Association for Learning Environments

F-118

A.D. Henderson University School & FAU High School – Phase 1 Tour

2024FL26JAN

Name of Presenter

January 26, 2024

AIA Continuing Education Provider

Credit(s) earned on completion of this course will be reported to AIA CES for AIA members. Certificates of Completion for both AIA members and non-AIA members are available upon request.

This course is registered with AIA CES for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any material of construction or any method or manner of handling, using, distributing, or dealing in any material or product.

Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.

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Course Description

Explore the pinnacle of educational innovation with an exclusive tour of A.D. Henderson University School & FAU High School, a visionary project crafted by Harvard Jolly Architecture. Founded in 1968, this nationally recognized institution stands as a testament to the integration of developmental research, teacher preparation, and pioneering curriculum development. Immerse yourself in a dynamic and collaborative learning environment designed to redefine education for diverse student populations. The facility prioritizes flexibility, featuring adaptable learning spaces that encourage creativity, adaptability, and personalized learning experiences. The tour promises a unique insight into the innovative spaces where cutting-edge teaching practices, state-of-the-art technology, and mentorship programs converge.

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Learning Objectives

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At the end of this course, participants will be able to:

1. Understand how the facility's layout promotes collaboration, flexibility, and innovation in educational spaces, enabling participants to apply similar design principles in their own projects.

2. Insights gained will inform professionals on effectively incorporating technology to enhance learning environments in educational facility projects.

3. Learn the importance of flexibility in educational environments, encouraging professionals to incorporate adaptable design elements in their projects for improved functionality and user experience.

4. Examine how interdisciplinary collaboration can result in educational facilities that align with research-based best practices and meet the evolving needs of students and educators.

This concludes The American Institute of Architects Continuing Education Systems Course

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