

2025 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: Association for Learning Environments

Conference Number: 2025 Southern Region Conference

Provider Number: F118 **Program Dates:** April 7- 10, 2025

Program Location: Richardson, TX

AIA Member #: _____
Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/ HSW
April 8, 2025 – Tours– 7:45 AM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO01	Tour of Technology, Exploration & Career Center West and Career Institute North	2.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO02	Tour of Geneva Heights Elementary, The Magda A. Hernández Institute of Wellness and Professional Learning (MAHI), and Dallas College Richland	2.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO03	Tour of Rockwall Heath High School Ninth Grade Campus and The Keith Bell Opportunity Central	2.5	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO04	Tour of Career Institute North and Dallas College Brookhaven	2.5	Yes <input checked="" type="checkbox"/>	
April 8, 2025 – Breakout Sessions – 1:30 PM – 2:30 PM– Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO05	Pivotal Balance for Innovation: Barton Elementary Reimagining the Smart School	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO06	Building Future Builders in our Construction Programs: Tipping the Scales for CTE	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO07	An Architect, An Educator, and A Student Walk into a BBQ joint...	1	Yes <input checked="" type="checkbox"/>	
April 8, 2025– Breakout Sessions – 3:00 PM – 4:00 PM– Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO08	Learning Community Design, the Why, What and How Supported by Research	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO09	Weighing the Options: Navigating What's Next for Ageing Campuses	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO10	Solving the Insolvable: Collaborative Strategies for Complex Challenges in School Projects	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO11	Cleaning up the Mess: Addressing a lack of master planning	1	Yes <input checked="" type="checkbox"/>	

April 9, 2025 – Breakout Sessions – 9:30 AM - 10:30 AM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO12	Designing for Change: The Impact of Community-Centered Spaces	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO13	A Principal's Guide to your new Middle School	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO14	Revitalization in Education; Replacing San Jacinto Elementary and Restoring the Community it Serves	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO15	Growing Up Together: The Evolution of Collaborative Learning	1	Yes <input checked="" type="checkbox"/>	
April 9, 2025 – Breakout Sessions - 10:45 AM - 11:45 AM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO16	Big Screen Dreams: CTE and Athletics Creating better Outcomes for Students	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO17	Betty the Builder Builds a Better Building	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO18	Jumpstart to Success: Alternative Pathways in Education Through a PK-16 Approach	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO19	I Want to be a Chocolate Chip Cookie When I Grow Up: How youthful creativity informs critical thinking in the world of K12 Construction.	1	Yes <input checked="" type="checkbox"/>	
April 9, 2025 – Breakout Sessions - 1:15 PM - 2:15 PM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO20	Equitable Access to the Performing/Visual Arts and JROTC	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO21	From Community Vision to Reality: Reimagining Irving ISD Campus Experience	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO22	Aligning Learning and Leadership through Administrative Space	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO23	ADAPTING TO CHANGE: How Consolidation in an Established District Prepares for the Future	1	Yes <input checked="" type="checkbox"/>	
April 9, 2025 – Breakout Sessions - 2:30 PM - 3:30 PM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO24	Educational Wellness: Human Centered Design in the Post-Pandemic Era	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO25	You bought WHAT? - Evaluating a Potential Property for Potential Hazards	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO26	The Sound of Learning - How Audio can enhance the learning environment.	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO27	You Need What?! Improving Communication to Improve Outcomes in Performing Arts Design	1	Yes <input checked="" type="checkbox"/>	
April 9, 2025 – Breakout Sessions - 3:45 PM - 4:45 PM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO28	Returning the focus, Connecting the future to the past, One community united	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO29	Planning a Comprehensive High School with a focus on Health Sciences CTE	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO30	Women Who Lead: Transforming K-12 Educational Design and Construction	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO31	Balancing Safety and Education: Best Practices for Creating Secure Learning Environments	1	Yes <input checked="" type="checkbox"/>	
April 10, 2025 – Breakout Sessions - 8:30 AM - 9:30 AM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO32	Balancing Access to Student Outcomes through the Fine Arts	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO33	Creating Equitable Outcomes: A Holistic Approach to Long-range Planning	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO34	A.I.4LE: AI for Learning Environment	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO35	Meeting the Challenge: Crafting District-Specific Safety Solutions	1	Yes <input checked="" type="checkbox"/>	
April 10, 2025 – Breakout Sessions - 9:45 AM - 10:45 AM - Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO36	Designing Schools for All Learners: Embracing Neurodiversity and CTE in Middle School Environments	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO37	Creating Design Strategies Offering the Best of Educational Outcomes for Students with Disabilities	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO38	Owner's perspective on team collaboration to create favorable outcomes in education	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2025SO39	Engaging Brains, Hearts and Bodies through Learning Spaces	1		Yes <input checked="" type="checkbox"/>
Total Hours Attended:					

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*) _____

DATE _____

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Brendon Hamacher – A4LE – 11445 E Via Linda, Suite 2-440 –
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