

A4LE  
Washington Chapter  
February Tour & Dinner Meeting

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# Overview

- OSPI K-12 Capital Grant Programs
- 2025-27 Capital Budget Request
- 2025 Legislative Session Bills
- SCAP – Revision



*Olympia High School, Olympia SD*



# Overview & History of SCAP

- The School Construction Assistance Program (SCAP) is administered by the Office of Superintendent of Public Instruction (OSPI) and provides funding assistance to school districts that are undertaking a major new construction or modernization project.
- School districts are responsible for securing local funding for construction projects via capital levies or bonds. If eligible, the state provides partial funding based on formulas, allowances, and costs.
- OSPI does not have direct oversight over the actual construction of schools. However, OSPI will only approve projects and provide funding once the district has shown the project is compliant with applicable state and local regulations.



*Mt. Si High School, Snoqualmie*



# How is State Funding Assistance Calculated?



## Eligible Area

Square footage of instructional space for which the state will provide funding assistance. The eligible area compares a district's current inventory of instructional space to its projected enrollment, multiplied by the Student Space Allocation (SSA), the amount of square feet per student funded by the Legislature.

## Construction Cost Allocation (CCA)

The state's recognized costs per square foot of new construction, as funded by the Legislature. Not to be confused with actual costs per square foot, which is much higher.

## State Funding Assistance Percentage (FAP)

The Funding Assistance Percentage is the percentage of recognized project costs which will be paid by the state. The percentage rate is based on the assessed property valuation of a district. The FAP equalizes the amount of state assistance between property-wealthy and property-poor school districts. The FAP has a minimum level of 20%.



# Funding Drivers: The Student Space Allocation

## Current Student Space Allocation (unchanged since 1979):

- Grades K-6: 90 sq. ft per student.
  - 1979 - 90 sq. ft; 1980 - 80 sq. ft, and 2006 – 90 sq. ft.
- Grades 7-8\*: 117 sq. ft per student.
  - 1979 - 130 sq. ft; 1980 - 110 sq. ft, and 2006 – 117 sq. ft.
- Grades 9-12: 130 sq. ft per student.
  - 1979 - 130 sq. ft; 1980 - 120 sq. ft, and 2006 – 130 sq. ft.
- Students with Disabilities\*: 144 sq. ft per student.
  - 1979 - 150 sq. ft; 1980 - 140 sq. ft, and 2006 – 144 sq. ft.

\* Less than 1979 Levels



*Evergreen Middle School, Spokane Valley*

# Funding Drivers: The Construction Cost Allocation

- Construction Cost Allocation (CCA): the state's recognized costs per square foot of new construction.
- The School Construction Assistance Program's construction cost allocation is not reflective of actual market costs.
- Jul 23 – Jun 24 Bid Data: The CCA only covers ~36% of market price construction costs per square foot.
- 2025-27 Maintenance Level CCA
  - July 2025 Release \$386.66
  - July 2026 Release \$399.38

Biennium	Fiscal Year	Market Cost of New Construction	State Funded CCA
2003-05	2004	\$ 172.27	\$ 125.32
2003-05	2005	\$ 184.41	\$ 129.81
2005-07	2006	\$ 204.69	\$ 141.95
2005-07	2007	\$ 261.83	\$ 154.22
2007-09	2008	\$ 264.46	\$ 162.43
2007-09	2009	\$ 224.58	\$ 168.79
2009-11	2010	\$ 226.73	\$ 174.26
2009-11	2011	\$ 238.37	\$ 180.17
2011-13	2012	\$ 246.80	\$ 183.78
2011-13	2013	\$ 275.95	\$ 188.55
2013-15	2014	\$ 270.31	\$ 194.26
2013-15	2015	\$ 315.56	\$ 200.40
2015-17	2016	\$ 329.45	\$ 206.76
2015-17	2017	\$ 330.13	\$ 213.23
2017-19	2018	\$ 382.61	\$ 219.58
2017-19	2019	\$ 419.36	\$ 225.97
2019-21	2020	\$ 422.89	\$ 232.10
2019-21	2021	\$ 470.34	\$ 238.22
2021-23	2022	\$ 499.14	\$ 242.26
2021-23	2023	\$ 599.45	\$ 246.83
2023-25	2024	\$ 704.31	\$ 258.92
2023-25	2025		\$ 375.00
<b>2025-27</b>	<b>2026</b>		<b>\$ 386.66</b>
<b>2025-27</b>	<b>2027</b>		<b>\$ 399.38</b>

