21st CENTURY EDUCATIONAL REDESIGN ASTUDY INCAREER TECHNOLOGY EDUCATION

### What does it mean to design for 21st Century Education?

### Collaborate

### Create

### Communicate

21st Century Education is more than acquiring skills and knowledge. It's about providing a dynamic environment that fosters exploration, creativity, and innovation.

#### 21st Century Education will:

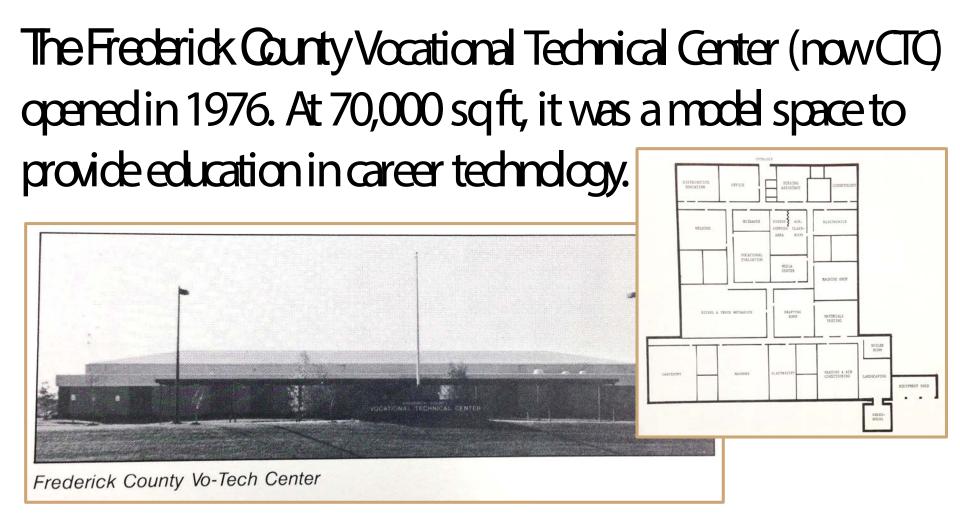
- Embrace diverse learning styles
- Boost student motivation
- Enhance the desire to learn

#### Students will become:

- Collaborative communicators
- Resourceful learners
- Adaptive problem solvers

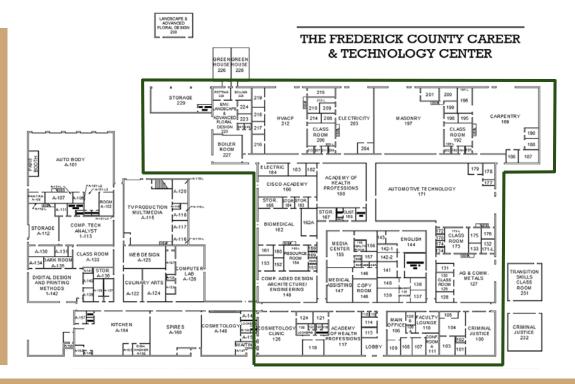
Many school buildings arrows the country are functioning just as they did in the 1970's. The quality of our learning environments has not kept pace with the evolution of education.

We affer this design in an effort to help raise the awareness of, and address, that disconnect.



### The population of Frederick County has more than chubbed CTC is in dire need of a sizable expansion.

The green outline represents the original footprint of the building in 1976. Previous expansions induce 30,000+sqft of dassrooms, labs, and portables. Even with these expansions, the current needs of the community are not met.



### Or Solution

### Use Phased Construction on the Existing Steto Greate a 3-Building Campus Featuring

The School of Design

- Architecture
- Engineering
- 🚸 Culinary Arts
- WebDesign
- TV/Multimedia

The School of Service

- Nursing
- 🚸 Griminal Justice
- Cosmetdogy
- Teaching Academy
- Business Academy

♦ Welding

The School of Fabrication

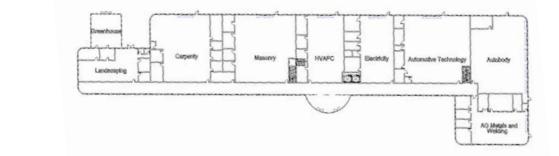
- Electricity
- Carpentry
- Autobody

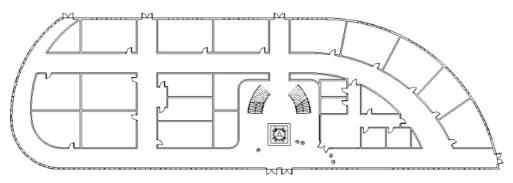


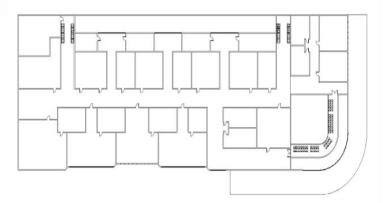
### Conceptual Design - Sketches:



