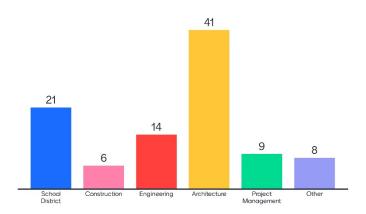
Poll & Question Results

Which professional sector best represents your work?

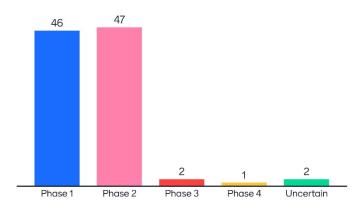
Mentimeter





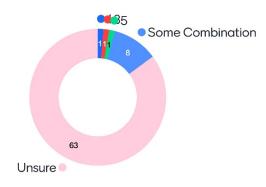
What phase of reopening is your county currently in?

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Under which option does you school district plan to reopen?





Please share what your group is discussing

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Spread out elementary students across middle and high schools $\,$

Staff healthy and safety is as critical as students health.

Keep students staff interaction safe.

Make accommodations for people at higher risk

Sinks for hand washing, teaching students not to touch face, wearing a masks could help keep hands distant from the

How do we not backslide to the direct instruction of 50

Students going to school in the fall.

Buses are probably not a good option for transportation

DDC modified to increase ventilation, what happens to energy efficiency.

Taking temperature checks are discriminatory and not effective



Please share what your group is discussing

Remove clutter within the rooms

How keep teachers teaching and not babysitters for distance and mask wearing

How do you provide equity if students are grouped into cohorts?

Increase outdoor learning, use portable cushions as sit

9/11 forever changed the design of our airports. What is going to be the lasting design change from COVID?

Pe focused outside. Gyms used for large group learning, but what about acoustics $% \left(1\right) =\left(1\right) \left(1\right)$

District operations are waiting for guidelines to be able to implement these for the fall.

What is the Plan B if there are resurgences of the virus

RESILIENCY - how does our response today set us up for the next pandemic? Because it will come...



Please share what your group is discussing

Mentimeter

Using virtual learning for 1:1 interactions

Existing buildings, mobile teachers not in a fixed classroom but stick with a group of students And learn around the building, use every corner with technology

Funding for teacher training in virtual teaching

No good solutions for transportation.

What about issues Prakash Nair raised in the webinar today

How do we retain what has worked well in the COVID mode of education?

HVAC systems that don't allow for outside air

One classroom half students working while distance learning is on live feed

Developing connections between teachers and students next year



Please share what your group is discussing

HVAC systems are currently running 24/7. Will this continue in the fall and winter?

Manufacturers are looking for ways to be helpful in the return

What does at-home learning do to the workforce? Parents can't be the office full time.

Outdoor learning has better outcomes

Alternating schedules for students are being considered.

How do we eradicate the inequities that have been

People are still thinking about classroom space in norma circumstances

Big blue blocks Unboxy for collaborative learning and social emotional learning

Environmental issues, scheduling issues, who are the at risk workers and how does that impact work



Please share what your group is discussing

Mentimeter

District Science Dept planning for On-line learning but to embed ways teachers can interact with students, more so than w current situation.

How will non general ed spaces be used, such as art, music, and gyms? Do we make those into classroom spaces? Have art taught on a cart in the other rooms? Might that make the teacher more likely to be the spreader?

How to keep masks on young students, keeping them 6 feet apart. What will the impact be on our students social development

Could the school day change from 8-3? Have concentrated learning times with our recess to reduce the mingling of kids.

Not getting sucked into the past focusing on addressing this.

Energy efficiency may just need to be put on lower priority... human health and ventilation is more critical

Equity. Logistics vs. change in educational models.

HVAC implications, Transportation

Any thoughts to moving classes outdoors ie. Art, Science, MusicStudent assigned seatingTeachers rotating classrooms versus students moving from class to class



Please share what your group is discussing

Mentimeter

How to figure the capacity of schools in different scenarios

What resources and ongoing education do teachers need to switch to a Flipped Classroom model?

Understanding the why of in-Person learning and design the solution around that-focused on learning.

Repurposing spaces - how to do it and maintain equity

UV treatment may only be a solution in limited applications

Mixed schedules with the A-L two days a week, M-Z, two days a week, may be a struggle for parents that work full-time and need daycare support.

Separating staff from kids and staff from each other, may be more concerning than keeping kids separated.

Districts: capitalize on external partnerships

We don't want to go backwards toward traditional learning. We worry that whatever we do temporarily will be "Permanent" (Think post 9-11 changes to flying). What's the "why"? What do we want that experience to be? What kind of learning should occur



Please share what your group is discussing

Mentimeter

With so many ppl out of work right now, is there any way to incorporate them into zoom classrooms for further engagement?

If another spike occurs, and stay home for higher risk populations it will be hard keeping schools staffed

We discussed the idea of a "GRAND EXPERIMENT" taking what we know from the past that works well, and moving forward inequities

Portables often don't have the ability to ramp up outside air changes

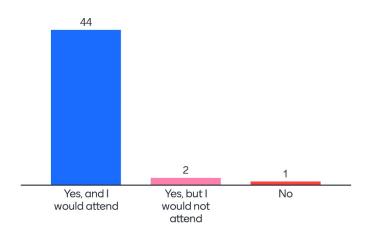
What's the "WHY"?

yes and I would attend

Issues with resource teachers such as art, music, PE mixing with Cohorts or separating their instruction to a limited aroup of students.

What is plan B is a new outbreak happens.

Do you believe a follow up meeting would be useful?





What questions would you like discussed if there is a second round table?

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How do we accommodate special ed kids who can't wear masks while learning - like DHH. Other kids and teachers can't socially distance because of the needed hands on help due to disabilities.

How we can unveil this work as a "learning tool" or changes or strategies in the building as learning tools. Unprecedented times, as the future we want our students prepared! Supporting educational equity, especially for houseless students

what is the plan for the next year

Can we Use this situation as an opportunity to change the educational delivery model?

Update on District's plans.

Consistency between state and local health guidelines

Outcomes of the International meeting

Yes - educators, to talk about pedagogy. Also, teacher support

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What questions would you like discussed if there is a second round table?

Mentimeter

How do we help kids put on masks with out touching it... when they can't even open a juice box?

Examples of what's going on around the country. Any "best practices" that people are finding

More info on air quality monitoring and recommendations for students and faculty that cannot wear PPE

For those working for schools, what plans has your district committed to (if they've made a commitment for the fall)?

I'd like to hear from technology director to hear about face to face learning and/or distance learning

Teachers of different grade levels who are having to plan for this reopening and how they are doing it

Can we prioritize solutions for high-needs students and families?

Should school districts wait to have kids return to the classroom until after there's a vaccine? Immunizations are required for other diseases, why not this one?? More info from the public health people. Getting real data and info was the most beneficial part of today's meeting

What questions would you like discussed if there is a second round table?

Mentimeter

Weather and ventilation needs to be addressed, when through oprn windows. Outside learning as well.

I'd like to hear from Districts on what they have been implement in preparation.

Schools as a community hub. Open 24/7 with social distancing guidelines

Thank you! Love to get a copy of the slide deck <jillian.storms@maryland.gov>

