

CENTRAL TEXAS CHAPTER November 2017 Conference

WHEN: Friday, November 10th, 2017
7:30 a.m. - 1:30 p.m.

WHERE: Region 13 Service Center
5701 Springdale Road
Austin, TX 78723

AGENDA

Breakfast/ Networking

7:30 a.m.

Opening & Introductions

Jessica Molter, A4LE Central Texas Chapter President
8:30 a.m. - 8:40 a.m.

Keynote on Community Acceptance, Agreement and Support for School Bonds

Robert J. Hendriks III, APR, ALEP
8:40 a.m. - 9:30 a.m. (Presentation)
9:30 a.m. - 9:40 a.m. (Q&A)

Break

9:40 a.m. - 9:45 a.m.

Superintendents Panel

9:45 a.m. - 11:00 a.m.

Trivia/ Break

Barry Nebhut, A4LE Central Texas Chapter Past President
11:00 a.m. - 11:30 a.m.

Educators Panel on Hot Topics, Technology, and Futuristic Education

11:30 a.m. - 12:30 p.m.

Lunch/ Networking

12:30 p.m. - 1:30 p.m.

Community Acceptance, Agreement, and Support for School Bonds

Keynote Speaker:

Robert J. Hendriks III, APR, ALEP

Managing Principal of the Educational Legacy Planning Group



Robert J. Hendriks has worked in education for more than 30 years with educational clients and school districts from around the country - managing the research and planning components of 21st century transformational facility improvement projects and helping to build highly effective district leadership teams to manage complex and divisive community issues. He has consulted with hundreds of school systems around the United States on finance and capital project referenda. He is a member of the faculty at the Advanced Academy of Learning Spaces teaching "Master Planning & Community Engagement" to top professionals around the world who are on their way to becoming Accredited Learning Environment Professionals (ALEP). He was among the first

Certified Educational Facility Planner (CEFP) in the world. As a charter member of this group, Mr. Hendriks is one of a distinct group of ALEP professionals in the United States and beyond and now serves as the chairman of the international commission that oversees the accreditation process and standards. He has lectured and conducted workshops at international, national and regional conferences on individual learning styles, brain research, leadership, urban planning and community planning initiatives.

Currently, his work combines the use of qualitative and quantitative research methods, high level video communication and strategically inclusive visioning processes to conceive community-centric building programs for "next generation" learning environments. Over the last decade, he has focused his work in New York's urban, suburban and rural school districts. He works with individual superintendents and Boards of Education in helping to build a team approach to governance and deal with the unique challenges of working with communities to implement complex long range strategic plans. He also is working with school districts as an executive search consultant, combining long range planning and visioning with Superintendent search initiatives.

A Local Perspective The Challenges of Implementation

Superintendents Panel:

Dr. Dan Troxell

Leander Independent School District



Dan Troxell, Ph.D., earned a Bachelor's of Arts with honors, and a Ph.D., from the University of Texas at Austin as well as a master's degree in education from Texas State University in San Marcos. His educational experience has covered a variety of teaching and administrative positions in the Allen and Cypress-Fairbanks ISDs, including middle school teacher, middle school principal, high school principal and assistant principal, and superintendent and assistant superintendent. Most recently he was the superintendent of Kerrville ISD for 13 years before accepting the same position at Leander ISD in 2015.

Dr. Troxell was named the 2008 Texas Association of School Boards Superintendent of the Year, the 2006 Region 20 Advocate of the Gifted, and the 1997 Best Principal according to readers of the Dallas Morning News. He has also taught courses in school finance as an adjunct professor and a part-time professor at Schreiner University, Sam Houston State University and the University of Houston.

Dr. Michael Novotny

Salado Independent School District



Dr. Novotny has a bachelor's degree and a master's degree from Bethel University and a master's degree and doctorate degree from the University of North Texas. His prior education experience includes serving as a teacher, special education coordinator, high school assistant principal, and high school principal in Plano ISD and the superintendent in Moulton ISD. Dr. Novotny is currently the superintendent in Salado ISD.

