

The Future of Libraries: Incubation Space for Learning

A4LE WA Chapter Conference
June 10, 2016



our panel



Lauren **Scranton**



Amy Beth **Cook**



Robb **Stanton**



Dave **Davis**



Courtney **Underwood**



Guy **Overman**







LG





what was....





Improve Individual & Community Outcomes





what is....



2015

Forbes

- 1. Ability to work in a team structure.**
- 2. Ability to make decisions & solve problems.**
- 3. Ability to communicate verbally with people inside & outside an organization.**
- 4. Ability to plan, organize and prioritize work.**
- 5. Ability to obtain and process information.**



caves



campfires



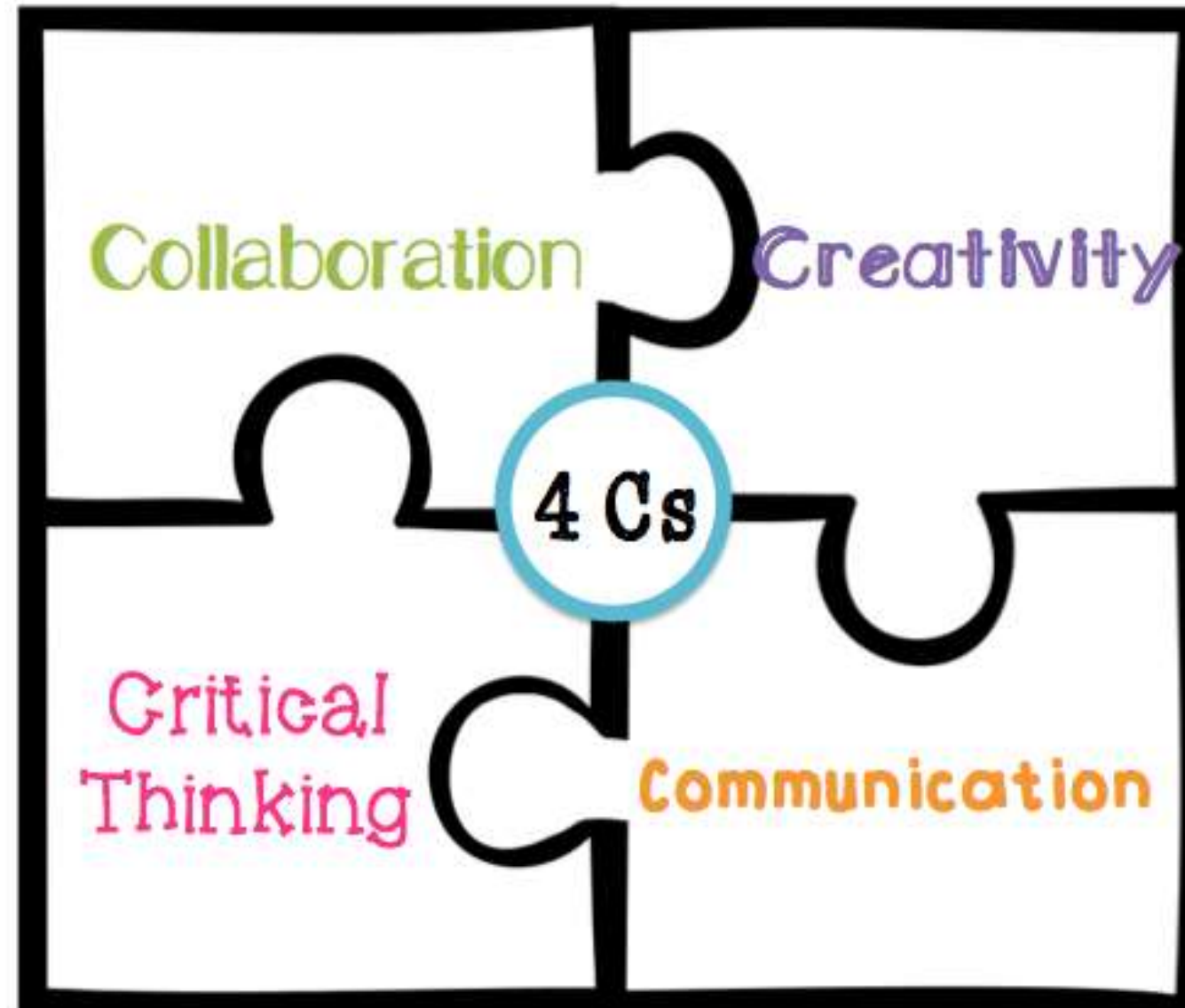
watering holes





mountain top





Open Library Environment



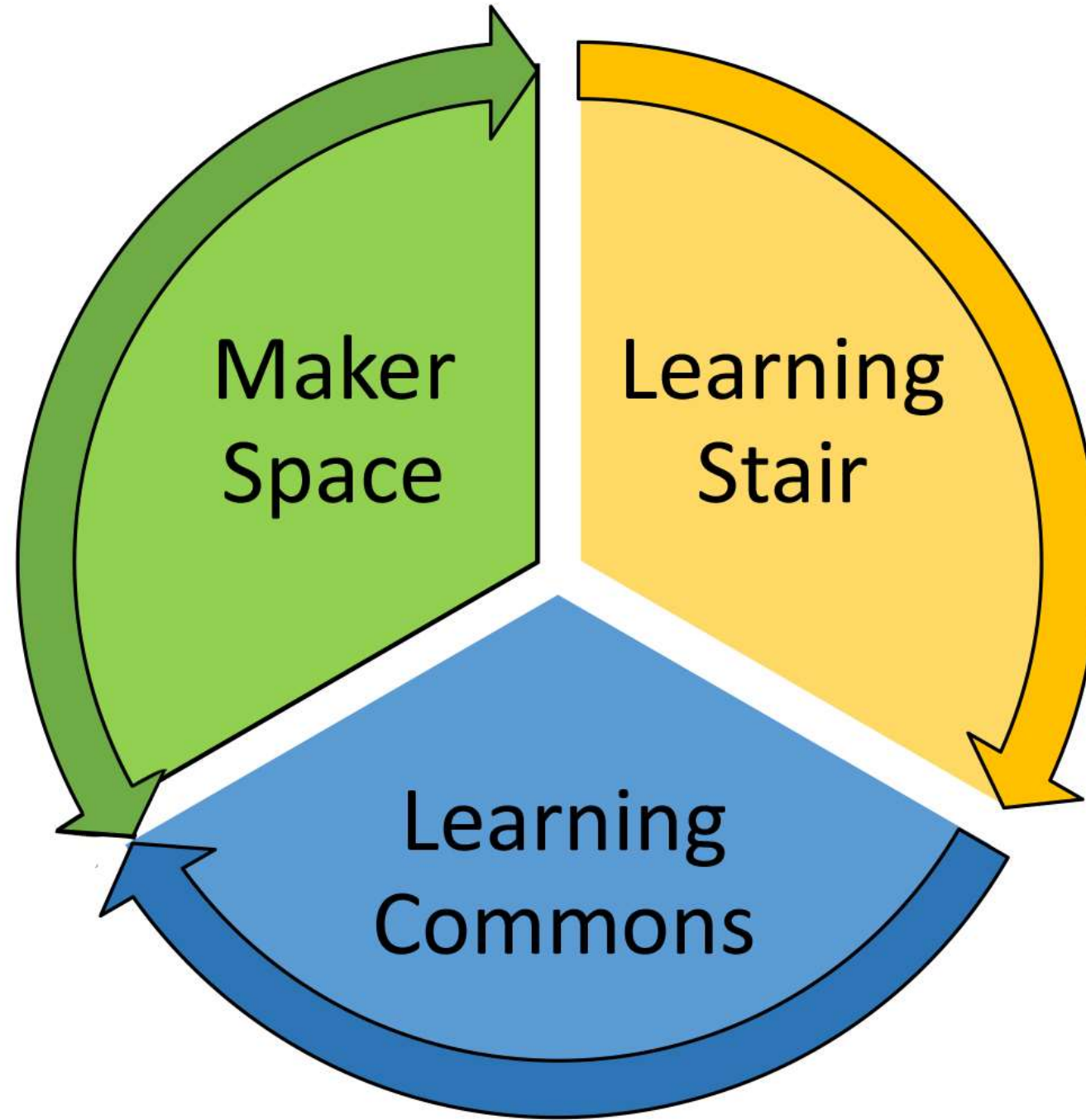
