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SPEAKERS

WHY ENERGY EFFICIENT DESIGN?

HIGHEST OPERATING COSTS



1. PERSONNEL



2. COST OF ENERGY

WHY ENERGY EFFICIENT DESIGN?



CODE COMPLIANCE
ASHRAE 90.1
International Building Code
International Energy Conservation Code



COST SAVINGS
Operational Costs

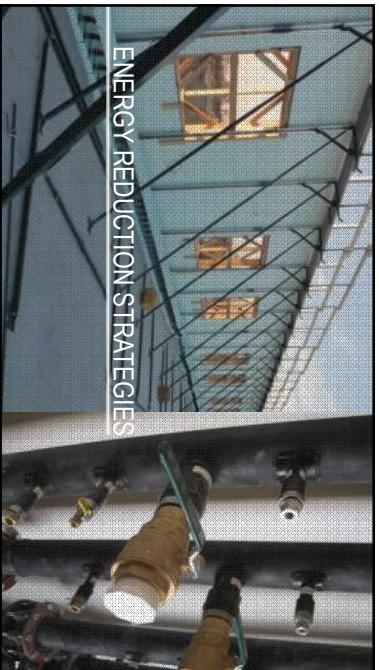


VOLUNTARY CERTIFICATIONS
LEED
TX-CHPS


HOW?

*Effective use of bond dollars in new construction and renovation
provides for greatest impact on energy savings over
the life of the project*


ENERGY REDUCTION STRATEGIES




STRATEGIES




SITE
SELECTION




BUILDING
ORIENTATION



MECHANICAL
SYSTEMS



EFFICIENT BUILDING
ENVELOPES



LOW MAINTENANCE MATERIALS
AND SYSTEMS

ADDITIONAL STRATEGIES



ENERGY MODELING



CLOSE COLLABORATION

DESIGN & CONSTRUCTION TEAM, OWNER & END USER

WHICH SYSTEM IS BEST?



EASY TO MAINTAIN



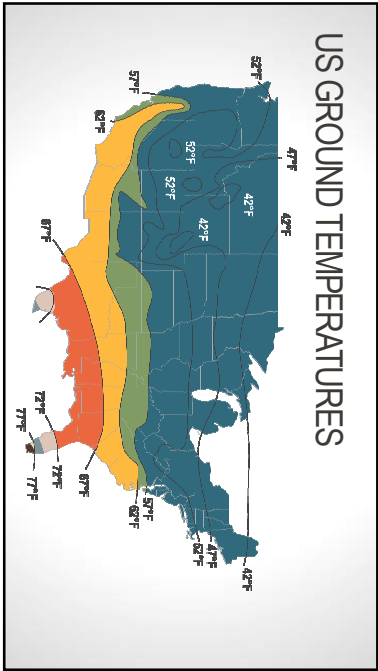
ENERGY EFFICIENT



FITS SITE RESTRAINTS



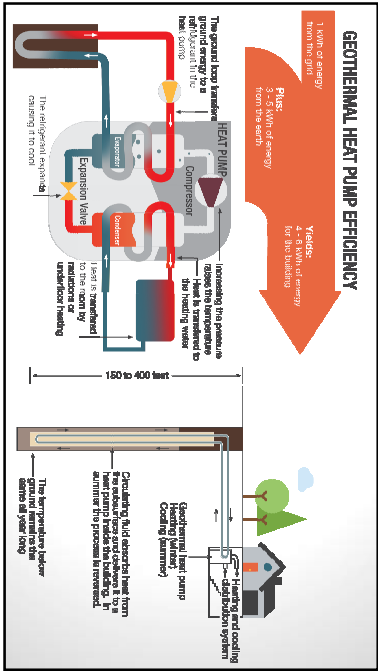
MEETS BUDGET LIMITATIONS



GEOHERMAL HVAC SYSTEMS

30-40%

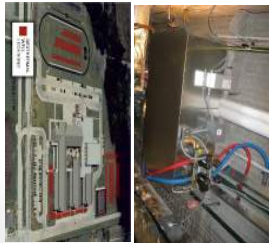
ENERGY COST SAVINGS



GEOHERMAL HVAC BENEFITS

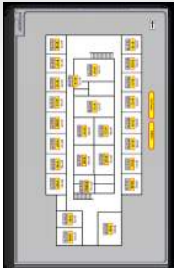
Typical Maintenance Costs

- Compressors
 - WHP Compressor \$850
 - Chiller Compressor \$10,000
- Water Treatment
 - Geothermal Loop \$0.00
 - Central Plant \$ 6,500
- Water Pump
 - Geothermal \$560
 - Central Plant \$4,000 to 6,000
- Equipment Lasts Longer- Not on the roof

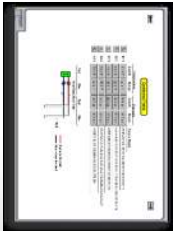


SYSTEMS OPERATION CONTROL

Scheduling overrides and monitoring can be done on individual rooms.



