

## **Beth Costa**

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# EDUCATIONAL GOALS

# LEARNING SPACE ECOSYSTEM



# EDUCATIONAL GOALS

Support teachers that are designing learning based on their students needs

Develop complex skills - collaboration, critical thinking, etc.

Provide opportunities for students to work across traditional content and disciplines

Harness opportunities for social and emotional learning

Address varied learning styles and abilities

Make learning relevant

**Engage students** 

#### Old School



Collecting Dots

The goal of factory schooling was a homogenized, compliant workforce equipped with basic skills produced in the cheapest, most efficient way possible.

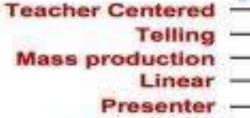


#### Innovation Compliance



Student Shifts

Passive Active Completing -Creating, Making Producing Consuming Memorizing -Processing Replicating Creating Collaboration Isolation -Reflecting Marching Fluid Rigid Dependent Autonomous



Compliance -Scarcity -Content Experts

Answering

#### Teacher Shifts

Student Driven Listenina Mass Customization Multiple streams Facilitator Divergence Abundance Process Experts

Asking

21st Century

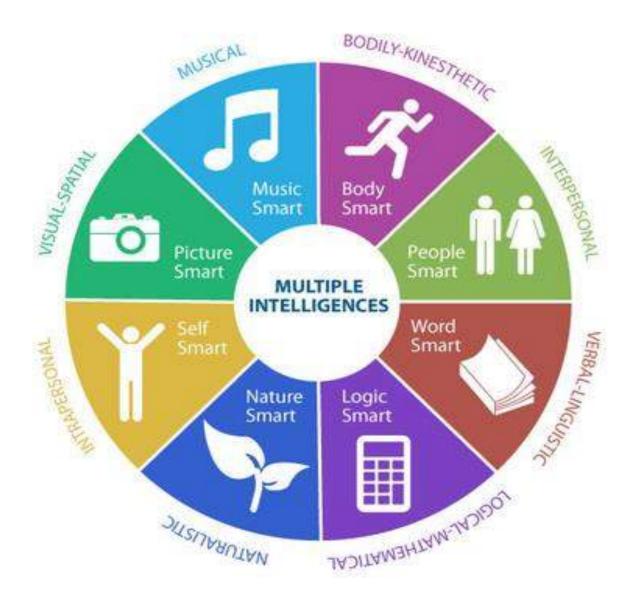


Connecting Dots

The goal of 21st Century schooling is the creation of knowledgeable, adaptable people who can work with others to innovate in the new economy.