Learning Stairs



NAC
ARCHITECTURE

Makerspace

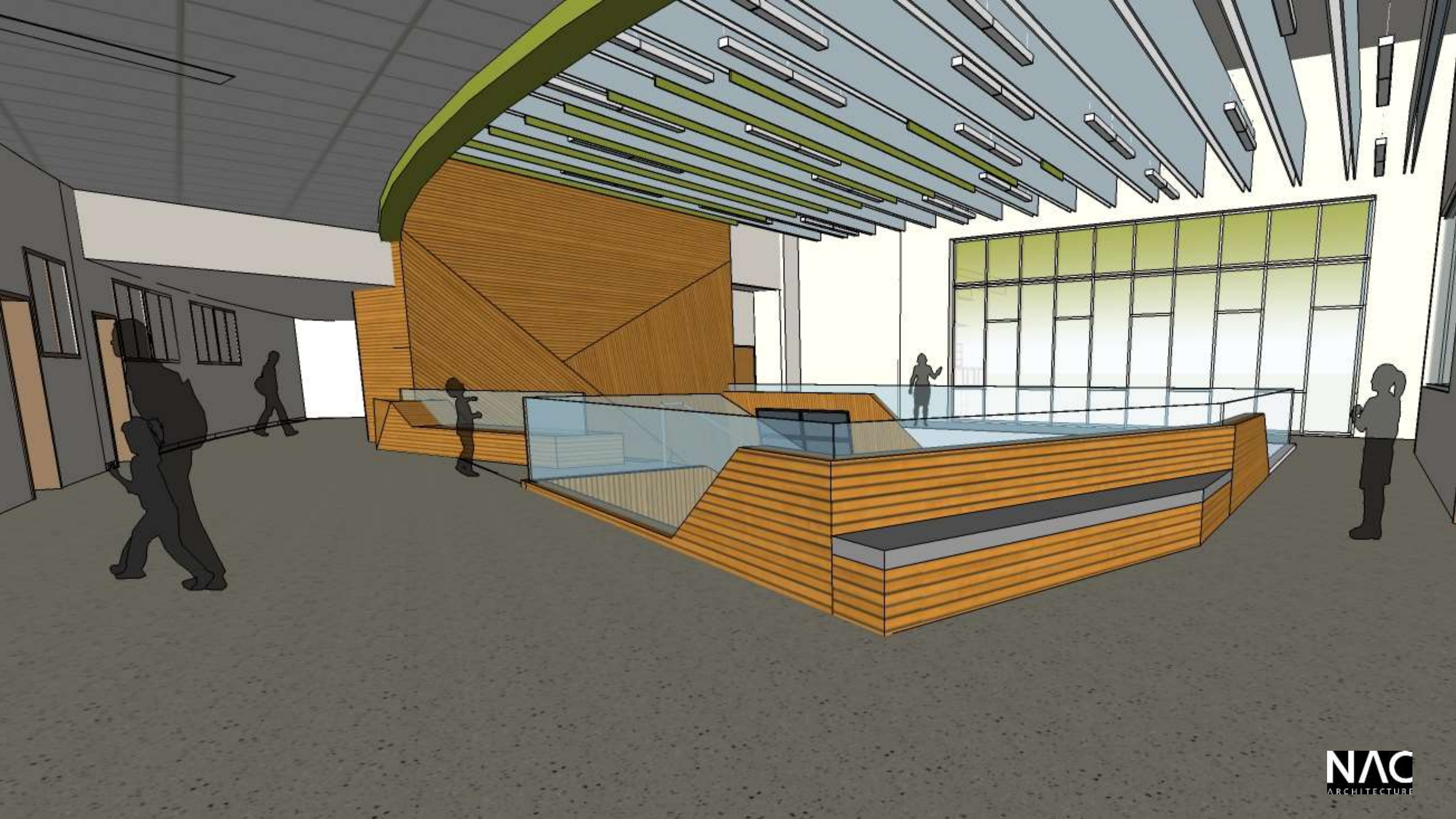


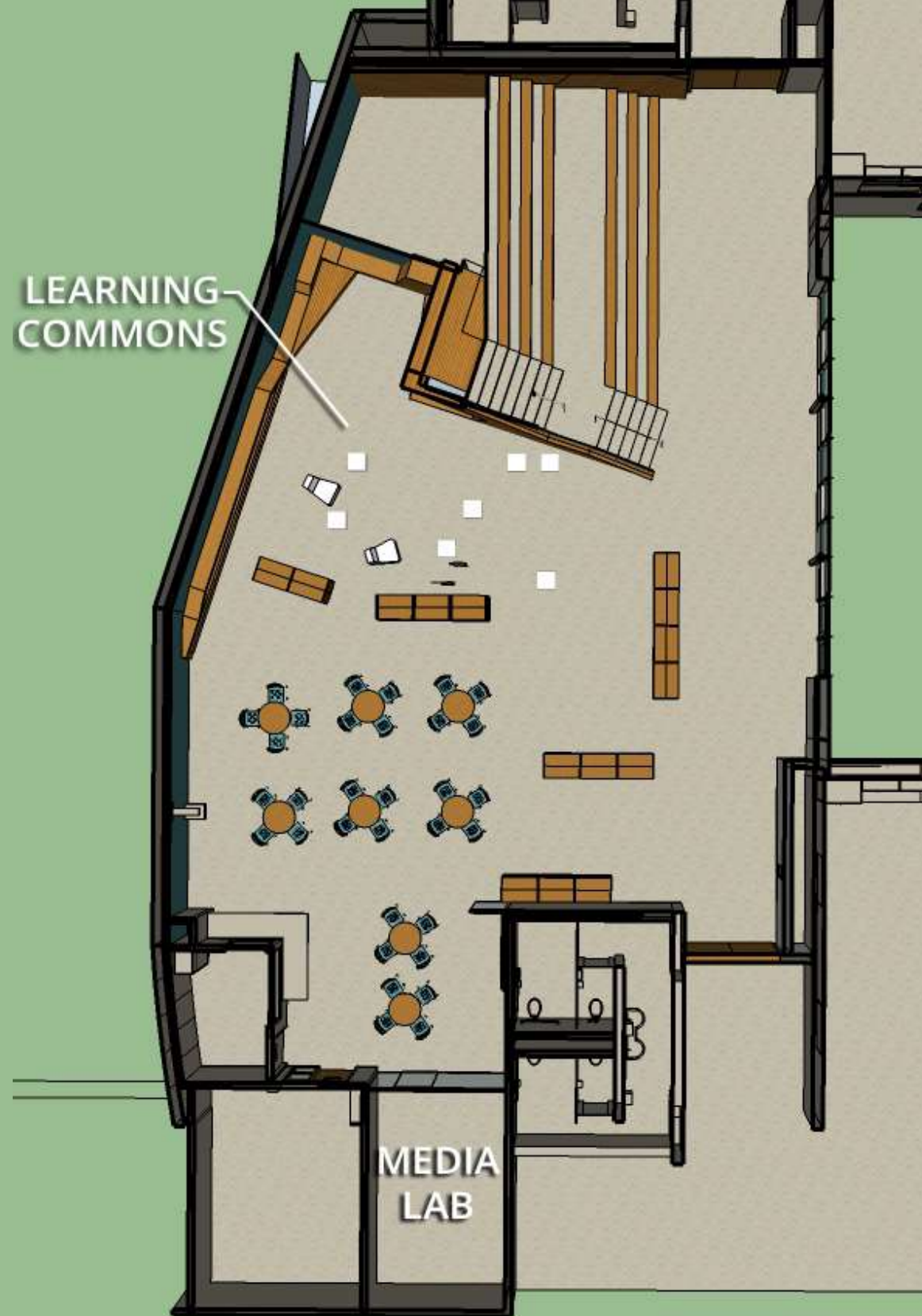






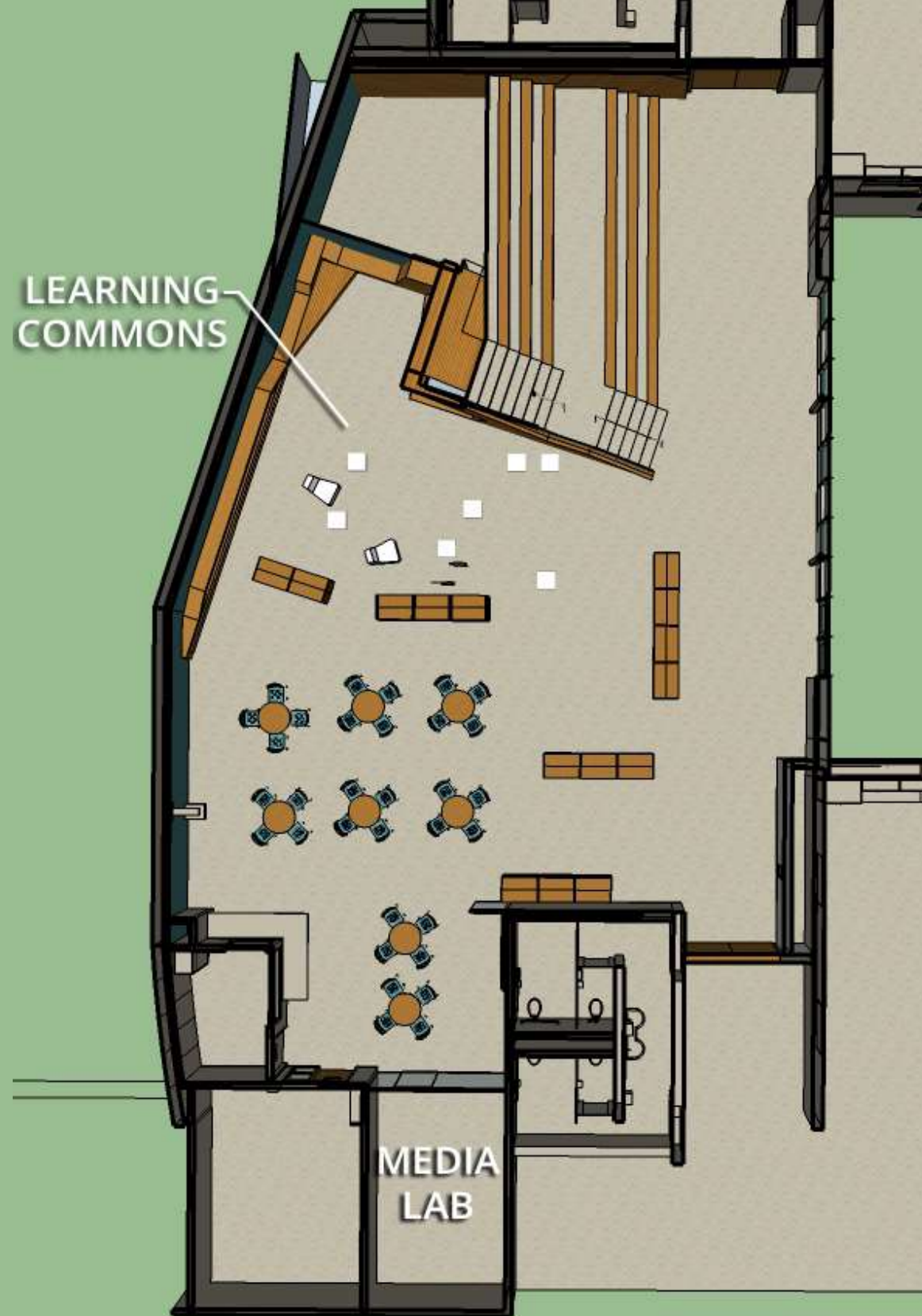




