



# REINVENTING THE SCHOOL FOR STUDENTS WITH SPECIAL NEEDS

---

VISTA EDUCATION CAMPUS | DAVIS SCHOOL DISTRICT

GARY PAYNE, AIA  
DAVIS SCHOOL DISTRICT  
ADMINISTRATOR OF FACILITIES

JENNIFER NOVOA  
VISTA EDUCATION CAMPUS  
PRINCIPAL

BRIAN PARKER, AIA, CEF  
MHTN ARCHITECTS  
K-12 CO-DIRECTOR



**MAIN ENTRANCE**



"If you can **DREAM** it...

...you can **DO** it."

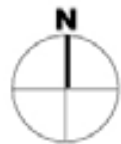
-Walt Disney

STAR & STEPS HOUSES





**ORIGINAL SITE LAYOUT**



**ORIGINAL EAST FACING VIEW**





**ORIGINAL WEST FACING VIEW - MAIN ENTRANCE**



**ORIGINAL SEVERE UNIT**

STAR

(Students Transitioning to Adult Responsibilities)

The STAR program serves post-high school students 18 to 22 years old with mild to moderate learning disabilities. The program provides individualized education and training, with focus on daily living skills and employability.

STEPS

(Students Transitioning for Educational & Personal Success)

The STEPS program serves ninth grade through 22-year-old students who have moderate to severe intellectual, cognitive and or physical disabilities. It focuses on transitioning from high school to adult life and independence through improving daily living skills and employability.

PROGRAMS

The Vista Education Center houses the four Davis School District programs that have been carefully developed to meet the specific educational, physical, behavioral and emotional needs of high school aged students with special needs.

MAPS

(Making Advancements toward Personal Success)

The MAPS program serves ninth grade to 22-year-old students who are severely medically fragile and/or severely cognitively challenged. The program focuses on individual progress toward personal success and quality of life.

STRIDE

(Students Transitioning Reaching for Independent Direction)

The STRIDE program serves ninth grade to 22-year-old students who display moderate to severe cognitive and behavioral disabilities. It is individualized for specific student needs, with a focus on learning the skills needed to become independent.





# VEC CHARACTERISTICS

---

- 1 Student Comfort
- 2 Place of Learning
- 3 Social Benefits
- 4 Varying Student Populations
- 5 Student to Educator Ratio

