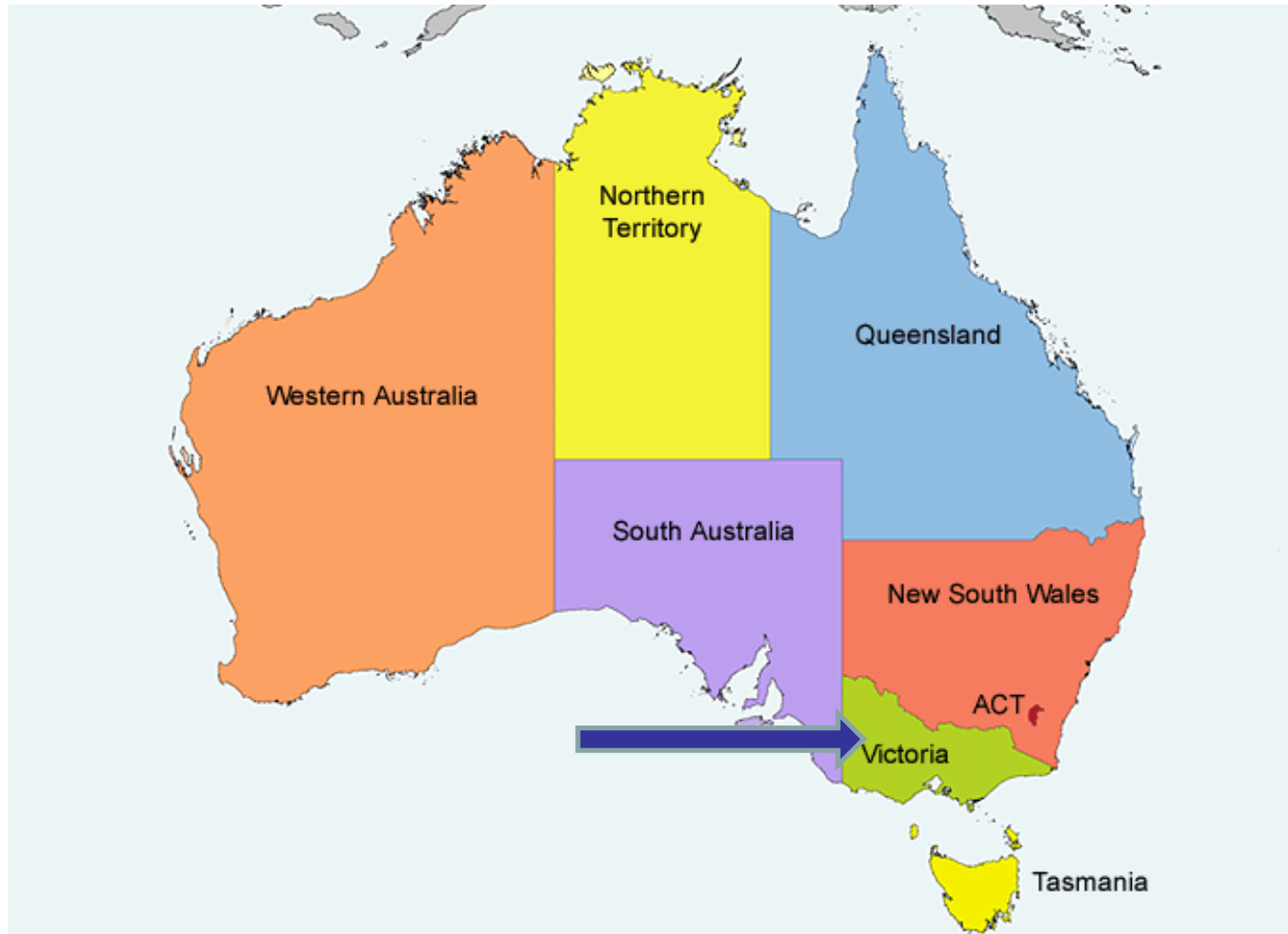


2012 CEFPI WORLD CONGRESS

CREATING AND
IMPLEMENTING
COMMUNITY
CONNECTIONS

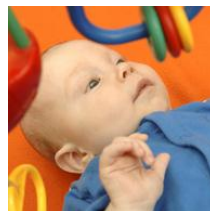
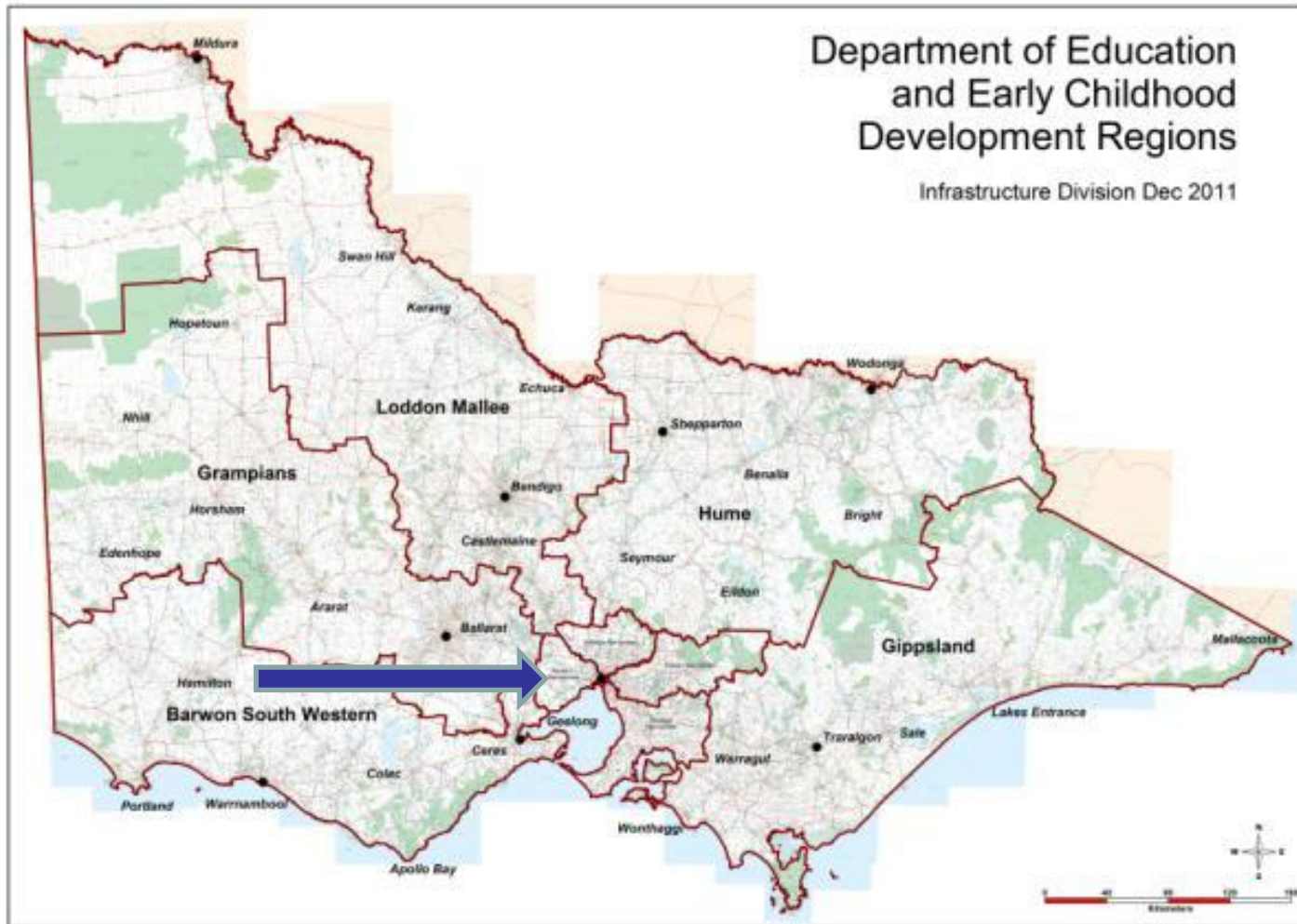


