Poll & Question Results

Which professional sector best represents your work?

- School District: 21
- Construction: 6
- Engineering: 14
- Architecture: 41
- Project Management: 9
- Other: 8

What phase of reopening is your county currently in?

- Phase 1: 46
- Phase 2: 47
- Phase 3: 2
- Phase 4: 1
- Uncertain: 2
Under which option does your school district plan to reopen?

![Chart showing options]

Please share what your group is discussing

- Spread out elementary students across middle and high schools
- Staff health and safety is as critical as students health. Keep students/staff interaction safe.
- Make accommodations for people at higher risk.
- Students going to school in the fall.
- How do we not backslide to the direct instruction of 50 years ago?
- Taking temperature checks are discriminatory and not effective.
- Social distancing rules could help keep hands distant from the face.
- Buses are probably not a good option for transportation.
Please share what your group is discussing

- Remove clutter within the rooms
- Increase outdoor learning, use portable cushions as sit spots
- District operations are waiting for guidelines to be able to implement these for the fall.
- How do you provide equity if students are grouped into cohorts?
- How keep teachers teaching and not babysitters for distance and mask wearing
- STH forever changed the design of our airports. What is going to be the lasting design change from COVID?
- How do we retain what has worked well in the COVID model of education?
- Resilience - how does our response today set us up for the next pandemic? Because it will come.

- Using virtual learning for 1:1 interactions
- No good solutions for transportation.
- HVAC systems that don't allow for outside air
- Funding for teacher training in virtual teaching
- Developing connections between teachers and students next year
- Existing buildings, mobile teachers not in a fixed classroom but stick with a group of students. And learn around the building, use every corner with technology
- What about issues Piasko-Nski raised in the webinar today
- One classroom half students working while distance learning is on live load
### Please share what your group is discussing

<table>
<thead>
<tr>
<th>Discussions</th>
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<tbody>
<tr>
<td>HVAC systems are currently running 24/7. Will this continue in the fall and winter?</td>
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<td>Manufacturers are looking for ways to be helpful in the return.</td>
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<td>What does at-home learning do to the workforce? Parents can be the office full time.</td>
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<td>Outdoor learning has better outcomes.</td>
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<td>Alternating schedules for students are being considered. Equity is big concern.</td>
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<td>How do we eradicate the inequities that have been exposed?</td>
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<tr>
<td>People are still thinking about classroom space in normal circumstances.</td>
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<tr>
<td>Big issue blocks UnBox for co-located learning and social emotional learning</td>
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<tr>
<td>Environmental issues, scheduling issues, who are the at-risk women, and how does that impact work</td>
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<td>District Science Dept planning for online learning but is worried how teachers can interact with students, more so than a classroom.</td>
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<tr>
<td>How will non-general ed spaces be used, such as art, music, and gym? Do we make these into classroom spaces? Have art bought on a cart in the other room? Might that make the teacher more likely to be the spreader?</td>
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<tr>
<td>How to keep mask on young students, keeping them 6 feet apart. What will the impact be on our students social development?</td>
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<tr>
<td>Could the school day change from 8-3? Have concentrated learning times with our access to reduce the mingling of kids.</td>
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<tr>
<td>Not getting sucked into the post focusing on addressing this.</td>
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<tr>
<td>Energy efficiency may need to be put on lower priority, human health and ventilation is more critical</td>
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<tr>
<td>Equity, logistics vs. change in educational models.</td>
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<tr>
<td>HVAC implications/Transportation</td>
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<tr>
<td>Any thoughts to moving classes outdoors ie. Art, Science. Music/Student assigned seating, Teachers rotating classrooms versus students moving from class to class</td>
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</table>
Please share what your group is discussing

- How to figure the capacity of schools in different scenarios
- What resources and ongoing education do teachers need to switch to a Flipped Classroom model?
- Understanding the why of in-Person learning and design the solution around that focused on learning.
- Repurposing spaces - how to do it and maintain equity
- UV treatment may only be a solution in limited applications
- Mixed schedules with the A-L two days a week, M-Z two days a week, may be a struggle for parents that work full-time and need daycare support.
- Separating stuff from kids and stuff from each other, may be more concerning then keeping kids separate.
- Districts capitalize on external partnerships
- We don’t want to go backwards toward traditional learning. We worry that whatever we do temporarily will be “permanent” (think post 9-11 changes to flying). What’s the “why”? What do we want that experience to be? What kind of learning should occur.

Please share what your group is discussing

- With so many ppl out of work right now is there any way to incorporate them into zoom classrooms for further engagement?
- If another spike occurs, and stay home for higher risk populations it will be hard keeping schools staffed.
- We discussed the idea of a “GRAND EXPERIMENT” asking what we know from the past that works well and moving forward equitably.
- Portables often don’t have the ability to ramp up outside of changes.
- What’s the “WHY”?
- Yes and I would attend.
- Issues with resource teachers such as art, music, PE mixing with Cohorts or separating their instruction to a limited group of students.
- What is plan B? Is a new outbreak happens.
Do you believe a follow up meeting would be useful?

Yes, and I would attend: 44
Yes, but I would not attend: 2
No: 1

What questions would you like discussed if there is a second round table?

- Where and how have students been learning at home?
- Suggestion: More small group time before panel discussions to generate questions.
- School curriculum coordinator
- Perhaps follow up on the role of AILIE as a proactive resource for scenario planning?
- Hopefully we will have more realistic direction regarding transportation. How will we fund the additions? Bus driver and gas costs?
- Latest science updates on transmission process and implications.
- Are there ways our collective expertise within AILIE can be utilized to help districts?
### What questions would you like discussed if there is a second round table?

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<td>How can we accommodate special ed kids who can't wear masks while learning - like DH4. Other kids and teachers can't socially distance because of the needed hands on help due to disabilities.</td>
<td>How can we extend this work as a &quot;learning lab&quot; for changes in the building as learning tools. Unprecedented times, as the future we want our students prepared.</td>
<td>Supporting educational equity, especially for homeless students.</td>
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<tr>
<td>what is the plan for the next year</td>
<td>Can we use this situation as an opportunity to change the educational delivery model?</td>
<td>Update on District's plans.</td>
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<tr>
<td>Consistency between state and local health guidelines</td>
<td>Outcomes of the international meeting.</td>
<td>Yes - educators to talk about pedagogy. Also, teacher support.</td>
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<td>How do we help kids put on masks without touching it, when they can't even open a juice box?</td>
<td>Examples of what's going on around the country - any &quot;best practices&quot; that people are finding</td>
<td>More info on air quality monitoring and recommendations for students and faculty that cannot wear PPE.</td>
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<tr>
<td>For those working for schools, what plans has your district committed to if they made a commitment for the fall?</td>
<td>I'd like to hear from technology directors to hear about face-to-face learning and/or distance learning.</td>
<td>Teachers of different grade levels who are having to plan for this re-opening and how they are doing it.</td>
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<td>Can we prioritize solutions for high needs students and families?</td>
<td>Should school districts wait for kids to return to the classroom until after there's a vaccine? There are solutions required for other diseases, why not this one?</td>
<td>More info from the public health people. Getting real data and info was the most beneficial part of today's meeting.</td>
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What questions would you like discussed if there is a second round table?

Weather and ventilation needs to be addressed, when through open windows. Outside learning as well.

I’d like to hear from Districts on what they have been implement in preparation.

Schools as a community hub. Open 24/7 with social distancing guidelines.

Thank you! I saw that a copy of the slide deck. "glow of the morning sun"