REINVENTING THE SCHOOL FOR STUDENTS WITH SPECIAL NEEDS
VISTA EDUCATION CAMPUS | DAVIS SCHOOL DISTRICT

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ORIGINAL WEST FACING VIEW - MAIN ENTRANCE

ORIGINAL SEVERE UNIT
The Vista Education Center houses the four Davis School District programs that have been carefully developed to meet the specific educational, physical, behavioral and emotional needs of high school aged students with special needs.

**STAR (Students Transitioning to Adult Responsibilities)**
The STAR program serves post-high school students 18 to 22 years old with mild to moderate learning disabilities. The program provides individualized education and training, with focus on daily living skills and employability.

**STEPS (Students Transitioning for Educational & Personal Success)**
The STEPS program serves ninth grade through 22-year-old students who have moderate to severe intellectual, cognitive and or physical disabilities. It focuses on transitioning from high school to adult life and independence through improving daily living skills and employability.

**MAPS (Making Advancements toward Personal Success)**
The MAPS program serves ninth grade to 22-year-old students who are severely medically fragile and/or severely cognitively challenged. The program focuses on individual progress toward personal success and quality of life.

**STRIDE (Students Transitioning Reaching for Independent Direction)**
The STRIDE program serves ninth grade to 22-year-old students who display moderate to severe cognitive and behavioral disabilities. It is individualized for specific student needs, with a focus on learning the skills needed to become independent.
VEC CHARACTERISTICS

1. Student Comfort
2. Place of Learning
3. Social Benefits
4. Varying Student Populations
5. Student to Educator Ratio
PLANNING THE NEW PARADIGM

1. Traditional Programming Led to Neo-1960's Elementary School Concept
2. District Leader Vision
3. Rethink Everything
4. Aesthetic to Help Students Acclimate to University Union or Shopping Mall
5. Mayberry Concept
"There are fantastic teachers and staff that have always been the most important source for success for our youth! Now this facility gives them the right tools to enhance their teaching."

- Roz Welch, Parent
ACTIVE AESTHETIC
SERVING AND DINING AREA
The store and kitchen provide an opportunity for our students to get training and gain skills that have the potential to lead to future employment in competitive job markets. - Roz Welch, Parent
LIFE SKILLS ROOM
"If you can **DREAM** it... 
...you can **DO** it."

- Walt Disney
SCHOOL DISTRICT SPACE - ONSITE SHARED USE

FLEXIBILITY IN DESIGN

DESIGNED USING CLASSROOM MODULE
SITE PLAN FEATURES

1. Bus Drop-Off Circulation
   Critical

2. Near City Bus Stop

3. Centrally Located in District

4. Outdoor Learning - Nature Walk
HOW FACILITY SUPPORTS STUDENTS WITH SPECIAL NEEDS

1. Wide Corridors
2. Places for Apparatus Parking
3. Restrooms
   - Shower, Changing Table, Lift
   - Unisex, Companion
   - Traditional
4. Many Handwashing Sinks
5. Sliding Main Entrance Doors
6. Materials, Color & Texture
   - Stimulating without Over Stimulation
7. Lockers to Give Students Responsibility Over Personal Space

Big, spacious hallways allow students room to move about and socialize with each other. Students love having a PE area for learning and recreation.

– Kristy Carson, STEPS Teacher
HOW FACILITY SUPPORTS STUDENTS WITH SPECIAL NEEDS

1. Daylighting in Every Teaching Space
2. Mecoshades to Control Daylighting
3. Many IEP Conference Rooms
4. Flexibility in Learning Environment
5. Learning Niches for One-to-One Learning
6. Modified Fire Alarm Horn Sound to Help Calm Students
This place is life changing

- Student

We see this wonderful building as a gathering place for students and alumni alike for years to come.

- Denise Flamm, Parent