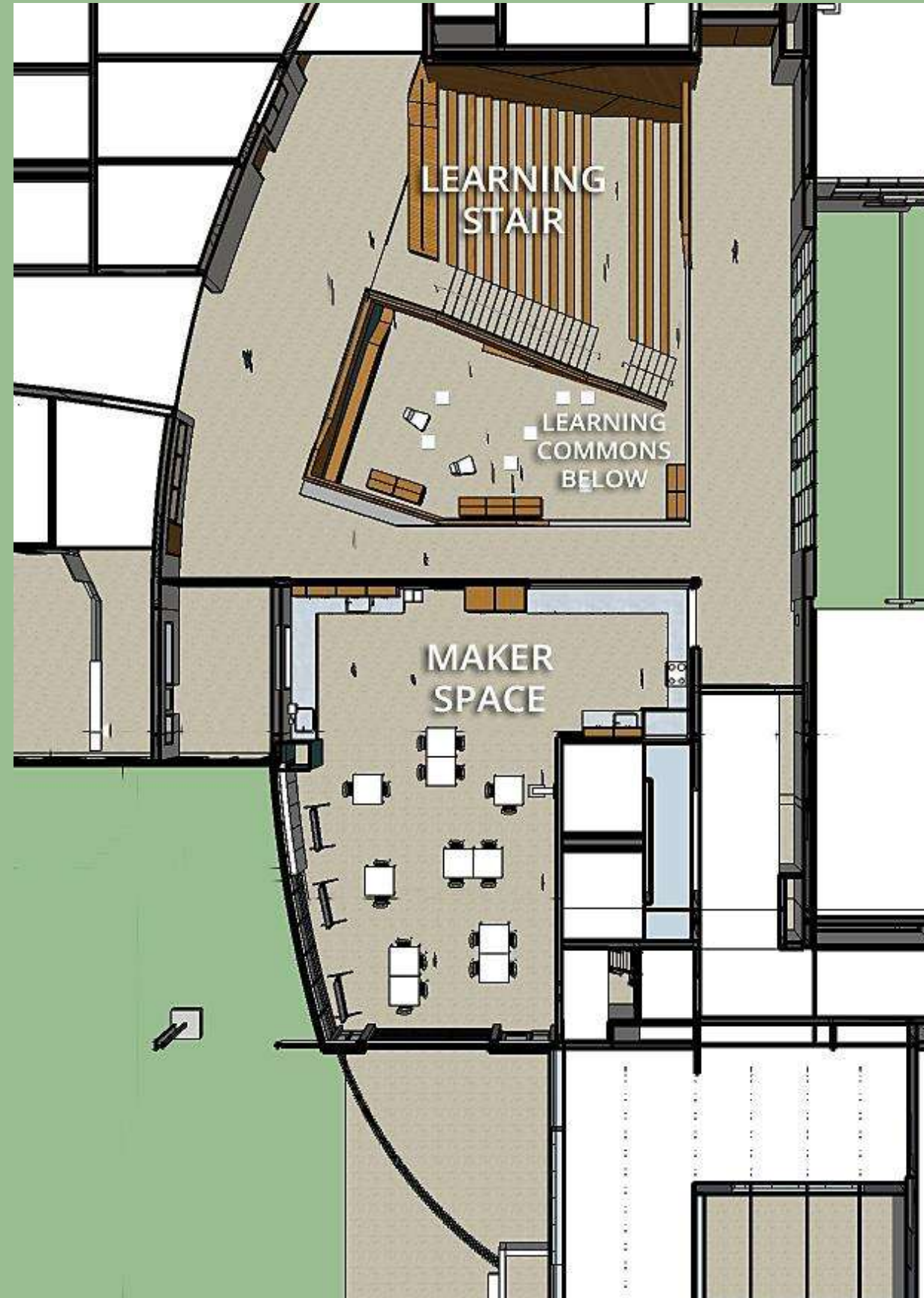










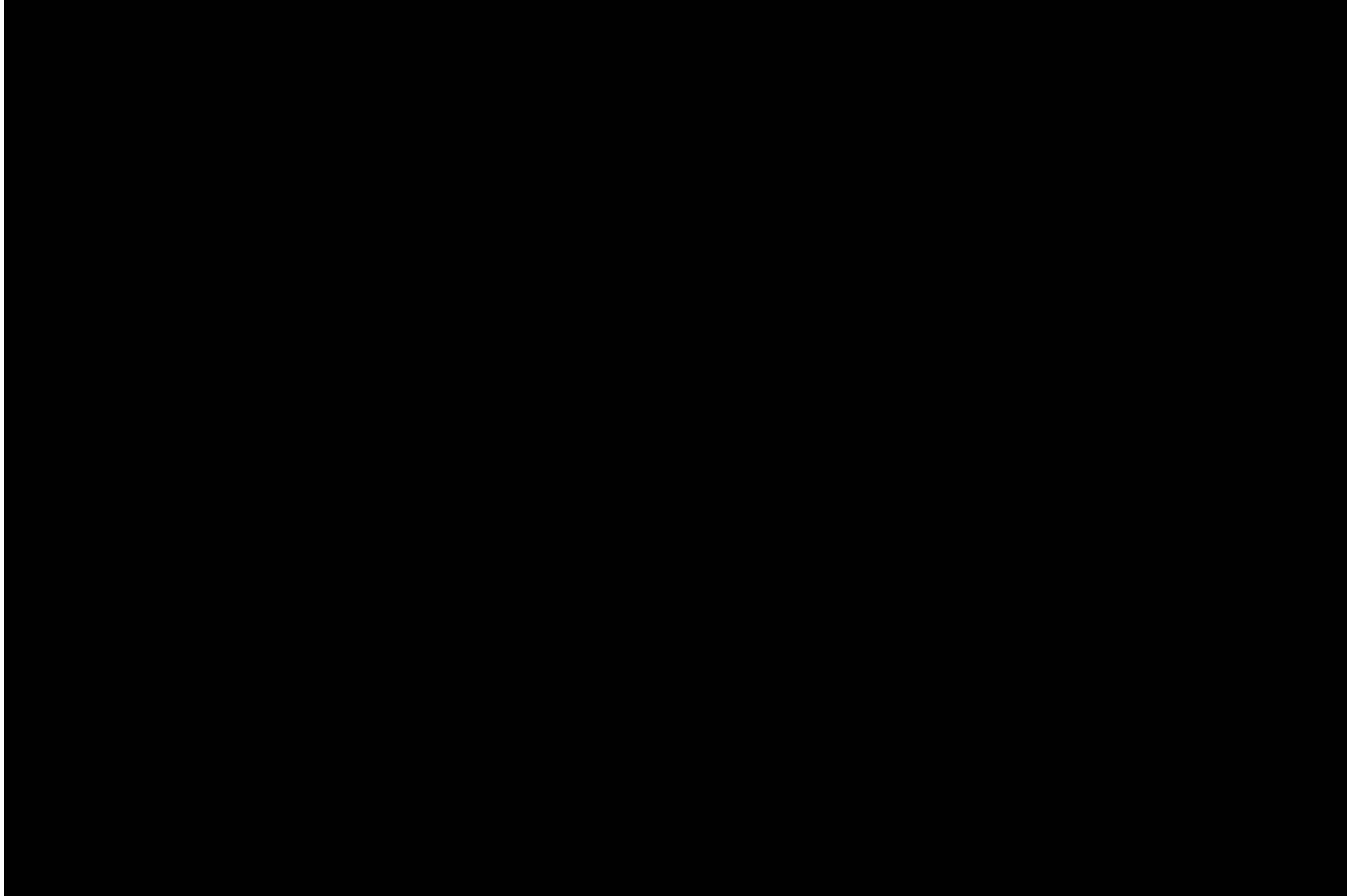






Why school librarians matter





Librarian's current job description

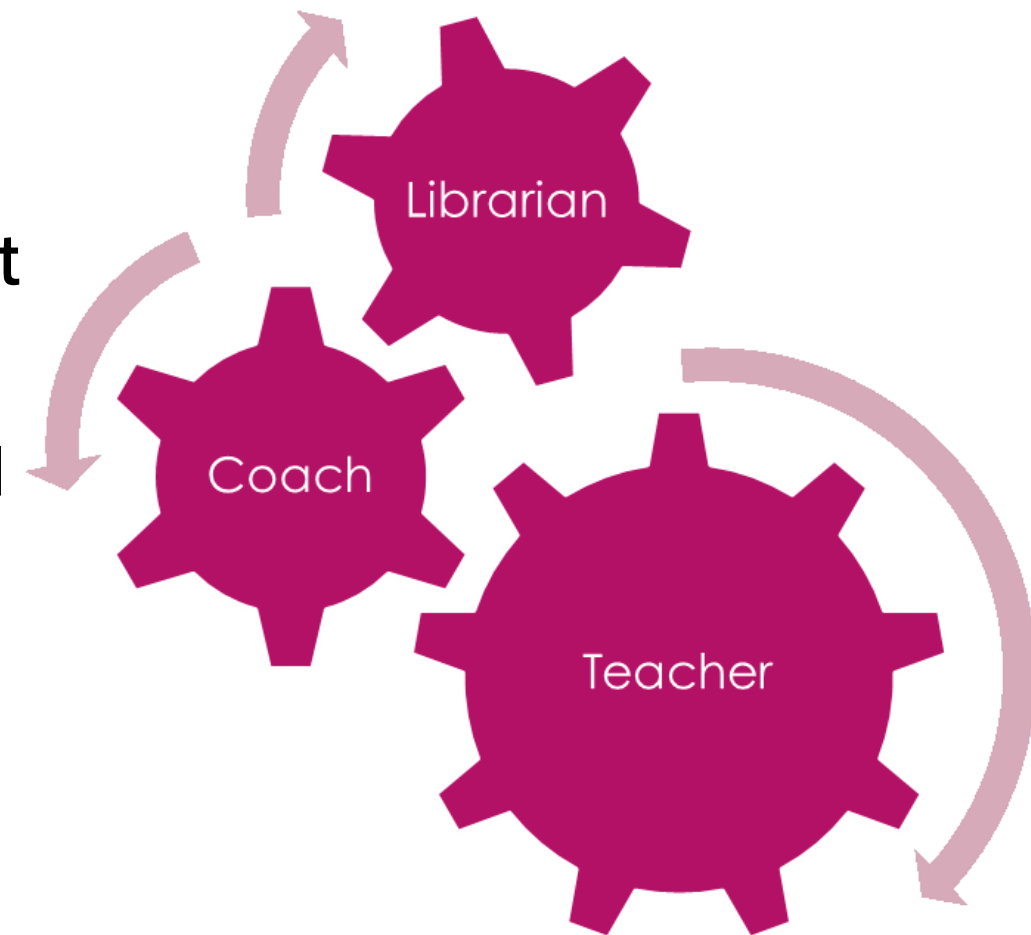
- Order and catalog books
- Check books in and out
- Re-shelve books
- Run Accelerated Reader program
- Tend library computers
- Teach keyboarding
- Chair the book fair

What if Librarians were empowered to be...

