2024 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check Yes for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.

Participant Name: _____

- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS RETURN TO CONFERENCE STAFF!
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



AIA Member #:

Provider Name: Association for Learning Environments				Request Certificate: Yes No				
Conference Number: 2024 Southern Region Conference			Request	t Certificate	e: Yes	_ No		
Provider Number: <u>F118</u> Program Dates: <u>May 6-9, 2024</u> Program Location: Galveston, TX								
Attended	36221011#	Frogram Title		Credits	LO	HSW		
May 7, 2024 – Br	eakout Sessi	ons – 9:00 AM – 10:00 AM – Select 1						
Yes 🗌 No 🗌	2024S001	Hands-On (Learning)		1		Yes 🗵		
Yes No No	2024S002	Breaking Barriers: Making the Case for Inclusion in Education and for School D		1	Yes 🗵			
Yes No No	2024S003	Resilience Rising: The Journey of a Community Transformed		1		Yes 🗵		
May 7, 2024 – Br	eakout Sessi	ons – 10:15 AM – 11:15 AM – Select 1						
Yes 🗌 No 🗌	2024S004	School Safety: Emerging Conversations		1		Yes 🗵		
Yes No No	2024S005	Solving the Early Education Question		1	Yes 🗵			
Yes No No	2024S006	Breathing New Life into Aging Campuse Making a Case for Facility Renovations		1	Yes 🗵			
May 7, 2024 – Օլ	pening Keyno	te – 11:30 AM						
		NO AIA CREDITS						
May 7, 2024 – Br 	eakout Sessi	ons – 1:00 PM – 2:00 PM – Select 1						
Yes No	2024S007	Beyond the Drawing Board: VR and AR in Shaping Future Schools	's Role	1		Yes 🗵		
Yes No No	2024SE14	Creating a Transformation Movement: A Collaborative Journey Toward Change Forest Park Elementary School		1	Yes 🗵			

Yes 🗌 No 🗌	2024S009	Going with the Flow: Choosing a Different Model for Flood Mitigation	1	Yes 🗵	
					_
May 7, 2024 – Br	eakout Sessi	ons – 2:30 PM – 3:30 PM – Select 1			
Yes No No	2024S010	Creating Innovative Learning Environments 1 Amidst Inflation Trough Value Engineering		Yes 🗵	
Yes No	2024S011	Resilient Building Design for Existing School Campuses: A Case Study of Flood Mitigation and Protection for Kingwood High School	1	Yes 🗵	
Yes No	2024S012	Strategic Leadership and Conservative Planning: Paving the Way for Sustainable School District Growth	1	Yes 🗵	
May 8, 2024 – Ke	eynote or Pan	iel – 9:30 AM			
		NO AIA CREDITS			
May 8, 2024 – Br	eakout Sessi	ons – 10:45 AM – 11:45 AM – Select 1			
Yes 🗌 No 🗌	2024S013	Building for Tomorrow: Navigating Trends in School Design and Construction	1	Yes 🗵	
Yes No	2024S014	A Journey of Revitalizing Forest Meadow Junior High School Through Innovative Construction and Overcoming Unexpected Challenges	1	Yes 🗵	
Yes No No	2024S015	The Potential for Educational Architectural Design to Foster mental Health and Well-being	1		Yes 🗵
May 8, 2024 – Br	eakout Sessi	ons – 12:45 PM – 1:45 PM – Select 1			
Yes 🗌 No 🗌	2024S016	A Rainbow After the Storm: Rebuilding a Community Through Innovation and Resilience	1	Yes 🗵	
Yes No No	2024S017	Building Tomorrow: Strategic Construction Coordination in Southern Region Texas School Districts	1	Yes 🗵	
Yes No No	2024S018	Ports Against the Storm: Creating Better learning Spaces for Kids with Special Needs	1		Yes 🗵
May 8, 2024 – Br	eakout Sessi	ons – 2:00 PM – 3:00 PM – Select 1			
Yes 🗌 No 🗌	2024S019	The Foundation of Architecture – Why Does Our Structure Cost So Much?	1	Yes 🗵	
Yes No	2024S020	Hope is Not a Strategy – Renovate, Replace, or Repurpose? What to Do with an Aging Facility	1	Yes 🗵	

Yes 🗌 No 🗌	2024S021	Navigating Changes in Safety and Security:	1		Yes 🗵	
		Welcoming Community into Schools with TEA's New Rules			163 🖾	
		12/10 Now Raiss				
May 8, 2024 – Breakout Sessions – 3:30 PM – 4:30 PM – Select 1						
Yes 🗌 No 🗌	2024S022	Design Intelligence: Worth Every Penny	1	Yes 🗵		
Yes No	2024S023	Navigating New Magnets: How Middle School Magnet Specialization is Bringing Students Back to the Classroom	1	Yes 🗵		
Yes No No	2024S024	Safeguarding Tomorrow: Navigating the Complexity of Moving Parts	1	Yes 🗵		
May 9, 2024 – School Tours – 8:30 AM – 1:00 PM – Select 1						
Yes No No	2024S025	Texas City ISD STEM Center	4	Yes 🗵		
Yes No No	2024S026	Clear View High School and Counseling and Student Services	4	Yes 🗵		
		Total Hours Attended:				
I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied						
with the AIA Continuing Education Guidelines for the reported activities.						

ATTENDEE SIGNATURE (Credit will not be awarded without signature.)

DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Edi Francesconi - A4LE - 11445 E Via Linda, Suite 2-440 - Scottsdale, AZ 85259 - Tel. (480) 391-0840 -

E-mail: edi@a4le.org