

DEKKER
PERICH
SABATINI

MOVING ON **UP**

HOW TRAVIS 6TH GRADE CAMPUS + SMALL LEARNING
COMMUNITIES PREPARE LEARNERS FOR SECONDARY SCHOOL

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- > TEXAS SOCIETY OF ARCHITECTS, MEMBER

27

CLIENTS

HS

46

PROJECTS

MS

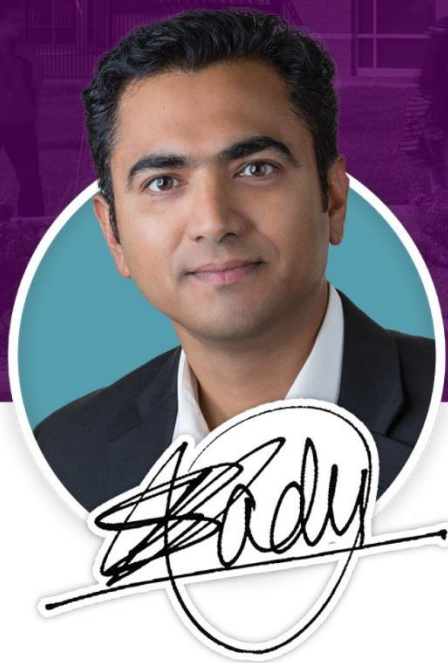
19

PROJECTS

ES

49

PROJECTS



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15

CLIENTS

10

HS

PROJECTS

8

MS

PROJECTS

12

ES

PROJECTS

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> LEARNING OBJECTIVES

- Participants will be able to **describe design principles** which relate to standalone 6th grade campus
- Participants will be able to **assess the appropriateness of various design strategies** that promote collaboration and teamwork in a learning environment
- Participants will be able to **apply the lessons from this evaluation** to inform their own school design efforts
- Participants will be able **to communicate** how the applied strategies can improve student engagement, learning, and wellbeing

CONTEXT

...we are **ABLE TO ADAPT TO THE KIDS** and
MAKE IT THE BEST SETTING for them.

> AMARILLO ISD



> AISD DEMOGRAPHICS

AMARILLO



33k

STUDENTS



55

SCHOOLS

NATIONALLY RECOGNIZED FOR
EXTRAORDINARY TEACHING

> AISD MIDDLE SCHOOLS

●
AMARILLO



7k

6-8 GRADE
STUDENTS



3

6TH GRADE
STAND ALONE
CAMPUSES



990

6TH GRADE
STAND ALONE
STUDENTS

> TRAVIS 6TH DEMOGRAPHICS

352 TRAVIS 6TH
GRADE STUDENTS



> TRAVIS 6TH DEMOGRAPHICS



AFRICAN AMERICAN



HISPANIC



WHITE



AMERICAN INDIAN



ASIAN



2 OR MORE



CONCEPT OF 6TH GRADE ACADEMIES

...this school gave me an opportunity to be in
ELEMENTARY SCHOOL for **ONE MORE YEAR**...and
help me mature.



- Unusually diverse group of learners with few generalizations
- Moving from childhood to adolescence
- Mature physically but remain completely childish in other ways
- Peer group and pressure becomes a powerful force





