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| 2022 AIA/CES Conference Session Participation Form (C-1)  * Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files. * You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed. * Member numbers that are missing or not legible will not be awarded credit. * Partial credit/concurrent sessions marked “attended” are not awarded. Attendance issubject to verification. * **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!** * Conference Provider will verify your attendance before forwarding this form to CES Records to record credit. |  |

**Participant Name:**

AIA Member #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request Certificate: Yes\_\_\_\_\_ No\_\_\_\_\_

**Provider Name: Association for Learning Environments**

**Conference Number: 2022 SO Region Conference**

**Provider Number: F118 Program Dates: March 29- April 1, 2022 Program Location: Fort Worth, TX**

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| **Attended** | Session # | Program Title | Credits | **LU** | **LU/**  **HSW** |
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| March 30, 2022 – Sessions 1 – 1:30 PM - Choose 1 | | | | | |
| Yes  No | SO2201 | [LIBRARIES | MEDIA CENTERS | MAKER SPACES: Pushing the Boundaries from Quiet and Rigid to Collaborative and Social](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx) | 1 | Yes ☒ |  |
| Yes  No | SO2202 | [Child’s Play – Stakeholder Engagement at Webb Elementary School](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Play) | 1 | Yes ☒ |  |
| Yes  No | SO2203 | [A Comprehensive Approach to the Challenging Issues and Opportunities of Our Time](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Issues) | 1 | Yes ☒ |  |
|  | | | | | |
| March 30, 2022 – Workshops – 3:30 PM - Choose 1 | | | | | |
| Yes  No | SO2204 | [Teaching Outside the Classroom: Charting the Course for an Enhanced Outdoor Learning Experience](https://www.a4le.org/Southern/2022_Region_Conference/Workshops.aspx) | 1.5 |  | Yes ☒ |
| Yes  No | SO2205 | [TEA's School Facility Standards Inclusive Design: Origins, Purpose, and Application](https://www.a4le.org/Southern/2022_Region_Conference/Workshops.aspx#TEA) | 1.5 |  | Yes ☒ |
| Yes  No | SO2206 | [Wayfinding on the New Reality: Reaching Out for Help is the New "Knowledge"](https://www.a4le.org/Southern/2022_Region_Conference/Workshops.aspx#Wayfinding) | 1.5 | Yes ☒ |  |
|  | | | | | |
| March 31, 2022 – Session 2 – 9:30 AM – Choose 1 | | | | | |
| Yes  No | SO2207 | [Inclusive Process Leads to Universal Design](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Universal) | 1 |  | Yes ☒ |
| Yes  No | SO2208 | [Breaking Down Walls – Re-imagining The Learning Experience](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Breaking) | 1 | Yes ☒ |  |
| Yes  No | SO2209 | [Is This a Test: Social Learning at its Best](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Test) | 1 | Yes ☒ |  |
| Yes  No | SO2210 | [Discovering Partnerships](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Partnerships) | 1 | Yes ☒ |  |
|  | | | | | |
| March 31, 2022 – Session 3 – 10:45 AM – Choose 1 | | | | | |
| Yes  No | SO2211 | [The Acorn to the Mighty Oak: How Small Investments Can Have the Greatest Impact on Students’ Futures](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Acorn) | 1 | Yes ☒ |  |
| Yes  No | SO2212 | [The Sustainable Table: Katy ISD’s New Facility to Support Food, Fur and Feathers](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Table) | 1 | Yes ☒ |  |
| Yes  No | SO2213 | [Trauma Informed Design: Designing Education Facilities for Families Experiencing Homelessness](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Trauma) | 1 |  | Yes ☒ |
| Yes  No | SO2214 | [Bringing Everyone Under One Roof – The Arlington ISD Enterprise Centre](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Roof) | 1 | Yes ☒ |  |
|  | | | | | |
| March 31, 2022 – Sessions 4 – 1:30 PM – Choose 1 | | | | | |
