

# BUILDING MORE ON LESS: A COMPARATIVE STUDY FOR INNER-URBAN SCHOOLS

High Rise Schools in Victoria and South Australia



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# CBD HIGH SCHOOL – SOUTH AUSTRALIA

CELEBRATING COLLABORATIVE LEARNING

## Questions? Questions?

- what sort of education do we want to see in future?
- what sorts of learning relationships do we want to foster?
- what competencies do we want learners to develop?
- what tools, resources support are available to us to assist learning?



# NEW CBD SCHOOL ANNOUNCEMENT

- 2019 - New CBD high school to open due to changing demographics
- Capacity for 1,250 students
- School will be based in a refurbished building on Frome Road (Reid Building) with additional extensions to achieve functional requirements
- Nestled between Park Lands, the Botanic Garden, Adelaide Zoological Gardens and Botanic Park
- Special focus on Science, Technology, Engineering and Maths (STEM), with Science and Health Science as a feature



WHAT DO YOU  
NEED TO ACHIEVE  
COLLABORATION?



# ONE STEP FURTHER - CRITICAL COLLABORATION

Once team members are comfortable they can effectively:

- Achieve free flow thinking
- Challenge each other
- Push each other to think outside the square / go beyond the norm
- Work together to consider different ways
- Team members may not agree – but the process is always respectful and constructive



# STAKEHOLDERS

- Over 200 people contributed to the design
- Developed a virtual school community



## KEY EDUCATION DRIVERS

- The new CBD School is a technology rich, inter-disciplinary and contemporary learning environment that engages all learners.
- With a strong focus on Science, Technology, Engineering and Maths (STEM), and the areas of Science and Health studies as a feature, the school develops innovative and creative learners.
- The school has strong leadership and is well connected to its exciting Adelaide CBD and Park Lands setting.





# PEDAGOGY VISION - *contemporary learning approaches*

The school's educational program will:

- Foster students as innovative and creative learners
- Provide young people with a range of experiences, thoughts, ideas and perspectives that can enrich decision making processes and outcomes
- Foster the school as a community of learners
- Afford the student with mobile, digital technology seamlessly integrated to enable them to shape and engage with their learning environment



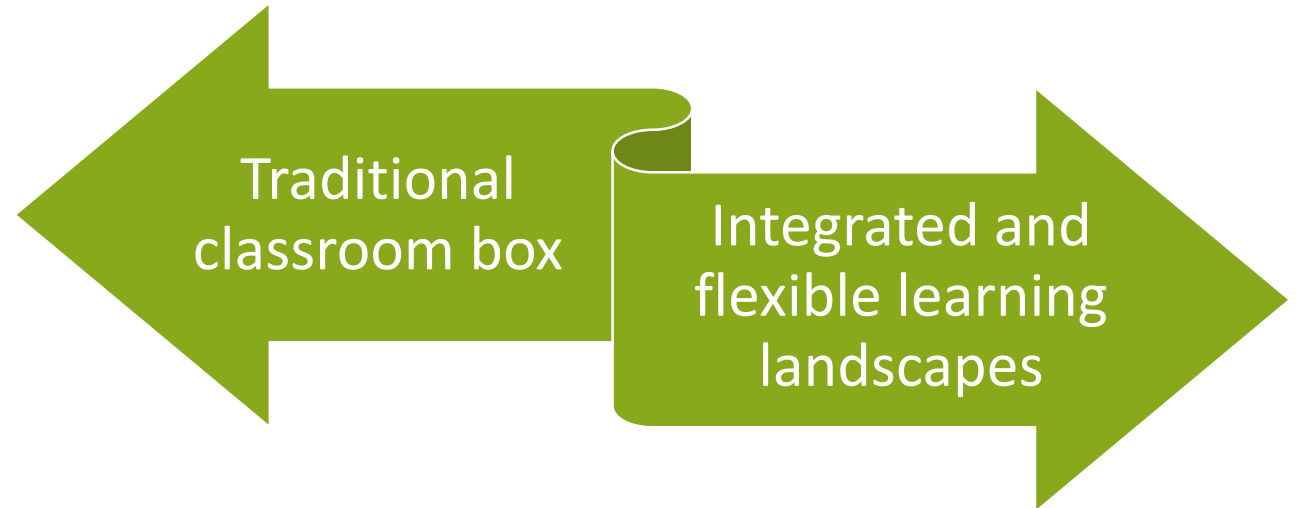
## DESIGN PRINCIPLES

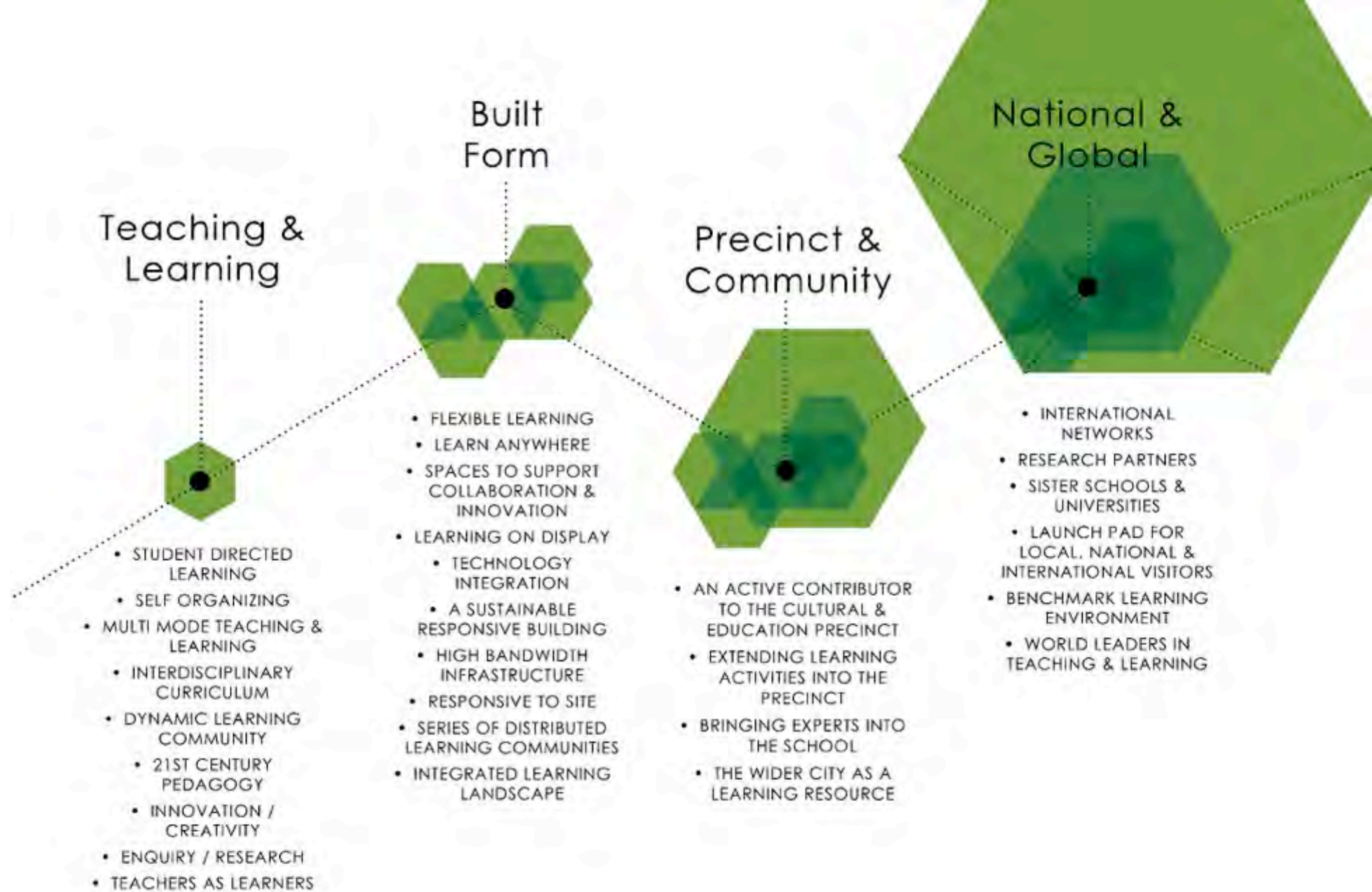
- Learning on display, visual connectivity to the Park Lands
- Elevated recreation and outdoor learning spaces
- Adaptive reuse of the existing Reid building with physical connectivity to the Park Lands
- Active atrium as the heart of the school
- Reception, gallery, lecture space, library and café – open to the public
- The building as a tool for learning

