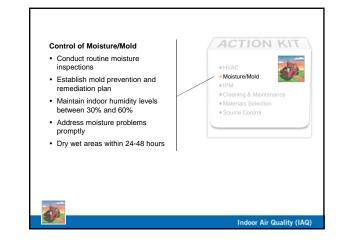
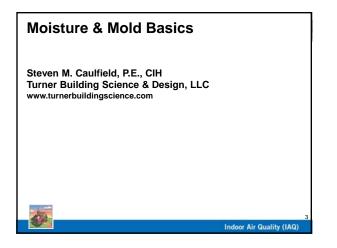
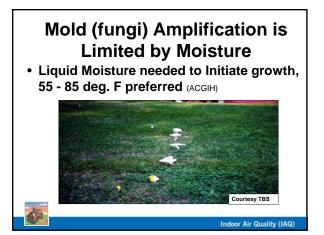
### Mold and Moisture: Double Trouble for Schools

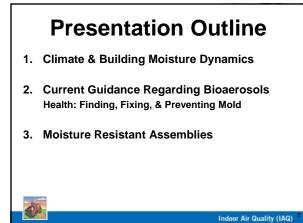
Indoor Air Quality (IAQ)

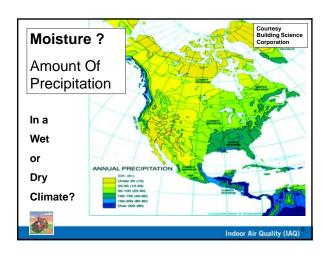
- Steven Caulfield, *Turner Building Science*
- Chad Griffith, Griffith Engineering
- Bill McKnight, Forsyth County Schools

