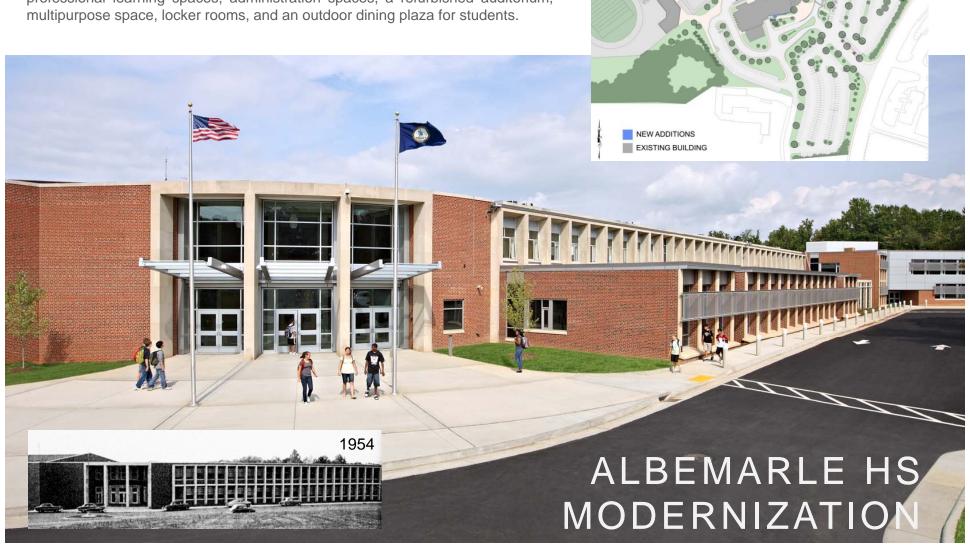
## COMMUNITY

For more than five decades, Albemarle High School has held a prominent position as a center of teaching and learning for the community, evolving through renovations and additions which reflected educational trends of the time. In August 2009, the latest series of additions and renovations carefully weave new spaces into the existing building fabric for 21st century teaching and learning. As part of the new design, the project added new classrooms and science labs, professional learning spaces, administration spaces, a refurbished auditorium, multipurpose space, locker rooms, and an outdoor dining plaza for students.



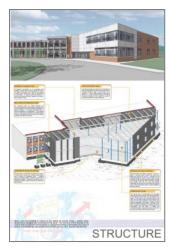
SITE PLAN



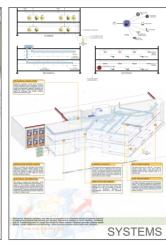
# COLLABORATION & EXPERIMENTATION

As part of the academic additions, a new Math Engineering and Science Academy (MESA) program has been launched, in which students participate in math and science core classes in a modified curriculum that focuses on practical applications, collaboration and experimentation. To offer students lessons in the engineering and science that surrounds them in these new spaces, the building reveals itself with exposed structural systems and mechanical and electrical devices. Signage is provided which describes the various parts and systems of the addition; tying the building to specific curriculum used in the course of study.

#### "BUILDING AS A TEACHING TOOL" SIGNAGE











## FLEXIBILITY & INTEGRATION

Each classroom space facilitates project-based learning with flexible arrangements which support small groups or individual activity. The teaching spaces allow for multiple arrangements of furniture for instructional style with placement of teachers controls and marker boards. Lighting can also be controlled in multi-level configurations. Wireless technology aids the configuration of classroom set up as well as student access to information.

A technology rich environment provides unencumbered access for the integrated instructional technology. Students are provided 1:1 computer access and daily instruction incorporates streaming video, digital projectors, digital instruments, smartboards, wall mounted projector booms, and an abundance of instructionally-based software.

In addition, all classrooms and the majority of office spaces include views to the exterior and access to daylight either through large windows or skylights and interior glazed partitions. All spaces along the exterior have operable windows for access to natural ventilation.



