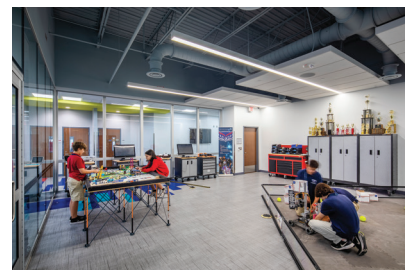


A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH SCHOOL - PHASE 1

BOCA RATON, FLORIDA



The design hypothesis for this project was to provide facilities that enhance this developmental research lab school, established in 1968. The school is a national exemplary model for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum. The goal was to create a dynamic and collaborative learning environment that integrates best practices in teacher education, fostering innovation in curriculum

development, providing students with a challenging curriculum, and offering innovative academics while supporting emerging educational research.

The facility incorporates flexible and collaborative spaces to promote teamwork, peer learning, and collaboration among teachers. Shared classrooms, open work areas, and designated meeting rooms facilitate idea exchange, discussions, and collaboration.

State-of-the-art technology infrastructure, including smart boards, interactive

displays, and multimedia tools, are integrated. Teachers will receive training and support to effectively integrate technology into their teaching practices, enabling innovative instructional methods and multimedia-rich learning experiences.

The facility features adaptable learning spaces that can be easily reconfigured to accommodate various teaching styles and activities. Movable furniture, adjustable lighting, and versatile classroom layouts

Harvard Jolly Architecture

Client

Florida Atlantic University

Area

107,000 sq. ft.

Capacity

825

Space per student

130 sq. ft.

Images

Chad Baumer; Jay Christopher

Total cost

\$27,700,000

Cost/square foot

\$259

Completion

August 2022



“In my 33 years in public education, I have never experienced the impact a facility can directly have on student engagement and achievement more than this past year in our new facility. Our faculty, staff, and community are indebted to Rene Tercilla and the entire Harvard Jolly team for bringing imagination to life.”

— JOEL HERBST, SUPERINTENDENT

encourage creativity, adaptability, and personalized learning experiences.

Mentorship and coaching programs will be established to support teachers' professional growth. Experienced educators and researchers will provide guidance, feedback, and mentorship to help teachers refine their practices and stay updated with research-based best practices.

The facility promotes the development of an innovative curriculum that aligns

with current educational trends and research.

Curriculum design teams, consisting of educators, researchers, and specialists,

collaboratively create a challenging and engaging curriculum that integrates interdisciplinary approaches and real-world applications. ■

