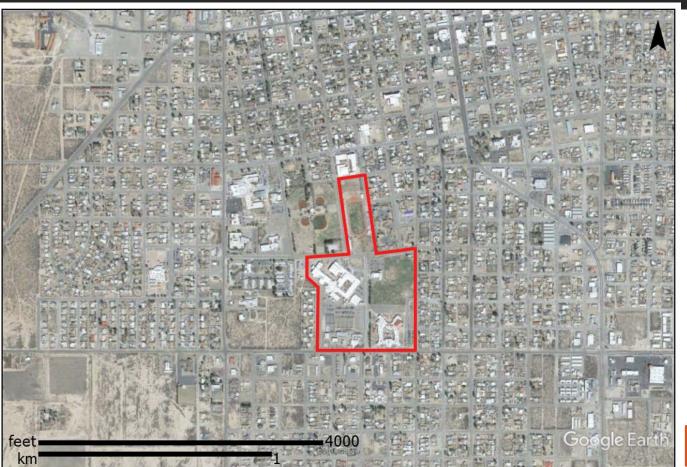












Deming
High Scho
Campus
Location

Legend
Deming H:
Campus

Year	In favor	% of Voters	Against	% of Voters	Total Vote	Percentage of Total Registered	Total Registered
2008	984	43%	1,325	57%	2,309	21%	10,995
2014	1,500	65%	823	35%	2,323	18%	12,765

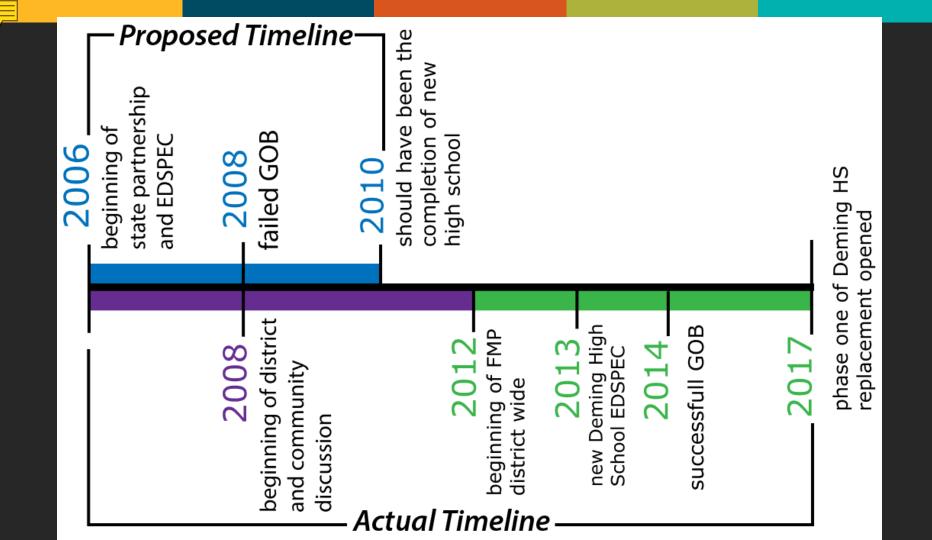
SUPPORTED

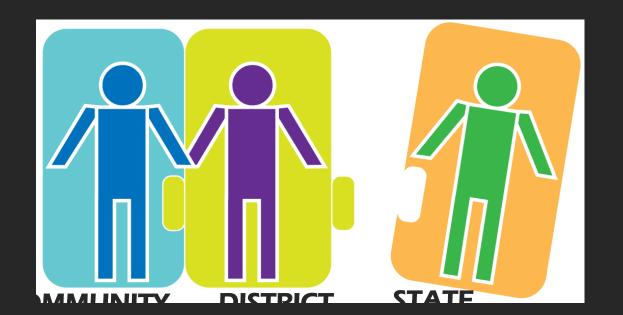


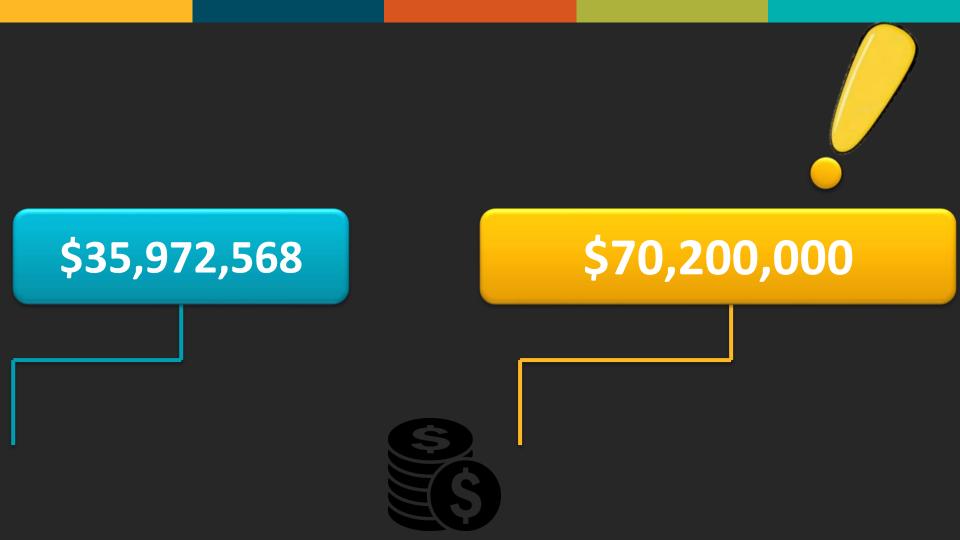




















Richgrove School District Project



- Established in 1952
- The town of Richgrove is mostly comprised of farm laborers and has a population of approximately 2500. It is predominantly Latino with some Middle Eastern and Phillipino Families