# THE DESIGN

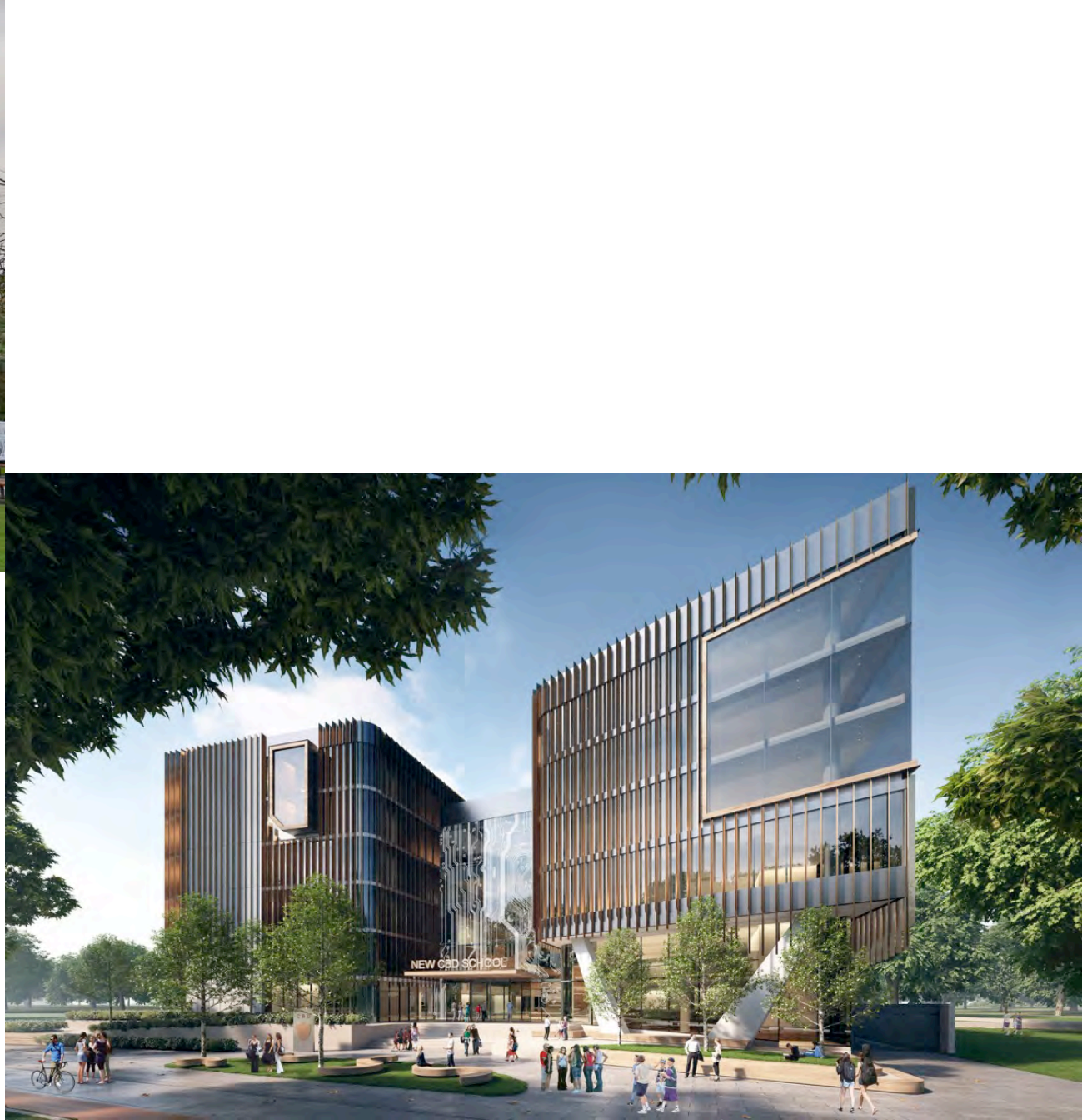
## DESIGN VISION – *new generation learning*

- Integrated ‘learning landscapes’ – where learning opportunities are enhanced with greater connectivity between formal and informal learning spaces, as well as effective indoor and outdoor linkages
- Contemporary learning environments empower and enable students to take greater responsibility for their learning through choices and control over what they do to learn, where and when they do it, and who they engage with on the task