CONTEXT



Department of Education and Early Childhood Development Regions

Infrastructure Division Dec 2011



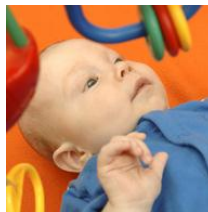
Department of Education and Early Childhood Development Western Metropolitan Region



WHY?

WMR POPULATION GROWTH							
1996	2001	2006	2011	2016	2021	2026	2031
548,799	614,573	702,583	839,470	975,786	1,094,150	1,208,485	1,317,933
ABS (Australian Bureau of Statistics) 2006 Census - Time Series							
VIF 2012 (Victoria In Future 2012 - Population and Household projections)							

SCHOOL STUDENT NUMBERS														
	1996			2001			2006			2011			Change 1996-2011	
	STATE	WMR		STATE	WMR		STATE	WMR		STATE	WMR		STATE	WMR
Government	517,883	59,317	11%	533,894	62,600	12%	537,646	66,568	12%	541,212	75,567	14%	23,330	16,250
Non Government	259,485	39,755	15%	277,344	43,424	16%	293,981	46,413	16%	316,459	50,187	16%	56,974	10,432
Total	777,368	99,073	13%	811,238	106,024	13%	831,627	112,981	14%	857,671	125,755	15%	80,304	26,682
DEECD Datazone: Primary & Secondary School Student Numbers														

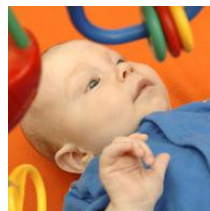


WHAT THIS MEANS?

WMR STUDENT NUMBERS						
	2016	2021	2026	2031	Change	2011-2031
Government	83,260	94,669	109,398	117,793	42,226	56%
Non Government	58,175	65,001	73,949	78,745	28,558	
Total	141,435	159,670	183,347	196,538	70,784	
Data derived from VIF 2012 (Victoria In Future 2012 - Population and Household projections) & ABS (Australian Bureau of Statistics) 2006 Census - Time Series						

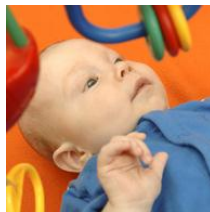
Number of Schools in WMR 2011 = 143

Number of Schools in WMR 2031 \cong **200**



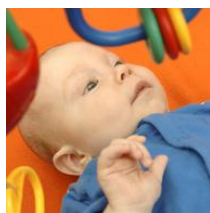
HOW?

- APPROACH COUNCILS WHERE GROWTH OCCURS
- BUILD RELATIONSHIPS
- WORK WITH PLANNING AUTHORITIES



OUR REQUIREMENTS

- LAND THAT ABUTS PUBLIC OPEN SPACE AND COMMUNITY ACTIVITY CENTRES TO PROVIDE OPPORTUNITIES FOR THE COLOCATION/INTEGRATION/SHARING OF FACILITIES.
- THREE STREET FRONTAGES THAT ABUT THE SCHOOL AND OF SUFFICIENT WIDTH TO ACCOMMODATE PARALLEL INDENTED PARKING TO ASSIST WITH TRAFFIC MANAGEMENT AND STUDENT DROP OFF AND PICK UP.
- PRIMARY SCHOOLS LOCATED ON SECONDARY CONNECTOR ROADS, ADJACENT TO WALKING/BICYCLE PATHS (WALKABLE CATCHMENTS).
- SECONDARY SCHOOLS LOCATED ON PRIMARY CONNECTOR/ARTERIAL ROADS, SERVICED BY PUBLIC TRANSPORT AND ADJACENT TO WALKING/BICYCLE PATHS.
- SITES ARE OF REGULAR SHAPE (1:1.5 RATIO) AND REASONABLY FLAT.
- SITES ARE UNENCUMBERED OF FLORA & FAUNA, ARCHAEOLOGICAL AND CONTAMINATION CONSTRAINTS.
- HAVE A KIOSK TYPE ELECTRICAL SUBSTATION AT ONE OF THE CORNERS.



Victorian Planning Provisions

56.03 LIVEABLE AND SUSTAINABLE COMMUNITIES

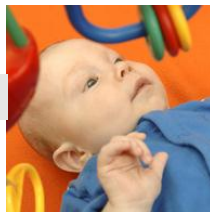
56.03-1 Compact and walkable neighbourhoods objectives