- **a school leader**
- **a program administrator**
- **an information navigator**
- **a technology facilitator**
- **a collaborative teacher and learner**

Collaborative Teacher/Learner

- A teacher of students who collaborates with classroom teachers in design and delivery of instruction
- A teacher of other teachers who creates more self-reliant users of information resources and technology
- A colleague who attends local library staff meetings and state and national conferences regularly



Washington Elementary



Future Maker Spaces



Future Maker Spaces





PebbleGo.com
Log in
henrico
PASSWORD:
library

create

PebbleGo.com
Log in
henrico
PASSWORD:
library

share

PebbleGo.com
Log in
henrico
PASSWORD:
library

grow

KEEP OUR
BIG-ON-YOU
STATION

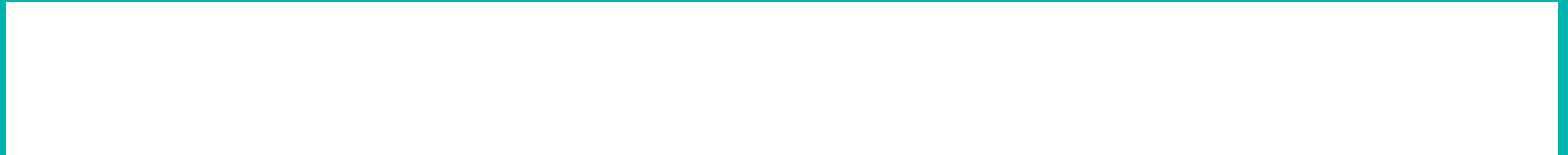
Smile!

Mrs. Wyma
Reserved
Signs



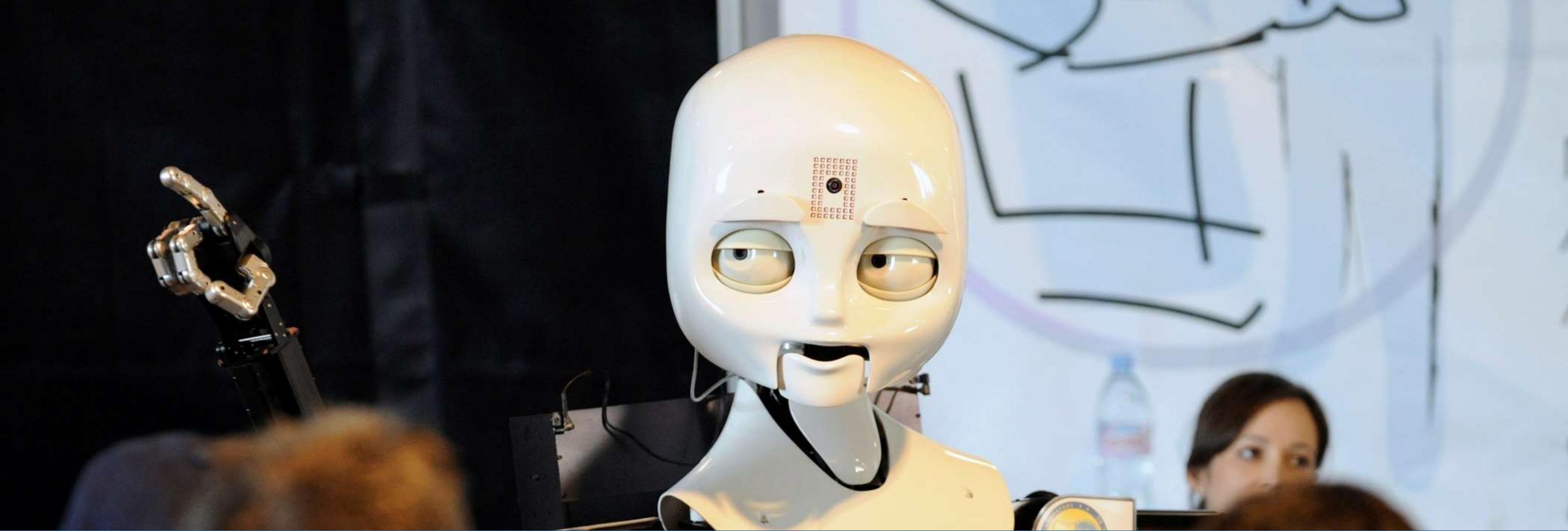
what if....







How will technology be integrated?



**How will we create opportunities for
applied learning?**

The image shows a large, bright, modern library or study space. The interior features large windows on the left side, providing natural light. The floor is covered with a colorful, geometric patterned carpet in shades of green, yellow, and purple. There are several curved, white bookshelves filled with books, and a large, curved, white table in the center. The seating area is furnished with colorful modular sofas and armchairs in shades of green, yellow, and purple. Several people are seen sitting on the sofas, some working on laptops. The overall atmosphere is bright, open, and conducive to learning and research.

**How will we inspire students to
create and investigate?**



What are the obstacles?



call to
action....



q & a



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