TRANSITION

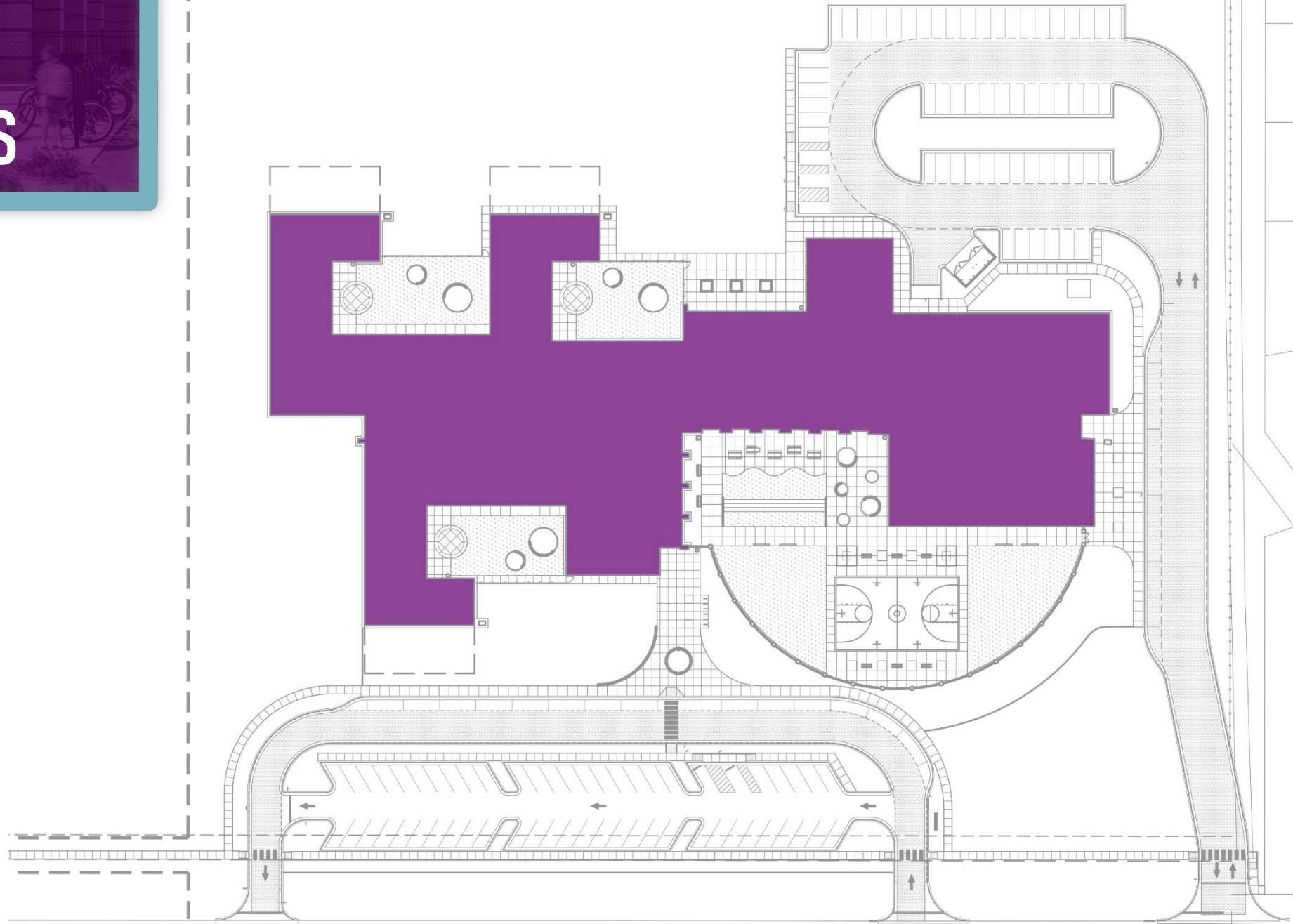
PLANNING PROCESS

...being in **SMALL LEARNING COMMUNITIES**
makes students feel **SAFE** and gives them
CONFIDENCE.