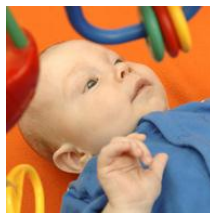
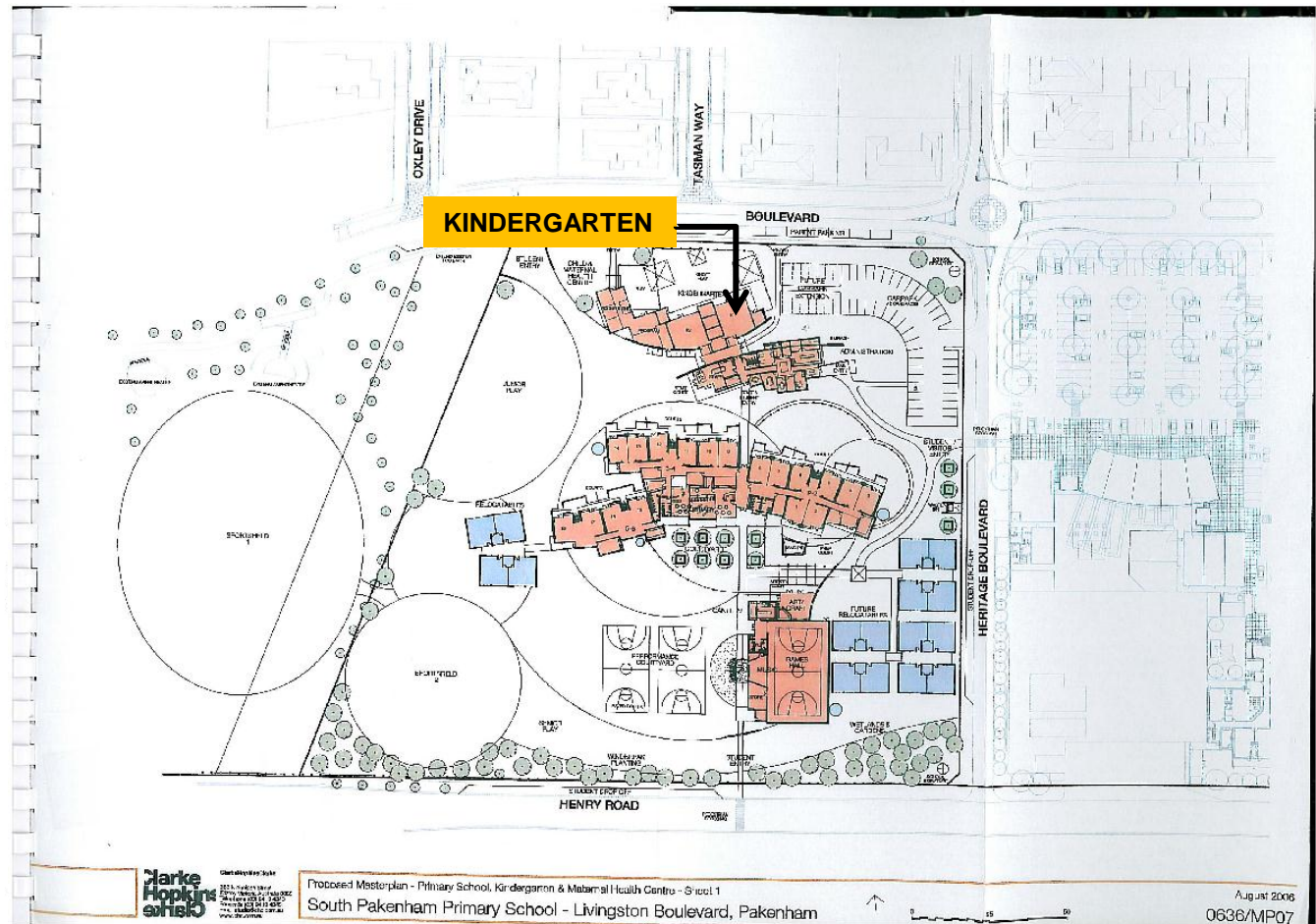
- To create compact neighbourhoods that are oriented around easy walking distances to activity centres, schools and community facilities, public open space and public transport.
- School sites should:
 - Be integrated with the neighbourhood and located near activity centres.
 - Be located on walking and cycling networks.
 - Have a bus stop located along the school site boundary.
 - Have student drop-off zones, bus parking and on-street parking in addition to other street functions in abutting streets.
 - Adjoin the public open space network and community sporting and other recreation facilities.
 - Be integrated with community facilities.
 - Be located on land that is not affected by physical, environmental or other constraints.
- Schools should be accessible by the Principal Public Transport Network in Metropolitan Melbourne and on the regional public transport network outside Metropolitan Melbourne.
- Primary schools should be located on connector streets and not on arterial roads.
- New State Government school sites must meet the requirements of the Department of Education and Training and abut at least two streets with sufficient widths to provide student drop-off zones, bus parking and on-street parking in addition to other street functions.

Source: VPP - <http://planningschemes.dpcd.vic.gov.au/aavpp/56.pdf>



Department of Education and
Early Childhood Development



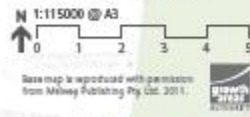




- Existing Urban
- Urban Growth Boundary
- Freeway
- Arterial Road
- Local Collector Road
- Principal Freight Network
- Railway Line
- Rail Station
- Future Rail Station
- Opportunity for future Rail Station
- Rail Stabling
- Principal Public Transport Network
- Specialised Town Centre
- Central Activity Area
- Principal Town Centre
- Major Town Centre
- Industrial
- Mixed Use/Employment
- Commercial
- Residential
- Proposed Regional Park
- Existing Open Space
- Regional Active Open Space (under investigation)
- Biodiversity Values
- Biodiversity Conservation Investigation Area
- Landscape Values
- Growing Grass Frog Investigation Corridor
- Non-urban/Utilities
- Potential Urban
- Quarry
- Rivers & Creeks
- Waterway Corridor
- Investigation Area