Ms. Susan Bohn

Lockhart Independent School District



Susan Bohn is the Superintendent of Lockhart ISD. Prior to joining Lockhart ISD, Susan worked at Lake Travis ISD, where she served as General Counsel, Assistant Superintendent, Deputy Superintendent, and Interim Superintendent. She has also worked as a classroom teacher in Fort Bend ISD and as an attorney in private practice serving Texas public school districts. Bohn has three degrees from the University of Texas at Austin, a Bachelor of Arts in the Plan II Honors Program; a Master of Public Affairs from the LBJ School of Public Affairs; and a Juris Doctorate from the UT School of Law. She is currently pursuing a doctorate in Education Leadership at Texas Tech University, and is expected to graduate in 2017.

Ms. Bohn is a native of Central Texas, and a graduate of Austin ISD schools.

Hot Topics, Technology, and Futuristic Education

Educators Panel:

Mr. Arturo Lomeli

Principal, Glenn High School

Arturo Lomeli is a Principal in Leander ISD. Prior to opening Glenn High School in the fall of 2016, he served the community of Hillsboro, Oregon for 12 years. His different roles there included elementary teacher, middle school and high school assistant principal, high school principal.

Mr. Burt Smith

Asst. Superintendent, Salado ISD

Burt Smith has a bachelor's degree from Southwestern Oklahoma State University and a master's degree from the University of Central Oklahoma. His prior education experience includes serving as a teacher/coach in Del City, Oklahoma, a teacher/coach, high school assistant principal and high school principal in Plano ISD, and the high school principal in Salado ISD. Burt is currently the assistant superintendent in Salado ISD.

Ms. Annie Colvin

Librarian, Lockhart Junior High School, Lockhart ISD

Annie Colvin graduated from Texas A&M University, Corpus Christi, with a BBA in Marketing and from the University of North Texas with a Master's Degree in Library and Information Science. She also obtained a teaching certification from West Texas A&M University in 4-8 English Language Arts and is Texas School Librarian and ESL certified. Ms. Colvin serves on the campus Literacy Leadership Team, the district Technology and Visionary Instructional Planning Committee, and is Common Sense Media Educator and Ambassador Certified. Ms. Colvin has been in education since 2006 and is welcoming her eleventh year with Lockhart ISD.

Ms. Lindsay Harris

Principal, Wagner Middle School, Georgetown ISD

Lindsay Harris serves the Wagner Middle School students and staff as principal. With seventeen years of experience in public education, her experiences vary from Spanish teacher to Assistant Principal to Dean of Instruction prior to serving eight years as a campus principal. Ms. Harris has both a Bachelors of Science degree in Psychology and a Masters of Education degree in Educational Administration from Texas A&M University. She also counts her attendance at Harvard University's Art of Leadership Institute as an important part of her professional learning. Ms. Harris believes that strong relationships are the foundation to student success at school and that each of her students is deserving of opportunities to be challenged, feel valued, be genuinely interested and curious, and make progress toward their goals each and every day at Wagner Middle School.

Ms. Valerie Satterwhite

1st Grade Teacher, Patsy Sommer Elementary School
Round Rock ISD

Valerie Satterwhite graduated from Texas State University in 2007 with a degree in Elementary Education pursuing additional certifications in Special Education, ESL and TAG, as well as, being a Google and Nepri Certified Educator. Ms. Satterwhite has been with the Round Rock School District for 10 years where she spent 3 years in Special Education, 2 years in Kindergarten and 5 years teaching 1st grade. She has written numerous grants bringing new technology resources and flexible seating to her classrooms, as well as, a \$35,000 grant to establish a Makerspace Lab for PPCD- 5th at her school. For the last 2 years she has participated in The Next Generation Digital Classroom (NGDC) pilot program whose goal was to explore the possibilities of technology integration to enhance student achievement, increase engagement, and transform teaching and learning.