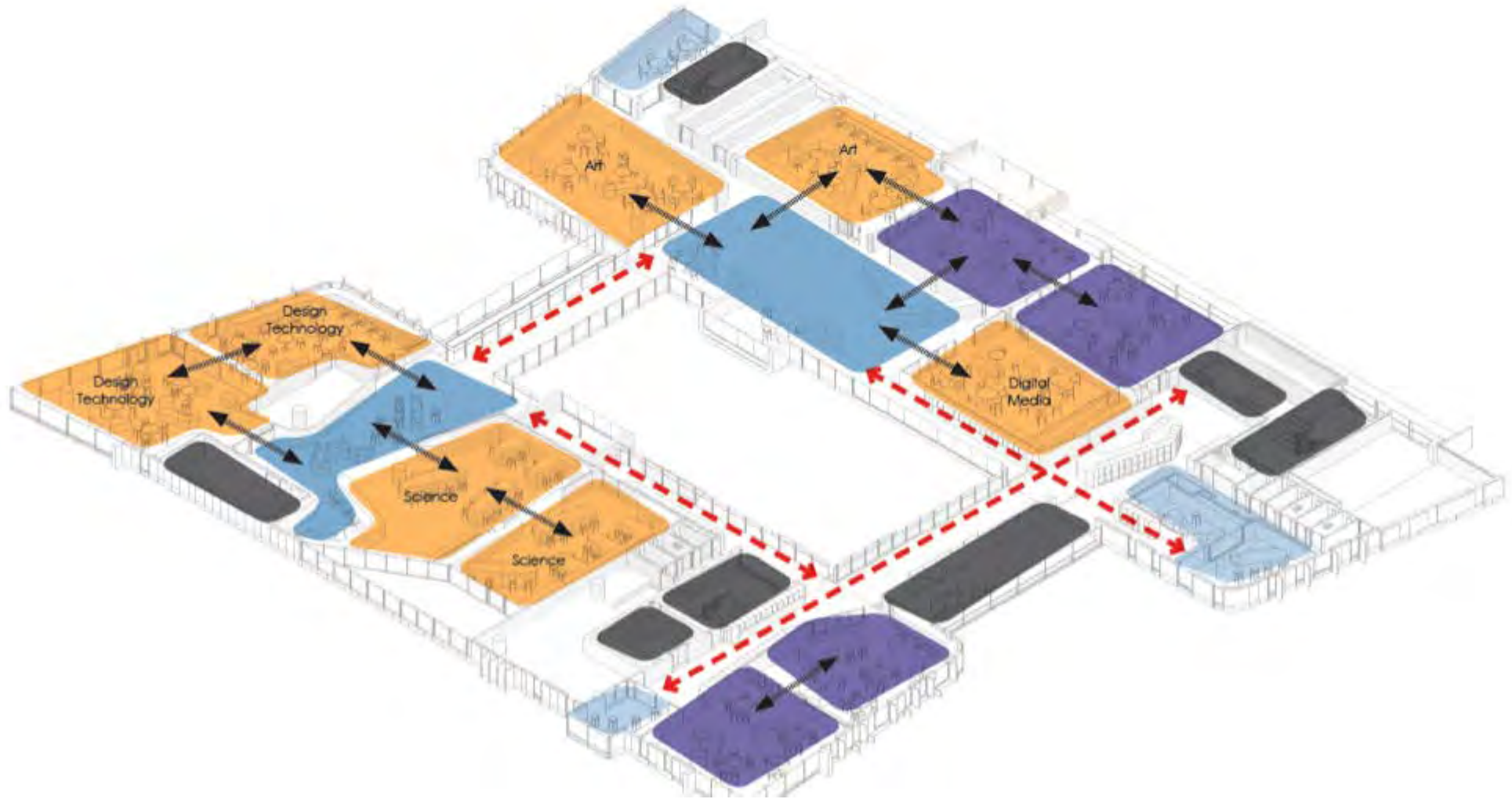






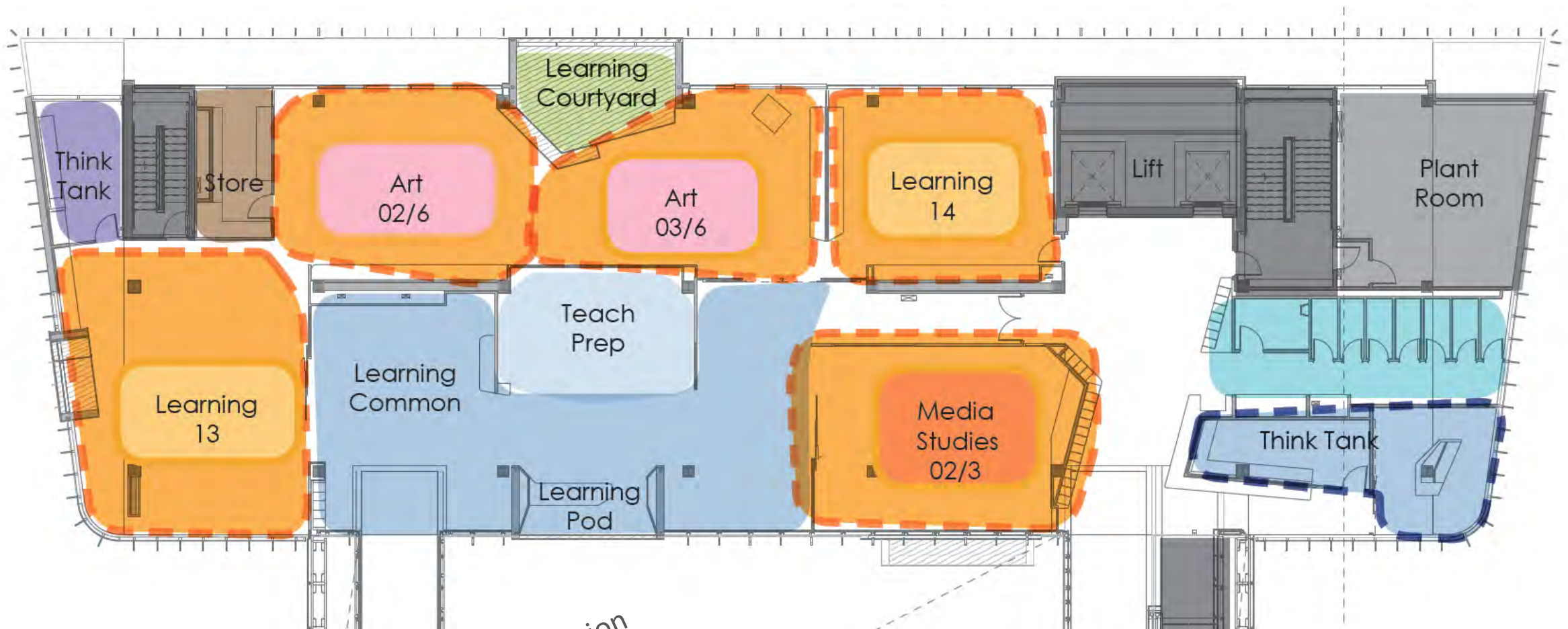


# MULTI DISCIPLINARY TEACHING AND LEARNING





# LEARNING COMMONS



*multidisciplinary*

*collaboration*

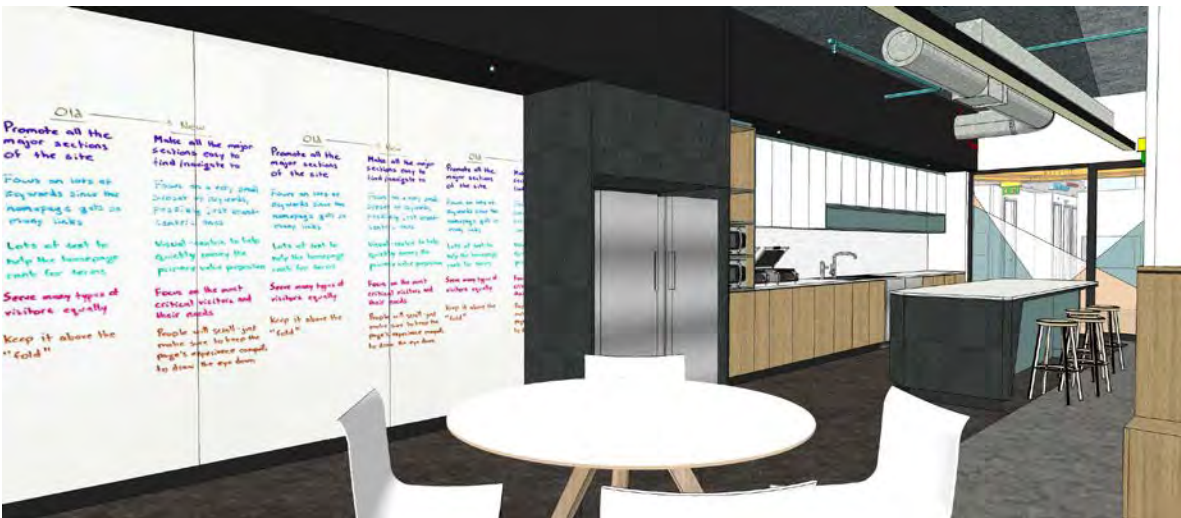


# LEARNING SPACES





# EDUCATOR SPACES



# examples



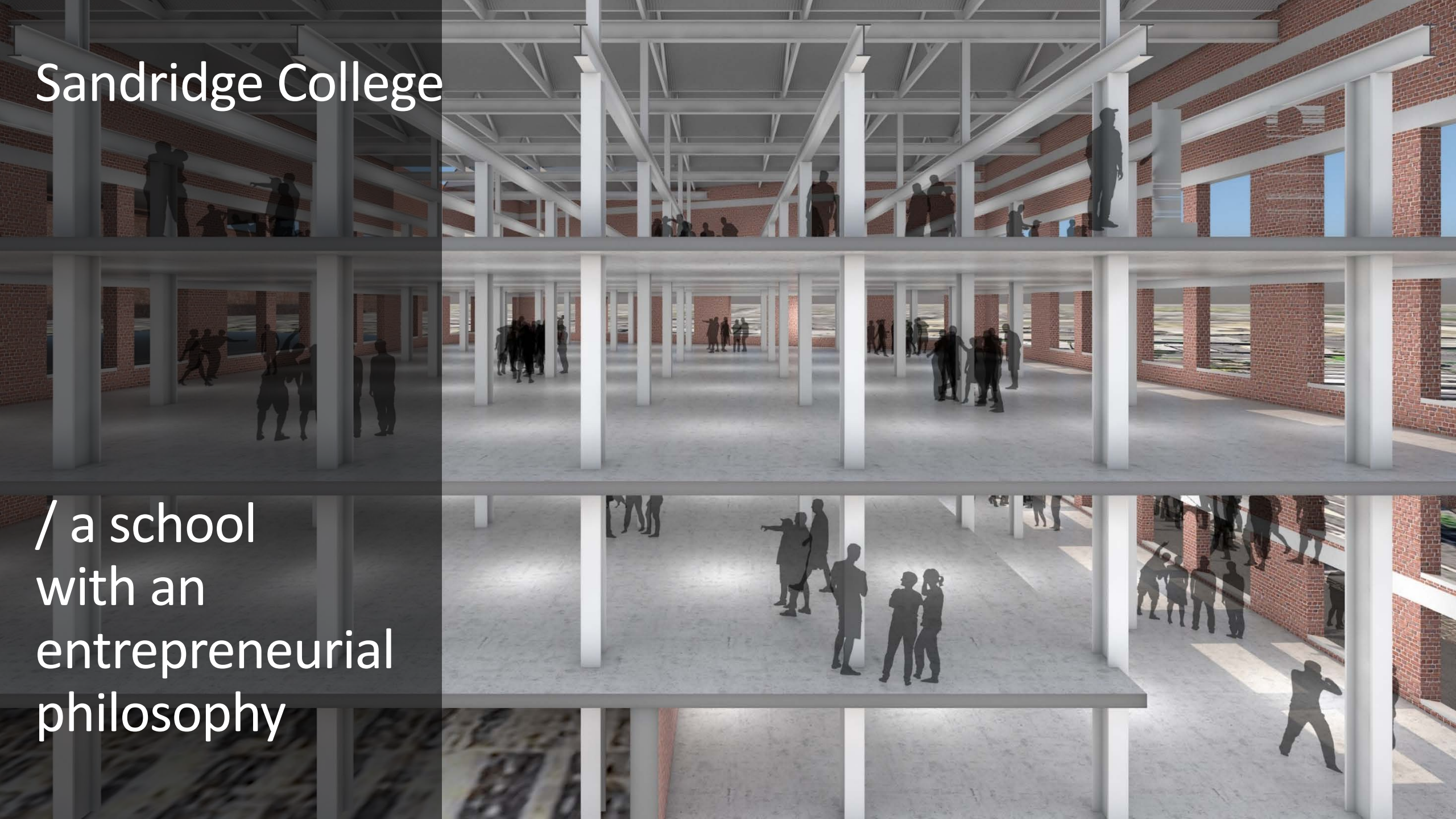


The proposed Arthur Phillip High School and Parramatta Public School designed by Grimshaw and BVN. Image: Courtesy Grimshaw



Sandridge College

/ a school  
with an  
entrepreneurial  
philosophy





# Sandridge College

“Schooling is not a practice for the real thing... it is an internship for entrepreneurial thinkers and social impact change agents in the here and now.”