# Students Today



**CLASSROOMS THEN** 



**CLASSROOMS TODAY** 





# IF WE WANT OUR CHILDREN TO MOVE MOUNTAINS, WE MUST FIRST LET THEM GET OUT OF THEIR CHAIRS.

Nicolette Sowder

# LEARNING SPACE ECOSYSTEM

Flexible and versatile spaces

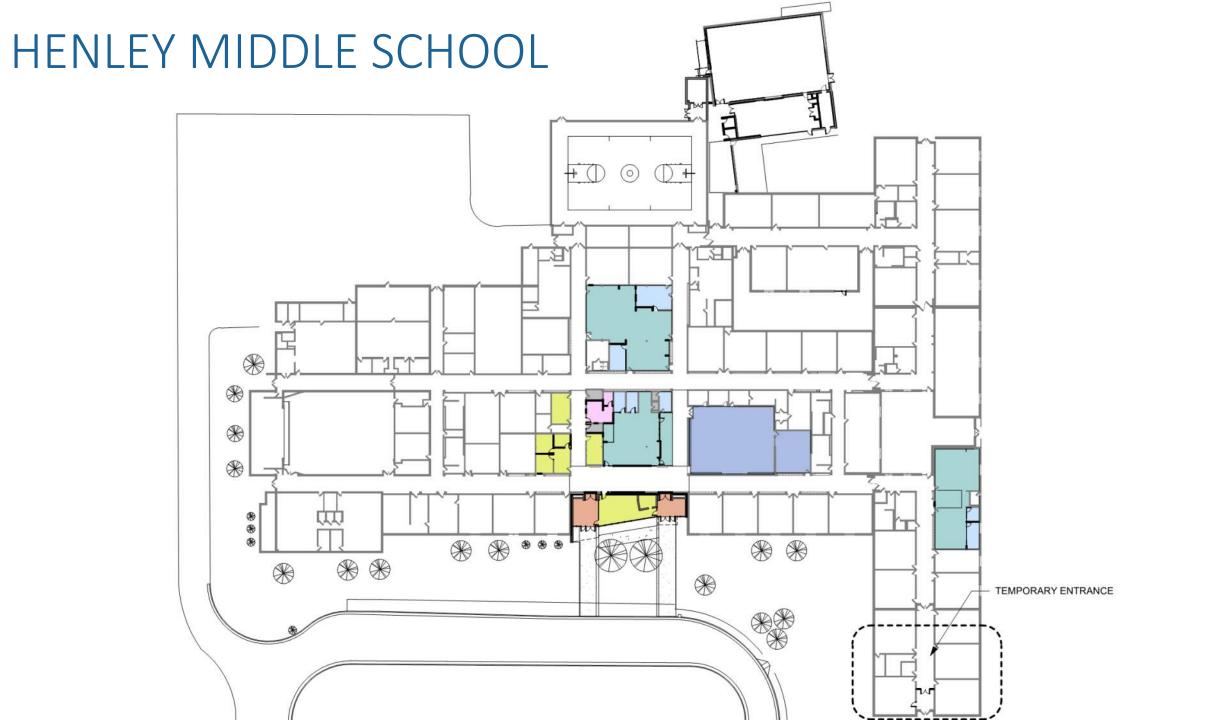
Spaces that belong to students

Spaces that connect

Spaces of many sizes and shapes

Varied work surfaces and seating

Places to present work



# HENLEY MIDDLE SCHOOL - BEFORE





#### **GOALS**

Shared student spaces

Varied shape, size and types of space

Display and sharing spaces

Casual and formal spaces

Maker spaces

Agile, versatile furniture



#### **GOALS**

Shared student spaces

Varied shape, size and types of space

Display and sharing spaces

Casual and formal spaces

Maker spaces

Agile, versatile furniture

















## Henley Middle School @henleyhornets · Aug 31



What's happening in our new spaces? Collaboration, constructing knowledge, and fun on a Friday! @hfrench06 @ser2bc



