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| 2020 AIA/CES Conference Session Participation Form (C-1)  * Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files. * You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed. * Member numbers that are missing or not legible will not be awarded credit. * Partial credit/concurrent sessions marked “attended” are not awarded. Attendance issubject to verification. * **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!** * Conference Provider will verify your attendance before forwarding this form to CES Records to record credit. | AIA Continuing Education Provider logos  View |

AIA Member #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request Certificate: Yes\_\_\_\_\_ No\_\_\_\_\_

**Participant Name:**

**Provider Name: Association for Learning Environments**

**Conference Number: NC/SC Joint Fall Event 2020**

**Provider Number: F118 Program Dates: December 3-4, 2020 Program Location: Virtual**

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| **When Attended**  **MM/DD/YY** | Course # | Program Title | Credits | **LU** | **LU/**  **HSW** |
|  | | | | | |
| \_\_\_ /\_\_\_ /\_\_\_ | NC202009 | **Resilient Net-Zero Energy Efficient Schools in the 21st Century** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202011 | **A Natural Vision: The Data-Driven Impact of Biophilic Design for Student Success** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | NV202011 | **Super Session: Canyon View High School Presentation** | 1.5 | Yes ☒ |  |
| \_\_\_ /\_\_\_ /\_\_\_ | VA19-12 | **The Value of Outdoor Environments: Enhancing Health, Well Being and Safety for Students and Teachers** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | NC202004 | **Aligning Budgets with Energy Conservation Goals** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202015 | **CEPT – What!?!? CPTED and Schools** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | TN19NOV03 | **Collaboration, Wellness, and Supporting Project-Based Learning in K-12 Facilities** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | NC202010 | **21st Century Urban High School: Learning Institution as a Community Resource** | 1 | Yes ☒ |  |
| \_\_\_ /\_\_\_ /\_\_\_ | NC202011 | **Roofs, Walls, Windows, Maintenance and Asset Management** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202016 | **Visibility: Risk Mitigation in School Design** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | NC202007 | **Cracking the Code: Innovating with a Non-Innovative Ecosystem to Get to Immersive Learning Environments and Zero Energy** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202002 | **21E School Design – Twenty First Century Education and Energy** | 1 |  | Yes ☒ |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202012 | **How to Eliminate the Stigma of Change and improve Learner Engagement** | 1 | Yes ☒ |  |
| \_\_\_ /\_\_\_ /\_\_\_ | SC202013 | **Why Pre-Design Matters: The Power of Building Assessment and Community Engagement in a High School Replacement Project** | 1 | Yes ☒ |  |
|  | | | | | |
|  |  | Total Hours Attended: |  |  | |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE** ***(Credit will not be awarded without signature.)*** **DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (623) 285-8080 –

E-mail: [edi@a4le.org](mailto:edi@a4le.org)