A4LE Southern Region Conference 2022

The Evolution of Learning Spaces

Acknowledging the Past while Looking to the Future



Perkins&Will



Learning Objectives



1. Understanding the creation of learning environments that honor the past and aim for the future.

2. Ways of offering students and staff increasing safety and security measures while bringing the facility in line with current district standards.

3. Insight into public schools' fundamental revisions of traditional methods of instruction and how this relates to renovated building spaces.

4. Learn planning concepts that ensure flexibility for the evolving needs to students.

Your speakers



Barbara Rystrom AIA, LEED BD+C Sr. Project Manager Perkins&Will



Katherine Eska Principal North Dallas High School

3

Agenda

Acknowledging the past

- History of North Dallas High School
- Building Limitations

Looking to the Future

- Current Student Body and Programs
 Offered
- Site and Program
- Design Concept
- Historic Connection
- Upgrades through Design
- Q & A

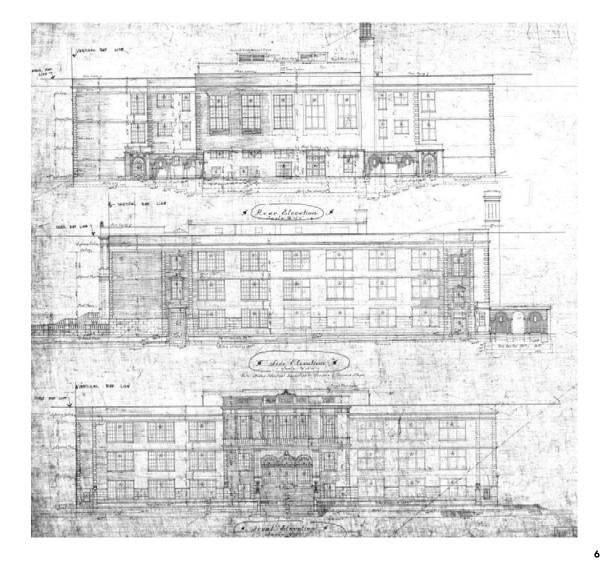


4

North Dallas High School Dallas, TX Perkins&Will

Acknowledging the Past

Acknowledging the Past



Section 01.

History of North Dallas High School

100 Years : 1922 to 2022

Perseverance through time...



...seeking change while maintaining a strong identity

7

North Dallas High School



→ Current photo of the primary entry along Haskell

Avenue

Photo from the 1923 North Dallas High School Yearbook

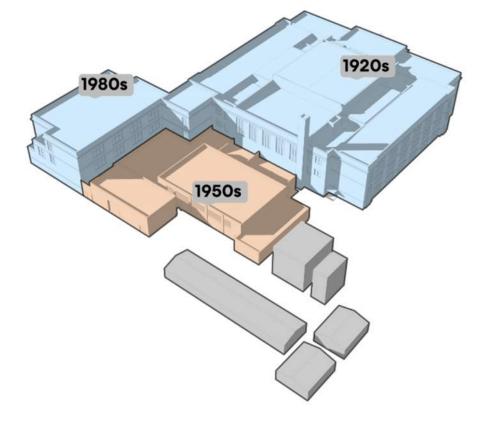
→



8

Past Additions and Renovations

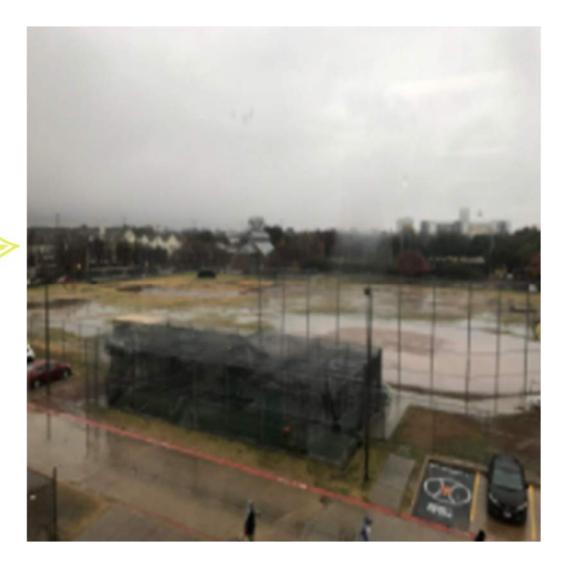
Current photo of the 1980s addition which matches the red brick used in the original building







View of North Dallas High School Athletics Fields



Section 02.