Agricultural Setting in Central California





- Our one school district has 630 TK-8th grade students plus two preschools.
- The student population is 98% Latino with over 65% of them being second language learners.
- The teaching staff is at 35, with 9 instructional aides and several Student Services Support staff.

- Richgrove faces several obstacles with its remote location.
 - We have no police or hospital services within the town.
 - There are a few stores and one gas station.
 - There no entertainment venues or parks.
 - There are no clubs or recreation centers.
 - We do not have any major funding groups.
 - There are no restaurants.

- Stakeholders
 - All decisions for Richgrove school come from the teaching staff and parents as the town us unincorporated and there are no major financial contributories or organizations.
 - Parent and staff feedback on many items is gathered several times a year through surveys, parent meetings and committees.

The Richgrove Vision

Our District has always put the needs of our students before anything. We strive to provide for them all that they need to compete with the world outside of Richgrove. Much of which they will never see. The tools provided to them are used to close the achievement gap created by their lower socio-economic status and sheltered life. We try to level the playing field.

- In a rural setting the one great equalizer to seeing the world is through technology and where it can take you. We have focused much funding to allow for our students to "see" the world this way.
- Richgrove has used long term grants and categorical funds to give our students the opportunity to use higher end technology.

 Technology has taken a vital role in our school as it has allowed for increased collaboration, exposure and differentiated

instruction.

Richgrove Technology Timeline

- 1990s
 - \$2M Voluntary Integration Program Grant
 - Individual computers for each teacher
 - Computers built from parts
- Early 2000s
 - Computer lab for 30 created
 - Wifi Upgraded



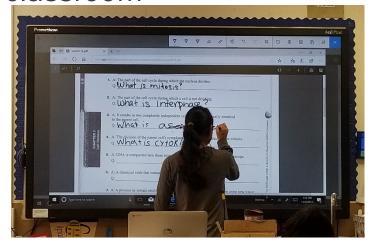
Richgrove Technology Timeline

- 2010-2015
 - 100 laptops for staff and students
 - 30 Kindles for e-reader era
 - 300 tablets for all students
 - 50 Chromebooks for teachers;
 - Upgraded wifi



Latest Technology Implementation

- Promethean Interactive TV panels & 3D Printers
- Purchased surface tablets for teachers to be mobile in classroom



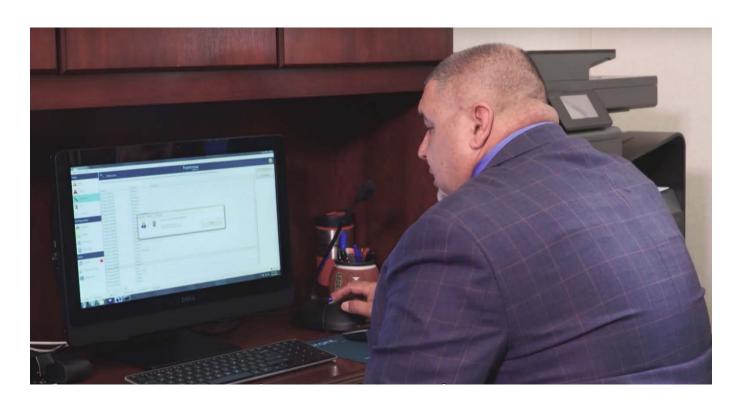


Latest Technology Implementation

Campus-wide FrontRow communication, including:

- Classroom audio
- Integrated emergency response, paging, and bells system
- Lesson capture

FrontRow Control Panel



Benefit to all stakeholders

- Student participation
- Academic outcomes
- Teacher health
- Parent involvement through lesson review
- Student lesson review
- Campus-wide peace of mind

 Having an integrated communication platform has allowed for so many of our actions on campus to be merged together to allow for smoother and quicker outcomes. Teacher, students and administration are not directly connected and audible at literally the push of a button.

 Our school has done and re-done our technology access many times as our older buildings were not built to carry the access points and power needed to support our current technology. Current design plans should always be designed to support the "what if" classroom that we may have someday. Visit high tech schools to see how you should plan for accommodating the future classroom.

Do your design plans support?





- Top-3 Takeaways on Learning Environments Being Developed in Rural Spaces
- 1. Plan for what your school could need 20 years from now.
- 2. Seek out grants and put a team together to shoot for grants even if they seem out of reach and leverage all funding pockets.
- 3. Get staff "buy in" and training before you implement new technology, pedagogy or tactics.

Brief Summary by Jaime



