

Chat Messages from Washington Chapter How to Re Open Schools, June 16, 2020

- 15:15:24 From Ariel Mieling : Are any districts considering keeping students with their current year teachers next year and having teachers switch grades to help with the getting to know you factor?
- 15:21:01 From Stephen Black : Cougar Mountain Middle School in Bethel School District has one grade level where the teachers are moving up a grade level with students. It is only that one grade and not the entire school.
- 15:21:46 From Rebecca Baibak : Have districts considered distributing thermometers and asking families to log on to family pages to log the temperature of health of their kids prior to the start of the day - leveraging the online tools distributed to date.
- 15:22:42 From Steve Murakami-OAC Services :
<https://www.moseleyarchitects.com/2020/05/design-responses-to-k-12-clients-concerns-about-covid-19/>
- 15:25:32 From Shona Bose : What happens at times like lunch or recess where everyone will be together? Recess is limited to individual play only? Similarly, how would shared restrooms be handled?
- 15:27:01 From Taine Wilton : phased lunches, eat outside, what are your thoughts?
- 15:27:18 From Ariel Mieling : Gosh, Those seating layouts require everyone to go to a really traditional teacher-centered learning model.
- 15:27:33 From Sally Keeley : Eat in classrooms in pods with distancing
- 15:27:38 From Steve Murakami-OAC Services : Shona, I've been involved in conversations around students dining in their classroom, which has some consequences for custodial clean-up, I've also heard that students would dine with their class with separation and that schools should look at other options for eating away from the cafeteria, including outdoor space as feasible. Most likely is a grab-n-go solution with students eating outside of the cafeteria/commons
- 15:27:53 From neil joshi : Can the resources shown under "COVID-19 Situation today" be put in the chat so we have active links?
- 15:28:17 From Steve Murakami-OAC Services : Ariel, yes indeed, we are taking a step backwards in terms of innovative teaching models. It's time to get creative!
- 15:29:08 From Nora Vivarelli : Will teachers have some in class and some at home doing double duty with distance learning and in class? How will they have enough time to accomplish this?
- 15:29:23 From Steve Murakami-OAC Services : In addition to teaching innovation, there's a significant impact to all of the security measures that many school districts have been developing over the last few decades. Channeling occupants through a single controlled entry does not work well with distancing. Alternate entries will need to be looked at
- 15:30:52 From Steve Murakami-OAC Services : Nora, I have been in a conversation with one district about broadcasting lessons live so that remote students could participate, but others are relying on self-directed assignments while not in class
- 15:32:18 From Nora Vivarelli : What about special needs children? How to teach them when distance learning doesn't work?
- 15:32:51 From kathy johnson : in areas where schools close to freeways - is opening windows good?
- 15:33:21 From Nora Vivarelli : Huge impact on the district budget. How do they put all this in to place?
- 15:33:28 From Steve Murakami-OAC Services : Nora, great question, the conversation has evolved around truly supporting those students that are most in need. Special Education definitely falls into this category
- 15:34:33 From Taine Wilton : <https://www.bizjournals.com/seattle/news/2020/06/10/nomad-go-ai-computer-vision-office-covid-kirkland.html>
- 15:35:01 From Jeanette Imanishi : Is wearing a cloth mask an issue for kids with asthma?
- 15:35:19 From Taine Wilton : read this article interesting computer visions and connectivity to DDC systems
- 15:40:59 From Steve Murakami-OAC Services : Jeanette, I have heard that while the masks can impact the ability to draw air in, as well as potentially trapping carbon dioxide as you exhale, it's still recommended if you're in crowded public places. Tough one, individually specific and condition dependent

15:51:11 From Timothy Buckley : The Wall Street Journal also just published this afternoon an article showing how transmission is occurring.... is also emphasizes reducing proximity exposure, ventilation, and also suggests surface transmission is not as significant with COVID.

15:55:02 From Marta Lilly : shout out to my Girl Scout leader Nancy!

15:55:44 From Doug Slager : Why isn't there more emphasis on O2 sensors which are accurate and much cheaper than the scanning thermometers?

15:56:29 From Michael Nelson : Utilization of existing "flex" spaces will definitely be something to track moving forward/a good post-occupancy evaluation line item

16:02:48 From Ariel Mieling : Can we reframe our thinking about when students learn best in a school and when they can learn outside the classroom to recalibrate how often they need to be in school?. I recognize that this ignores the needs of families for care, but might be a good thought exercise to help us make the best decisions for learning.

16:04:52 From Andy Rasmussen : In K-5 play is a huge part of learning. I a wondering how that is accommodated in this new environment?

16:06:30 From Taine Wilton : Andy, I'm hopeful more outdoor learning could take place along with collaborative learning outdoors. gardens, care of grounds, forest school models to build community and peer to peer learning

16:08:19 From Nora Vivarelli : Schools may need more custodial persons to accomplish this task. Another budget hit!

16:10:51 From Karen Mooseker : Nancy, What do you recommend schools do after a confirmed case is found in a school (with regard to cleaning)?

16:20:43 From Kris Anderson : Since the vast majority of known cases of COVID-19 are in adults Is there evidence that children pass on the disease to each other or to adults? Or is nearly all the transmission from adult to child and adult to adult? Should emphasis be centered on adult/ adult separation and monitoring staff health?

16:35:31 From Rob Sawatzky : Nice chatting with my group, sorry we got cut off :-)

16:35:49 From Marina Tanay : Thanks, Rob!

16:37:18 From Rebecca Hutchinson : You can "raise hand" via the participants window

16:37:18 From Stan Richardson : Raise hand is under Participants tab

16:38:24 From Nancy Bernard : ben, you are breaking up

16:42:25 From Gary Neal : I would love to have more time during breakout session

16:42:37 From Rob Sawatzky : Agreed

16:43:15 From Steve Murakami-OAC Services : Taine, lets reach out to some of our past participants from the School of the Future Design Competition to see how they're handling this and how they would make it better

16:43:34 From Rebecca Baibak : I wonder if everyone turns off their video if we can hear him then.

16:46:01 From Liz Katz : Yes Steve. If Robert Allen and I can reach out to past Schools Next participants.

16:46:24 From LISA JOHNSON : Can the link to the OSPI document be shared?

16:47:08 From Steve Murakami-OAC Services : Thanks Everyone!

16:47:11 From robin shoemaker : Thanks for AL4E for putting this roundtable together.

16:47:11 From Heather Hocklander : can you share the discussion topics and questions?

16:47:17 From JoAnn Wilcox : thank you Taine and Ben for leading the discussion!

16:47:18 From Rob Sawatzky : If anyone is looking for Self contained, mobile hand washing stations, please give me a shout vie email rob@wibenchmfg.com or Cell 360-515-8877

16:47:26 From JOAN WELSH : Thank you! Interesting discussions!

16:47:30 From Jeff Middelton : Thanks for putting this together