COMPUTER LAB BEFORE

#### **NEW SCIENCE LAB**





# STUDENT EXPERIENCE

Spaces throughout the building were improved to enhance experiences for both students and teachers. The auditorium, gymnasium lobby, cafeteria dining, student fitness center, and locker rooms were all renovated to provide students with updated facilities and increased accessibility.





Gym Lobby Area







Outdoor Student Dining









STUDENT EXPERIENCE

#### SUSTAINABILITY

Designed to support the County's commitment to sustainability, existing facilities were improved in lieu of expanding into less developed areas highlighted by access to at least 10 services within 0.5 miles and access to public transportation.

The administration addition mostly replaced an existing impervious paved area and is covered with a vegetative 'green' roof. The green-grid system consists of pre-planted modules which aids in maintenance of the roof and planted materials. The new roof areas, along with the vegetative roof, reduce heat island effect and improve the energy efficiency of the new spaces.

Natural lighting is important to all interior spaces, especially classrooms and offices. As the existing building program dictated where the additions would occur, the design for the additions includes a solar screen in front of the windows which blocks glare and solar heat gain into these spaces while offering some measure of material transparency.

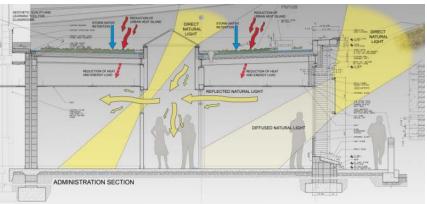




The project also provided signs which identify the sustainable strategies, teaching students about the building around them.



"Sustainability Learning" Signs

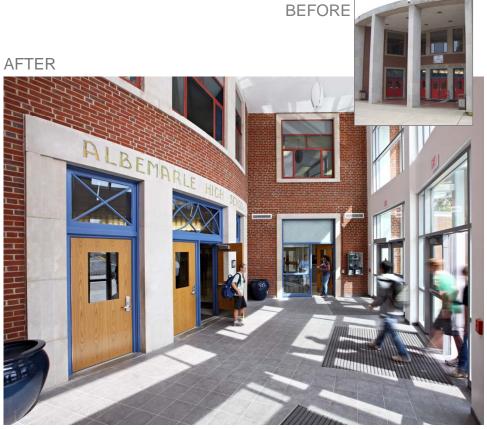


## SUBTLE SECURITY

The administration suite was reoriented and expanded to better control visibility and access to the main building entry. The original entrance was enclosed creating a vestibule which directs all outside visitors to the main office before entry into the school. Expansion and reorganization of the administration offices provide better access for students, faculty and the public and create a more collaborative and professional environment. The guidance suite was also relocated from a remote area of the building to provide opportunities for increased collaboration with other administrative leaders.







# DESCRIPTIVE DATA

SITE SIZE: 216 Acres (shared with ES and MS)

STUDENT CAPACITY: 1,732 students

AREA OF BUILDING: New Additions – 22,059 SF

Renovated Area – 12,492 SF

TOTAL PROJECT COST: \$9,177,200

COST PER SQFT: \$265.61 TOTAL for all work (including site work and renovation costs)

COST PER STUDENT: \$5,298 SF/Student

SPACE PER STUDENT: 20 SF



## PROJECT IDENTIFICATION

#### Albemarle High School Additions and Renovations

Albemarle County, VA

#### Dr. Pamela Moran, Superintendent

Albemarle County Public Schools

#### **BCWH Architects**

Principal—In-Charge: Roger D. Richardson, AIA, REFP Project Manager: Charles Tilley, AIA, REFP, LEED<sup>AP</sup> Project Architect: C. Michael Gibson, AIA, LEED<sup>AP</sup> Interior Designer: Ashley Odom, CID, LEED<sup>AP</sup>

#### Consultants

MEP Engineer: Thompson Consulting Engineers

Structural Engineer: Dunbar Milby Williams Pittman & Vaughan

Civil Engineer: **Timmons Group** Educational Planning: **Eperitus** 

Contractor: Kenbridge Construction

Photographer: Chris Cunningham Photography



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