## Resilience Rising:

The Journey of a Community Transformed

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## A Historic Community Transformed

## Arlington History

The community economic system has
been historically supported by local industries like the General Motors plant, these schools have long served workingclass families for generations.


## Arlington Independent School District Campuses



## Arlington ISD Enrollment



ENROLLMENT DEMOGRAPHICS


ENROLLMENT IN GIFTED PROGRAMS



Elementary School
Attendance Zone

Roark
Elementary School Attendance Zone


# Design Process Resilience Required 

## ARLINGTON ISD - NEW BERRY ELEMENTARY SCHOOL

|  |  | 2020 |  |  |  | N |  |  |  |  |  |  |  |  |  |  | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DATE | JAN | FEB | MAR | APF. | MAY | JUV | JUL | AUG | SEP |  | OCT |  | NOV |  | DEC |  |
| PRE- DESIGN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design Charrette 1 - Executive Admin (Super + Cabinet) | May 6, 2020 1:30PM |  |  |  |  |  | . |  |  |  |  |  |  |  |  |  |  |
| Design Charrette 2 - Principal, key faculty/coordinators | May 20, 2020 1:30PM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design Charrette 3 -Teachers and Students | June 3, 2020 1:30PM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design Charrette 4-Parents - later in the day 4PM | June 10, 2020 4:00PM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHEMATIC DESIGN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD | June 11,2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD | Jul_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pricing package to cost estimator | Aug_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cost estimator probable cost summary | Aug_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Schematic design review with AISD | Aug_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design presentation for the Board to AISD | Sep_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design presentation to the Board | September 17, 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DESIGN DEVELOPMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD | Oct_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD related to MEP | Oct_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD related to Technology | Oct_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design review meeting with AISD: Kitchen/ Food service | Oct_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| City Planning review meeting | Oct_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pricing package to cost estimator | Nov_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cost estimator probable cost summary | Dec_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design Development review with AISD | Dec_2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## During COVID...

The project navigated unprecedented challenges posed by the COVID-19 pandemic. This was the first Pandemic, ZOOM Community, Dual Language Schematic Design Charette that HKS or Arlington ISD had experienced.

How do we not loose the important parts of the Conversation?

traditional model


PERSONALIZED LEARNING
SHARED EXPERIENCES




## Framework for Design Excellence

| BERRY ELEMENTARY SCHOOL GOALS |  |  | FRAMEWORK |  | DESIGN OUTCOMES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 222200 | To Interweave Culture, Community and Campus |  | Measure 1 <br> Design for Integration |  | Unique challenges / Integration with campus and community |
|  | To Cultivate Collaboration | 2. | Measure 2 Design for Equitable Communities |  | Parent Involvement / Family Opportunities / Community Paths |
|  | To Facilitate Family Engagement | 3. | Measure 3 <br> Design for Ecology | N | Native landscape / Site Acoustics |
| $\begin{aligned} & \text { 삐 } \\ & \text { 己 } \\ & \text { 를 } \\ & \text { 꿌 } \end{aligned}$ | To Achieve Sustainability Goals <br> To Promote Student <br> 5. Directed Learning |  | Measure 4 Design for Water |  | Rainwater management, capture and reuse |
|  |  |  | Measure 5 <br> Design for Economy |  | Local and durable materials / Building size / Interchangeability |
|  |  |  | Measure 6 <br> Design for Energy |  | Optimize massing and orientation / Target reduction EUI |




INDEPENE NT SCHOODDISTRICT
Nore Than a Remarkable Education


## Concept Diagrams




HKS
ター


## The Learning Journey

## THE LEARNING JOURNEY

Journey
passage or progress from one stage to another

What inspires the word Journey?

## 




Open Fields


Nature


Technology



The Destination


The Journey




## From Journey to Arrival



EVERY DAY THEIR JOURNEY BEGINS

HKS $\frac{A}{4} \downarrow \sqrt{b}$ Arlington

While a corridor merely serves as a passageway from one point to another, a
learning pathway symbolizes a deliberate and structured progression towards enlightenment, proficiency, and self-discovery.


WHAT MAKES IT A "LEARNING PATHWAY" AND NOT JUST A CORRIDOR?





## BUT HSSTHE 1OURNEY THAT TEACHES YOU THE MOST

## - ABOUT THOSE DESTINATIONS




## THANK You

Questions?