Building Limitations

Safety Concerns



NDHS Weight Room Image shows deteriorated ceiling.

←



→

NDHS Lunch Room No connection to serving line and leaking ductwork.

> NDHS Gymnasium Roof leaks damaging new wood floor.

→



Perkins&Will

Looking to the Future

Creating dynamic learning environments which honor the history of the campus. Connecting students, faculty, and community, and promoting academic and personal growth and innovation.

Looking to the Future



Section 01.

Current Student Body and Programs Offered

North Dallas High School One Vision. | One Team. | One Win.





Choice Comprehensive High School Design Thinking

Advanced Placement, UT On Ramps, and Dual Credit Opportunities

Industry Certifications available in 3 pathways.

PTECH: Pathways in Technology Early College High School

Associates Degree and industry certifications in 2 available pathways



Career Institute

Industry Certifications in 8 available pathways



Dual Language

Seal of Biliteracy available to bilingual and biliterate students in English and Spanish.

Specialized Pathways



PTECH: Emergency Medical Technician (EMT) and Computer Programmer / Developer



Career Institute:

Aviation, Construction and Carpentry, Electrical and Solar Technology, Interior Design, HVAC and Refrigeration, Plumbing and Pipefitting, Mechatronics, and Cybersecurity

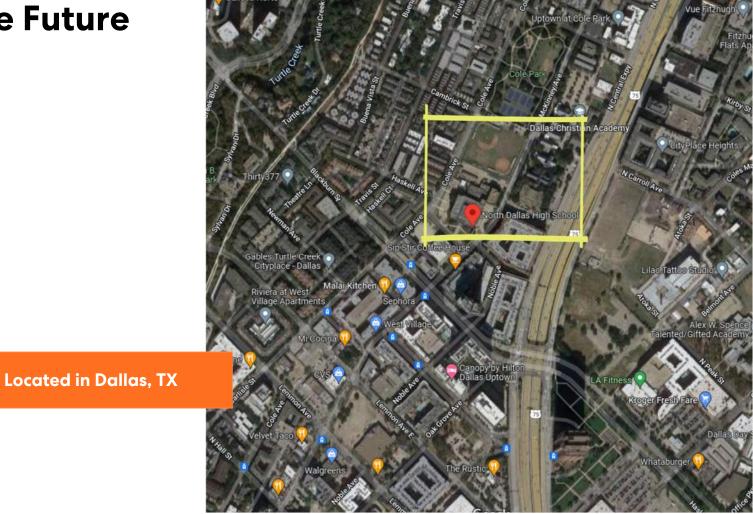


Comprehensive Choice School: Design Thinking



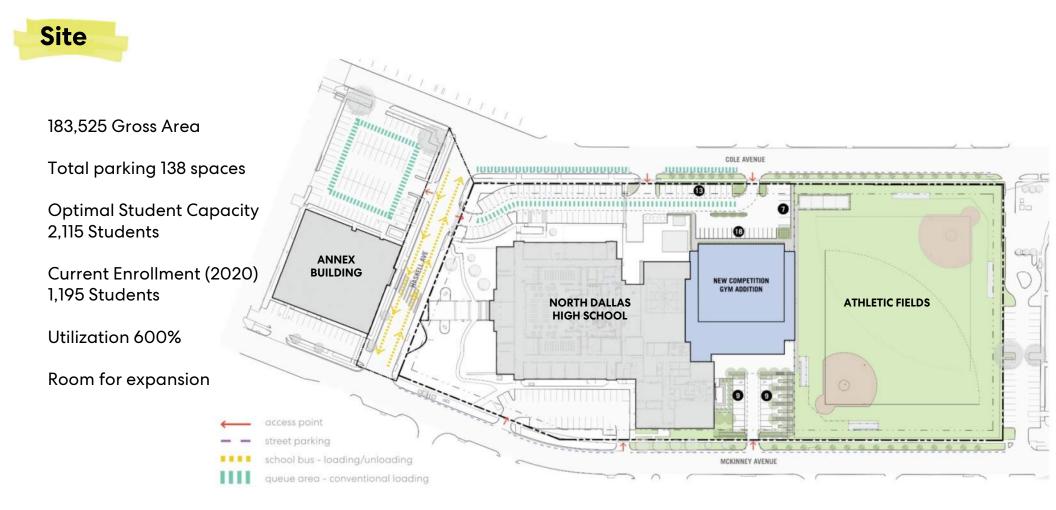
Other Programs:

Looking to the Future



Section 02.

