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| 2023 AIA/CES Conference Session Participation Form (C-1)* Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
* You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
* Member numbers that are missing or not legible will not be awarded credit.
* Partial credit/concurrent sessions marked “attended” are not awarded. Attendance issubject to verification.
* **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
* Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.
 |  |

**Participant Name:**

AIA Member #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request Certificate: Yes\_\_\_\_\_ No\_\_\_\_\_

**Provider Name: Association for Learning Environments**

**Conference Number: 2023 Southern Region Conference**

**Provider Number: F118 Program Dates: April 3-6, 2023**

 **Program Location: Tulsa, OK**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attended** | Session # | Program Title | Credits | **LU** | **LU/****HSW** |
|  |
| April 3, 2023 – Oklahoma Tour 1 – 11:30 AM – 12:30 PM  |
| Yes [ ]  No [ ]  | 2023SO33 | Capps Middle School | 1 | Yes ☒ |  |
|  |
| April 3, 2023 – Oklahoma Tour 2 – 1:00 PM – 2:00 PM  |
| Yes [ ]  No [ ]  | 2023SO34 | Positive Tomorrows | 1 |  | Yes ☒ |
|  |
| April 4, 2023 – Sessions – 9:45 AM – 10:45 AM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO01 | Entrepreneurs, Experimenters, and Creatives: Agile Mindsets for Future Success | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO02 | “The Building is Cool, but the People are Cooler” – Why teacher relationships are key to a successful building | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO03 | Adaptive Learning: Connected Innovations for Next-Gen Education | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO04 | 1 + 1 = Win for Austin’s Special Needs Community | 1 |  | Yes ☒ |
|  |
| April 4, 2023 – Sessions - 11:00 AM – 12:00 PM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO05 | Beyond the Cells and Bells | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO06 | Connecting 100 Years of Education, Architecture and Community at Lakeview Elementary in Sugar Land Texas | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO07 | Do You See What I See?: Same Space, Different Views | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO08 | Making the Connection: How to Evolve Your CTE Program through Private Partnerships | 1 | Yes ☒ |  |
|  |
| April 4, 2023 – Keynote, Dr. Jenny McGown – 12:15 PM – 1:15 PM  |
| Yes [ ]  No [ ]  |  | NO AIA CREDITS |  |  |  |
|  |
| April 4, 2023 – Sessions – 2:00 PM – 3:00 PM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO10 | Learn, Make, Explore... Designing Discovery Lab | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO11 | “I Want my School to Help the Community | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO12 | Exploring the Connectivity Between Sense of Place and Outdoors, How the New Roark Early Education Center Transforms the Learner’s Experience | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO13 | The Power of Experiential Graphic Design to Amplify Students’ Self Worth and Sense of Belonging | 1 |  | Yes ☒ |
|  |
| April 4, 2023 – Sessions – 3:30 PM – 4:30 PM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO14 | Untangling History for a Better Future: Reimagining a 1967 High School Campus through Community Engagement and Modern Integration | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO15 | Thrive Together – Conscious Design Considering 6 Stages of Development from Childhood to Adulthood | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO16 | No “One-size-fits-all” Solution: Ten pre-K campus additions & playgrounds, three jurisdictions, and a fast-growing district | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO17 | Leveraging Research-based Strategies for Powerful Inclusions, Community Impact and Design Responses in Early Childhood | 1 |  | Yes ☒ |
|  |
| April 5, 2023 – Panel Discussion – 9:30 AM – 10:30 AM  |
| Yes [ ]  No [ ]  | 2023SO18 | Superintendents Panel | 1 | Yes ☒ |  |
|  |
| April 5, 2023 – Safety and Security Summit – 11:00 AM – 12:30 PM  |
| Yes [ ]  No [ ]  | 2023MWGL14 | Security Summit at SO | 1.5 |  | Yes ☒ |
|  |
| April 5, 2023 – Sessions – 1:30 PM – 2:30 PM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO19 | School Safety – The Voice of Students | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO20 | Activating “Place” for Place-based Learning and Holistic Wellbeing | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO21 | Nine to Nine: Transformation at SMU’s Cox School of Business | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO22 | Disaster Recovery, Not If, When! | 1 |  | Yes ☒ |
|  |
| April 6, 2023 – Sessions – 8:00 AM – 9:00 AM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO23 | Design with Security in Mind | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO24 | Right This way: Harnessing School Spirit and Security | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO25 | Mentorship and Outreach at the Intersection of Education and Design | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO26 | Closing the Loop: Shouldn’t Post-occupancy Professional Learning be the New Normal for Teachers’ Adoption of Newly Designed Learning Spaces? | 1 | Yes ☒ |  |
|  |
| April 6, 2023 – Sessions – 9:15 AM – 10:15 AM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO27 | The Learning Tree – The Possibilities of Mass Timber Construction in the Southern Region | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO28 | Pushing the Boundaries of Traditional Thought with an Innovative Process of Planning and Design | 1 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO29 | Embracing the “Nature” of Learning | 1 |  | Yes ☒ |
| Yes [ ]  No [ ]  | 2023SO30 | A Universal Framework for Design that Connects Brain Research, Emergency Management and Trauma-Informed Care | 1 | Yes ☒ |  |
|  |
| April 6, 2023 – School Tours – 10:30 AM – 12:30 PM – Select 1 |
| Yes [ ]  No [ ]  | 2023SO31 | Union High School Stadium and Band Building | 2 | Yes ☒ |  |
| Yes [ ]  No [ ]  | 2023SO32 | Discovery Lab and Vanguard STEM Innovation Center | 2 | Yes ☒ |  |
|  |
|  |  | Total Hours Attended: |  |  |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE** ***(Credit will not be awarded without signature.)*** **DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –

E-mail: edi@a4le.org