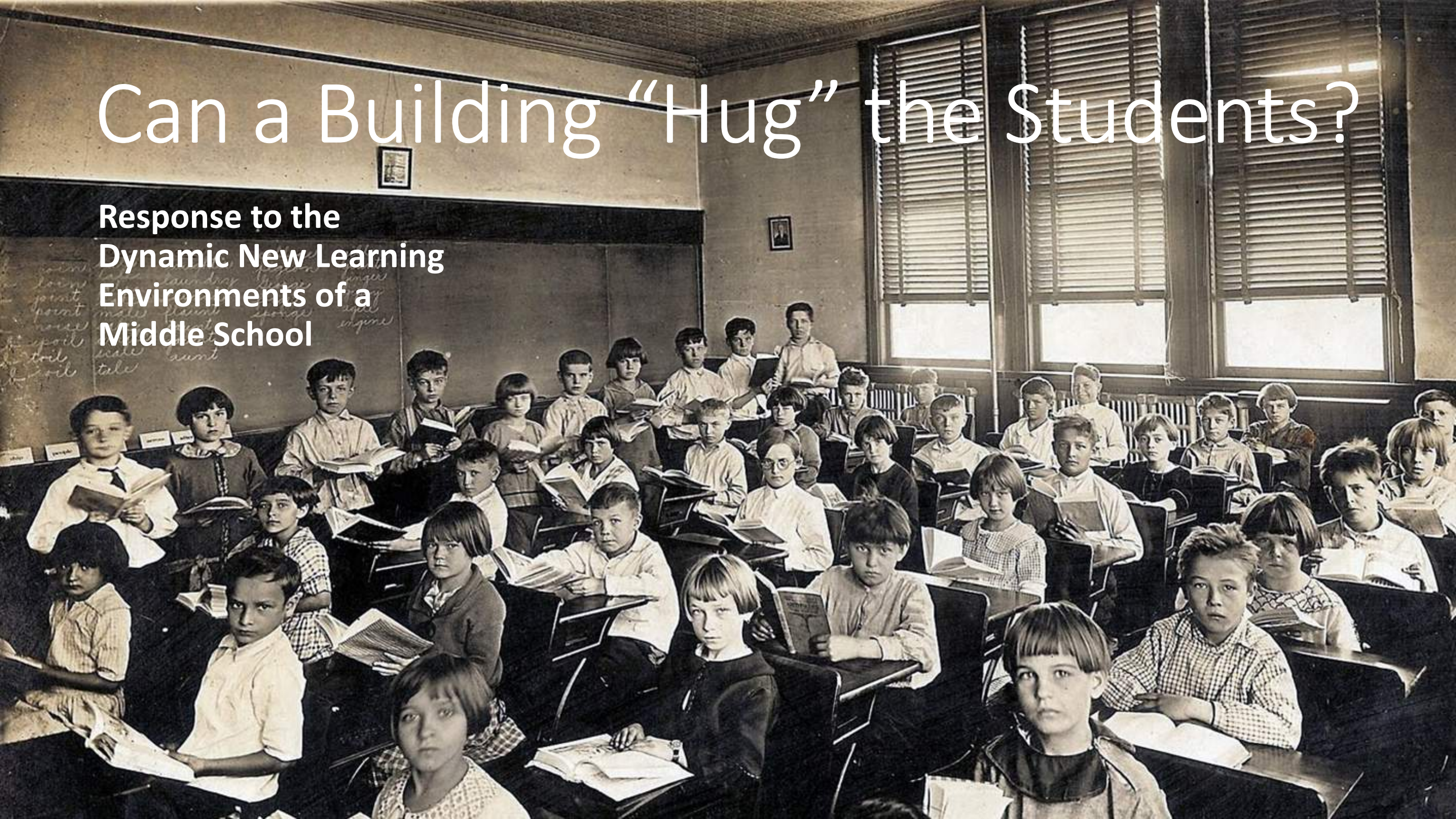


Can a Building “Hug” the Students?

Response to the
Dynamic New Learning
Environments of a
Middle School





Peggy Ann Kinsey
Principal, Architect
Nonehshe Architecture LLC



Bryan Schmidt AIA, LEED AP BD+C
Principal, Architect
Semple Brown Design



Jerry Walker
Associate Head of School
Chief Financial Officer
History Teacher
Kent Denver School

LEARNING OBJECTIVES

1. The format will encourage open discussion of how a design can actually influence activity and behavior.
2. The presented project will demonstrate one response to current learning modalities through design options.
3. At the end of this presentation, participants will have a better understanding of how environments can shape outcomes.
4. The participants will understand the importance of connecting all the issues in order to make better decisions as they work on creating learning environments that “spark a true joy for learning”.