DESIGN DRIVERS

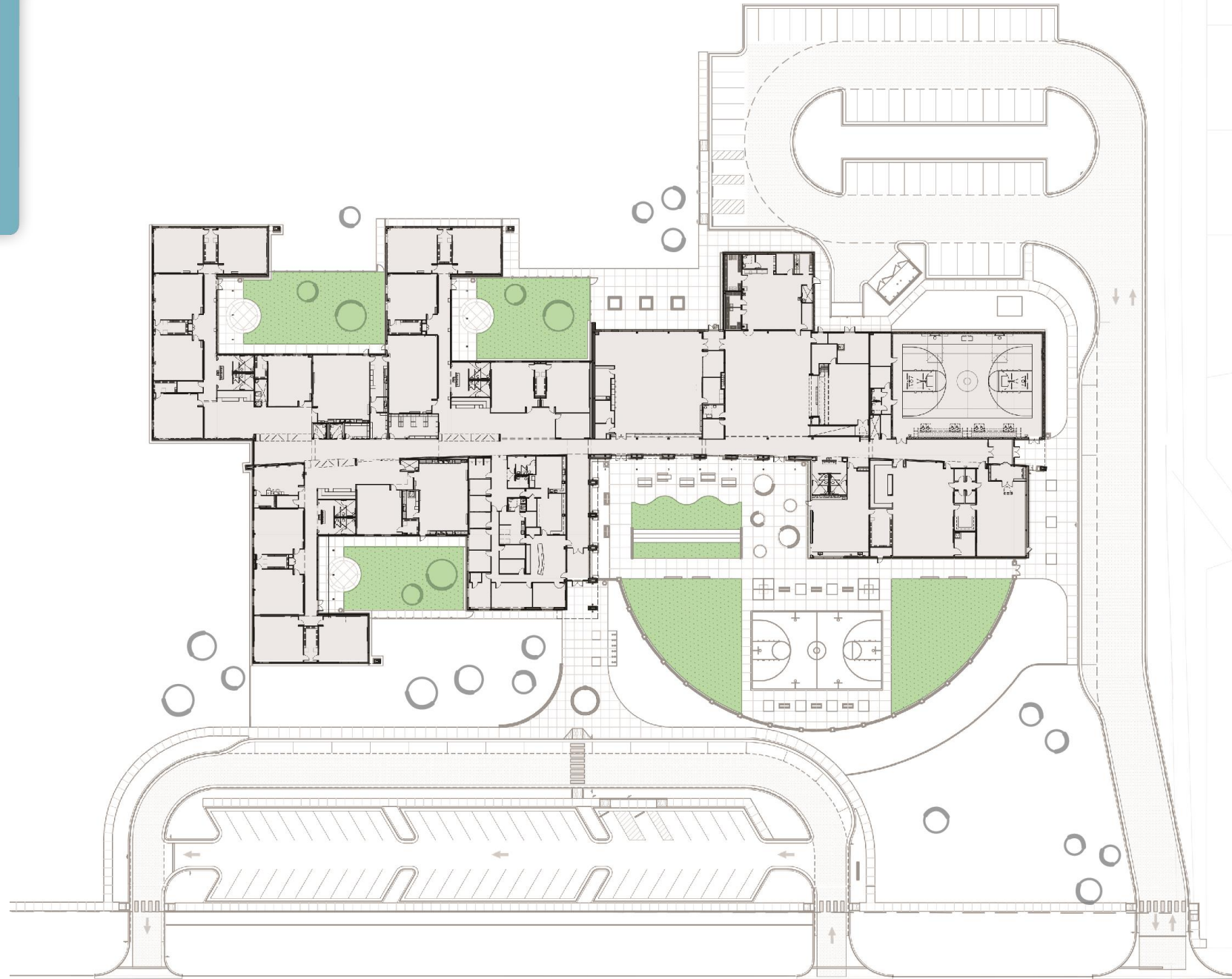


DESIGN DRIVERS



DESIGN DRIVERS

- Small Learning Communities
- Student Commons
- Student Outdoor Learning Spaces
- Separation of Individual Academic Spaces and Common Spaces
- Visual Supervision