Operations are controlled and monitored at a district wide level in a central location.



In the summer of 2016 three elementary schools were converted from a central plant to geothermal.

Barnstable		10/09/2014	2015	2017
Barnstable Elementary	Electric kWh	320,349 kWh	\$33,361.22	291,750 kWh \$21,527.28
	Natural Gas (CCF)	740 CCF	\$720.46	420 CCF \$484.67
Barnstable Elementary & School			\$34,081.68	\$22,011.95
Barnstable Elementary	Electric kWh	312,009 kWh	\$32,665.46	228,400 kWh \$23,705.60
	Natural Gas (CCF)	917 CCF	\$460.46	460 CCF \$529.74
Barnstable Elementary & School			\$33,125.92	\$24,235.34
Town	Electric kWh	272,480 kWh	\$25,646.40	246,080 kWh \$19,962.79
	Natural Gas	372 CCF	\$418.78	318 CCF \$366.89
Future Savings School			\$8,265.34	\$53,548.84

\$26,839 Savings in four months (July, August, September and October)







ARTIFICIAL LIGHTING CONSUMPTION OF SCHOOLS' TOTAL ENERGY

25%


VACANCY SENSORS


AUTOMATIC DAYLIGHT HARVESTING


NATURAL LIGHTING


LED LIGHTING


DUAL CONTROLS

SEEING THE LIGHT

CAREFUL CONSIDERATION OF A COMBINATION OF ARTIFICIAL AND NATURAL LIGHTING


TYPICAL LED LIGHT CLASSROOM
WITH SQUARE FOOT: 0.513 W/SF


TYPICAL FLUORESCENT CLASSROOM
WITH SQUARE FOOT: 0.963 W/SF

SEEING THE LIGHT

CAREFUL CONSIDERATION OF A COMBINATION OF ARTIFICIAL AND NATURAL LIGHTING



- After lighting, mechanical systems account for the most energy usage of buildings.
- High-quality indoor air quality has a great effect on student performance and attendance