# OSPI's Proposed SCAP Enhancement

- Fully funds the cost of SCAP, helping school districts provide healthy and safe environments for learning.
- Increases the construction cost allocation to fund the actual cost of market price construction.
- Provides sufficient space for learning by increasing the student space allocations:



*Eastmont High School, Wenatchee*



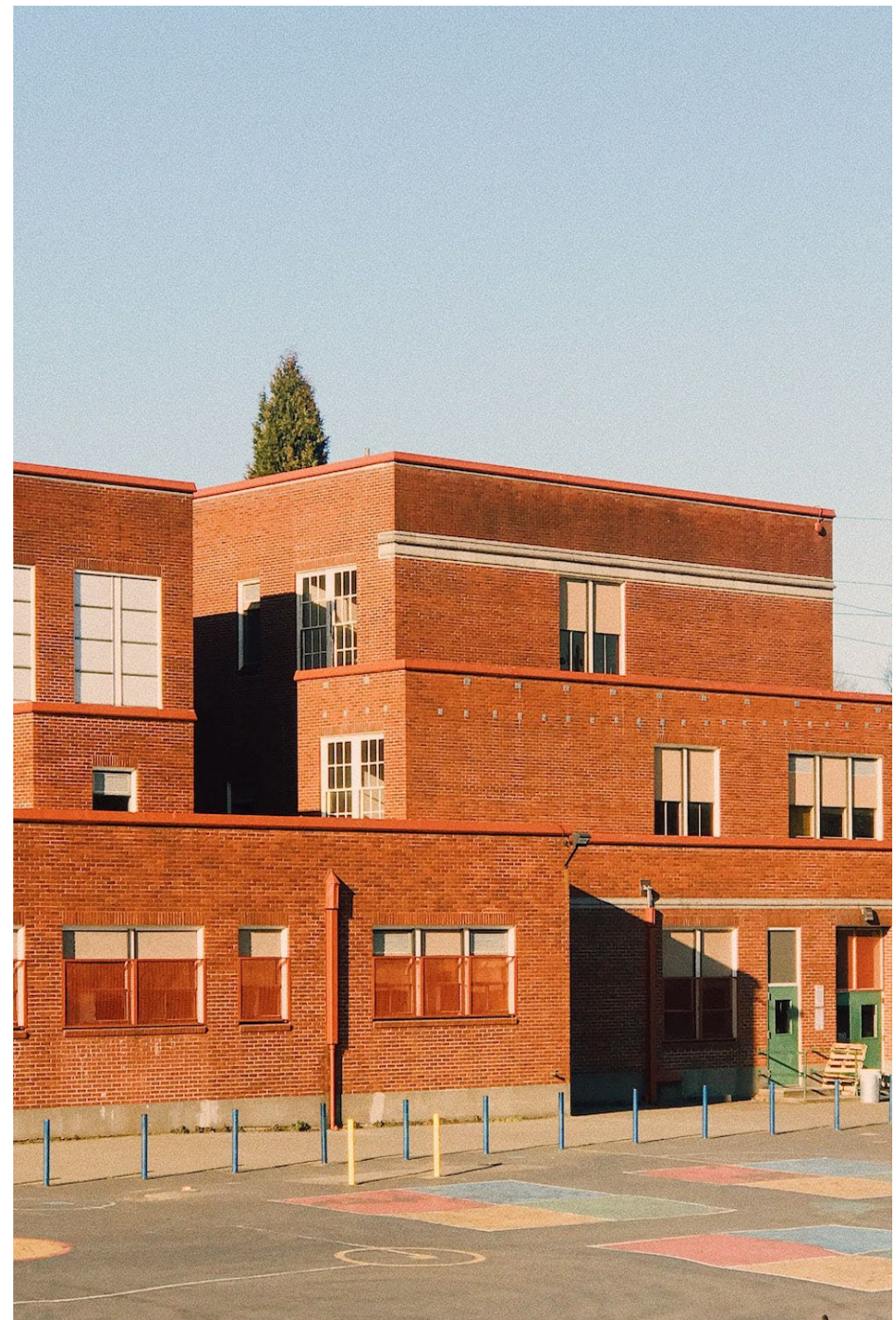
# OSPI's Proposed SCAP Enhancement

- Student Space Allocation
  - Kindergarten – Grade 6
    - Increase 10 Square Feet Per Biennium until reaches 140 square feet in 2033-35 biennium.
  - Grades 7 – Grade 8
    - Increase 10 Square Feet Per Biennium until reaches 155 square feet in 2029-31 biennium.
  - Grades 9 – Grade 12
    - Increase 10 Square Feet Per Biennium until reaches 165 square feet in 2027-29 biennium.
- Construction Cost Allocation
  - 2025-27 Biennium
    - 2025 Release \$400.00
    - 2026 Release \$413.16