PROPOSED CONCRETE RETAINING WALL
PROPOSED CONCRETE STEPS

EXISTING
TENNIS
COURTS

CONCRETE FIRE ACCESS
PEDESTRIAN LIGHT BOLLARD, TYP

PROPOSED CANOPY TREE, TYP
PROPOSED EVERGREEN TREE, TYP

PROPOSED
MIDDLE SCHOOL
BUILDING

BOARDWALK TRAIL
MAIN ENTRANCE

SITE WALL, TYP
CONCRETE TYPICAL AT NEW WALKS

ADA CONCRETE
RAMPS & LANDINGS
CONCRETE WALK & STEPS

COVERED CONCRETE PATIO
SEAT WALLS, TYP
HANDRAIL, TYP

CONCRETE STEPS

EXISTING
7TH & 8TH
GRADE
CLASSROOMS
TO REMAIN

EXISTING ASPHALT DRIVE & DROP OFF
FLAGPOLE ON RAISED PLINTH

STUDENT CENTER
FOR THE ARTS/
ANSCHUTZ THEATER

EXISTING TREES TO REMAIN
& BE PROTECTED, TYP

EL POMAR HALL
CONCRETE FIRE ACCESS

CONCRETE
PLAZA

EXISTING
MEMORIAL
ASPEN
GROVE

PLANTING
AREA
(PA)