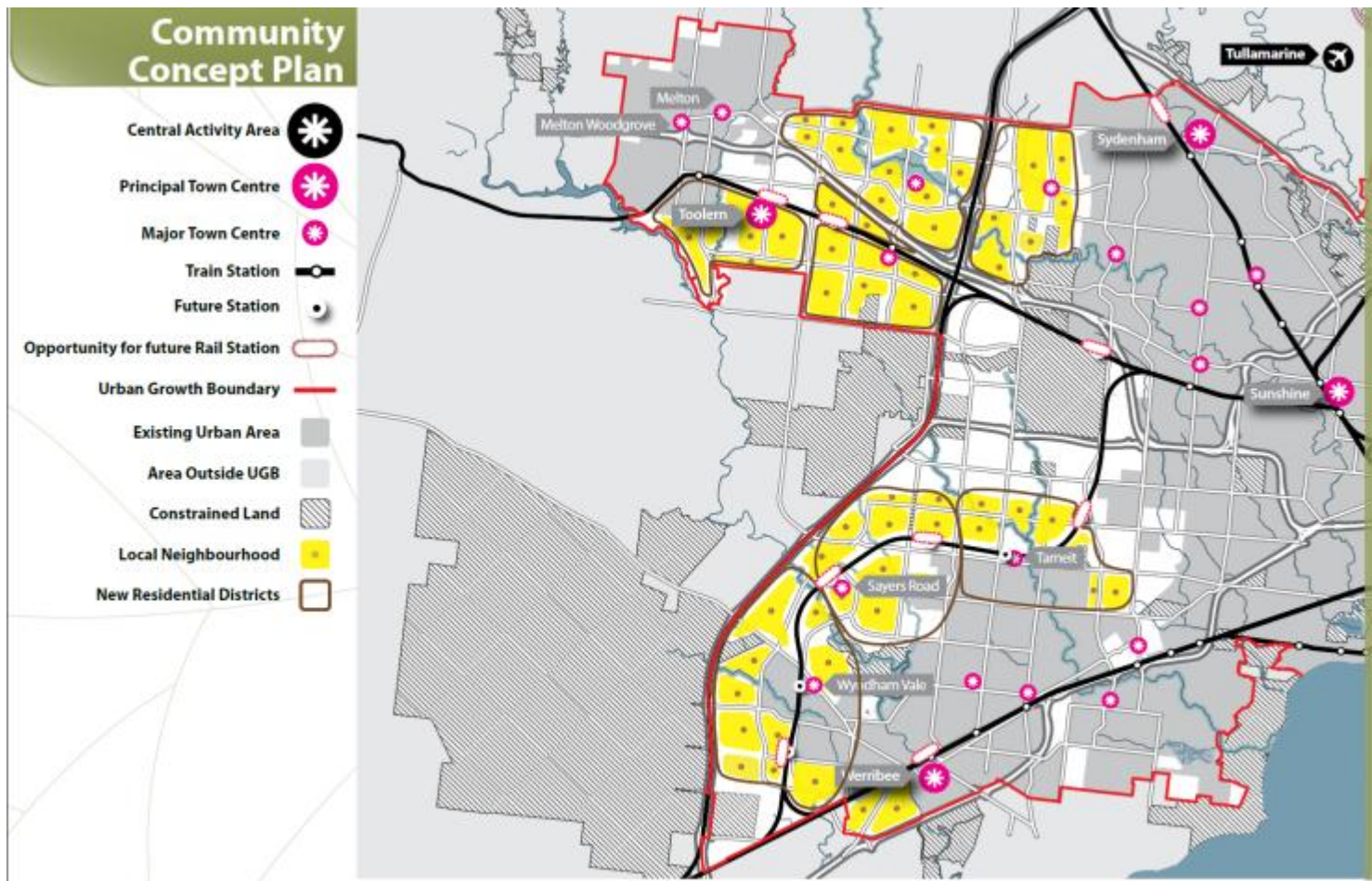
Inclusion of arterial roads in the draft plans does not indicate a commitment to funding or declaration as a state arterial road

Infrastructure items shown are indicative and will require further investigation



NOTES

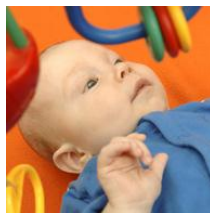
- 1 Melton Town Centre
- 2 Proposed Bonnet Creek Regional Park (exact boundary to be determined)
- 3 Potential Location for Western Intermodal Freight Terminal
- 4 Proposed Merbein Township Regional Park (exact boundary to be determined)

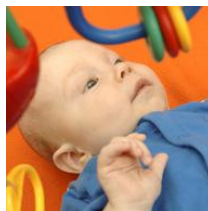
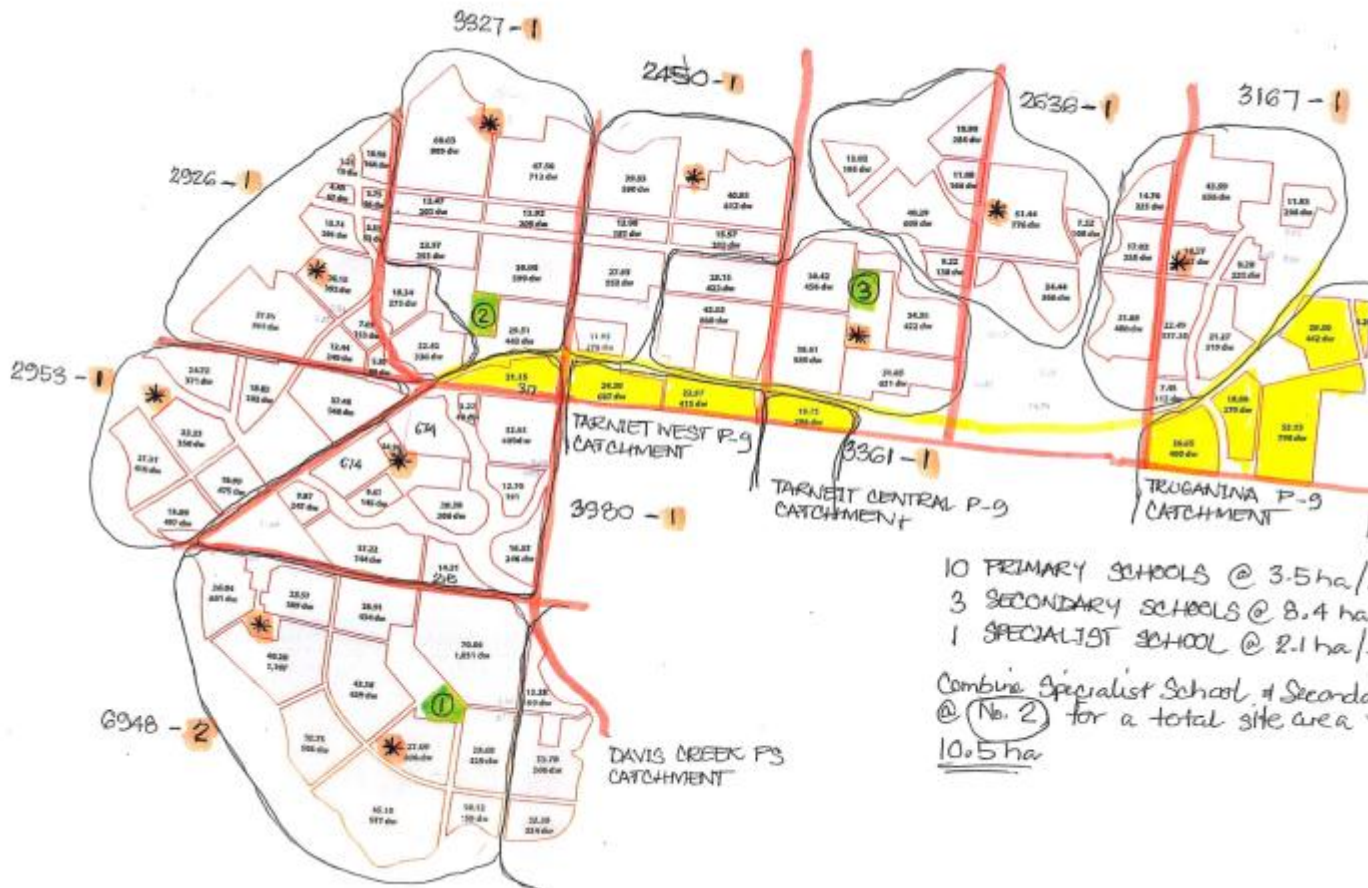