Site and Program



Figures per PBK

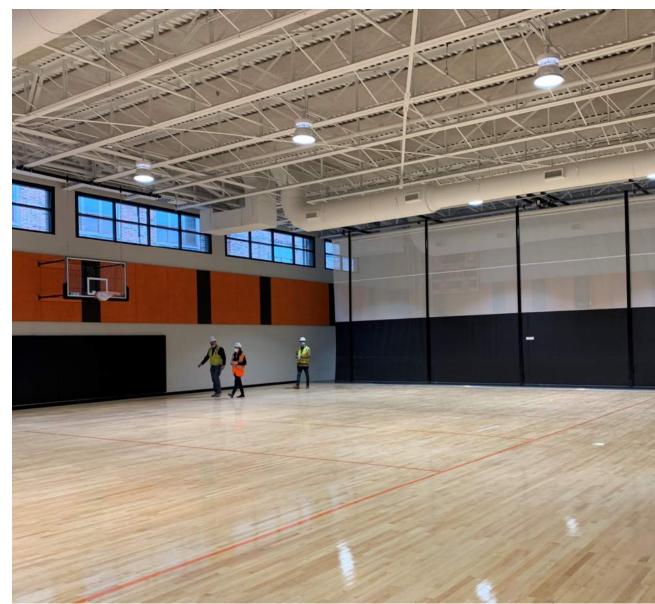


Existing Spaces



Program

Storm Shelter Renovate and Expand Athletics Renovate Existing Athletics into Fine Arts Renovate and Expand Kitchen/Cafeteria Renovate Core Classrooms and Science Labs Renovate Corridors MEP Upgrades Throughout Exterior Cleaning Renovate Auditorium Renovate Library Full Roof Replacement