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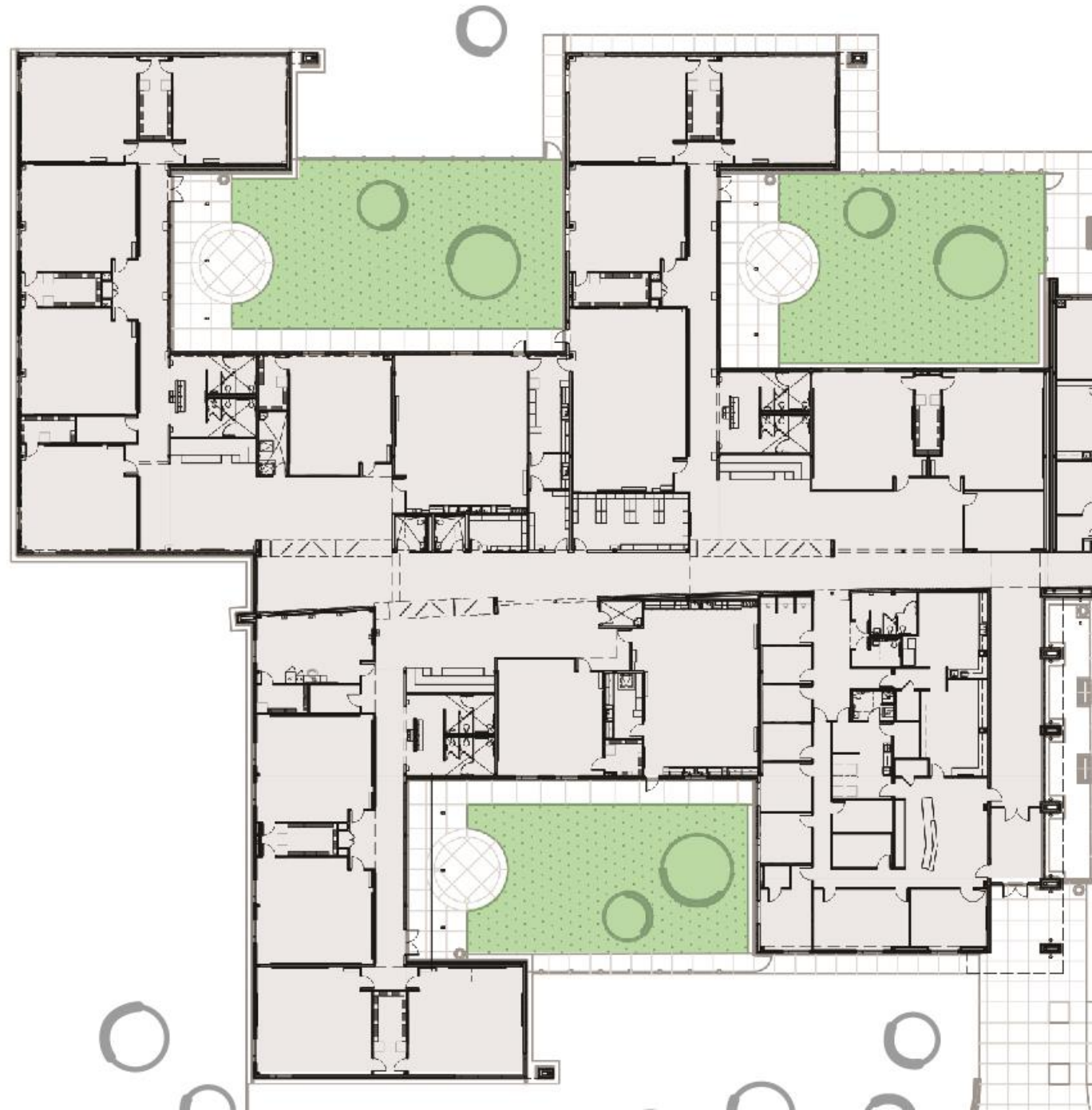
DESIGN DRIVERS





DESIGN DRIVERS

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- Student Commons
- **Student Outdoor Learning Spaces**
- Separation of Individual Academic Spaces and Common Spaces
- Visual Supervision