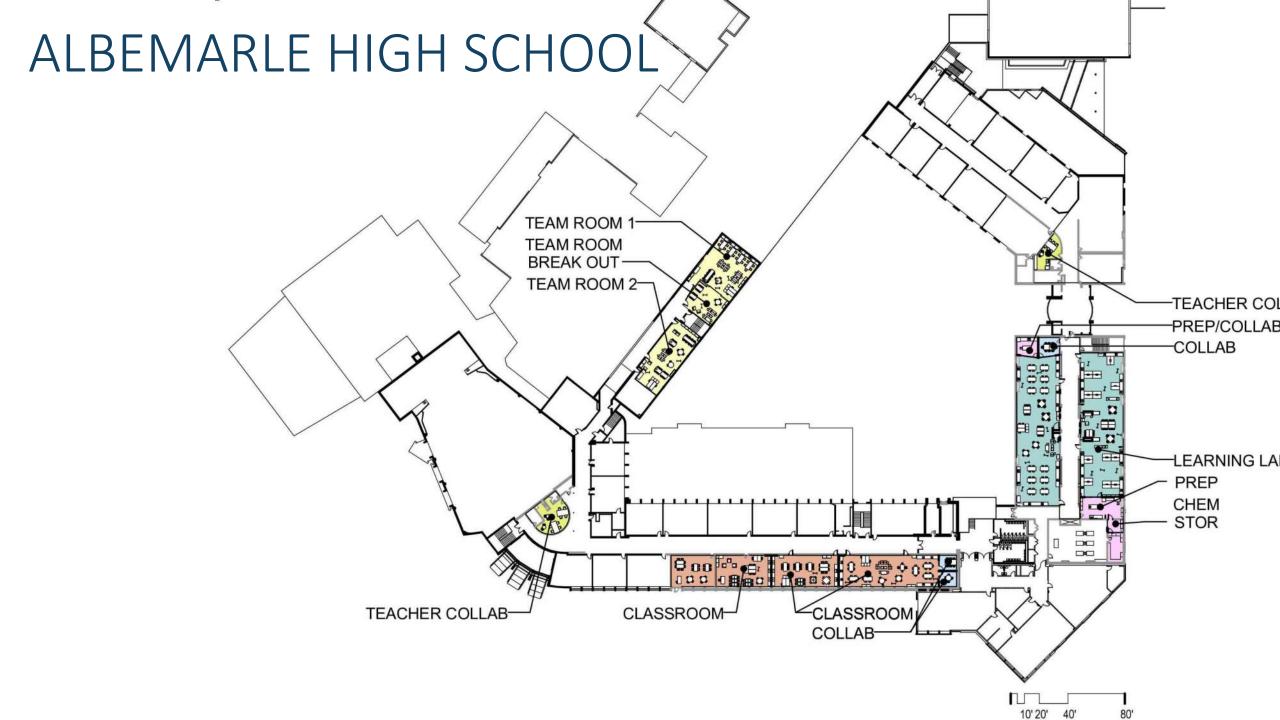








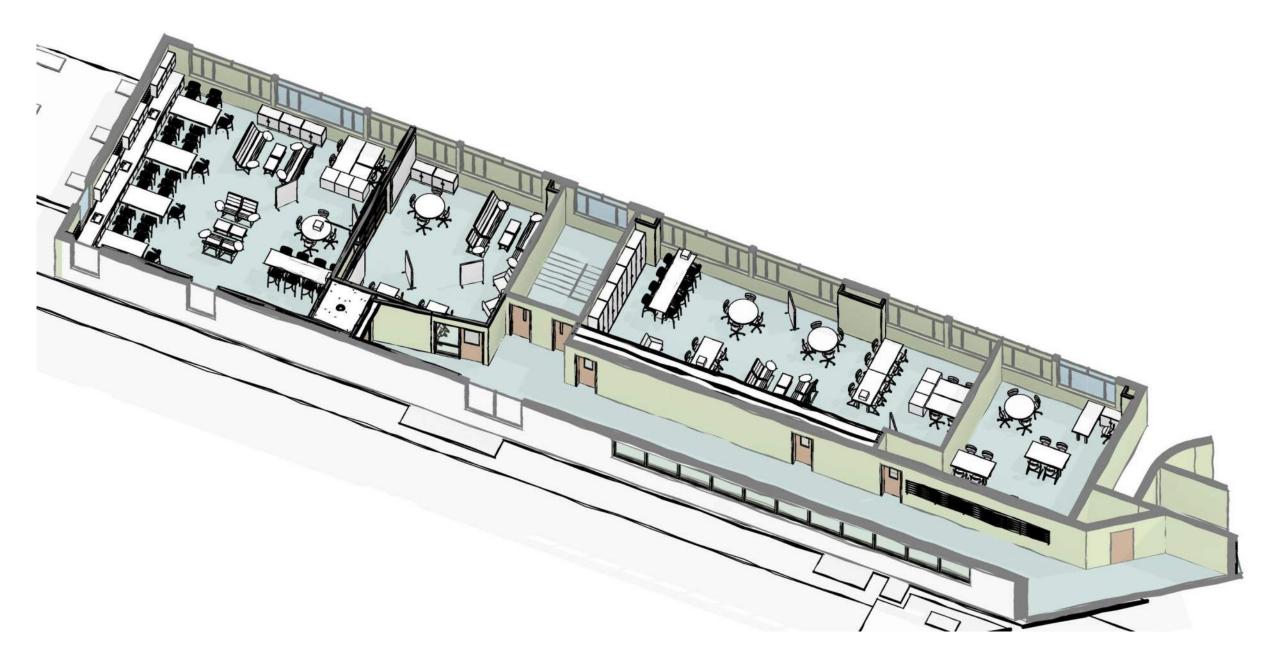








# TEAM ROOMS



#### **GOALS**

Hyper-versatility

Varied sizes and shapes of space

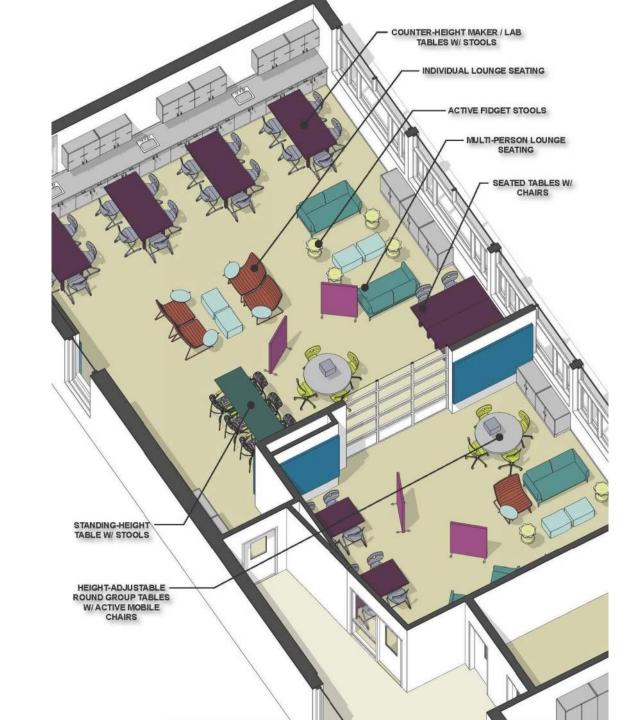
Display and Sharing space

Casual and formal space

Makerspace/Workshop