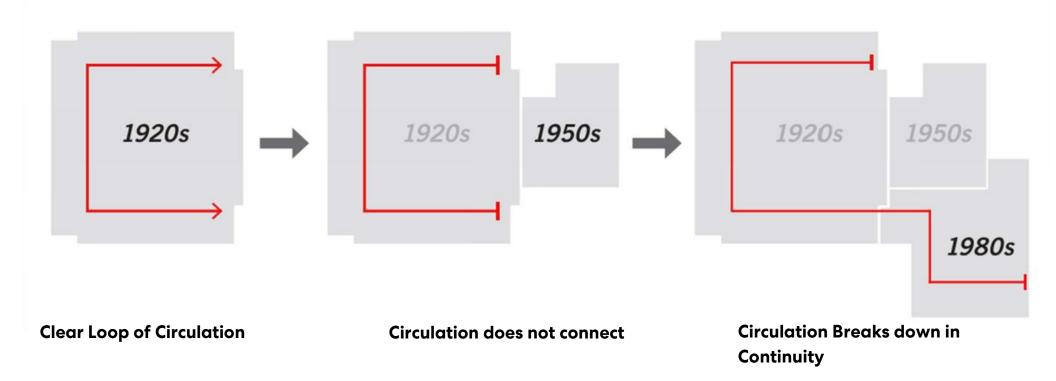
Looking to the Future

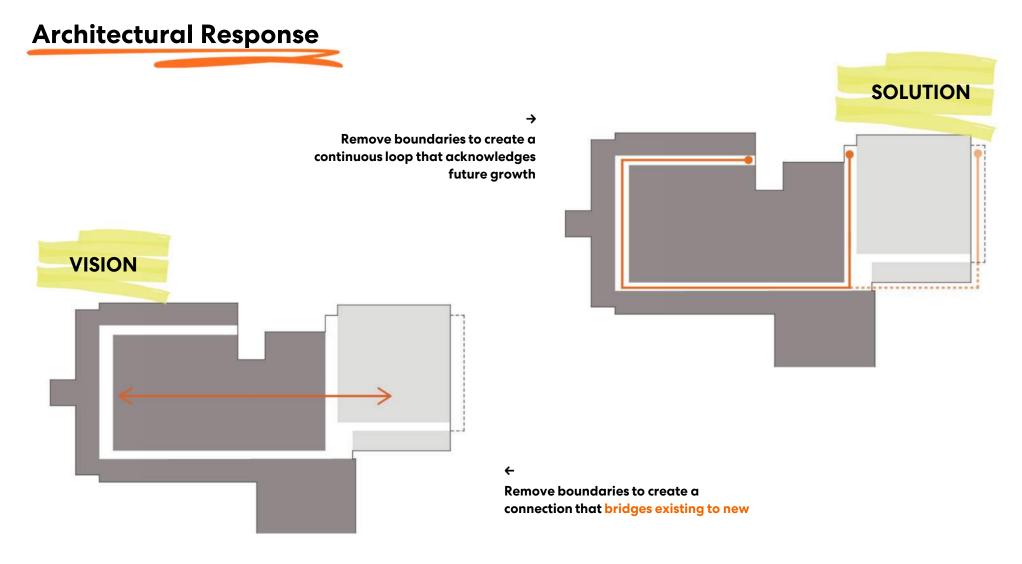


Section 03.

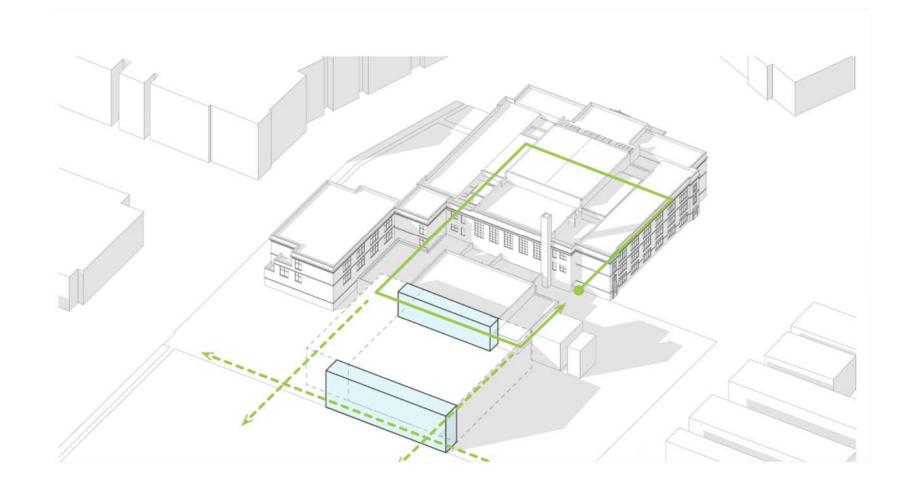
Design Concept













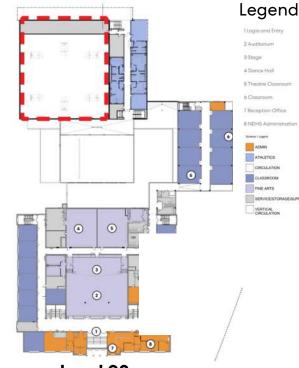




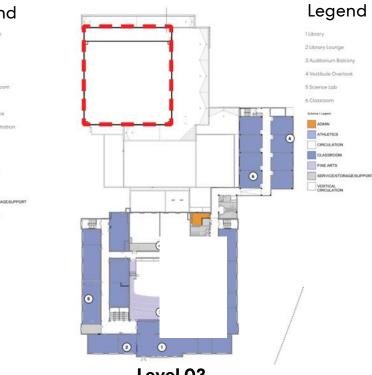
Plans

Addition and Renovation





Level 02



Level 03

Looking to the Future



Section 04.

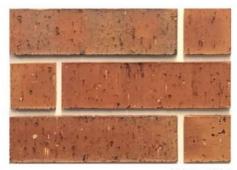
Historic Connection

Preserving History

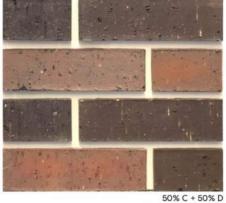
Aerial view of the demolition scope. The proposed addition provides a link from the existing recreation zones to the athletic fields while providing new facilities and enhancing the sense of space for community.



