## 2019 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check Yes for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS RETURN TO CONFERENCE STAFF!
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.

Participant Name:					
Provider Name: Association for Learning Environments	AIA Member #:				
C C	Request Certificate: Yes No				
Conference Number: <u>2019 Washington Chapter Conferenc</u>	e				

Provider Number: F118 Program Dates: May 8-10, 2019 Program Location: Vancouver, WA

	lking Tour – WA19-01	10:00 AM – 02:00 PM			
	-	10:00 AM – 02:00 PM			
Yes 🗌 No 🗌 🛛 🛝	WA19-01				
		Waterfront & Fort Vancouver Architectural Tour	1	Yes 🗵	
Yes 🗌 No 📃 🛝	WA19-17	Officers Row and West Barracks Tour	1	Yes 🗵	_
May 8, 2019 – Wor	rkshops – 04	1:30 PM – 06:00 PM – Choose 1			
Yes 🗌 No 🗌 🛛 🛝	WA19-02	Zero Energy Schools	1.5	Yes 🗵	
Yes 🗌 No 🗌 🛝	WA19-03	Intersecting Neuroscience Research on Learning and Memory with Environment Design to Enhance Student Learning	1.5		Yes 🛛
Yes 🗌 No 🗌 🛝	WA19-04	Climate Change Education in Washington Schools	1.5	Yes 🗵	
May 9, 2019 – Sem	ninars I – 08	:30 AM – 09:30 AM – Choose 1			
Yes 🗌 No 🗍 🛝	WA19-05	A Tale of Two Schools: Engaging Community and Uncovering a True Culture of Teaching and Learning	1	Yes 🛛	
Yes 🗌 No 🗌 🛝	WA19-06	Equity and Inclusion: Real Strategies to Support Each Learner	1	Yes 🗵	
Yes 🗌 No 🗌 🛝	WA19-07	"Are You Sitting Down for This?!" Critical Research Guiding Interior Design in Canada	1	Yes 🗵	
May 9, 2019 – Sem	ninars II – 09	9:45 AM – 10:45 AM – Choose 1			
Yes 🗌 No 🗌 🛝	WA19-08	Schools as Community Catalyst	1	Yes 🗵	



		Total Hours Attended:			
/es 🗌 No 🗌	WA19-15	East Tour: STEM Building at Clark College/ Lacamas Lake Elementary School/ Discovery High School	4		Yes 🗵
Yes 🗌 No 🗌	WA19-16	North Tour: Vancouver Community Library/ Woodland High School/ Vancouver iTech Preparatory High School	4		Yes 🗵
May 10, 2019 – <sup>-</sup>	Tours – 09:15	AM – 01:15 PM – Choose 1			
	WA13-13	How It Informs Design	1.		
Yes 🗌 No 🗌 Yes 🗌 No 🗌	WA19-12	Intentional by Design: Scalable Equity & Performance The Music Room: K-12 Music Pedagogy and	1	Yes ⊠ Yes ⊠	
Yes No	WA19-11	Removing Barriers and Creating Bridges to Student Success Through Targeted Instruction, Relational Culture and Welcoming Environment	1		Yes 🗵
•		11:00 AM – 12:00 PM – Choose 1	1		
Yes 🗌 No 🗌	WA19-10	Feeling Safe: Exploring the Full Spectrum of Safety and Security in Educational Environments	1		Yes 🛛
Yes 🗌 No 🗌	WA19-09	History Can Save Us: Carbon Footprint and the Renovation of Historic Schools	1		Yes 🛛

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

## ATTENDEE SIGNATURE (Credit will not be awarded without signature.) DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn.: Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail: edi@a4le.org