

2024 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



Participant Name: _____

Provider Name: **Association for Learning Environments**

Conference Number: **2024 Southeast/NC Conference**

Provider Number: **F118** Program Dates: **April 22-24, 2024**

Program Location: **Greensboro, NC**

AIA Member #: _____
Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/ HSW
April 22, 2024 – Keynote Speaker: Marie Hubley Alcock, Ph.D – 11:00 AM – 12:00 PM					
NO AIA CREDITS					
April 22, 2024 – Breakout Sessions – 1:30 PM – 2:30 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE02	Building Bridges to Industry: CTE Environments in the Real World	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2023SESC03	Why Research Findings Should Impact the Design Solutions of Our Learning Community	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SC08	Purpose-Driven, Collaborative Education for a Resilient and Equitable Workforce: How the Anderson Institute of Technology Boosts the Local Economy	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE05	Bridging Cultures, Building Dreams: Designing Tomorrow's Learning Landscapes with the Hilton Head Island High School Story	1	Yes <input checked="" type="checkbox"/>	
April 22, 2024 – Breakout Sessions – 2:45 PM – 3:45 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SC10	Quick Impact Change Management for Architects and Designers in Educational Spaces	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024VA16	Designing Spaces and Meeting the Needs of Diverse Learners Through Community Engagement	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE08	Betterment by Design: An Opportunity for Change for Danville Public Schools	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE09	Aspiration to Reality: Designing Spaces for Students with Severe Impairments	1		Yes <input checked="" type="checkbox"/>
April 23, 2024 – Breakout Sessions – 9:15 AM – 10:15 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2023VA15	Straight from the Source: Learn the Real Current Design Needs of End Users - Students	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE11	How School Modernization Enhances Education and Community Resilience: Results of the Latrobe Prize Study	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE12	Be Your Best Client, and Get the Most from Your Project	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE13	Exports: A Game Changer for Student Engagement and Learning Space Design	1	Yes <input checked="" type="checkbox"/>	
April 23, 2024 – Breakout Sessions – 10:45 AM – 11:45 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE14	Creating a Transformation Movement: A Collaborative Journey Toward Change at Forest Park Elementary School	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE15	Centering Wellbeing Through Learning Spaces	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE16	Regenerative Design Perspectives and Case Studies	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE17	Sustainable Design in Action: Best Practices for K-12 Schools in the Southeast	1		Yes <input checked="" type="checkbox"/>
April 23, 2024 – School Tours – 1:00 PM – 4:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE18	Miriam P. Brenner Children’s Museum / Steven Tanger Center for the Performing Arts	3		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE19	UNCG Nursing and Instructional Building / Claxton Elementary School	3	Yes <input checked="" type="checkbox"/>	
April 24, 2024 – Breakout Sessions – 9:00 AM – 10:00 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE21	Elevating the Future Student Experience: The Greensboro Day School Master Plan Story	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024NE20	Developmentally Responsive Design for Early Learners	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024SE23	United by Design: Bridging States for Better Learning Environments	1	Yes <input checked="" type="checkbox"/>	
April 24, 2024 – Round Table – 10:00 AM – 11:00 AM					
		NO AIA CREDITS			

		Total Hours Attended:		

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*) **DATE**

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –
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