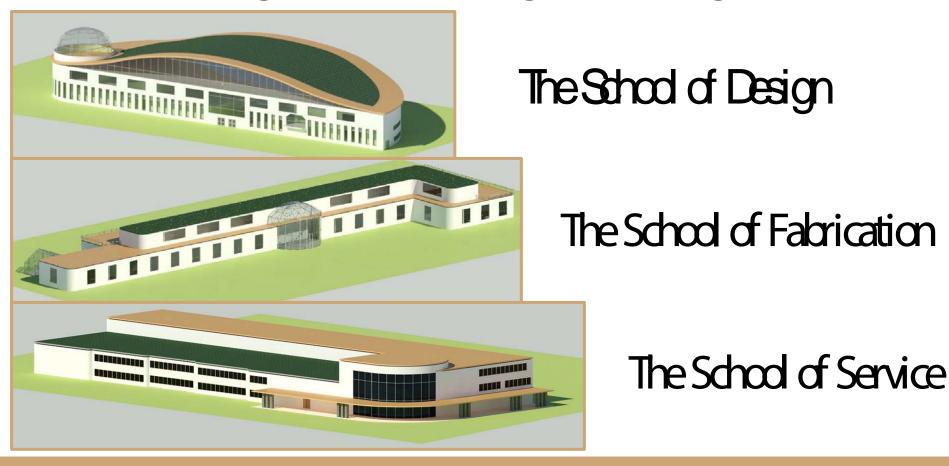
### Preliminary Design - Floor Plans:







### Detailed Design - 3D Building Renderings:



## The Find Design







# The Shool of Design





### The Shod of Fabrication







### SteLayout of the Campus Bildings:

The School of Fabrication

The School of Service

The School of Design

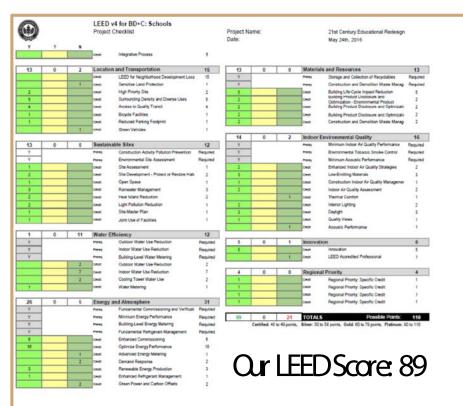


### SteLayout - 3D Campus Rendering:



### Design Project Features







Our goal to be environmentally friendly pushed us to learn more about green building. With that as a focus, our design can achieve a LEED Platinum rating!

### Outdoor Cassroom Areas:



Students have a dedicated, open air space to study and relax. Studies have shown that students who learn outside have decreased stress levels and increased motivation to learn.

### Learning Stairs:





Photos: Paul Wardhol Photography from Bohlin Gwinski Jackson (http://bj.com/projects/g-wayne-dough-learning-commons/)



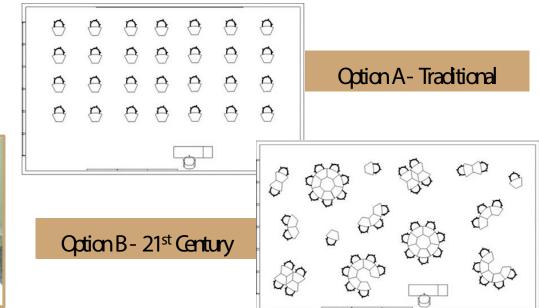


The skywalks enhance security and improve accessibility. By protecting and controling pedestrian traffic, the transition between dasses is safer and more efficient.

### Hevibe Learning Environments:



With mobile desks and chairs, students and teachers can easily reconfigure the dassroom for a variety of lessons and activities.





We would like to thank all of the education and industry professionals who visited our program for giving us a chance to talk about our 21st Century Educational Recession Project.

#### A Special Thanks to these Education/Industry Leaders for Their Participation and Guidance during our Design Review Process



Sarah Woochead Director of Capital Programs, Prince George's County Public Schools Derk Jeffrey Senicr Principal, Stantec Paul Bradshaw Vice Principal, Grimm+Parker Architects

Melissa Wilfong Principal, Grimm+Parker Architects Jillian Storms School Facilities Architect, Maryland State Department of Education

# CREATING THOUGHTFUL DESIGNS THAT SUPPORT THE DELIVERY OF 21<sup>st</sup> CENTURY EDUCATION IS IN OUR HANDS