2012 CEFPI WORLD CONGRESS
CREATING AND IMPLEMENTING COMMUNITY CONNECTIONS
## WMR POPULATION GROWTH

<table>
<thead>
<tr>
<th>Year</th>
<th>1996</th>
<th>2001</th>
<th>2006</th>
<th>2011</th>
<th>2016</th>
<th>2021</th>
<th>2026</th>
<th>2031</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>548,799</td>
<td>614,573</td>
<td>702,583</td>
<td>839,470</td>
<td>975,786</td>
<td>1,094,150</td>
<td>1,208,485</td>
<td>1,317,933</td>
</tr>
</tbody>
</table>

**ABS (Australian Bureau of Statistics) 2006 Census - Time Series**

**VIF 2012 (Victoria In Future 2012 - Population and Household projections)**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>517,883</td>
<td>59,317</td>
<td>11%</td>
<td>533,894</td>
<td>62,600</td>
</tr>
<tr>
<td>Non Government</td>
<td>259,485</td>
<td>39,755</td>
<td>15%</td>
<td>277,344</td>
<td>43,424</td>
</tr>
<tr>
<td>Total</td>
<td>777,368</td>
<td>99,073</td>
<td>13%</td>
<td>811,238</td>
<td>106,024</td>
</tr>
</tbody>
</table>

**DEECD Datazone: Primary & Secondary School Student Numbers**
WHAT THIS MEANS?

<table>
<thead>
<tr>
<th>WMR STUDENT NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>2016</td>
</tr>
<tr>
<td>Government</td>
</tr>
<tr>
<td>Non Government</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Data derived from **VIF 2012 (Victoria In Future 2012 - Population and Household projections) & ABS (Australian Bureau of Statistics) 2006 Census - Time Series**

Number of Schools in WMR 2011 = 143

Number of Schools in WMR 2031 ≈ 200
HOW?

- APPROACH COUNCILS WHERE GROWTH OCCURS
- BUILD RELATIONSHIPS
- WORK WITH PLANNING AUTHORITIES
OUR REQUIREMENTS

• LAND THAT ABUTS PUBLIC OPEN SPACE AND COMMUNITY ACTIVITY CENTRES TO PROVIDE OPPORTUNITIES FOR THE COLOCATION/INTEGRATION/SHARING OF FACILITIES.

• THREE STREET FRONTAGES THAT ABUT THE SCHOOL AND OF SUFFICIENT WIDTH TO ACCOMMODATE PARALLEL INDEPENDED PARKING TO ASSIST WITH TRAFFIC MANAGEMENT AND STUDENT DROP OFF AND PICK UP.

• PRIMARY SCHOOLS LOCATED ON SECONDARY CONNECTOR ROADS, ADJACENT TO WALKING/BICYCLE PATHS (WALKABLE CATCHMENTS).

• SECONDARY SCHOOLS LOCATED ON PRIMARY CONNECTOR/ARTERIAL ROADS, SERVICED BY PUBLIC TRANSPORT AND ADJACENT TO WALKING/BICYCLE PATHS.

• SITES ARE OF REGULAR SHAPE (1:1.5 RATIO) AND REASONABLY FLAT.

• SITES ARE UNENCUMBERED OF FLORA & FAUNA, ARCHAEOLOGICAL AND CONTAMINATION CONSTRAINTS.

• HAVE A KIOSK TYPE ELECTRICAL SUBSTATION AT ONE OF THE CORNERS.
Victorian Planning Provisions

56.03 LIVEABLE AND SUSTAINABLE COMMUNITIES

56.03-1 Compact and walkable neighbourhoods objectives

- To create compact neighbourhoods that are oriented around easy walking distances to activity centres, schools and community facilities, public open space and public transport.

- School sites should:
  - Be integrated with the neighbourhood and located near activity centres.
  - Be located on walking and cycling networks.
  - Have a bus stop located along the school site boundary.
  - Have student drop-off zones, bus parking and on-street parking in addition to other street functions in abutting streets.
  - Adjoin the public open space network and community sporting and other recreation facilities.
  - Be integrated with community facilities.
  - Be located on land that is not affected by physical, environmental or other constraints.

- Schools should be accessible by the Principal Public Transport Network in Metropolitan Melbourne and on the regional public transport network outside Metropolitan Melbourne.

- Primary schools should be located on connector streets and not on arterial roads.

- New State Government school sites must meet the requirements of the Department of Education and Training and abut at least two streets with sufficient widths to provide student drop-off zones, bus parking and on-street parking in addition to other street functions.

Community Concept Plan

Central Activity Area
Principal Town Centre
Major Town Centre
Train Station
Future Station
Opportunity for future Rail Station
Urban Growth Boundary
Existing Urban Area
Area Outside UGB
Constrained Land
Local Neighbourhood
New Residential Districts

Source: Growth Areas Authority
### Table 1 – Updated City of Wyndham Community Infrastructure Hierarchy

<table>
<thead>
<tr>
<th>Hierarchy Level</th>
<th>Wyndham Specific Hierarchy Term</th>
<th>Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Local</td>
<td>• Government Primary Schools (including out of school hours care)/Early Years Facility</td>
</tr>
<tr>
<td>Up to 10,000 people</td>
<td></td>
<td>• Level 1 Council Community Centres/Early Years Facility</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Level 1 Active Open Space (defined as “Local Active Open Space” by the Growth Areas Authority)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Level 1 Passive Open Space (defined as “Local Passive Open Space” by the Growth Areas Authority)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Long Day Child Care Centres</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Social housing</td>
</tr>
<tr>
<td>Level 2</td>
<td>District</td>
<td>• Government Secondary Colleges</td>
</tr>
<tr>
<td>Between 10 and 30,000 people</td>
<td></td>
<td>• Catholic Primary Schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Level 2 indoor recreation centres</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Level 2 Council Community Centres/Early Years Facility / Neighbourhood Houses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Low Order Tennis Facilities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Low Order Youth Facilities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Maternal &amp; Child Health (within every second level 1 early years facility)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Occasional Child Care (as part of every neighbourhood house and leisure centre)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Residential Aged Care</td>
</tr>
</tbody>
</table>
Figure 4 - Example of a District Active Open Space Reserve

Source: Wyndham City Council 2011
COUNCIL FACILITIES ON SCHOOL SITE

PROPERTY TITLE BOUNDARY
KINDERGARTEN
LONG DAY CARE
INDOOR POOL
SCHOOL
Herald Sun

Mowbray College enters into voluntary administration after announcing $18m debt

• by: Ami Humpage, Nathan Mawby
• From: Herald Sun
• May 30, 2012 12:00AM

Mowbray College closes its doors

Updated: 07:40, Thursday June 7, 2012
GOVERNMENT SCHOOL

NON-GOVERNMENT SCHOOL

SHARED ACTIVE OPEN SPACE

PRE-SCHOOL

COMMUNITY ROOMS

LONG DAY CARE

Photograph courtesy of Shire of Melton