Source: Growth Areas Authority



Department of Education and
Early Childhood Development





2040

Wyndham Social Infrastructure Planning Framework

Updated 2012



Source: City of Wyndham



Department
Early Childhood Development

www.wyndham.vic.gov.au



Table 1 – Updated City of Wyndham Community Infrastructure Hierarchy

Hierarchy Level	Wyndham Specific Hierarchy Term	Items
Level 1 Up to 10,000 people	<ul style="list-style-type: none"> Local 	<ul style="list-style-type: none"> Government Primary Schools (including out of schools hours care)/Early Years Facility Level 1 Council Community Centres/ Early Years Facility Level 1 Active Open Space (defined as “Local Active Open Space” by the Growth Areas Authority) Level 1 Passive Open Space (defined as “Local Passive Open Space” by the Growth Areas Authority) Long Day Child Care Centres Social housing
Level 2 Between 10 and 30,000 people	<ul style="list-style-type: none"> District 	<ul style="list-style-type: none"> Government Secondary Colleges Catholic Primary Schools Level 2 indoor recreation centres Level 2 Council Community Centres/Early Years Facility / Neighbourhood Houses Low Order Tennis Facilities Low Order Youth Facilities Maternal & Child Health (within every second level 1 early years facility) Occasional Child Care (as part of every neighbourhood house and leisure centre) Residential Aged Care

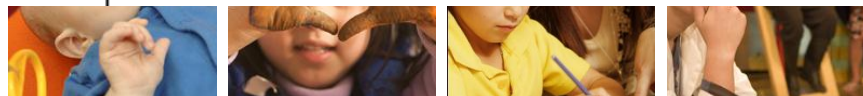
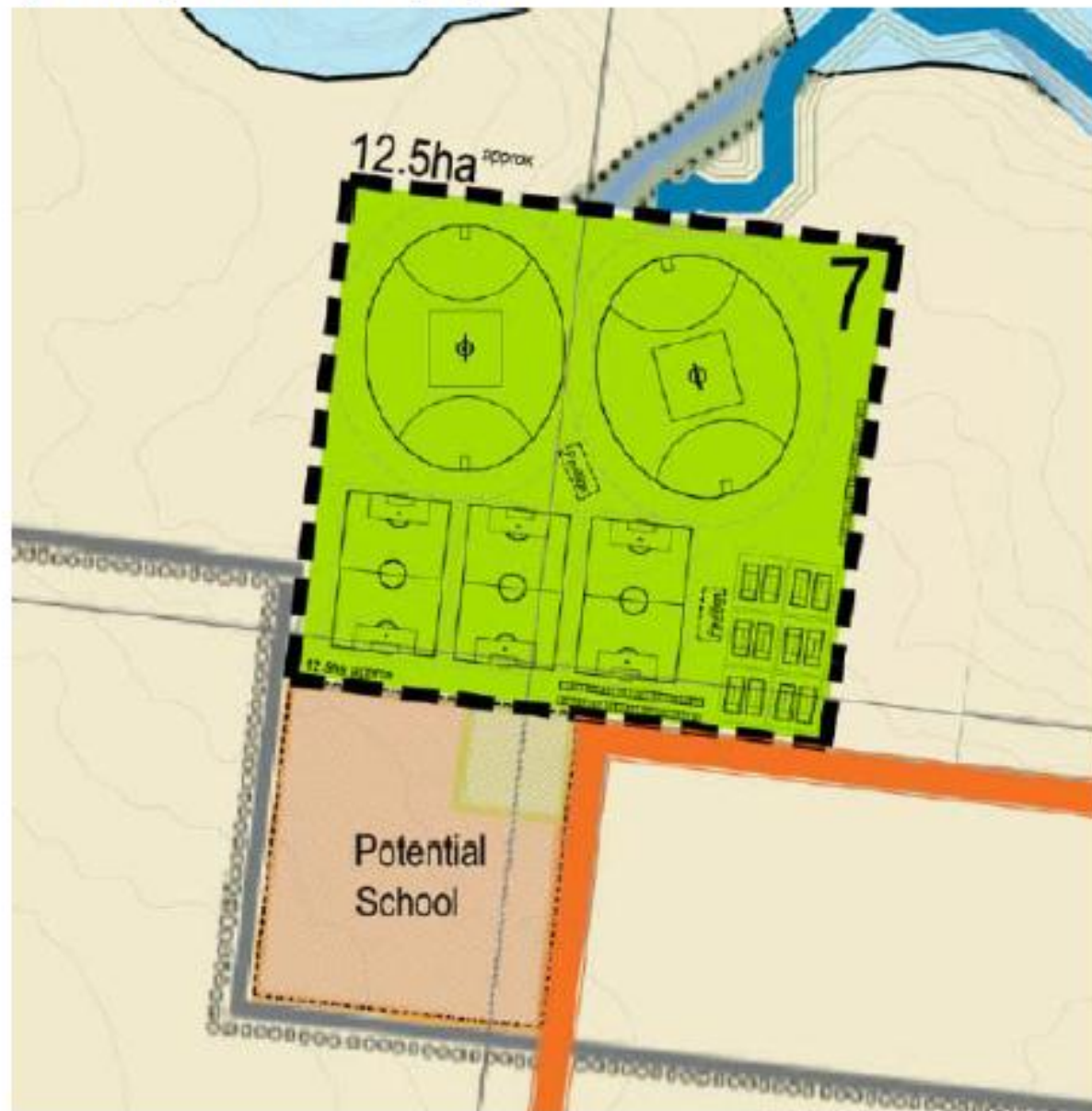
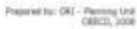
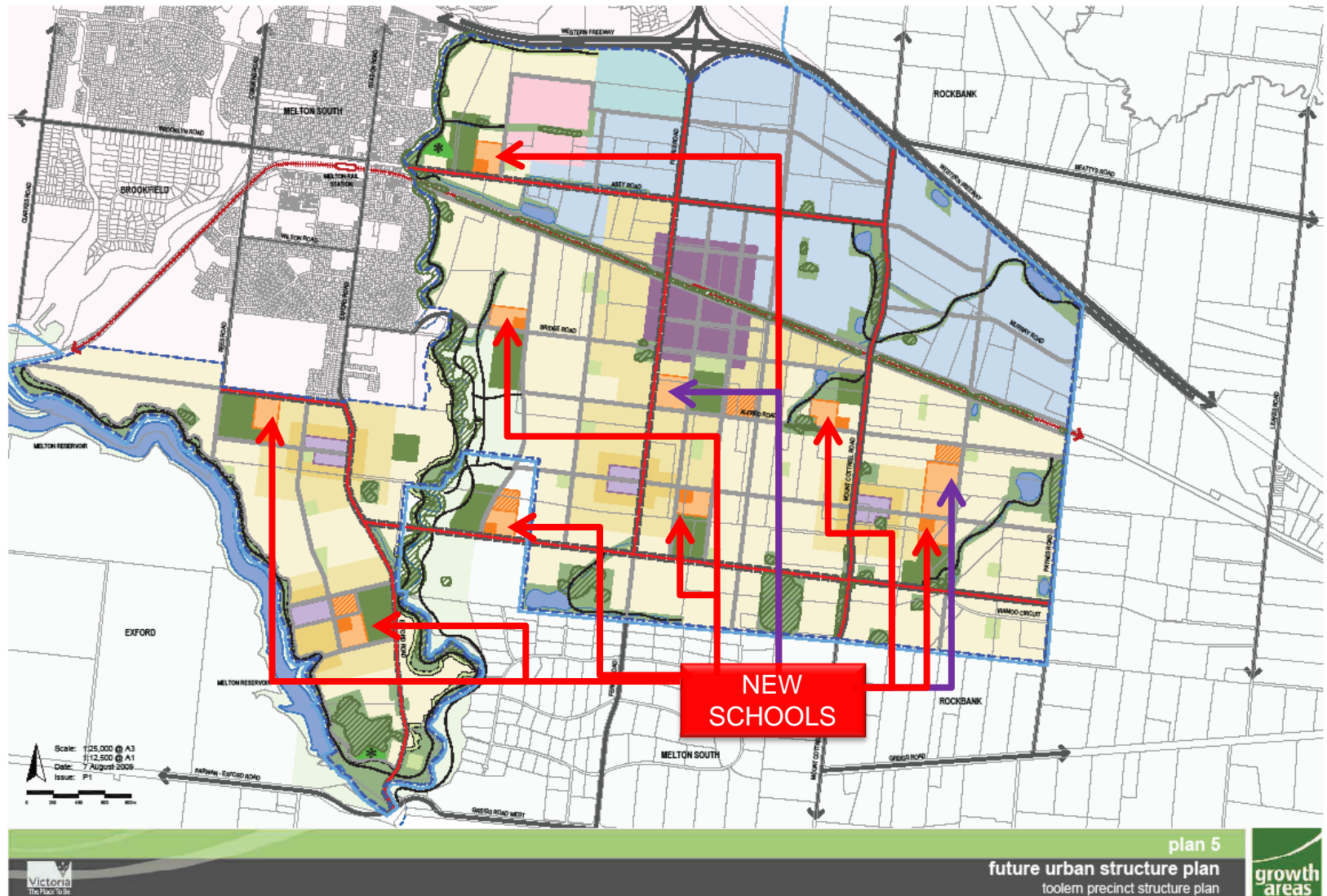