| Yes  No | SO2215 | [School Buildings Playing an Important Role in Students’ Health and Physical and Mental Well-being](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#School) | 1 |  | Yes ☒ |
| Yes  No | SO2216 | [The Aftermath of Hurricane Harvey](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Harvey) | 1 |  | Yes ☒ |
| Yes  No | SO2217 | [Everyone Wants to be an Architect!](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Architect) | 1 | Yes ☒ |  |
| Yes  No | SO2218 | [Louisiana Chapter / Steelcase – Special Needs Learning Lab Project](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Steelcase) | 1 |  | Yes ☒ |
|  | | | | | |
| March 31, 2022 – Sessions 5 – 2:45 PM – Choose 1 | | | | | |
| Yes  No | SO2219 | [Charting the Course to Carbon Neutral](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Carbon) | 1 |  | Yes ☒ |
| Yes  No | VASE2214 | [The Intersectionality of Innovation on Design](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Intersectionality) | 1 | Yes ☒ |  |
| Yes  No | SO2221 | [What is an Accredited Learning Environment Planner (ALEP) and How Do I Become One?](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#ALEP) | 1 | Yes ☒ |  |
| Yes  No | SO2222 | [The Enhanced Active Learning Classroom](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Active) | 1 |  | Yes ☒ |
|  | | | | | |
| April 1, 2022 – School Tours – 7:30 AM – 12:00 PM - Choose 1 | | | | | |
| Yes  No | SO2223 | Tour 1: FWISD Western Hills | 3 |  | Yes ☒ |
| Yes  No | SO2224 | Tour 2: FWISD Carter Riverside | 2.5 |  | Yes ☒ |
| Yes  No | SO2225 | Tour 3: NISD Byron Nelson Field House and Addition | 3 |  | Yes ☒ |
|  | | | | | |
| April 1, 2022 – Sessions 6 – 11:00 AM - Choose 1 | | | | | |
| Yes  No | SO2226 | [Early College Partnerships: A Head Start to Success](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Early) | 1 | Yes ☒ |  |
| Yes  No | SO2227 | [Wayfinders: Charting Your Course Through Project Budget Development – From Programming, Through Closeout](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Charting) | 1 | Yes ☒ |  |
| Yes  No | SO2228 | [Analytics and Academics: How Data is Driving Solutions to Diversity, Equity, and Inclusion in the Learning Environment](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Analytics) | 1 | Yes ☒ |  |
| Yes  No | SO2229 | [The Evolution of Learning Spaces: Acknowledging the Past While Looking to the Future](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Evolution) | 1 | Yes ☒ |  |
|  | | | | | |
| April 1, 2022 – Sessions 7 – 2:15 PM - Choose 1 | | | | | |
| Yes  No | SO2230 | [How Do You Know What You Don't Know? Wayfinding Through the Labyrinth of Educational Facilities Planning, Design & Construction](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Labyrinth) | 1 | Yes ☒ |  |
| Yes  No | 2021CTX15DEC | [A Tale of Two Schools: One District’s Story of Growth and the Start of a Second High School](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Tale) | 1 |  | Yes ☒ |
| Yes  No | SO2232 | [Charting the Course for the Careers of the Future: Future-Ready CTE](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#CTE) | 1 | Yes ☒ |  |
| Yes  No | SO2233 | [What’s New With the Latest ICC 500 2020](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#ICC) | 1 |  | Yes ☒ |
|  | | | | | |
| April 1, 2022 – Sessions 8 – 3:30 PM - Choose 1 | | | | | |
| Yes  No | SO2234 | [Return to Bonton: Reestablishing the Education Cornerstone](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Bonton) | 1 |  | Yes ☒ |
| Yes  No | SO2236 | [You Have a Building, Now What?](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Building) | 1 |  | Yes ☒ |
| Yes  No | SO2237 | [Eight One Twenty-One – Where There is a Will There's a Way](https://www.a4le.org/Southern/2022_Region_Conference/Sessions.aspx#Eight) | 1 | Yes ☒ |  |
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I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE** ***(Credit will not be awarded without signature.)*** **DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn.: Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – E-mail: [edi@a4le.org](mailto:edi@a4le.org)