Agile furnishings

Science Lab







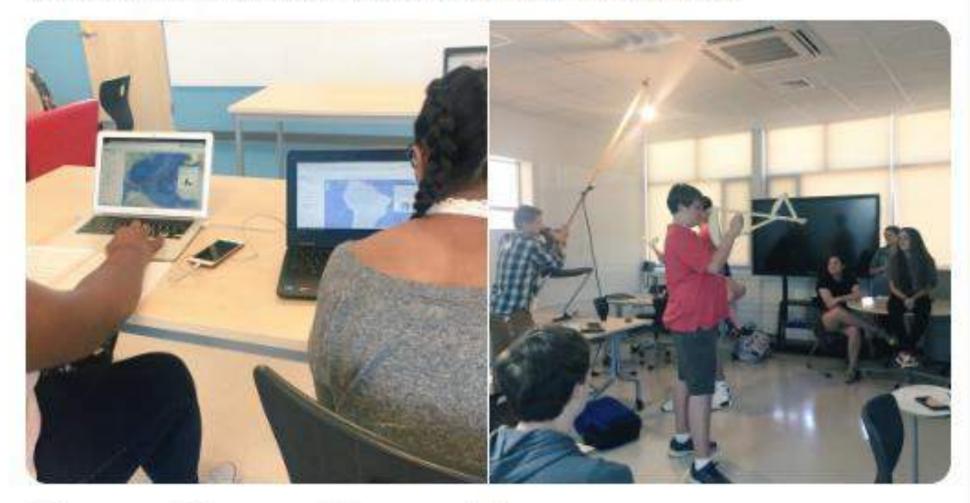
#### ta AHS TEAM Program Retweeted



Amber Roberts @msrobertsacps - 26 Sep 2017



Navigation's improved since the Age of Exploration; exploring geom w/ historical tools & learning about explorers w/ GIS @ahs\_TEAMs @ahsgeo







