

2019 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: **Association for Learning Environments**

Conference Number: **2019 Southern Region Conference**

AIA Member #: _____
Request Certificate: Yes _____ No _____

Provider Number: **F118** Program Dates: **April 3-5, 2019** Program Location: **San Antonio, TX**

Attended	Session #	Program Title	Credits	LU	LU/ HSW
April 4, 2019 – Superintendent Roundtable – 8:00 AM – 9:45 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	CHI18-13	Superintendent Roundtable	1.75	Yes <input checked="" type="checkbox"/>	
April 4, 2019 – Learning Sessions I – 10:00 AM – 11:00 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-02	Discover the Possibilities: Continuing the Vision for Allen ISD	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-03	Planning for Storm Shelter	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-08	Keeping Pace: How the Next Generation Library Can Harness Technology to Advance its Core Purposes	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-05	Creating a Security-Minded Culture	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-06	Improving School Safety, Security & Social Emotional Learning	1		Yes <input checked="" type="checkbox"/>
April 4, 2019 – Learning Sessions II – 11:15 AM – 12:15PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-07	Honoring the Past, Inspiring Community and Elevating Talent: Fort Worth ISD's I.M. Terrell Academy for STEM and VPA	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-04	Next Generational Design for Today's Student Athletes	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-09	Societal Benefits of Managing Facility Cost of Ownership	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-10	Developing Dallas ISD's First Long Range Facilities Master Plan	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-11	Planning the Appropriate Aquatic Facilities for Your School District and Community	1	Yes <input checked="" type="checkbox"/>	1

April 4, 2019 – Learning Sessions II – 4:15 PM – 5:15 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-12	Safe Schools – Best Practices and Lessons Learned from a Real-World Risk and Vulnerability Assessment	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-13	Growing Pains: Community Engagement and the Impact of Unique Pedagogy During Planning and Design Development	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-14	MISSION IMPOSSIBLE? A 5 Story High School in the Heart of Downtown Houston to Support the Visual and Performing Arts	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-15	Build a Better Plan! Assess Your Risk, Manage Your Emergency Plan and Analyze Your Life-cycle Cost. An Interactive School Planning Jam Session	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-16	Celebrating the Differences! Unique and Unrepeatable Learning Experiences	1	Yes <input checked="" type="checkbox"/>	
April 5, 2019 – Keynote – 8:00 AM – 9:15 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-17	Growth Mindset Incubators: A Case Study	1.25	Yes <input checked="" type="checkbox"/>	
April 5, 2019 – Learning Sessions IV – 9:15 AM – 10:15 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-18	Match Maker: How to Bring Value to Clients Through Relationships and Networking	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-19	Contrasting Application of District Standards: New Comprehensive vs. New Magnet High School	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	NTX-14NOV18	A Quiet Space in a Noisy World: Transforming the Sensory Experience for Diverse Learners	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-21	A Whole New School – Case Study of the Development of a New Elementary School Plan for Lamar CISD	1	Yes <input checked="" type="checkbox"/>	
April 5, 2019 – Learning Sessions V – 10:30 AM – 11:30 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-20	Working to Get it Right: The ongoing dialogue between industry professionals and educators	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-23	Campus Safety Top Ten List – Panel Discussion	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-24	Performing Space Strategies for Contrary Ideologies	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-25	Learning from Experience – The value of Post Occupancy Evaluations	1		Yes <input checked="" type="checkbox"/>

April 5, 2019 – School Tours – 12:00 PM – 05:00 PM – Choose 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-26	Tour A: Pleasanton ES/CAST Tech	4	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-27	Tour B: Holmes HS/Ten Years of Sustainable School Design Success and a Plan for the Future: An Evaluation of Northside ISD's Past, Current, and Future High Performance Building Strategies	4	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	SO19-28	Tour C: Garner MS/Building Community Trust Through Community Engagement to Pass a Bond	4	Yes <input checked="" type="checkbox"/>	
Total Hours Attended:					

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn.: Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –

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