# Sandridge School



- “As part of a collective of

**start-ups, not-for-profits, EdTechs, creatives and artisans;**

our students will be immersed in the world of their futures here and now.

- Through its unique integrated environment, the Kensington campus directly connects our students with those who are

**doing, creating, designing, testing and actioning**

the learning that our students are exploring...

- Via the ‘activator program’, our students can experience learning through the lens of

**real world practice,**

receiving real world feedback and seeing real world relevance to learning”.

## A New Kind of School – A New Kind of Campus

“In partnership with Impact Investment Group, Sandridge is embarking upon a significant innovation in education with the development of a Porous School:

- Our students will **spill outside their learning studios; interacting and collaborating** with the values driven and inspired futuremaker tenants that are resident across the site.

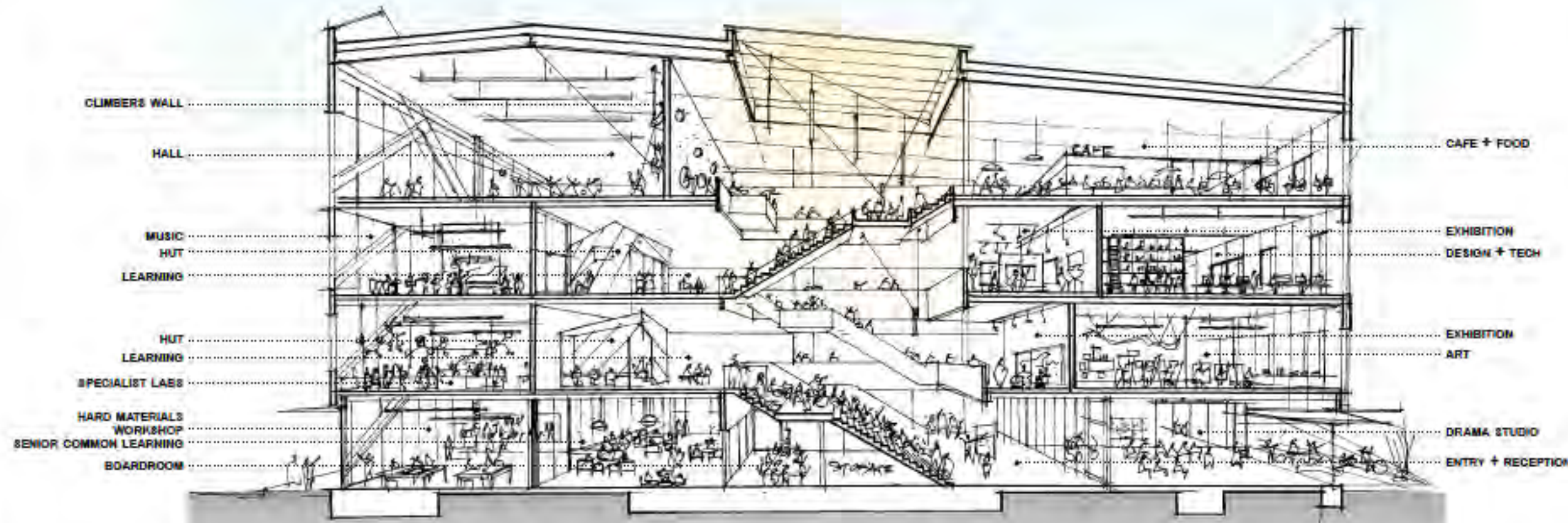
This is true innovation in education. A collaborative partnership for positive social impact:

- This interconnected dynamic space will allow our students to undertake **experiential learning in a realistic and practical sense with innovators, commercial enterprises and social entrepreneurs** (through our ‘activators’) at a whole new level. As with all activators in our Junior School, this interaction with activators will always be conducted in a highly supervised way”.