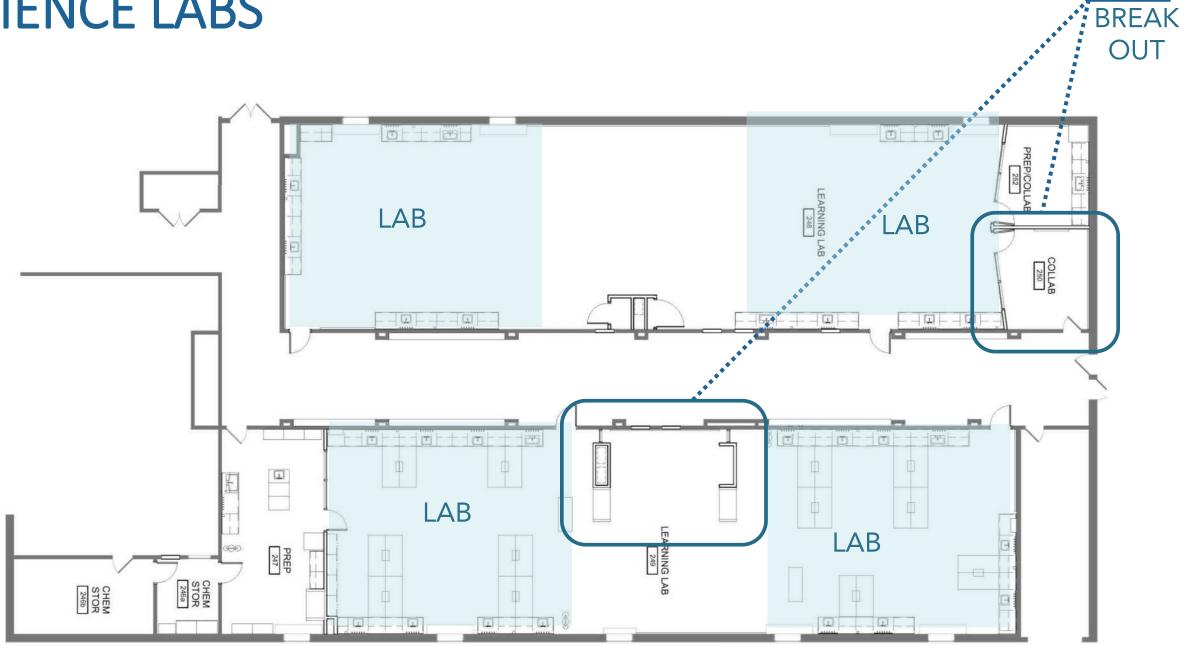




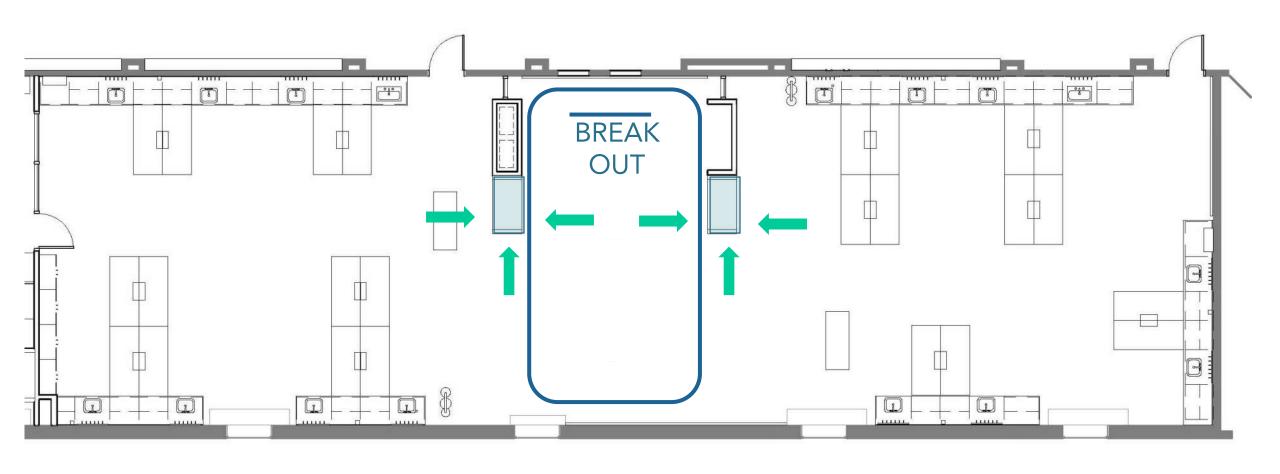




# **SCIENCE LABS**

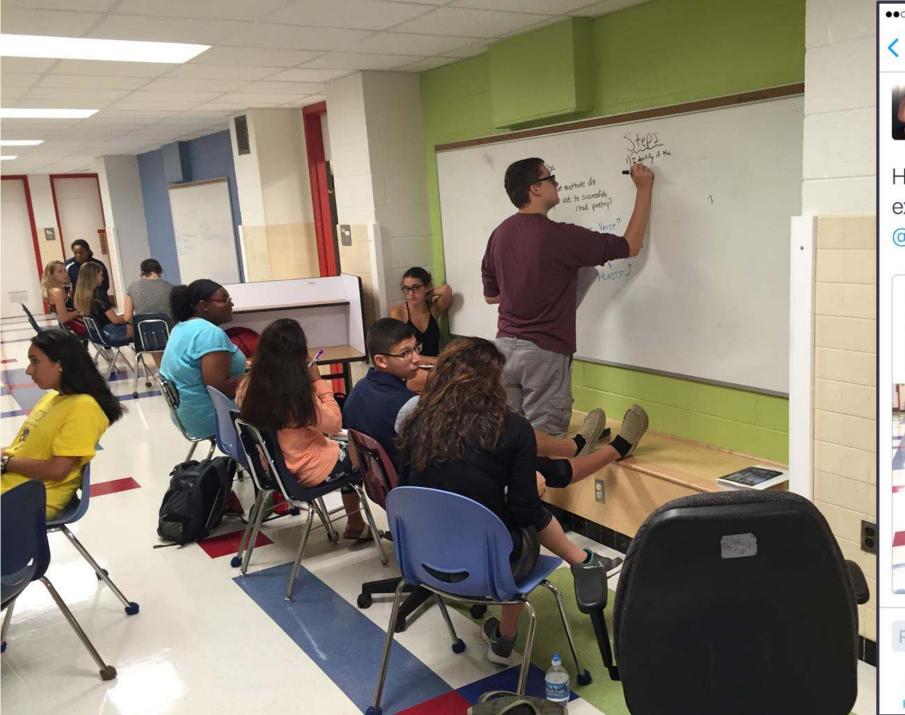


# **SCIENCE LABS**











8:43 AM

65%

**Tweet** 







How halls w/o lockers become extensions of learning spaces @AlbemarleHigh #acps

#### AHS AVID Program @AHSAVID

Class of 2017 turning goals into a class mission. @jaypthomas @aunrule @MaureenMJensen @AVID4College



Reply to pammoran, AHS AVID Program,...







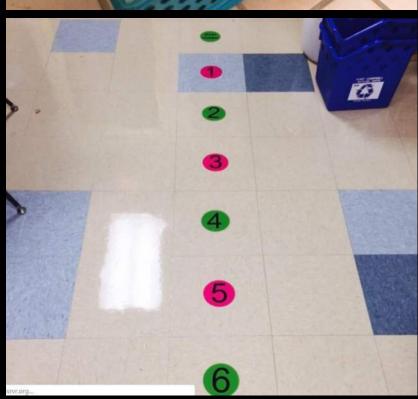












1 How might we gain space without moving the walls of the classroom?

How might we increase student agency using the furniture already in our classrooms?

How might we provide students that need a quiet space with privacy and focus?

How might we reimagine the space where lockers once were as a place for students to present their work.

How might we change the shape of our classroom without moving the walls.