REIMAGINING THE STUDENT EXPERIENCE
CAMPUS HISTORY
The Alamo Heights Independent School District, the heart of our community whose passion is excellence, will educate and empower every student to excel academically and as a confident, compassionate citizen with impeccable character and a global perspective through engaging, personally challenging, and relevant experiences that inspire learning for life.
STRATEGIC PLAN

STRATEGY 1
We will demand all learning be engaging, personally challenging, and relevant.

STRATEGY 2
We will aggressively confront the social and emotional issues of our community.

STRATEGY 3
We will close the achievement gap.

STRATEGY 4
We will create an environment where impeccable character is modeled by and expected of each individual.

STRATEGY 5
We will ensure a high-performing faculty and staff to accomplish our mission.

STRATEGY 6
We will create a culture of participation that ensures equitable access to academic and extra-curricular activities.
the most important factor
to consider in planning for the
future of AHISD is...
MASTER PLAN:
- New Stadium
- New Field House
- New Soccer Field
- New Kitchen/Dining Hall with Courtyard
- New Academic/Athletic/Laboratory Buildings
- New Central Plant
- Misc. Plumbing Renovations
- Security Fencing and Lighting
- Landscape Improvements
CAMPUS SOCIAL ACTIVITY
EXISTING CONDITIONS
Performing Arts
Auditorium
Main Building
to be replaced in future bond
Library

Science
Student Union
Fine Arts
Culinary

HUB

STEM

Athletics Complex
New Soccer Field
(e) Gym
Central Plant

2017 BOND
SITE PLAN ALAMO HEIGHTS HIGH SCHOOL

1. THE OAKS
2. STEM COURTYARD
3. NEW SOCCER FIELD
4. ADDITIONAL TRACK LANE
5. STADIUM ENTRANCES
6. ADDITIONAL PARKING
7. NEW CAMPUS DRIVE/FIRE LANES
CAMPUS SOCIAL ACTIVITY PROPOSED
GROUP ACTIVITY
PROFILE OF A LEARNER

**Engage Socially and Globally**
- Model a spirit of mutual respect for all
- Understand their relationship and responsibility to society
- Value diversity as a strength
- Understand and engage in local, national, and global issues
- Exhibit responsible digital citizenship
- Communicate effectively in more than one language
- Add value to the world through service

**Employ Skills for Life**
- Develop strong work ethic and exhibit professionalism
- Take risks, accept challenges, and value learning that comes from failure
- Demonstrate adaptability and flexibility in an ever-changing world
- Apply Learning to real world situations
- Effectively manage time, assess progress and evaluate results
- Display grit and resilience in the face of a challenge
- Exhibit exceptional character

**Communicate and Collaborate**
- Speak and write with clarity and purpose
- Graciously give and receive constructive feedback
- Listen compassionately to support others
- Listen to decipher meaning
- Assume shared responsibility in collaborative work
- Value the contributions of others
- Balance individual goals with group goals
- Work flexibly as leaders and contributors

**Think Critically and Creatively**
- Approach the world and others objectively
- Evaluate evidence and question assumptions
- Challenge existing mindsets and ways of thinking
- Identify, frame, and solve multidimensional problems

**Seek Knowledge and Understanding**
- Exhibit intellectual curiosity
- Master a broad, rich curriculum
- Actively construct and demonstrate knowledge and skills
- Inherently value their own learning
- Nurture lifelong enthusiasm for learning
- Maximize resources to expand their learning environment

** Develop a Healthy Sense of Self**
- Engage in self reflection to understand one’s personal strengths and unique gifts
- Recognize and address personal needs and challenges
- Make thoughtful choices that cultivate fulfillment and a balanced life
- Take responsibility for personal choices, actions, and mistakes
- Develop and nurture healthy, loving, relationships
- Live a physically healthy life
- Openly express themselves with humility and vulnerability