Exterior Design



50% A + 50% B New Blend for Upper Level



New Blend for Base

÷

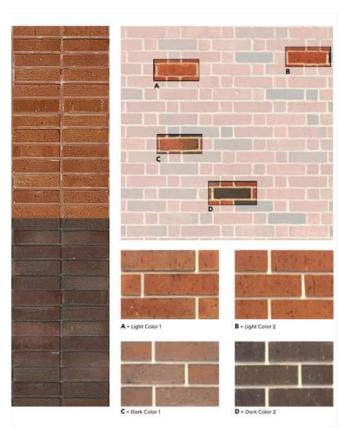
New Brick Blends

Respecting the existing 1922 building

New Stack Bond Brick Coursing

A deliberate departure from existing.

→









Maintaining Horizontal Continuity Strong continuous datum lines.

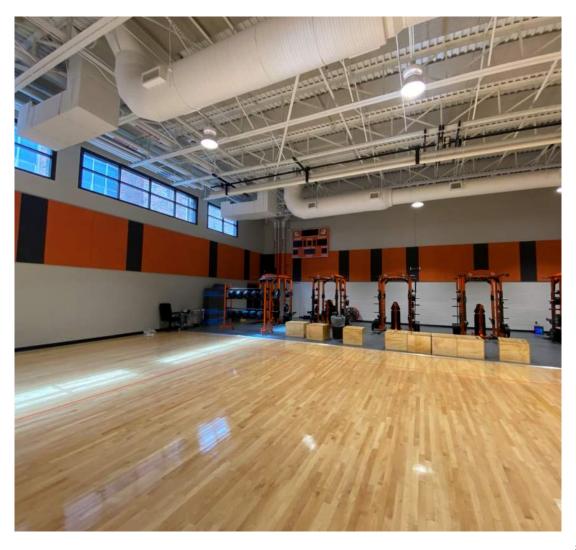
←







Looking to the Future



Section 05.

Upgrades Through Design





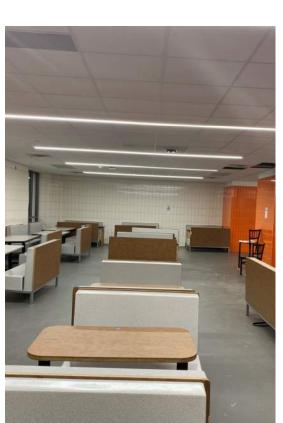
North Dallas High School Library Renovated space







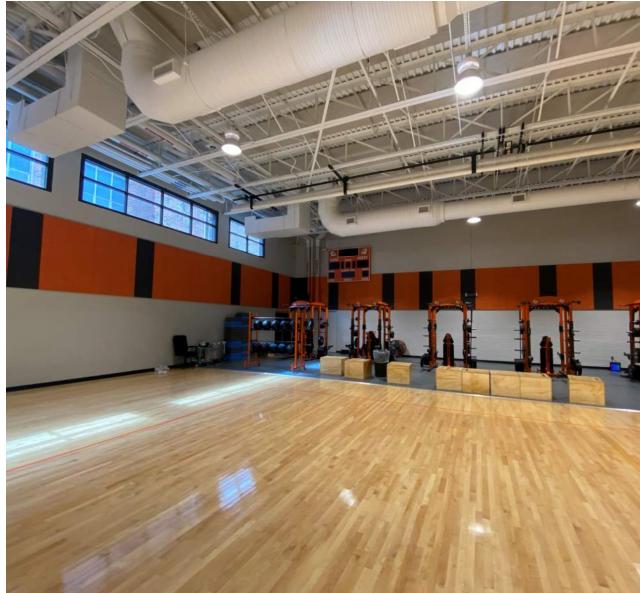






North Dallas High School Lunchroom Renovated Spaces

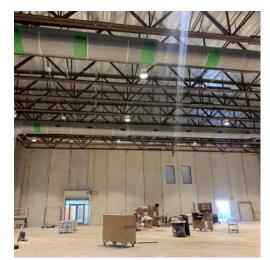




North Dallas High School Auxiliary Gym Renovated space







North Dallas High School Competition Gym New Addition Perkins&Will

Questions?

Thank you for coming!

40