Reopening Schools in Washington State
A Roundtable Discussion

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Agenda

- Welcome
- Introduction
  - OSPI Recommendations
  - Department of Health Recommendations
  - AIA National Recommendations
- Panel Discussion
- Small Group Discussions
- Share Back
- Wrap Up
Learning Objectives

1. Focusing on the models established by OSPI, participants will learn and discuss some of the key challenges facing the reopening of schools, and design solutions school facilities could employ.

2. Equity has always been an issue in our educational system with the rift only widened by Covid 19 and the economic downturn. Participants will discuss the ways to leverage the educational system to benefit all students.

3. Collaboration is at the heart of this Roundtable. Small group design Charrettes will be formed to tackle a problem to elicit solutions that can be carried forward and refined.

4. Sanitation, social distancing, health and social emotional learning, and strategies going forward, will be topics participants consider as they discuss ways school facilities can meet the needs of the health authorities while contributing to student learning.
Which professional sector best represents your work?
What phase of reopening is your county currently in?

- Phase 1: 46
- Phase 2: 47
- Phase 3: 2
- Phase 4: 1
- Uncertain: 2

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Reopening Washington Schools 2020-21—Continuum of Options

1. Traditional on-site face to face school
2. Split or rotating schedules WITHOUT distance learning
3. Split or rotating schedules WITH distance learning
4. Phased in opening WITHOUT distance learning
5. Phased in opening WITH distance learning
6. Continuous Learning 1.0
7. Continuous Learning 2.0
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School Environmental Health and Safety
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How can schools address and overcome issues of inequity in access to learning as they prepare to reopen? How can this crisis become a catalyst to ensure every student is given an equal opportunity to succeed in their academic career?
Question 2:

How can schools update or adjust their current facilities to ensure that student health, privacy, and dignity are honored and protected from arrival to dismissal.
Question 3:

How can school facilities limit exposure to students and staff from high risk transmission activities like passing periods, music programs, PE, dining, etc.?
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2. NATURE | NURTURE

Bring the surrounding natural learning environment INTO the new learning environment.

7. BALANCE: CONVERGENCE

Education is not one mind, but rather a convergence of many minds creating a balanced opinion and perspective.
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Reopening Schools in Washington State

Resources:

Resources.docx