Challenge and Opportunity

“Creating Educational Environments that Attract and Retain Students”

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Public schools are being forced to compete for students.

- Specialized curriculum tracks, pull-out programs, career focus, and charter schools offer increased competitiveness through choice.

- All schools must adapt or die a slow death through attrition and decreased relevance.
- Existing school buildings can be slightly or drastically modified to be tailored to these education pathways.
- New schools can be designed with this increased flexibility and adaptability in mind.
- The power of choice is a strong motivator for change and improvement. Similar to the private sector, competition can raise the bar for everyone.
GRAND PRAIRIE ISD
SCHOOLS AND
PROGRAMS OF CHOICE
OPEN ENROLLMENT
April 2012
What choices would you like to see in public schools?
What excites you most about education today?
What do you want for your children to get out of school?
What models can raise the bar as well as close up the gaps in our system?
What are we missing, how can we improve?
Form four groups (tables already grouped into four)
Each group to brainstorm effective choice strategies that can be implemented in schools for your assigned group. Some sample conditions might include:

- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career Tracks
- What are some of the tools or facility adaptations that each of these schools might require
- Group 1: Pre-K and Elementary models and adaptations
- Group 2: Middle School models and adaptations
- Group 3: High School models and adaptations
- Group 4: Hybrid models (ECE, EEC, Pre K-12, 5th grade centers, etc.)
- (To be filled in with group feedback)

- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career
- Other
GROUP 2 – MIDDLE SCHOOL STRATEGIES

- (To be filled in with group feedback)
- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career
- Other
GROUP 3 – HIGH SCHOOL STRATEGIES

- (To be filled in with group feedback)
- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career
- Other
GROUP 4 – HYBRID STRATEGIES

- (To be filled in with group feedback)
- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career
- Other
COMMON STRATEGIES

(bring all 4 groups together and find common choices)

- Socio-Economic Disadvantaged
- Language Proficiency Challenges
- Mainstream/College and Career
- Other
There is pent-up demand for choices in education.
Given the choice, parents will choose what they feel is best for their children.
Choices can renew faith and confidence in public school districts.
OPEN ENROLLMENT
OPEN ENROLLMENT
- Garner Elementary Fine Arts Academy
- Milam Elementary STEM Academy
- Dubiski Career and Technical High School
- GPISD Programs of Choice
- Steele Academy High Tech
- Popo and Lupe Gonzalez Center for Young Children
The organizing concept of tectonic plates gives opportunities to shift building elements apart, revealing the building systems and structure beneath the skin. This provides teaching opportunities to compliment the STEM focus of the school.
DUBISKI CAREER AND TECHNICAL HIGH SCHOOL
PROGRAMS OF CHOICE
PROGRAMS OF CHOICE
STEELE ACADEMY HIGH TECH
- Public schools can compete for students.
- Specialized curriculum tracks, relevant program-centric schools or sub-schools, and career focus offer increased competitiveness through choice.
- The shift to a choice-based model will increase relevance, attract and retain students, and provide a brighter future for our society.