**ALAMO HEIGHTS ISD Learners:**
- Develop a Healthy Sense of Self
- Seek Knowledge and Understanding
- Think Critically and Creatively
- Communicate and Collaborate
- Employ Skills for Life
- Engage Socially and Globally
SITE SECTION COMMONS
1. COMMONS (378)
2. SERVING
3. KITCHEN
4. CHEF PROGRAM/CLASSROOM
5. CULINARY ARTS
6. THE OAKS CAFÉ
1. DIGITAL MEDIA
2. DRAWING AND PAINTING
3. ART FLEX SPACE
4. DIGITAL WORKSPACE
5. WORK ROOM
6. STORAGE
7. SCULPTURE
8. GLAZING
9. KILN
10. CERAMICS
11. SCULPTURE/CERAMICS PORCH
PROFILE OF A LEARNER

Balance +
Self Reflection

Seek Knowledge + Understanding

Communicate + Collaborate

Think Critically +
Creatively

Socialize + Connect

Skills for life

Balance +
Self Reflection

EMPLOY SKILLS FOR LIFE
- Develop strong work ethic and exhibit professionalism
- Take risks, accept challenges and value the learning that comes from failure
- Demonstrate adaptability and flexibility in an ever-changing world
- Apply learning to real-world situations
- Effectively manage time, meet goals, and evaluate results
- Display grit and resilience in the face of challenge
- Exhibit exceptional character

ALAMO HEIGHTS LEARNERS:

THINK CRITICALLY AND CREATIVELY
- Approach the world and others objectively
- Evaluate evidence and generate new questions
- Challenge existing norms and ways of thinking
- Identify, frame and solve multidimensional problems

ENGAGE SOCIALLY AND GLOBALLY
- Model a spirit of mutual respect for all
- Understand their relationship and responsibility to society
- Value diversity as a strength
- Unapologetic and engaged in local, national and global issues
- Exhibit responsible digital citizenship
- Communicate effectively in more than one language
- Add value to the world through service

COMMUNICATE AND COLLABORATE
- Speak and write with clarity and purpose
- Give and receive constructive feedback
- Listen empathetically to support others
- Listen to disparate meaning
- Assume shared responsibility in collaborative work
- Value the contributions of others
- Balance individual goals with group goals
- Work flexibly as leaders and contributors

DEVELOP A HEALTHY SENSE OF SELF
- Engage in self-reflection to understand one’s personal strengths and unique gifts
- Recognize and address personal stress and challenges
- Make thoughtful choices that result in fulfillment and a balanced life
- Take responsibility for personal choices, actions, and outcomes
- Develop and nurture healthy, lasting relationships
- Live a physically healthy life
- Openly express themselves with humility and vulnerability

SEEK KNOWLEDGE AND UNDERSTANDING
- Exhibit intellectual curiosity
- Master a craft, field or discipline
- Actively construct and demonstrate knowledge and skills
- Identify and value their own learning
- Nurture lifelong enthusiasm for learning
- Assume responsibility to expand their learning environment

Skills for life

Seek Knowledge + Understanding

Communicate + Collaborate

Think Critically +
Creatively

Socialize + Connect

Balance +
Self Reflection
PROFILE OF A LEARNER

Develop a Healthy Sense of Self
- Balance
- Self Reflection

Seek Knowledge and Understanding
- Knowledge
- Growth

Think Critically and Creatively
- Imagine
- Create

Communicate and Collaborate
- Flexibility
- Contribution

Employ Skills for Life
- Accomplish
- Achieve

Engage Socially and Globally
- Socialize
- Connect

ALAMO HEIGHTS ISD Learners:
PROFILE OF A LEARNER
PROFILE OF A LEARNER

ALAMO HEIGHTS ISD Learners:
INTERIOR FINISHES  COMMONS

- Acoustical Perforated Metal Panel
- Decorative Perforated Metal Panel
- Tongue and Grove Wood Accent
- Subway Tile
- Subway Tile – Large Format
- Fabric
- Fabric
- Polished Concrete
- Solid Surface - Quartz
- Millwork – Birch Veneer

Paint Colors
INTERIOR RENDERING COMMONS
Q + A
THANK YOU