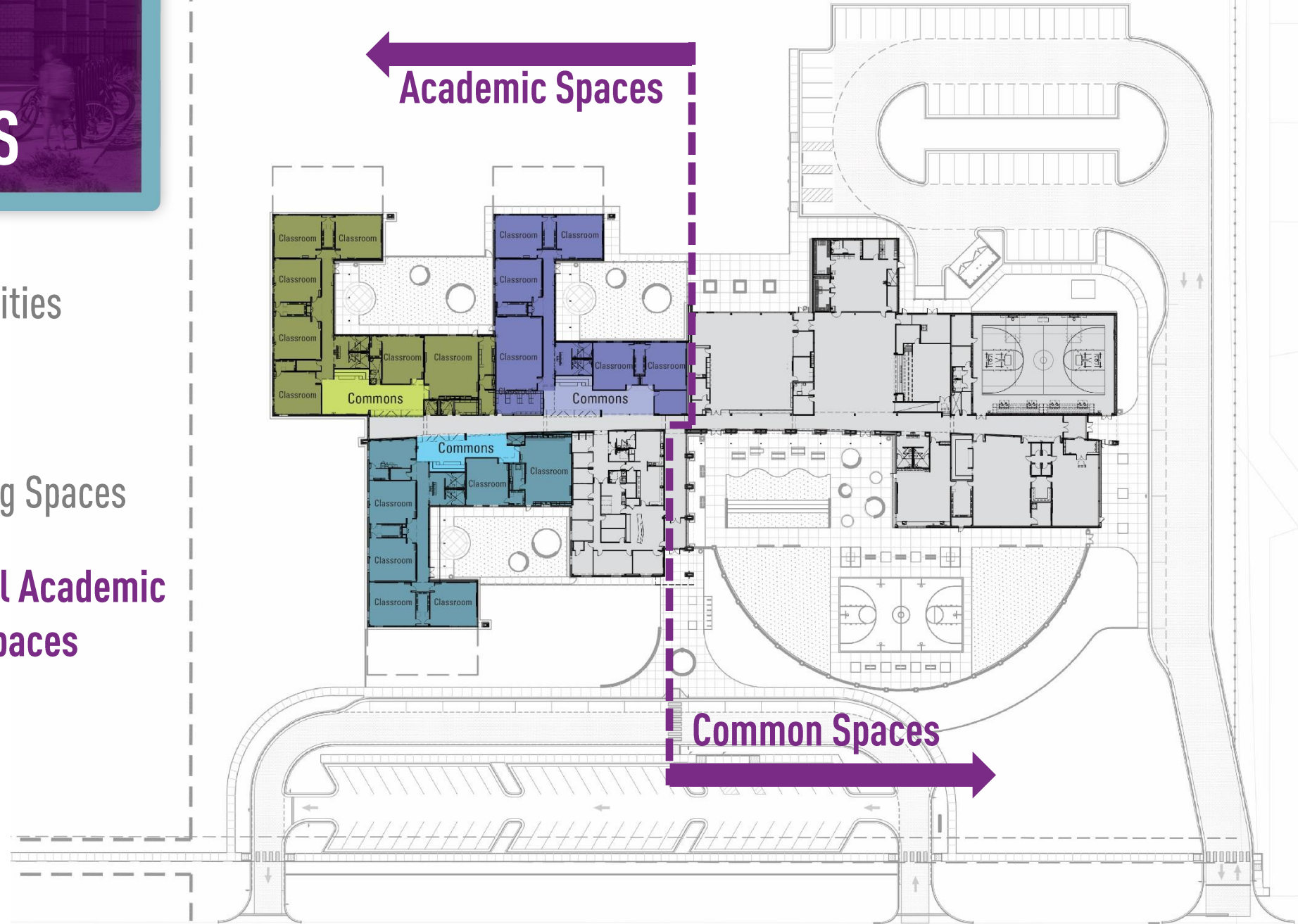


DESIGN DRIVERS



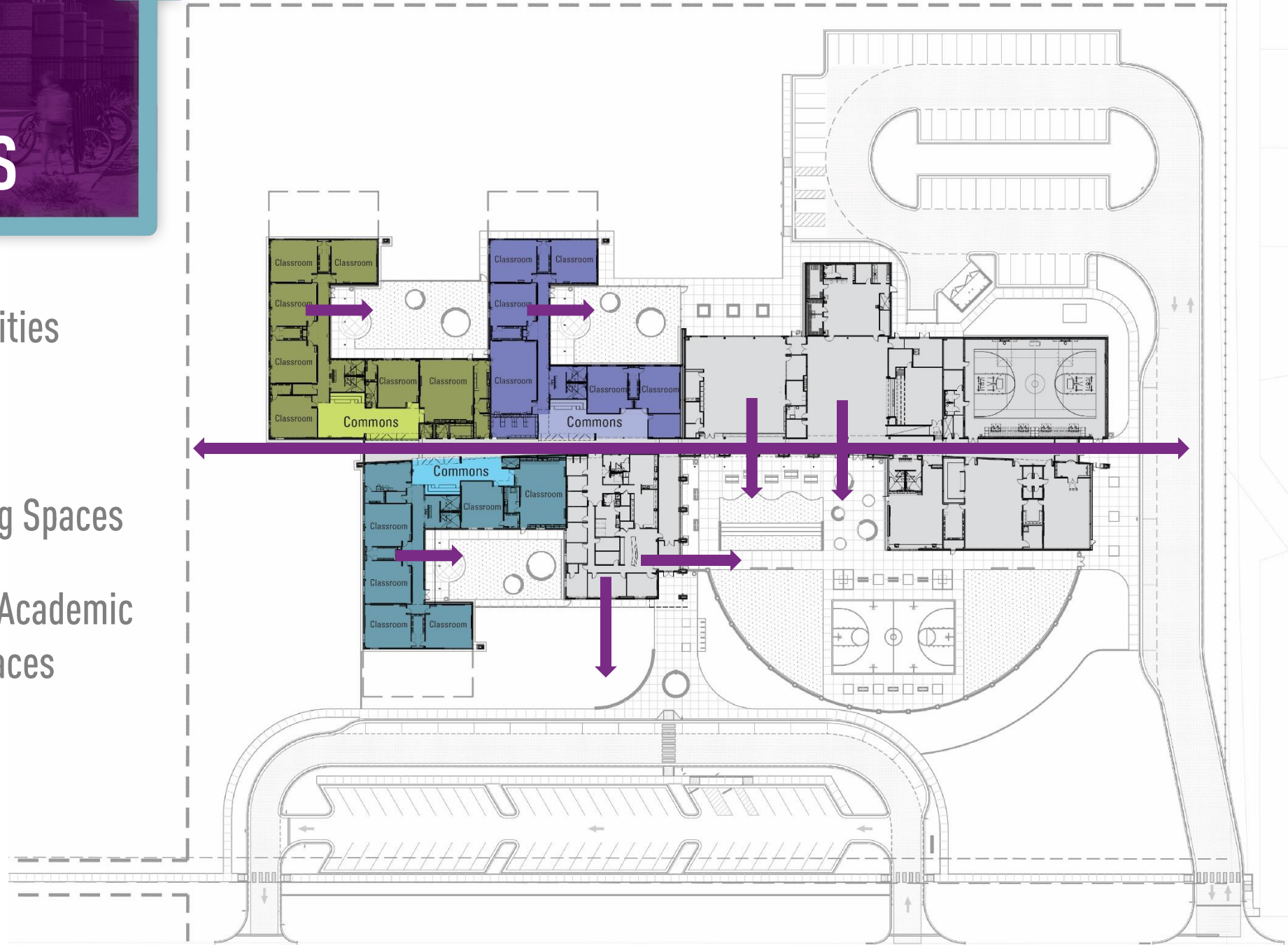
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DESIGN DRIVERS



DESIGN DRIVERS



DESIGN DRIVERS





SMALL LEARNING COMMUNITIES

SPACE YOU LIKE

...I like walking down the **HALLWAY** and **SEE**
ALL THE COLORS.