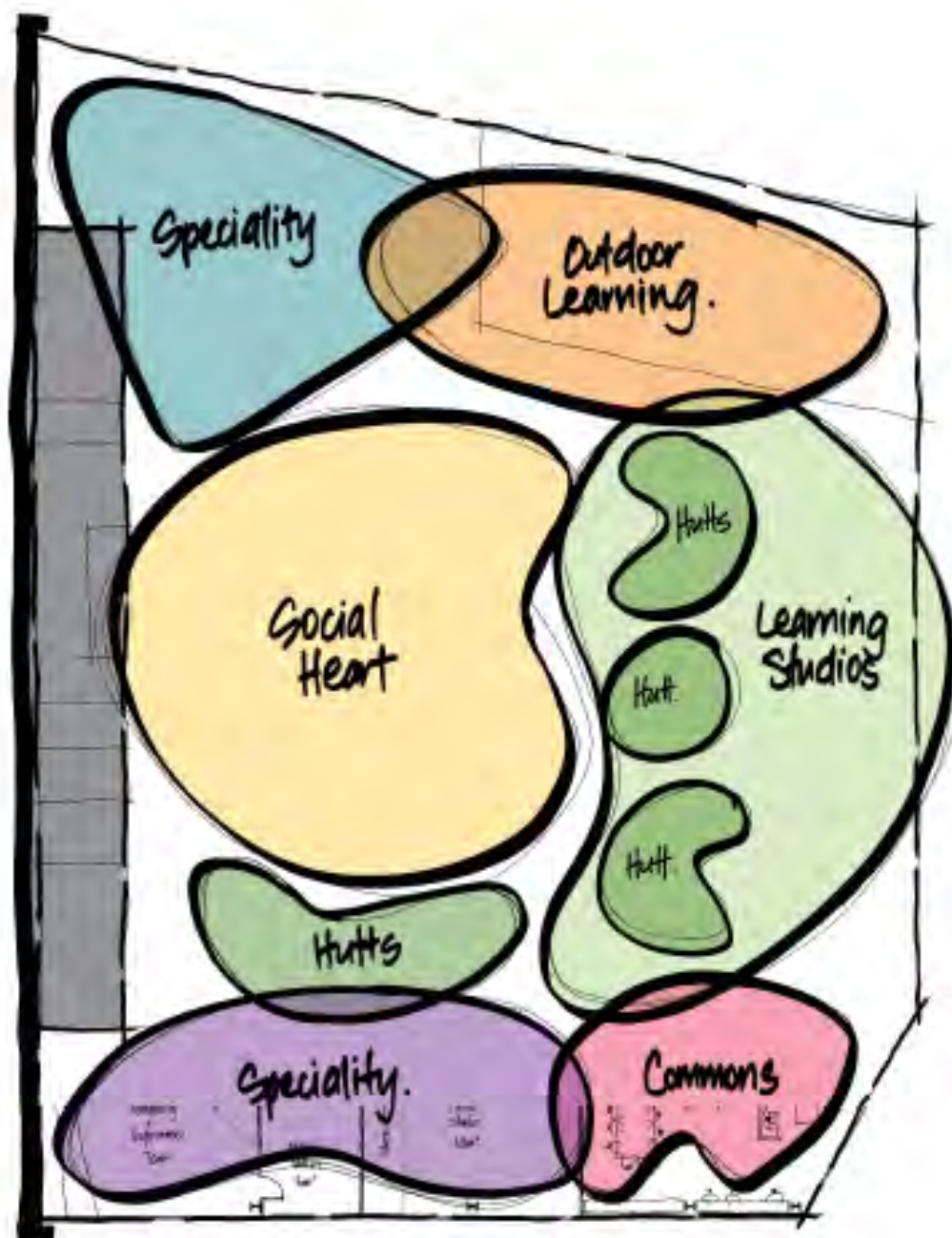


# Ao Tawhiti Unlimited Discovery School

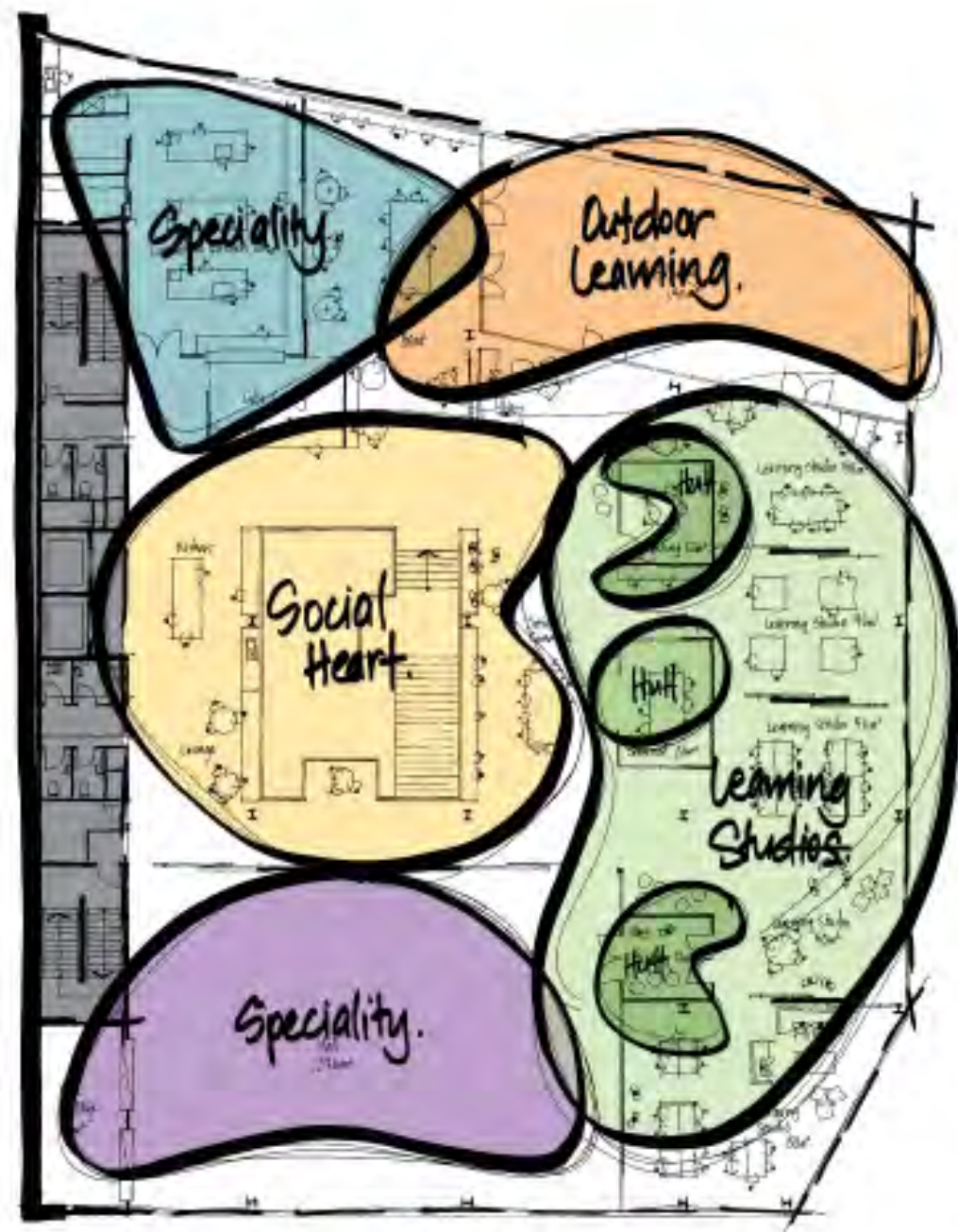
AOTAWHITI







LEVEL 2 - 3



LEVEL 4



# South Melbourne Primary School

Melbourne, Australia

an integrated  
model of school  
and community

World  
Architecture  
Festival  
2016  
Winner

Winner - Future Project of the Year  
Winner - Future Project Education Category  
World Architecture Festival 2016





# South Melbourne Primary School

**525**  
Students

**6**  
levels

**5,150**  
Square  
Metres

**44**  
Early  
Learning  
Centre  
Children



**integration**

– **yours**

– **mine**

– **ours**



# What are the things that this community will not have, that the school might provide?

- Meeting spaces
- Birthday party spaces
- Open space
- Recreation spaces
- Children's playground
- Art spaces
- “Men's shed”
- Bicycle workshop
- Storage
- Toy library







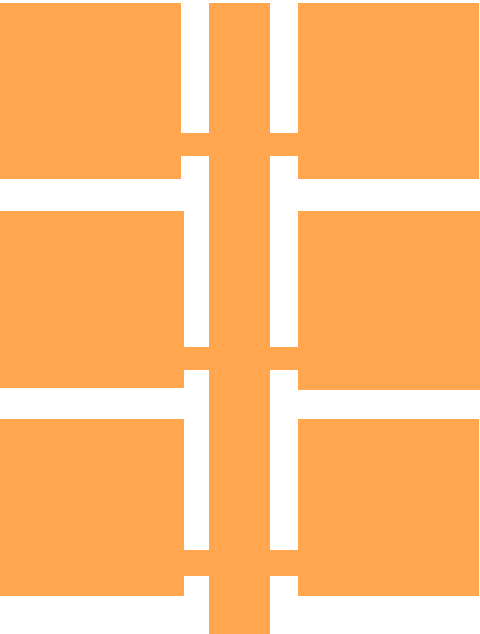






**pedagogy meets space**

SCHOOL SPATIAL TYPOLOGIES



Traditional school plan  
separate box-shaped classrooms  
opening off long corridors

**Traditional  
Teaching & Learning**

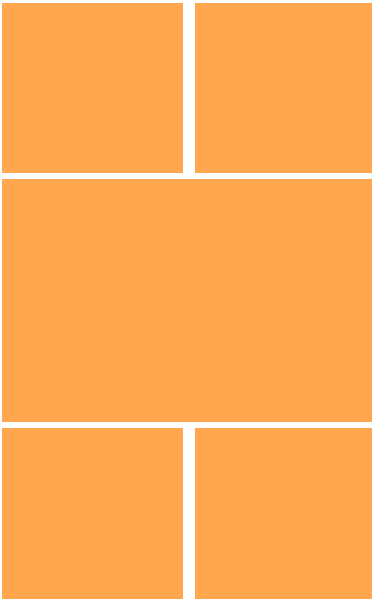
single classrooms



Large, open,  
undifferentiated space

**Open Plan**

large, open,  
undifferentiated  
spaces



Classroom spaces  
linked to  
shared communal space

**Personalised  
Traditional  
& Inquiry**

linked classrooms



Multi-option space made up  
of many diverse, discrete but  
connected spaces

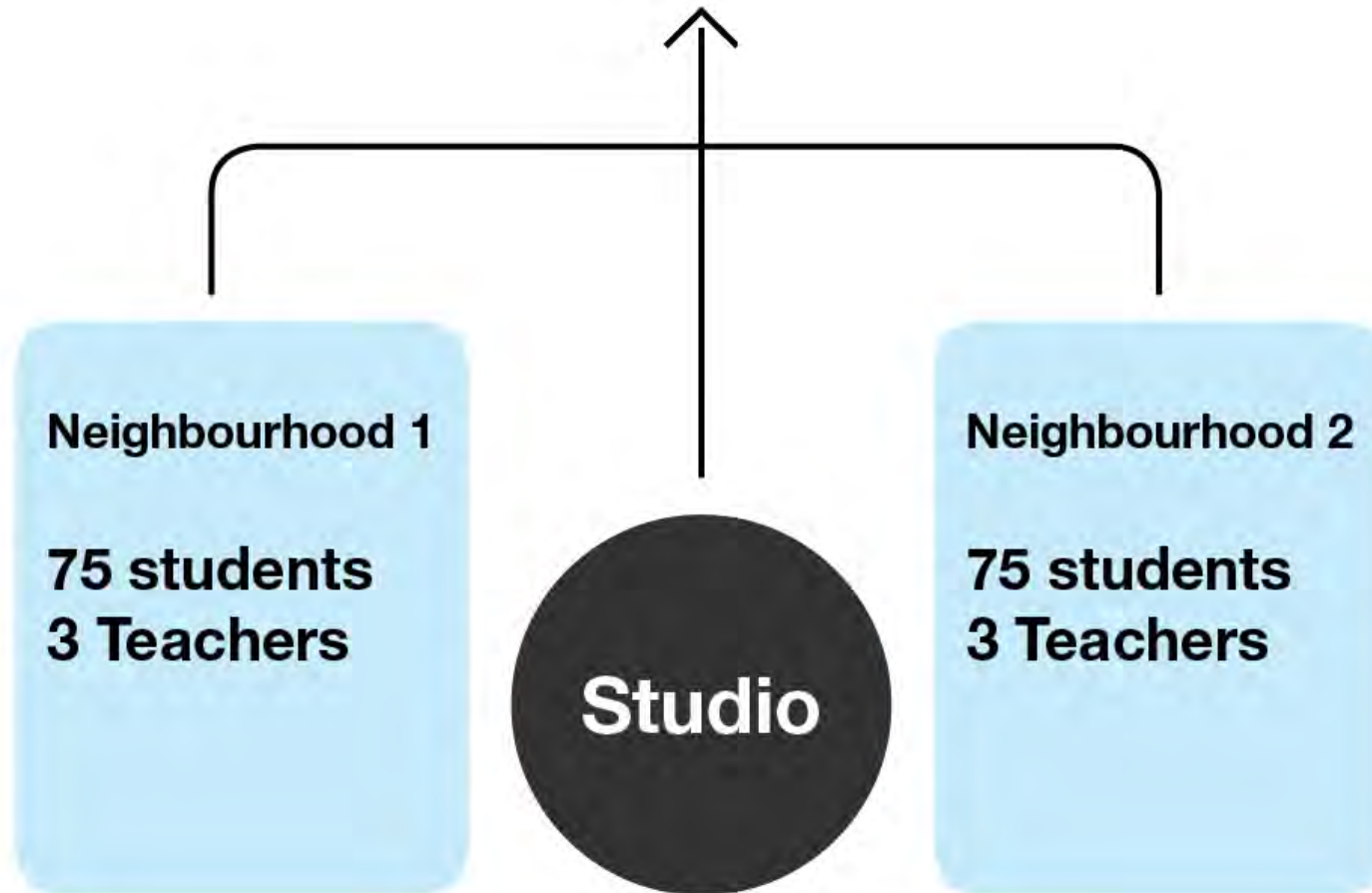
**Personalised  
Traditional & Inquiry**