FEEL THE COMFORT





SPRAY FOAM
INSULATION

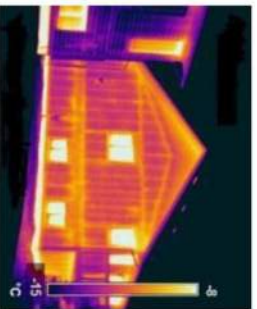
ENERGY STAR
RATED ROOF

INSULATED CONCRETE
FORMS

BUILDING ENVELOPE

INSULATED CONCRETE FORMS

2 X 6 Framed Wall with R-19 Batt



ICF Wall





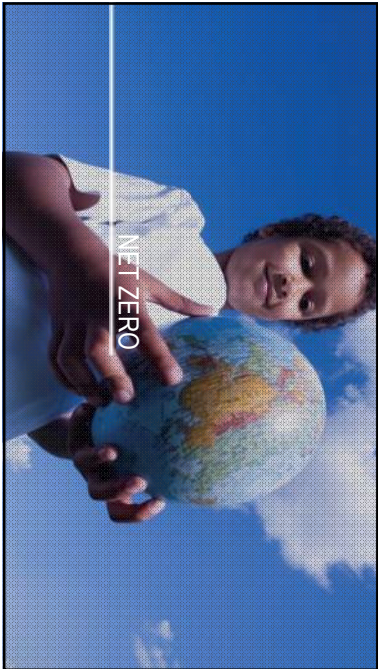
INSULATED CONCRETE FORMS

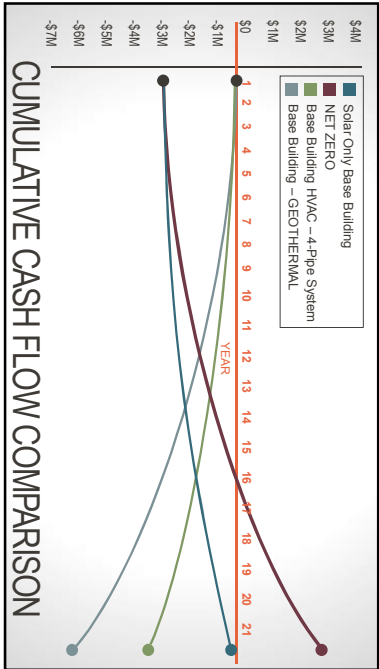


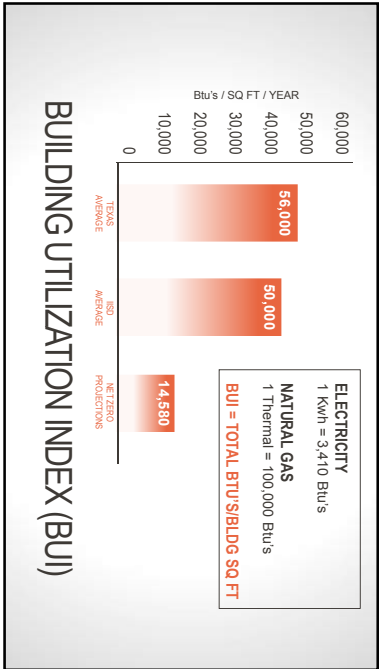
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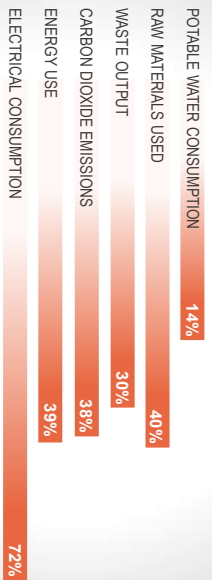


INSULATED CONCRETE FORMS



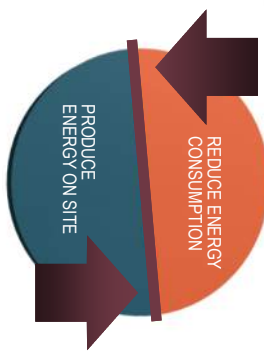




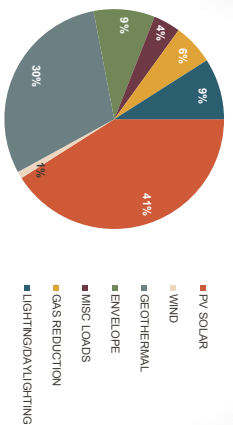


BUILDINGS IN THE U.S. ACCOUNT FOR

• U.S. GREEN BUILDING COUNCIL



WHAT IS NET ZERO?



ANATOMY OF NET ZERO

- District standards in collaboration with staff
- Energy management plan
- Clear goals and baseline analysis to assess savings
- Community and student involvement for representation energy data
- Systematic energy audits for control of energy costs
- Paying attention of the energy bill

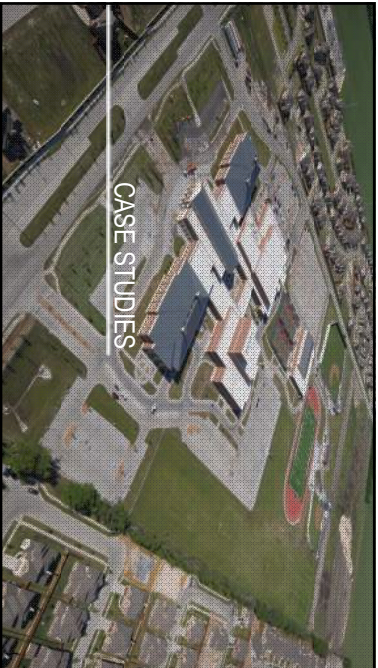
Education is key to empowering maintenance staff. Understand that after all engineers and contractors are gone, they are the ones that have to take care of the building.

- Jerry Palermo, Energy Manager, Grand Prairie ISD

IT TAKES A VILLAGE

COLLABORATION

CASE STUDIES



50 **\$840,000**
BUILDINGS COST
\$340,000
REBATES BY ELECTRIC PROVIDERS
\$147,514 VS. \$450,000
PROJECTED SAVINGS PER YEAR WITH 3 YEAR PAYBACK ACTUAL SAVINGS IN FIRST YEAR