Figure 4 - Example of a District Active Open Space Reserve







Source: Growth Areas Authority

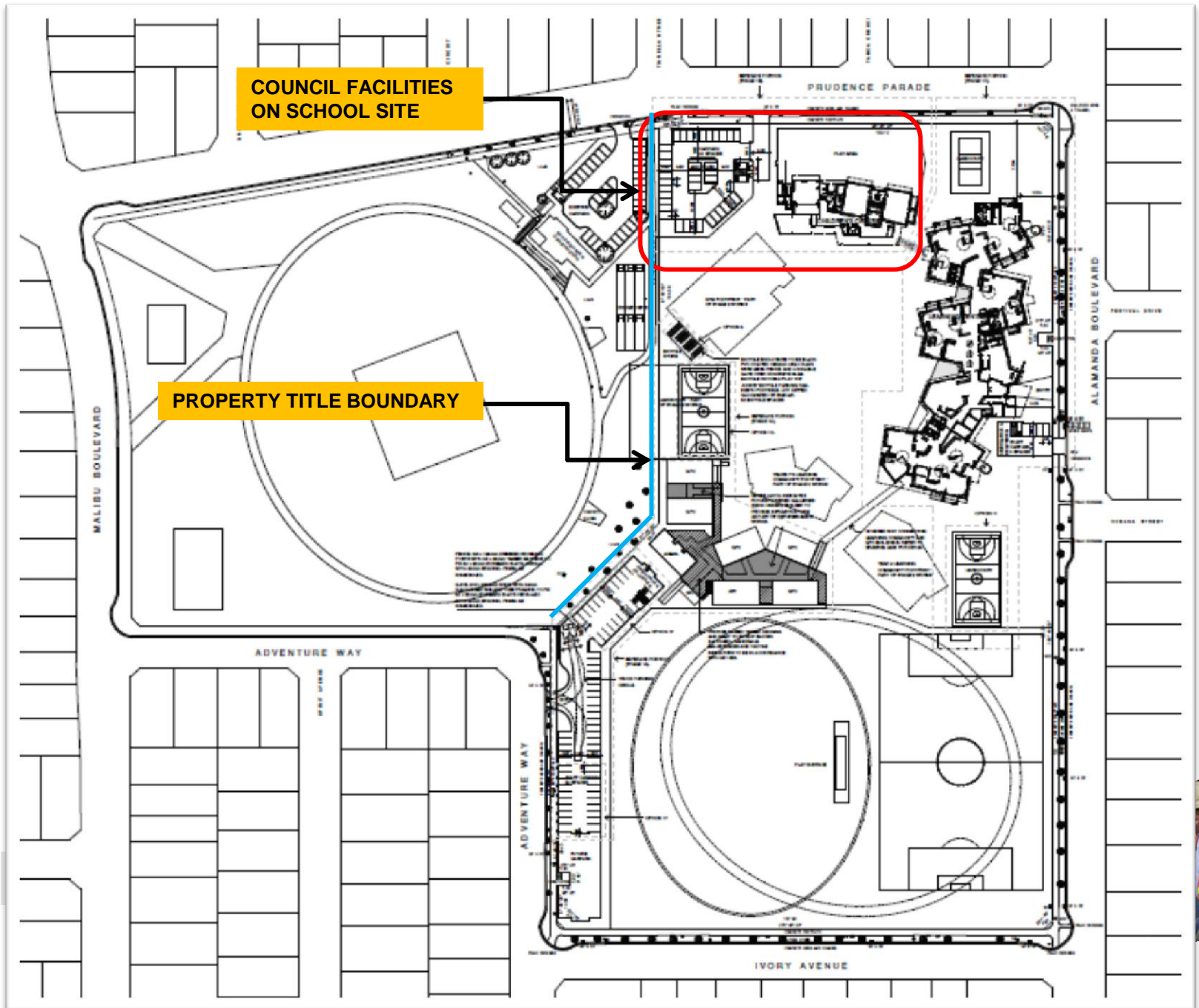


Department of Education and
Early Childhood Development



**COUNCIL FACILITIES
ON SCHOOL SITE**

PROPERTY TITLE BOUNDARY





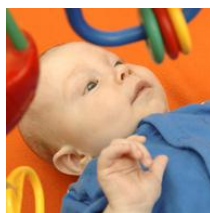
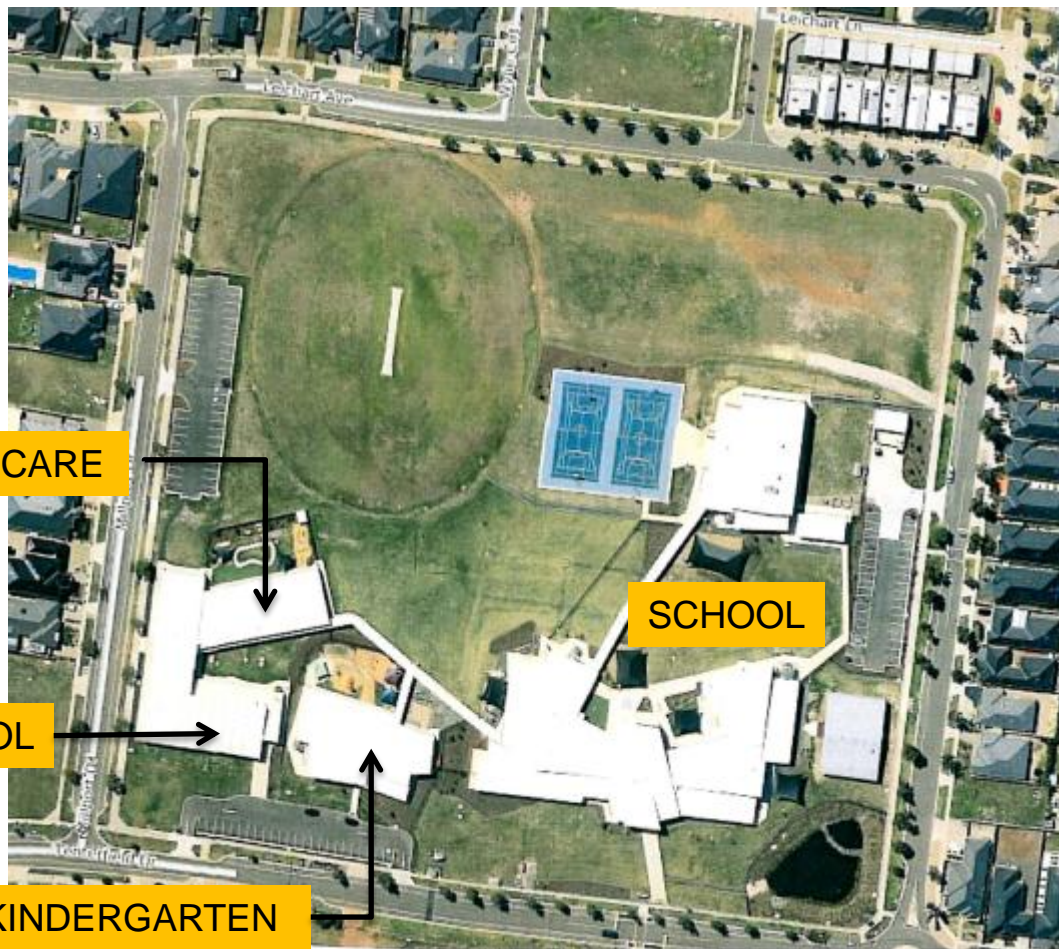




Department of Education and