diverse, discrete,  
purposeful settings



## Learning Communities

Access to learning courtyards



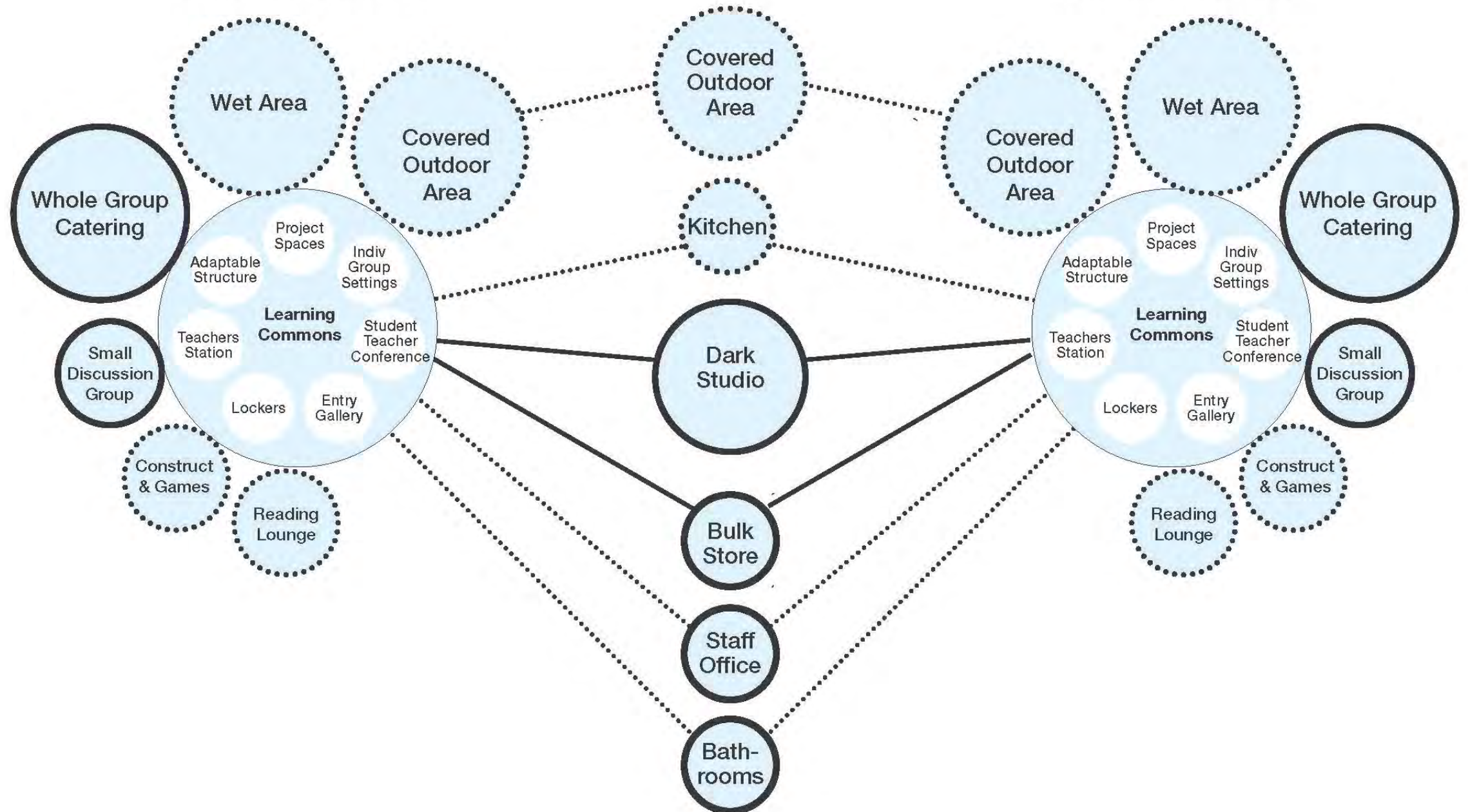
## Neighbourhood 1

75 students, 3 Teachers

## Shared Areas

## Neighbourhood 2

75 students, 3 Teachers



## Legend

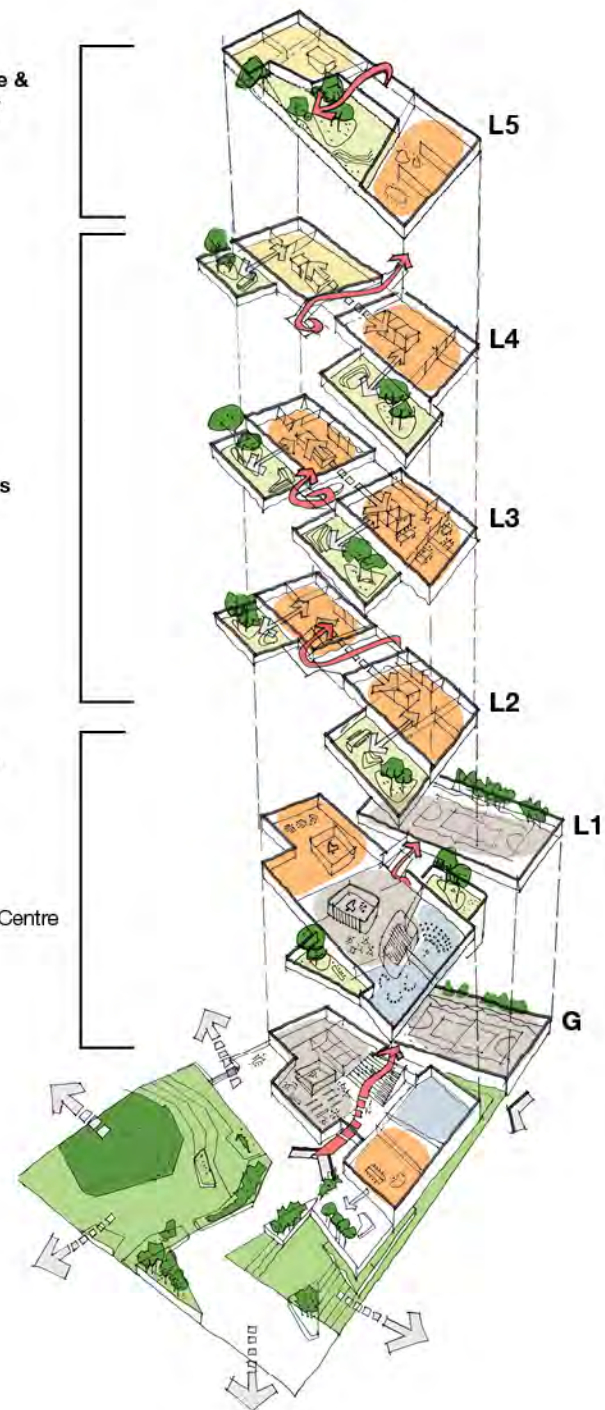
-  Early Learning Centre
-  School Use
-  School Outdoor Learning
-  Community/ School Shared Facility
-  Community
-  External
-  Vertical Piazza

**Early Learning Centre, School  
Learning Communities &  
School Facilities**

**Early Learning Centre &  
Learning Community**

**Learning Communities**

**Shared  
School/ Community**  
Staff  
Administration  
Music  
Art  
Community Services  
Maternal Child Health Centre  
Library