# The Small District Modernization Grant Program

“It cannot be reasonably assumed that every community can do their part with an undemocratic supermajority required to pass a bond vote at the local level in order to access the state’s share of the funding.” – Chris Reykdal



# The Small District Modernization Grant Program



*Index K-8 School*

## Who can apply?

- Districts with an enrollment of 1,000 students or less may apply.
- State Tribal-Compact Schools.
- Only permanent educational facilities will be considered.
- There is no district matching funds requirement.
- Modernization grants are awarded using the advisory committee's prioritization process.



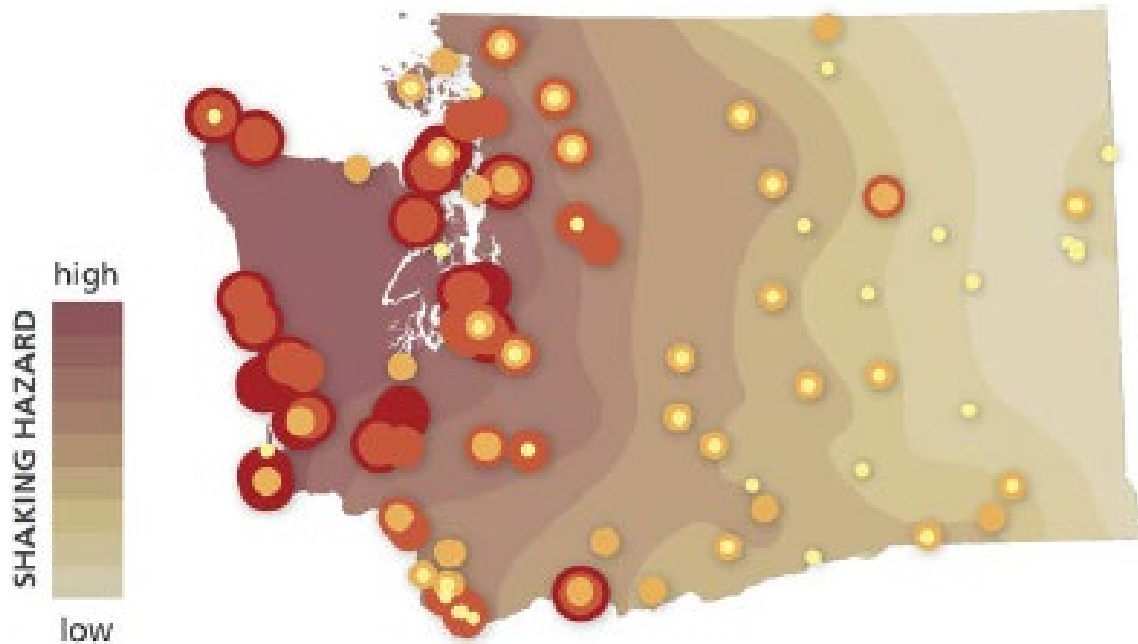
# School Seismic Safety Program Update

"A student's ZIP code or school district should not be the determining factor of a student's wellbeing during an earthquake."



Puyallup high school after  
the 1949 earthquake

# OSPI's School Seismic Safety Program



Allen, C. (2021, June 30). *School Seismic Safety Project 2019–2021 Legislative Report - Washington*. School Seismic Safety Project 2019–2021 Legislative Report.