Early Childhood Development









Herald Sun

Mowbray College enters into voluntary administration after announcing \$18m debt

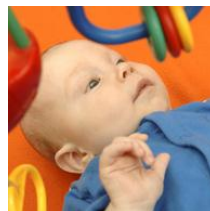
- by: Ami Humpage, Nathan Mawby
- From: Herald Sun
- May 30, 2012 12:00AM

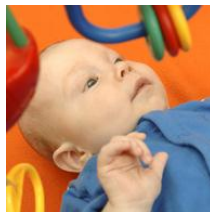
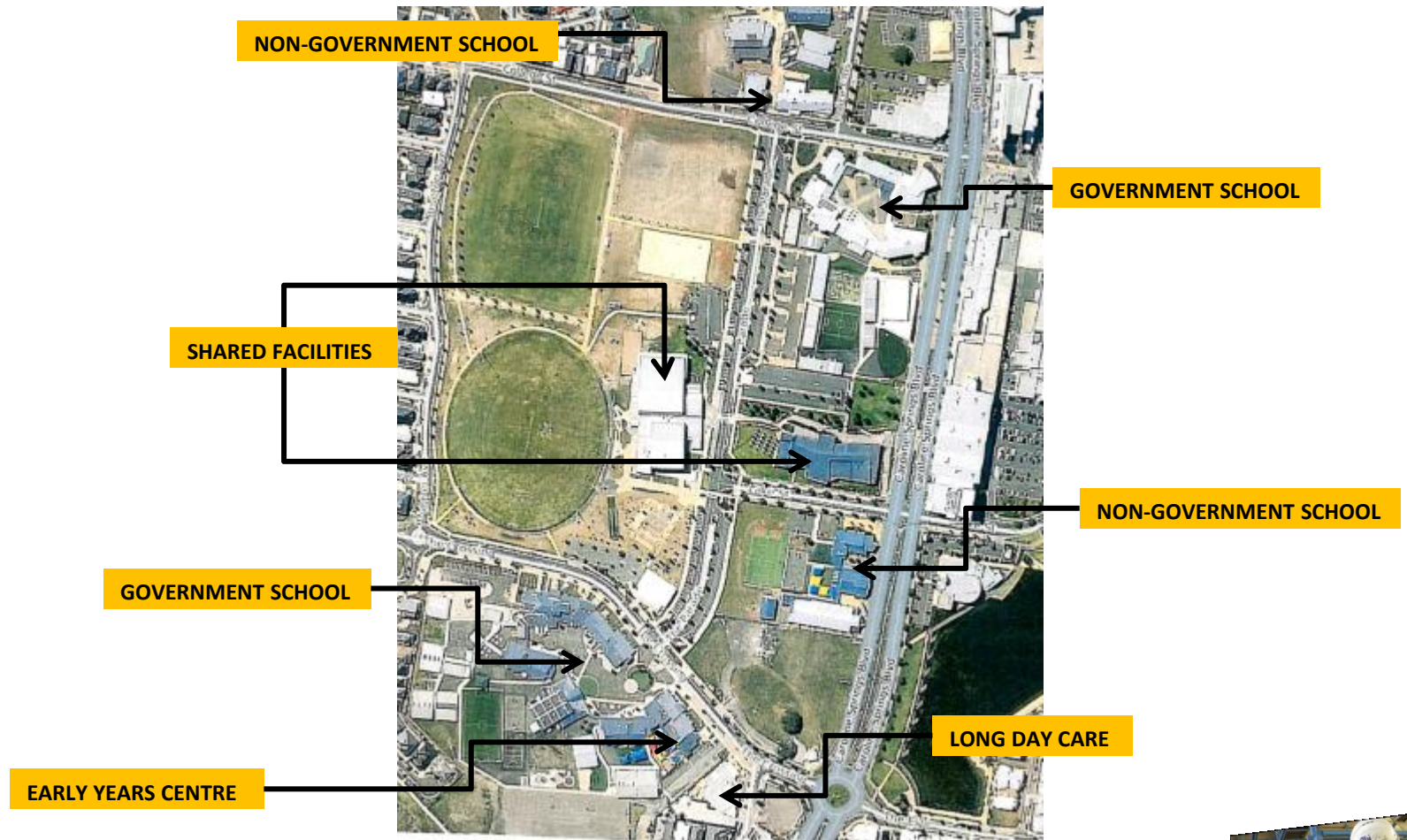
Mowbray College closes its doors