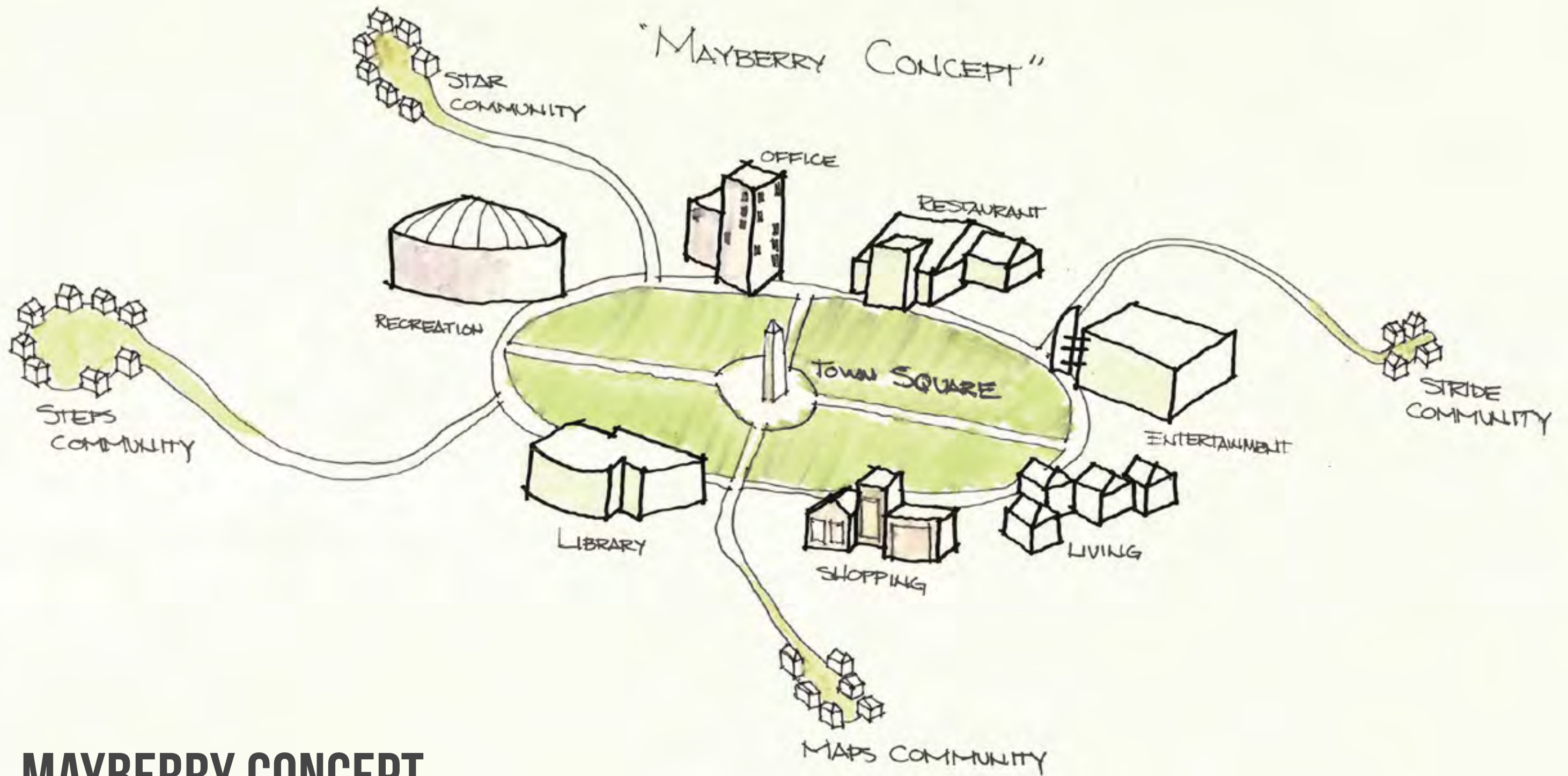


# PLANNING THE NEW PARADIGM

- 1 Traditional Programming Led to Neo-1960's Elementary School Concept
- 2 District Leader Vision
- 3 Rethink Everything
- 4 Aesthetic to Help Students Acclimate to University Union or Shopping Mall
- 5 Mayberry Concept







**MAYBERRY CONCEPT**





# MAIN LEVEL FLOOR PLAN





LOWER LEVEL  
 \*Not to Scale

# LOWER LEVEL FLOOR PLAN



“There are fantastic teachers and staff that have always been the most important source for success for our youth! Now this facility gives them the right tools to enhance their teaching.”

- Roz Welch, Parent

you can *DO* it.”

-Walt Disney





ACTIVE AESTHETIC







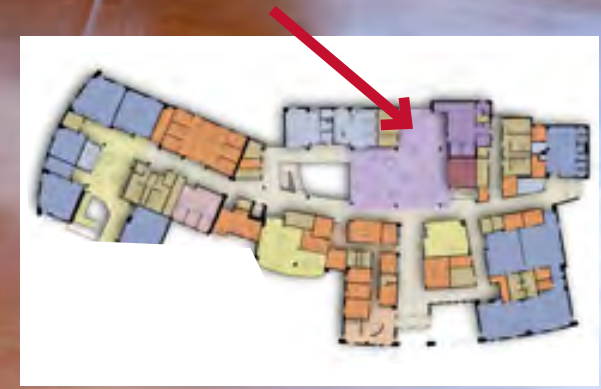
PE AREA







**SERVING AND DINING AREA**







The store and kitchen provide an opportunity for our students to get training and gain skills that have the potential to lead to future employment in competitive job markets.- Roz Welch, Parent

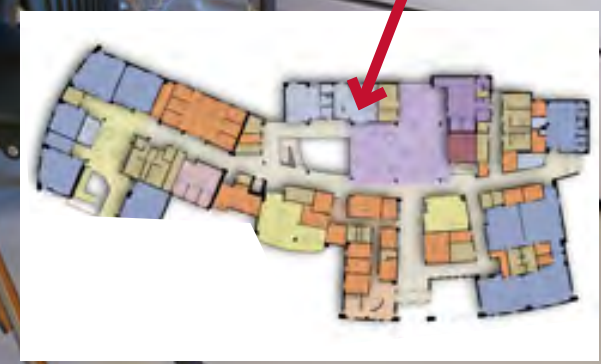
SCHOOL STORE







LIFE SKILLS ROOM











MEDIA CENTER





"If you can **DREAM** it...

...you can **DO** it."

-Walt Disney

**COLLABORATION AREA**







MAPS Community



STEPS or STAR Office



STEPS Classroom



STRIDE Community





SCHOOL DISTRICT SPACE - ONSITE SHARED USE



DESIGNED USING CLASSROOM MODULE

# FLEXIBILITY IN DESIGN



# SITE PLAN FEATURES

- 1 Bus Drop-Off Circulation Critical**
- 2 Near City Bus Stop**
- 3 Centrally Located in District**
- 4 Outdoor Learning - Nature Walk**







VISTA EDUCATION CAMPUS  
97 SOUTH 200 EAST











# HOW FACILITY SUPPORTS STUDENTS WITH SPECIAL NEEDS

- 1 Wide Corridors
- 2 Places for Apparatus Parking
- 3 Restrooms
  - Shower, Changing Table, Lift
  - Unisex, Companion
  - Traditional
- 4 Many Handwashing Sinks
- 5 Sliding Main Entrance Doors
- 6 Materials, Color & Texture
  - Stimulating without
  - Over Stimulation
- 7 Lockers to Give Students Responsibility Over Personal Space



Big, spacious hallways allow students room to move about and socialize with each other. Students love having a PE area for learning and recreation.

- Kristy Carson, STEPS Teacher



# HOW FACILITY SUPPORTS STUDENTS WITH SPECIAL NEEDS

- 1 Daylighting in Every Teaching Space
- 2 Mecoshades to Control Daylighting
- 3 Many IEP Conference Rooms
- 4 Flexibility in Learning Environment
- 5 Learning Niches for One-to-One Learning
- 6 Modified Fire Alarm Horn Sound to Help Calm Students



Place for Individual Study



Daylighting with Mecoshades



Niche for One-to-One learning



Collaboration





This place is life changing

- Student

We see this wonderful building as a gathering place for students and alumni alike for years to come.

- Denise Flamm, Parent