FRISCO ISD
DISTRICT OVERVIEW



2,100

COMPREHENSIVE
STUDENTS

WALL
CONSTRUCTION

ICF

GEOTHERMAL HEATING & COOLING
LED LIGHTING
CAREFUL BUILDING LAYOUT AND SITING


COMPARED TO
DISTRICTS OTHER
HIGH SCHOOL

50%

LESS ENERGY

9


ADDITIONAL
ICF SCHOOLS
SINCE 2014




NELSON
MIDDLE SCHOOL

4


ADDITIONAL
ICF SCHOOLS
UNDER CONSTRUCTION



PEARSON
MIDDLE SCHOOL



VAUGHN
ELEMENTARY SCHOOL



MILLER
ELEMENTARY SCHOOL

FRISCO ISD
INDEPENDENCE HIGH SCHOOL

ROBERTSON ELEMENTARY SCHOOL, ROGERS ELEMENTARY SCHOOL,
SONNTAG ELEMENTARY SCHOOL, SEM ELEMENTARY SCHOOL,
TADLOCK ELEMENTARY SCHOOL, TAYLOR ELEMENTARY SCHOOL,
RIDDLE ELEMENTARY SCHOOL, BOALS ELEMENTARY SCHOOL,
COBB MIDDLE SCHOOL, FOWLER MIDDLE SCHOOL,
GRIFFIN MIDDLE SCHOOL, HUNT MIDDLE SCHOOL,
MAUS MIDDLE SCHOOL, ROACH MIDDLE SCHOOL,
SCOGGINS MIDDLE SCHOOL, STAFFORD MIDDLE SCHOOL,
ALLEN ELEMENTARY SCHOOL, ASHLEY ELEMENTARY SCHOOL,
BLEDSOE ELEMENTARY SCHOOL, CORBELL ELEMENTARY SCHOOL,
GARROLL ELEMENTARY SCHOOL, ELLIOTT ELEMENTARY SCHOOL,
ISBELL ELEMENTARY SCHOOL, MOONEYHAM ELEMENTARY SCHOOL,
OGLE ELEMENTARY SCHOOL, PINK ELEMENTARY SCHOOL,
PUREFOY ELEMENTARY SCHOOL

FRISCO ISD

GEOTHERMAL SCHOOLS

- PROJECT BASED LEARNING SCHOOL-WIDE
- Problem Solving
 - Rubrics
 - Scaffolding Activities
 - Project Share – Electronic Portfolios
 - Global Awareness Units – Green Energy
 - Technology Focus
 - Interactive Notebook



SCHOOL WEB ACCESS



LADY BIRD JOHNSON MIDDLE SCHOOL



42 YEARS
AVERAGE SCHOOL AGE

- Assessment of needs during Bond projects
- Grants and incentives: SECO grant, energy rebates
- Accurate and accessible as-built documents, product manuals and warranties for trouble shooting and maintenance schedules.
- Record keeping

MAINTENANCE IS KEY

DIFFICULT CONVERSATIONS

You cannot discuss how the building will be *efficiently designed*... without talking about how the building will be *efficiently used*.

Energy efficient design can have a truly positive effect on our schools. In these times of increased financial scarcity and scrutiny, thoughtful approaches to energy savings can help direct resources back to personnel and students creating a meaningful impact on students, schools, districts and communities.

COMMUNICATION ABOUT BUILDING USE

GROUND RULES

- Choose your scenario & budget
 - Select appropriate strategies from the provided list
 - Briefly explain your choices
- Small groups
 - Chime in
 - Solutions should be within budget
 - Be ready to present!



NOW THE FUN BEGINS....

GROUP ACTIVITY

<p>INCREASED WALL PERFORMANCE \$\$\$</p>	<p>SOLAR SHADING \$\$</p>	<p>SOLAR ENERGY \$\$\$\$</p>	<p>WIND ENERGY \$\$</p>	<p>GEOTHERMAL \$\$\$</p>
<p>NATURAL LIGHTING AND DAYLIGHTING \$</p>	<p>DAYLIGHTING \$\$</p>	<p>COOL ROOF \$\$</p>	<p>COMMUNITY CONNECTION \$</p>	<p>HIGH EFFICIENCY LIGHTING \$\$</p>
<p>NO MAX FLOOR \$\$\$</p>	<p>HIGH RECYCLE CONTENT \$</p>	<p>WATER COLLECTION FOR IRRIGATION \$\$\$</p>	<p>RAINWATER COLLECTION \$</p>	<p>WATER CONSERVATION \$\$\$</p>

SCENARIO 1 <ul style="list-style-type: none">• Elementary school open 9 months/8 hours a day, sub-urban setting, replacement school, courtyard plan
SCENARIO 2 <ul style="list-style-type: none">• Middle school open throughout the year, urban setting, limited site area, extensive after hour use by the community, adjacent to a flood plain
SCENARIO 3 <ul style="list-style-type: none">• High school campus in a rural setting, used throughout the year by the district and community, extensive topographic variations, adjacent to farm land
SCENARIO 4 <ul style="list-style-type: none">• STEM academy in an existing elementary campus in a sub-urban setting, building will be teaching tool and renovations to be scheduled over the summer break.
Budgets: \$\$\$\$\$ \$\$\$- \$\$\$\$\$ \$\$\$\$\$ \$\$\$\$ \$