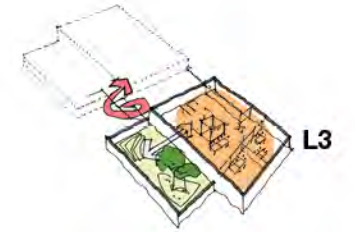
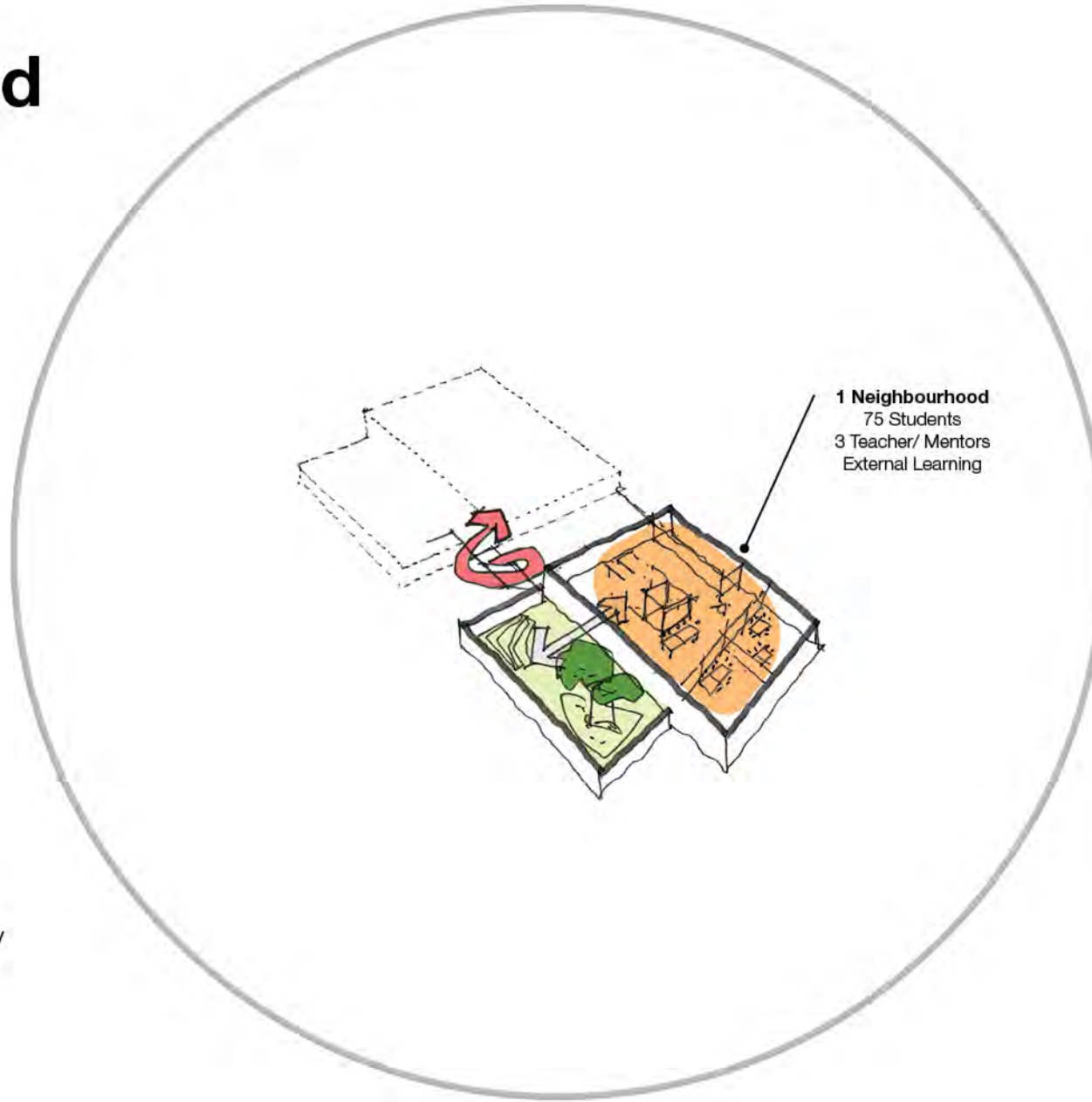




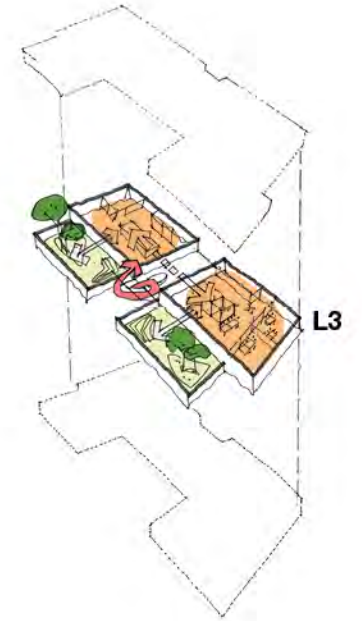
# Learning Neighbourhood

## Legend

- Early Learning Centre
- School Use
- School Outdoor Learning
- Community/ School Shared Facility
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# Learning Community



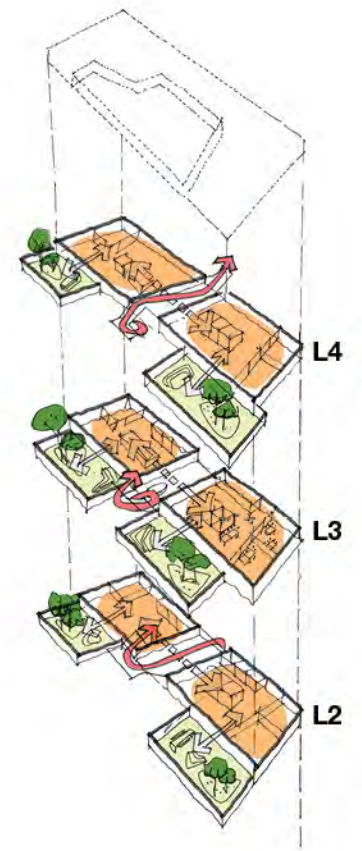
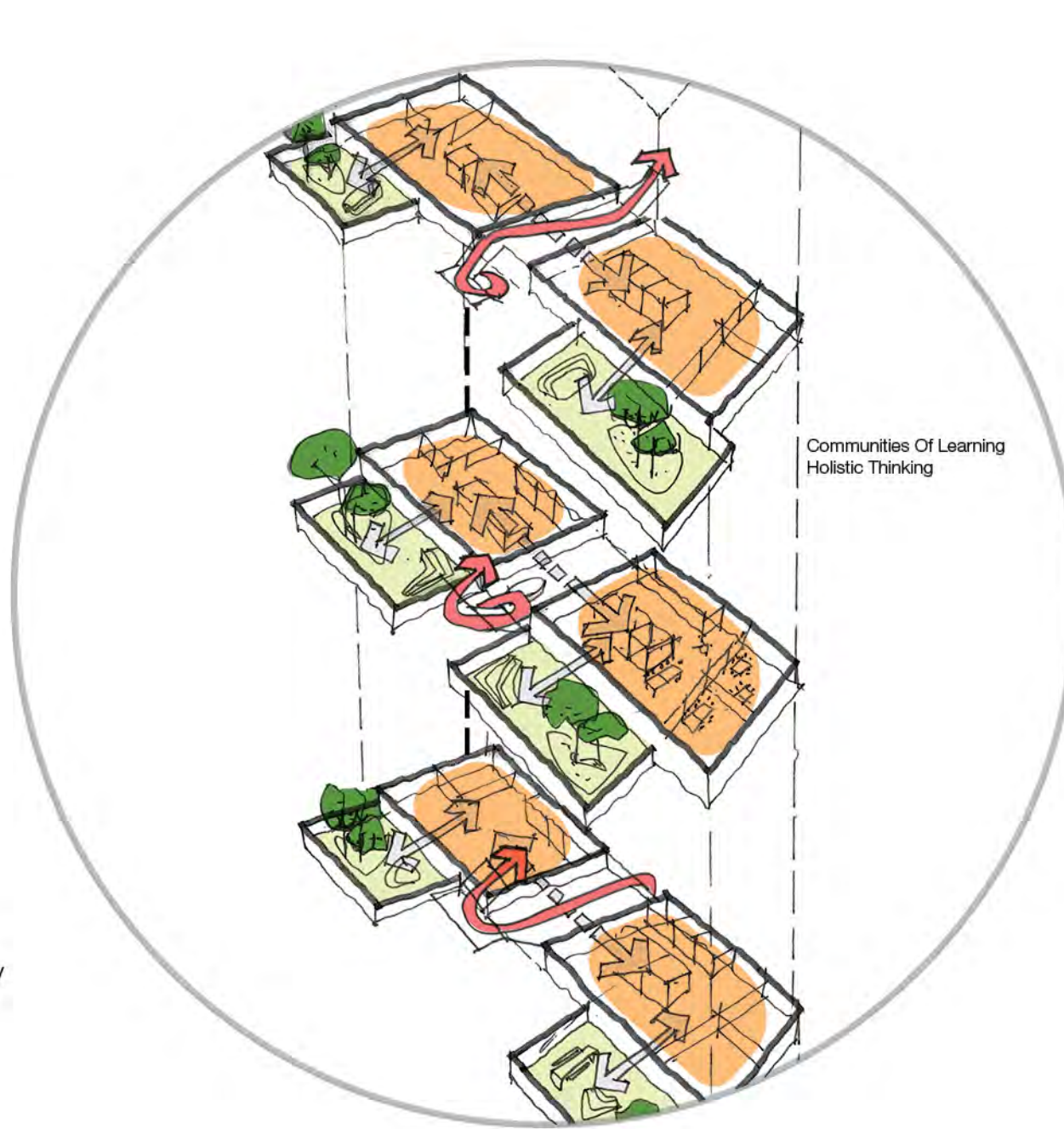
## Legend