FAVORITE SPACES

MOVING ON UP

A SUCCESS STORY

...we want it to be a great **FIRST EXPERIENCE**
into **SECONDARY**... to develop **LOVE FOR**
LEARNING and be **SUCCESSFUL** at school.

> TRAVIS 6TH ACCOUNTABILITY

ACCOUNTABILITY SCORE MET STANDARD



STUDENT
ACHIEVEMENT



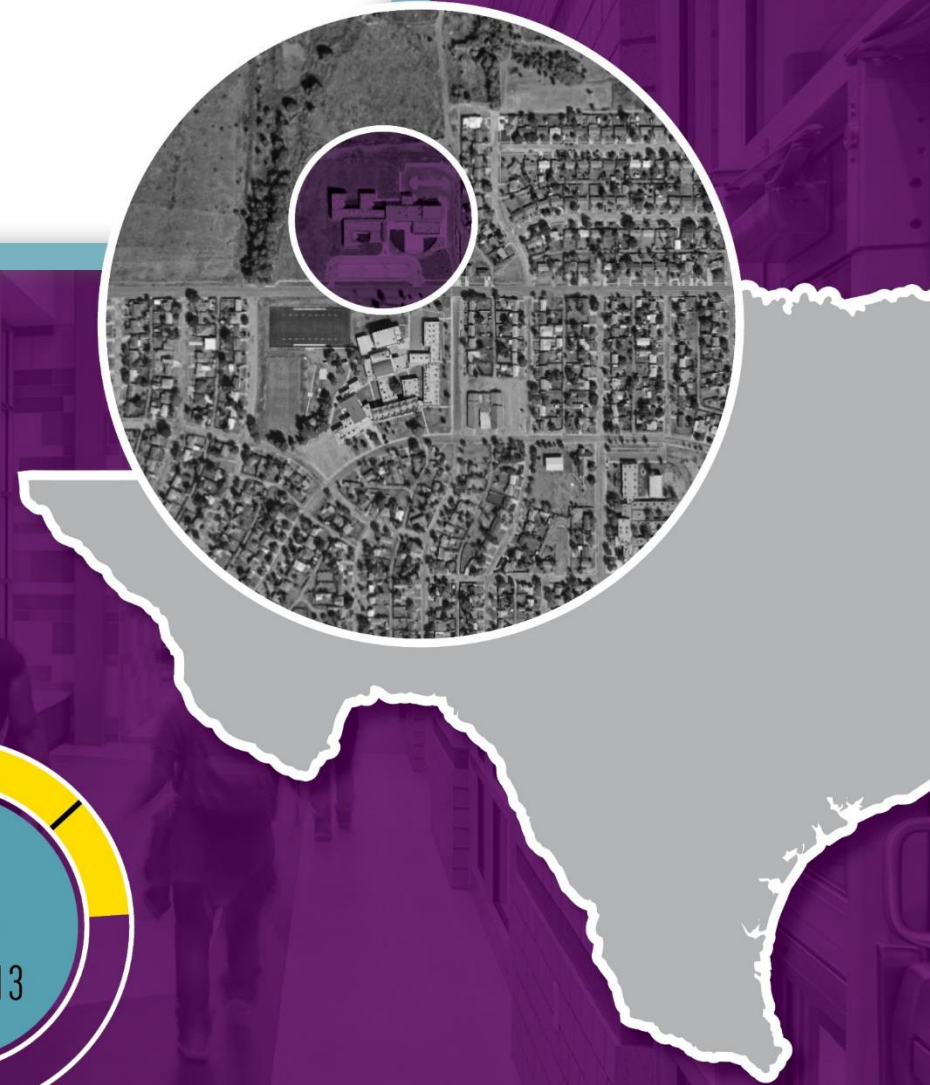
STUDENT
PROGRESS



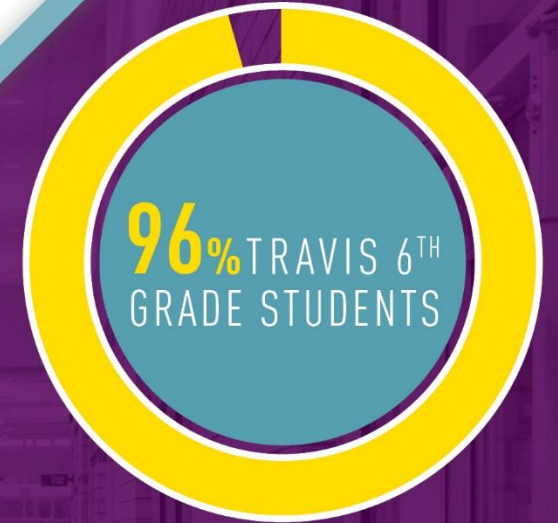
CLOSING
PERFORMANCE GAPS



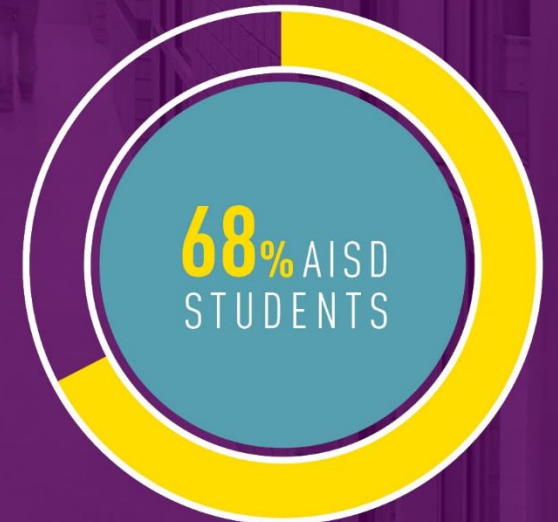
POSTSECONDARY
READINESS



> TRAVIS 6TH PERFORMANCE



STUDENTS RECEIVING
REDUCED/FREE LUNCH



> TRAVIS 6TH PERFORMANCE

TRAVIS 6TH GRADE CAMPUS
HIGHEST PERFORMING AISD 6TH GRADE CAMPUS



> TRAVIS 6TH PERFORMANCE

INCREASE IN **SCORES** +
PROGRESS MEASURE

DECREASE IN
BEHAVIOR INCIDENTS

An architectural rendering of a modern building entrance. The building features a large, curved, arched canopy over the main entrance. Several people are walking on the paved area in front of the building. To the left, there is a flagpole with the American flag and another flag. The foreground includes some landscaping with low-lying plants and a curved concrete wall. The entire image is overlaid with a semi-transparent purple filter.

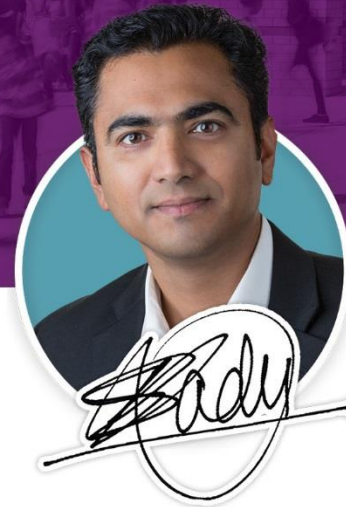
PROJECT SUCCESS

TRAVIS
6TH GRADE CAMPUS



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THANK YOU

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INSPIRATION

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