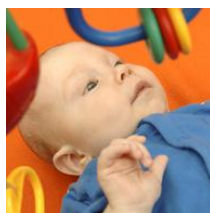
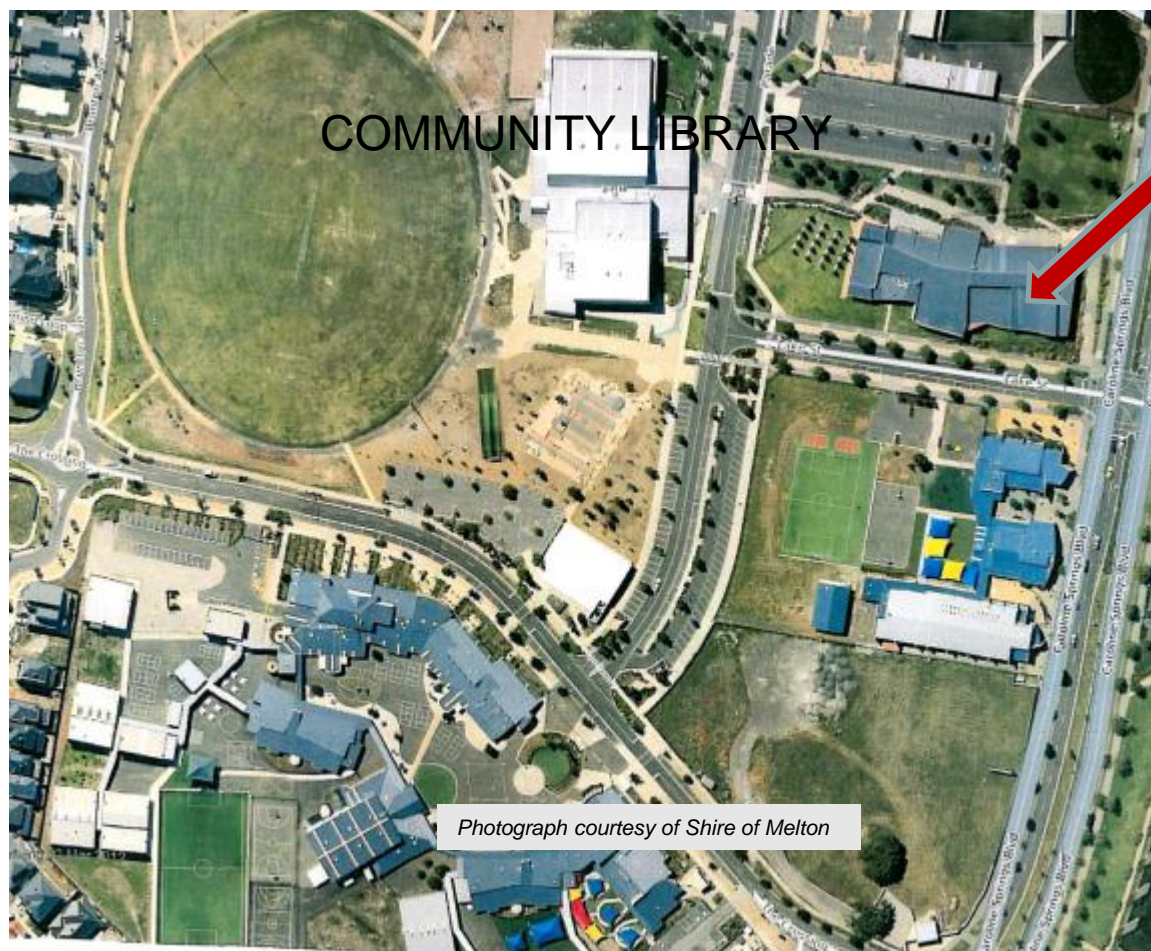
Updated: 07:40, Thursday June 7, 2012



Department of Education and
Early Childhood Development









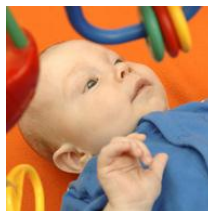
Department of Education and
Early Childhood Development



COMMUNITY RECREATION CENTRE

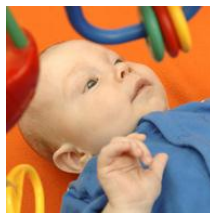


Photograph courtesy of Shire of Melton





Department of Education and
Early Childhood Development



GOVERNMENT SCHOOL

**SHARED ACTIVE
OPEN SPACE**

NON-GOVERNMENT SCHOOL

PRE-SCHOOL

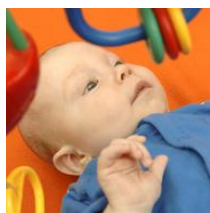
COMMUNITY ROOMS

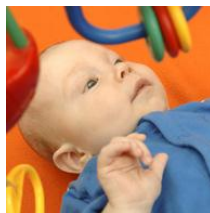
LONG DAY CARE

Photograph courtesy of Shire of Melton



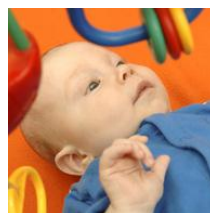
Department of Education and
Early Childhood Development







Photograph courtesy of Shire of Melton





Department of Education and
Early Childhood Development