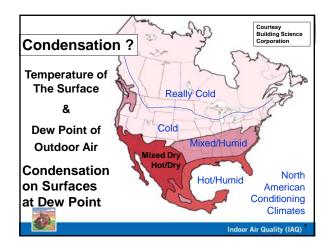








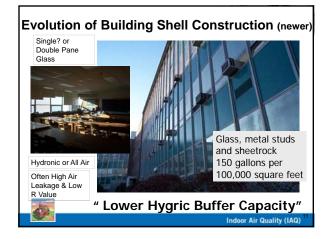


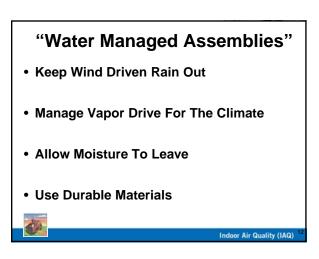


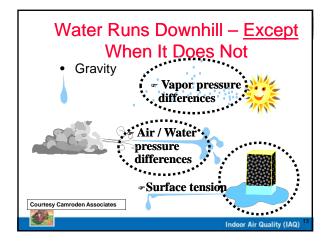


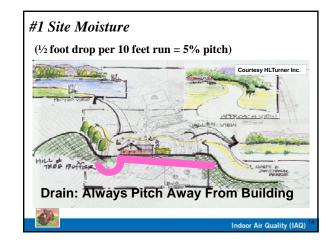










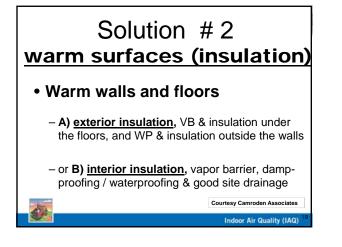


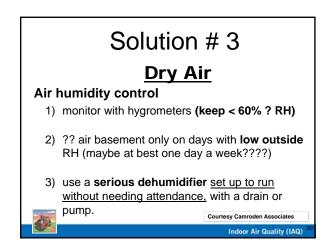


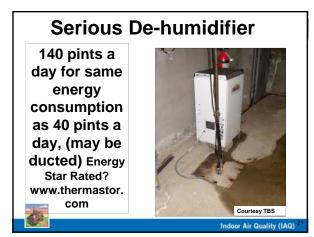




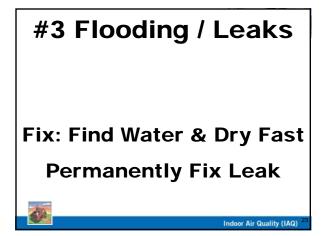


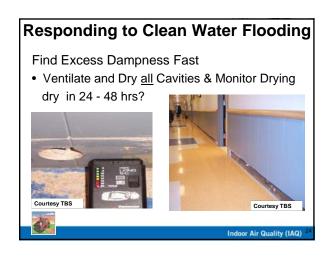










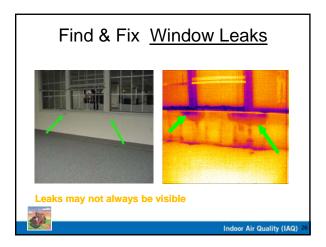


### Find & Fix Moisture from Building Piping & Plumbing

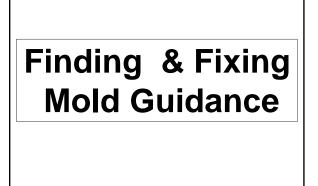
ity (IAQ)

- Plumbing Leaks
- Valve Drips
- Waste Lines
- Fire Protection Leaks

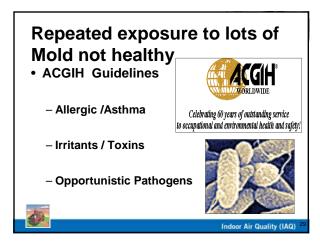






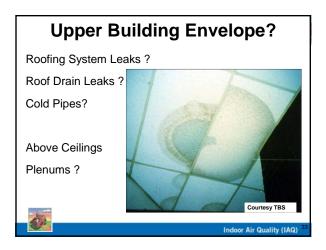


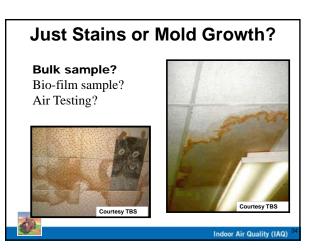
Indoor Air Quality (IAQ)







