There is ample evidence that PBL is an effective method for teaching students complex processes and procedures such as planning, communicating, problem solving, and decision making.

There is some evidence that PBL, in comparison to other instructional methods, has value for enhancing the quality of students' learning in subject matter areas, leading to the tentative claim that learning higher-level cognitive skills via PBL is associated with increased capability on the part of students for applying that learning in novel, problem solving contexts.
Making Things to Learn Presentation

**Maker Spaces Everywhere**

**The Maker Movement Manifestos**

- Wood planer
- Wood jointer
- Wood band saw

**Want Links?**

- Nu Vu Studio webpage
- Suzie Boss’ books and Edutopia blog
- Elliot Washor’s latest book

**Searching for the Following**

- High schools with 21st century educational deliverers and facilities
- Small high achieving high schools, 300-500 students
- Large high schools, 2000-2500 students, high achieving a plus
- Flexible 21st century media centers

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