

# 2026 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



**Participant Name:** \_\_\_\_\_

**Provider Name:** Association for Learning Environments

**Conference Number:** 2026 North Carolina Chapter Conference

**Provider Number:** F118 **Program Dates:** May 3 - 5, 2026

**AIA Member #:** \_\_\_\_\_

Request Certificate: Yes \_\_\_ No \_\_\_

**Program Location:** Richmond, NC

Attended	Session #	Program Title	Credits	LU/HSW
<b>Sunday   May 3, 2026   2:00 – 3:00 PM Tour</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC	Self-Driving Tour: Pender Co. K8 (Hard Hat)	TBD	TBD
<b>Monday   May 4, 2026   9:45 – 10:45 AM   Choose 1 Session</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC01	Session: Adapting to Changing Tides: Designing for Diverse Student Needs	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC02	Session: Anchored in History, Focused on Health: Community-Led Design for Changing Educational Tides	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC03	Session: Course Correction: How to Navigate Mid-stream Change with Leadership, Planning, and Design Abstract	1	LU
<b>Monday   May 4, 2026   11:15 AM – 12:15 PM   Choose 1 Session</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC04	Session: Design Strategies to Restore Calm, Connection, and Improve Student Success	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC05	Session: Navigating from Intent to Impact: Where Research, Design, and Student Success Converge	1	LU
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC06	Session: Pick Your Path: Charting the Course for A/E/C Delivery	1	LU
<b>Monday   May 4, 2026   2:00 – 3:00 PM   Choose 1 Session</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC07	Session: Designing for Instructional Impact: Beyond Good, Better, Best	1	LU
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC08	Session: Redefining School Design Guidelines: Innovation, Savings, and Sustainability Combined	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC09	Session: Serious Play: Why Schools Should Look More Like Playgrounds	1	HSW
<b>Monday   May 4, 2026   3:30 – 4:30 PM – Choose 1 Session</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC10	Session: Navigating from Intent to Impact: Where Research, Design, and Student Success Converge	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC11	Session: Ride the Wave: Adapting Education Spaces for Changing Tides A Case Study: Peck Expeditionary Learning School – Guilford County Schools	1	HSW
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC12	Session: From Ripples to Waves: Community-Informed Design Transforming K–12 Learning Environments	1	HSW
<b>Tuesday   May 5, 2026   9:00 – 10:00 AM   Choose 1 Session</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC13	Session: Designing Spaces for the Careers Students Haven't Met Yet (CTE)	1	LU
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC14	Session: Leading Change That Sticks: Aligning People, Plans, and Places	1	LU
<b>Tuesday   May 5, 2026 – 10:15 – 11:15 AM – Roundtable Discussion</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC15	Interactive Roundtable Discussion: Changing School Construction Costs and Planning	1	LU
<b>Tuesday   May 5, 2026 – 12:30 – 2:30 PM – Tour</b>				
Yes <input type="checkbox"/> No <input type="checkbox"/>	2026NC	Self-Driving Tour: Seatech High School and Cape Fear Community College	TBD	TBD

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

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**ATTENDEE SIGNATURE (*Credit will not be awarded without signature*)**

**DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn. Brendon Hamacher – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 415-5132

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