- Early Learning Centre
- School Use
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# Whole School Community

## Legend

- Early Learning Centre
- School Use
- School Outdoor Learning
- Community/ School Shared Facility
- Community
- External
- Vertical Piazza

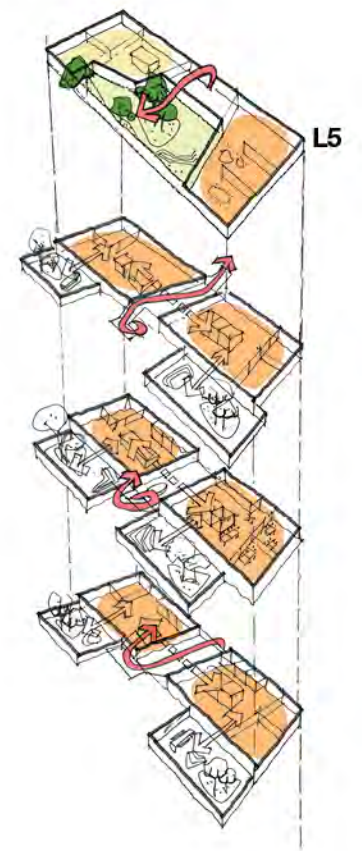
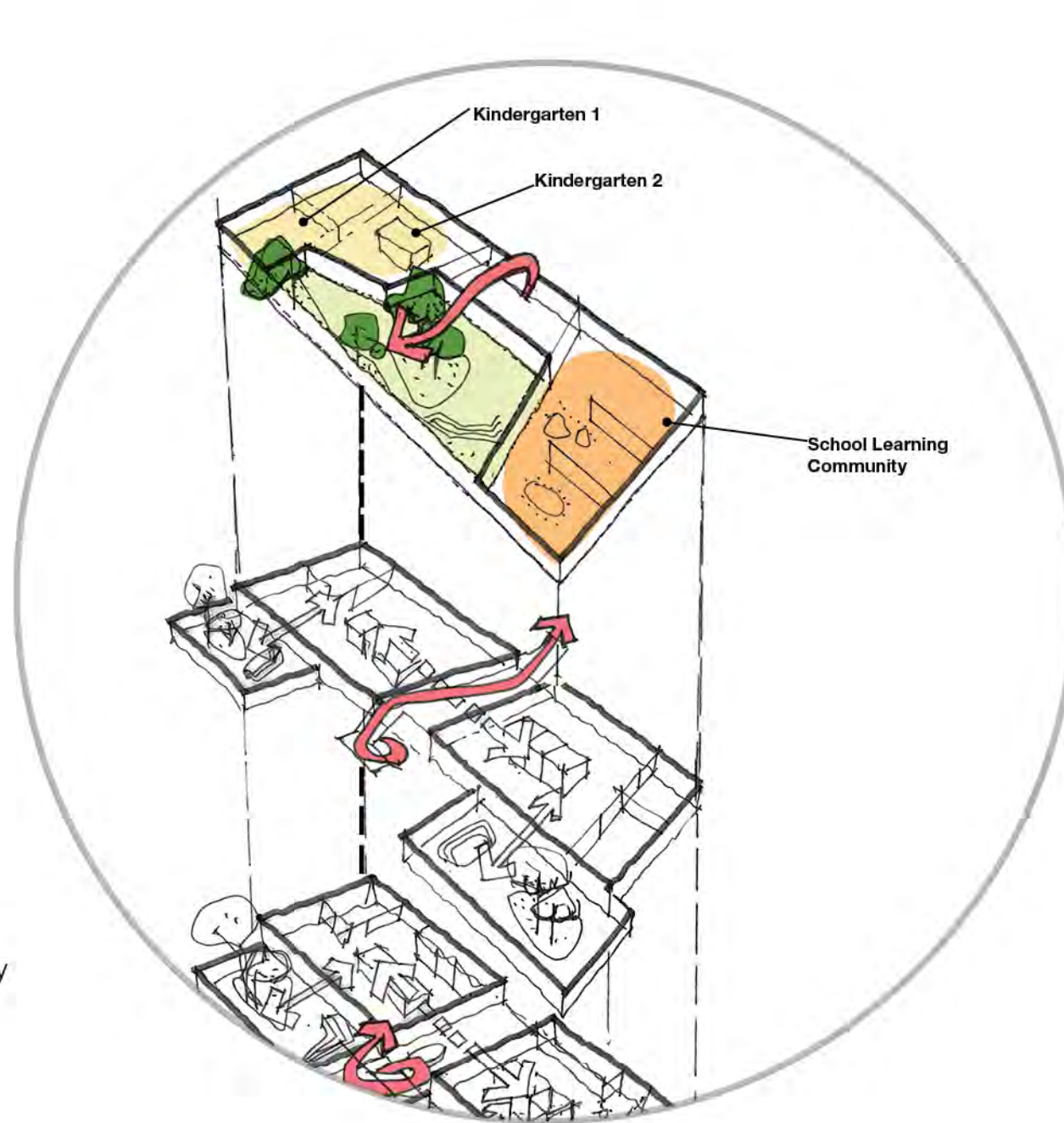




# Early Learning Centre

## Legend

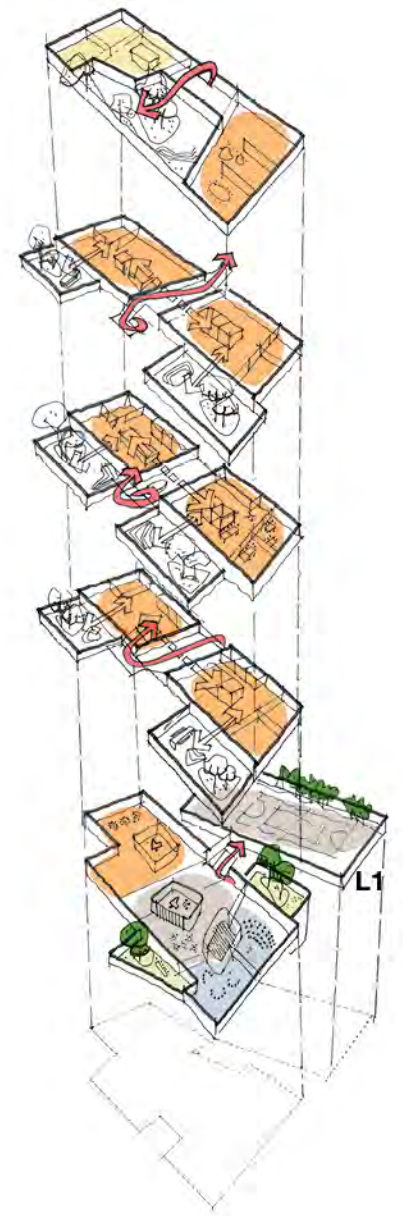
- Early Learning Centre
- School Use
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- Community
- External
- Vertical Piazza



# Shared Community & School Facilities

## Legend

- Early Learning Centre
- School Use
- School Outdoor Learning
- Community/ School Shared Facility
- Community
- External
- Vertical Piazza





# Urban Porosity

## Legend

-  Early Learning Centre
-  School Use
-  School Outdoor Learning
-  Community/ School Shared Facility
-  Community
-  External
-  Vertical Piazza





# interiors



# Vertical Piazza





# external learning

# External learning courtyards









# Taxonomy of External Learning Settings





# **key lessons: inner urban schools**

- 1. Design driven by pedagogy**
- 2. Collaboration: architects / educators**
- 3. Education vision ➡ education brief ➡ architectural brief**
- 4. Inter-disciplinary**
- 5. Learning cohorts: communities & neighbourhoods**
- 6. Community hub**
- 7. Efficient use of community infrastructure**