PROPOSED DETENTION POND

EXISTING
TENNIS
COURT

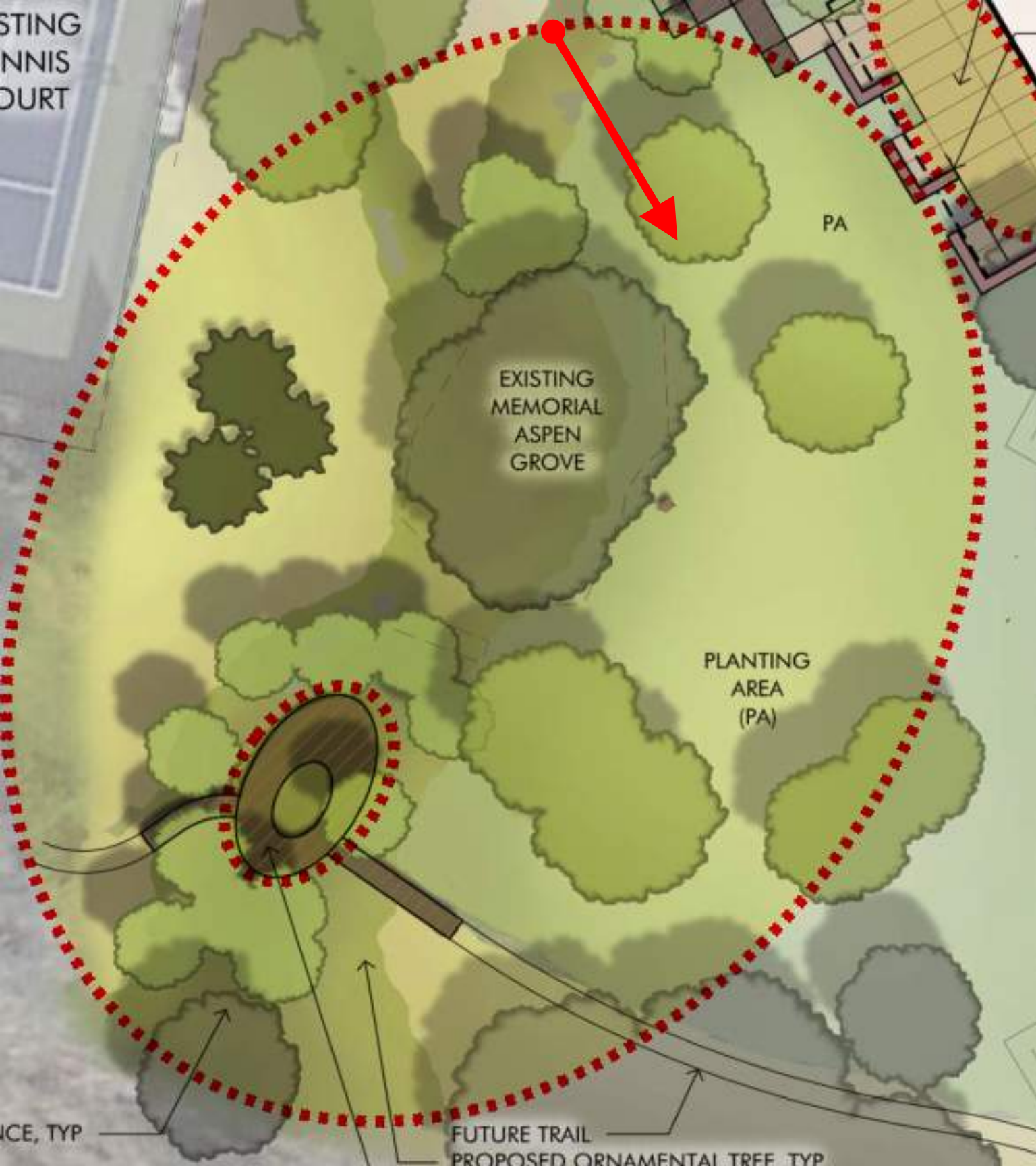
LIMITS OF DISTURBANCE, TYP

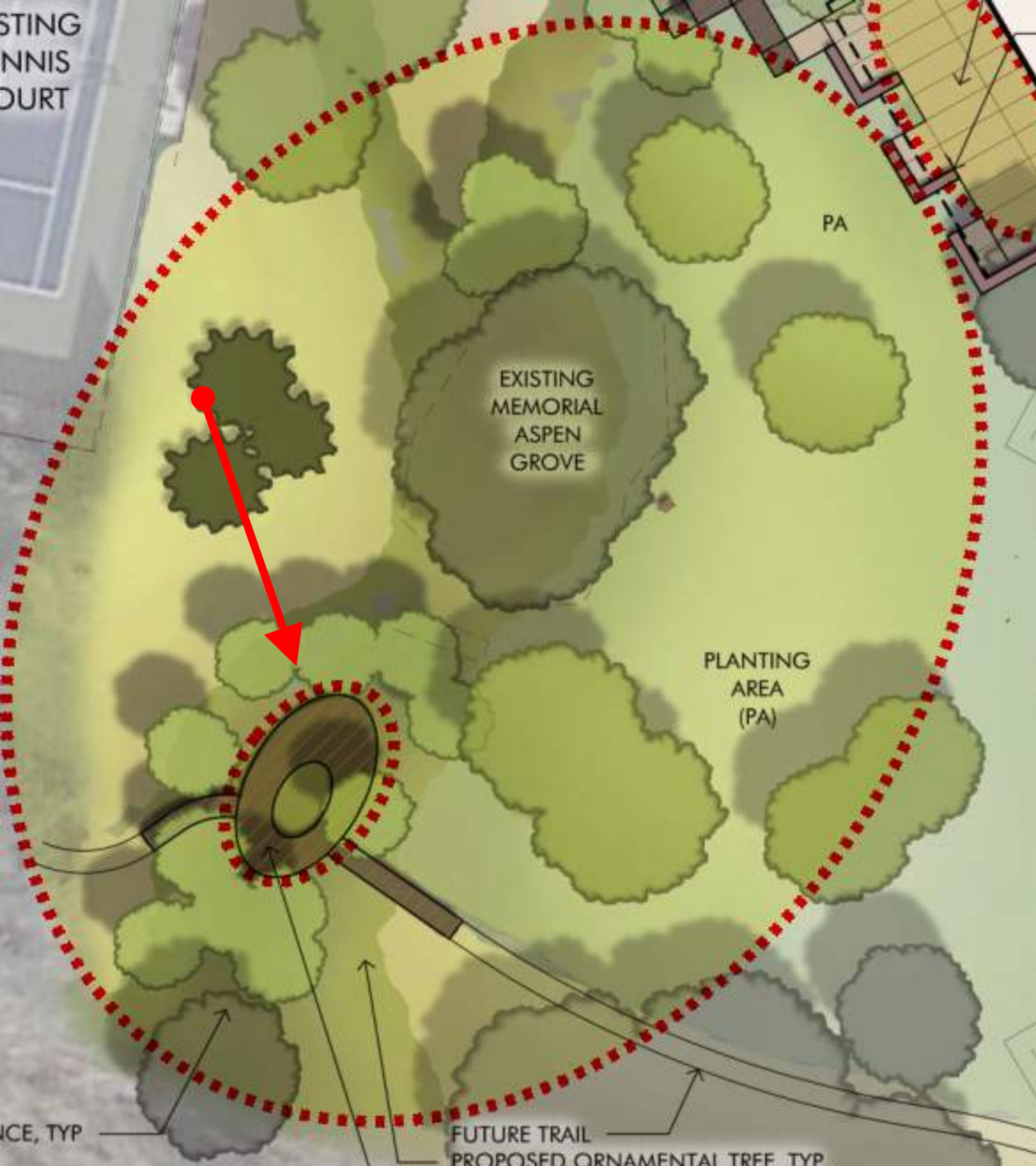
FUTURE TRAIL
