NON-TRADITIONAL LEARNING SPACES
TOOLS FOR ACTIVE LEARNING
EDUCATIONAL GOALS → LEARNING SPACE
ECOSYSTEM

Albemarle High School

Henley Middle School
EDUCATIONAL GOALS

Support teachers that are designing learning based on their students' needs.

Develop complex skills - collaboration, critical thinking, etc.

Provide opportunities for students to work across traditional content and disciplines.

Harness opportunities for social and emotional learning.

Address varied learning styles and abilities.

Make learning relevant.

Engage students.
The goal of factory schooling was a homogenized, compliant workforce equipped with basic skills produced in the cheapest, most efficient way possible.

The goal of 21st Century schooling is the creation of knowledgeable, adaptable people who can work with others to innovate in the new economy.
Students Today
IF WE WANT OUR CHILDREN TO MOVE MOUNTAINS, WE MUST FIRST LET THEM GET OUT OF THEIR CHAIRS.

Nicolette Sowder
LEARNING SPACE ECOSYSTEM

Flexible and versatile spaces

Spaces that belong to students

Spaces that connect

Spaces of many sizes and shapes

Varied work surfaces and seating

Places to present work
HENLEY MIDDLE SCHOOL - BEFORE
GOALS

Shared student spaces

Varied shape, size and types of space

Display and sharing spaces

Casual and formal spaces

Maker spaces

Agile, versatile furniture
GOALS

Shared student spaces

Varied shape, size and types of space

Display and sharing spaces

Casual and formal spaces

Maker spaces

Agile, versatile furniture
What's happening in our new spaces? Collaboration, constructing knowledge, and fun on a Friday! @hfrench06 @ser2bc
TEAM ROOMS
GOALS

Hyper-versatility
Varied sizes and shapes of space
Display and Sharing space
Casual and formal space
Makerspace/Workshop
Agile furnishings
Science Lab
Navigation’s improved since the Age of Exploration: exploring geom w/ historical tools & learning about explorers w/ GIS @ahs_TEAMs @ahsgeo
ALBEMARLE HIGH SCHOOL - BEFORE
How halls w/o lockers become extensions of learning spaces

@AlbemarleHigh acps
1. How might we gain space without moving the walls of the classroom?

2. How might we provide students that need a quiet space with privacy and focus?

3. How might we change the shape of our classroom without moving the walls.

4. How might we increase student agency using the furniture already in our classrooms?

5. How might we reimagine the space where lockers once were as a place for students to present their work.