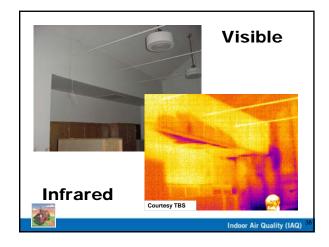


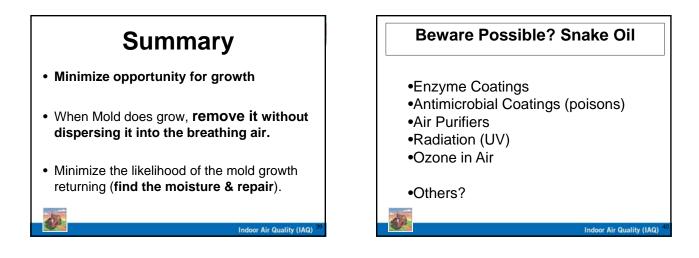


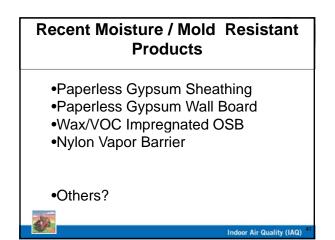


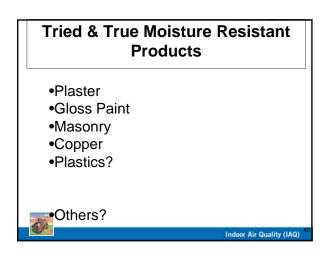


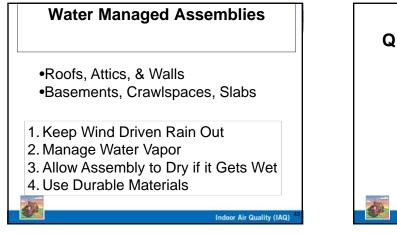




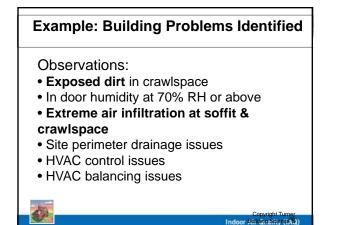


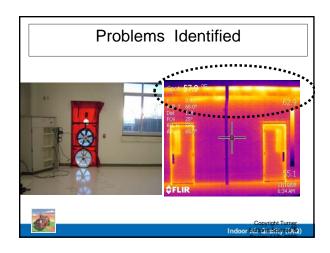












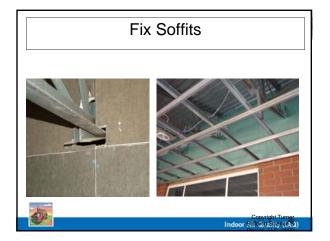
### Solutions Identified

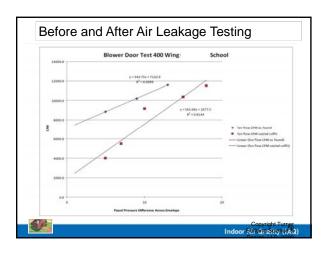
- Fix Crawlspace
- Fix Soffits
- Re-commission HVAC controls

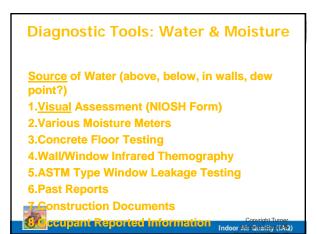
Indoor Building Science (a)

- Balance HVAC
- Address Some Drainage





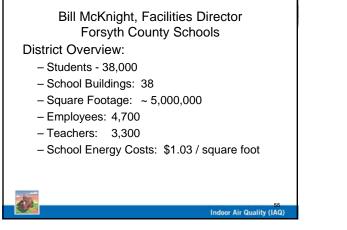


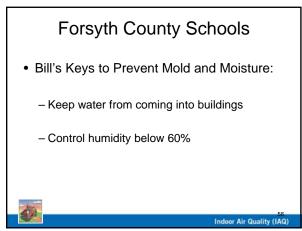






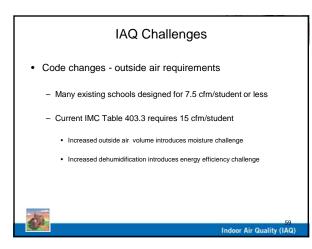
Date:	Time:	Observer:		District:		Site:	
Building: Wing:		Floor:		Room:			
toom Type: Fill in the bi	ubble for the typ	e of room you a	re accessing.				
O Gym O	Bathroom Hallway Storage	O Cafeteria O Kitchen O Other	O Classroom O Library			O Custodial closet O Mechanical room	O Entrance area O Office
MOLD ODOR: Be sur	e to smell for	mold odor wi	hen you first i	walk into the r	oom/are	a. Fill in the appropr	iate bubble.
NONE @ MILD	© MODERATE	@ HEAVY	Source of I	HOLD ODOR?		0.50	urce Unknown
Fill in bubbles for each column and row.	Check	DAMAGE or STAINS	VISIBLE	WET or DAMP	1		NOTES
		0 1 2 3	0 1 2 3	0123	Row Totals		
Ceiling	1	00000	0000	0000			
Walls	~	0000	0000	0000			
Floors	1	0000	0000	0000			
Windows		0000	0000	0000			
Furnishings		0000	0000	0000			
HVAC systems		0000	0000	0000			
Supplies & Materials	6	0000	0000	0000			
Pipes		0000	0000	0000			
Other		0000	0000	0000		-	
Column Totals							
Column Averages					1	-	

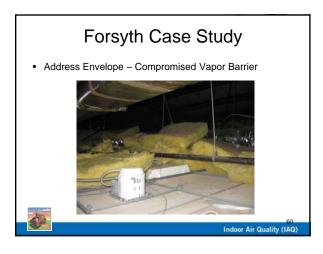












# Forsyth Case Study

- Energy Recovery Units with Desiccant
  Wheel
- Toilet Exhaust Air Ducted to ERU
- OA and EA ducted to classrooms
- After hours recirculation

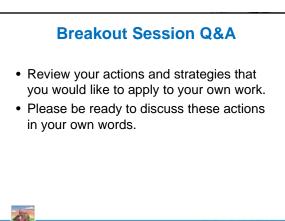
<complex-block>



# Benefits

- Ability to control the humidity
- Eliminated the mold and moisture issues
- Improved the classroom comfort and IAQ
- Ability to retrofit to multiple types of HVAC systems ie: wall mounted package, rooftop package etc.
- Meet the 15 cfm fresh air standard
- Allows for tight operation of the system to gain energy savings

Indoor Air Quality (IAQ)



Indoor Air Quality (IAQ)

Indoor Air Quality (IAQ)