PROPOSED ORNAMENTAL TREE, TYP
FUTURE OUTDOOR CLASSROOM

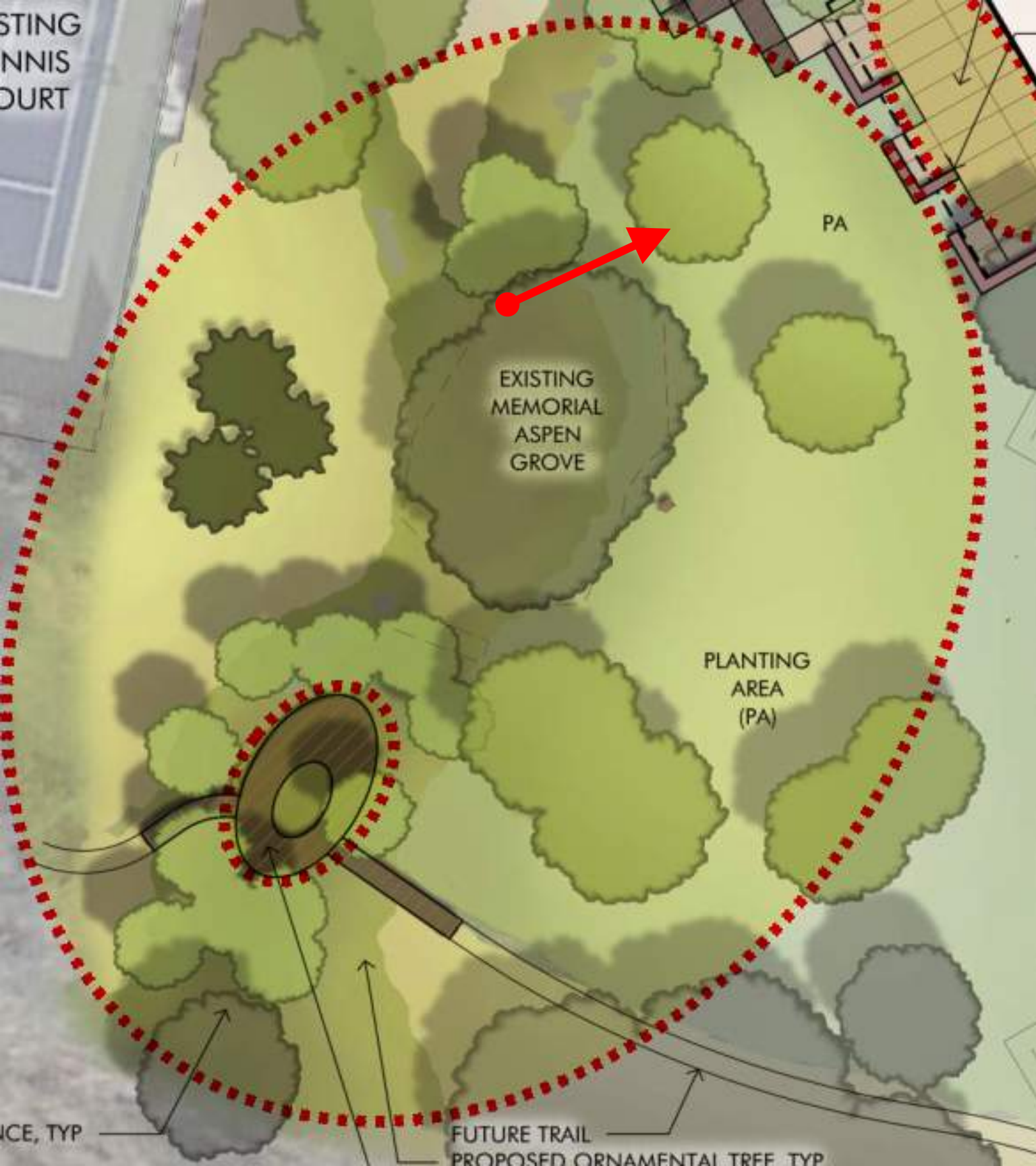
GATES SCIENCE & MAGNESS
TECHNOLOGY CENTER











Lower Floor Plan



Upper Floor Plan