- The School Seismic Safety Program was created by SB 5933 in 2022.
- Launched in response to DNR's School Seismic Safety Report which determined that many of Washington's school buildings are not prepared for future seismic events.
- Projects include seismic retrofits, school relocation outside of tsunami zone, and vertical evacuation towers.
- Seismic program must operate in coordination with SCAP for modernization/replacement projects.
- Prioritizes high-risk buildings and districts with limited financial capacity.
- Includes state tribal-compact schools.

# Project Funding Phases

- Phase 1 – Geotechnical and Site Survey
- Phase 2 – Conceptual Design
- Phase 3 - Design
- Phase 4 – Construction

School Seismic Safety Advisory Committee reviews and makes recommendations to OSPI to approve funding for Phases 2 – 4.



*A soil core sample taken at Cosmopolis Elementary.*



# Seismic Grants

School District	Project	Phase 1 Geo-Technical	Phase 2 Conceptual Design	Phase 3 Design	Phase 4 Construction Seismic Grant
Taholah	K-12 School Relocation	X	X	In Process	
Cape Flattery	Neah Bay K-12 Campus Relocation	X	X	In Process	
North Beach	Ocean Shores - Vertical Evacuation Tower	X	X	In Process	
North Beach	Pacific Beach Elementary Relocation	X			
North Beach	North Beach Junior/Senior High	X			
Hoquiam	Hoquiam Middle/High School	X	In Process		
Hoquiam	K-6 School Relocation/Consolidation	X	In Process		
Ocean Beach	Ilwaco Middle & High School - Seismic Modernization	X	In Process		
Aberdeen	Site 1 & 2 -Relocation Sites - Determined not Feasible	X	In Process		
Aberdeen	Site 3 - North Site (AJ West & Partial McDermoth Elem Schools)	X			
Aberdeen	Site 4 - South Site (Stevens & Partial McDermoth Elem Schools)	X			
Aberdeen	Harbor High School	X			
Aberdeen	Central Park Elementary	X			
Aberdeen	Robert Gray Elementary	X			
Aberdeen	Miller Junior High School	X			
Cosmopolis	Cosmopolis Elementary	X	X	X	Awarded



# Safe, Healthy, and Energy Efficient Schools

“School buildings should ensure clean air, clean water, and the highest safety standards.”

– Chris Reykdal



# Healthy Kids – Healthy Schools

## Physical Health & Nutrition Grants

- A competitive capital grant program.
- Grants capped at \$200,000 per district.
- Grants for school district projects that improve student physical education and activity.
  - Gym renovations, gym equipment, playground equipment, and covered play areas.
- Grants for school districts to improve student nutrition.
  - Cafeteria renovations, kitchen equipment, garden and greenhouse equipment, and water bottle filling stations.



*A greenhouse at Blaine High School.*



# Healthy Kids – Healthy Schools

## Lead Contaminated Water Remediation

- HB 1860 - Addressing lead in drinking water in schools.
- Provides funding for schools to replace drinking water fixtures or pipes that test positive for lead contamination of above five parts per billion (PPB).
- Testing must be conducted by the Department of Health (DOH), or a school can contract for sampling and testing that meets DOH guidelines.
- Schools that test over 5 PPB are eligible to apply for remediation funding.



Siegel, M. (2019). A Seattle Public Schools administrator collects water for testing from a drinking fountain at Emerson Elementary School in South Seattle. The Seattle Times . Retrieved September 20, 2023, from <https://www.seattletimes.com/>.



# Improving Classroom Air Quality

## Clean Air for Washington's Students

- Many of Washington's school buildings do not contain HVAC, cooling, or ventilation systems.
- Smoky air and hot classrooms are not conducive to student health or learning.
- 2024 Supplemental Grant Funding – Provided grant funding to districts for air quality and energy efficiency assessments.
- March 2025 – \$22 Million - New Grants for Districts < 3,000 students for air quality improvement projects.



DeLong, D. (2020). *Wildfire smoke obscures the Space Needle and the Seattle skyline in a view from Kerry Park*. Investigate West . Retrieved September 25, 2023, from <https://www.invw.org/>.



# Green & Energy Efficient Schools

## HB 1257 (Clean Buildings)

- 2019 Establishes energy use standards for commercial buildings.
- Schools are required to comply.
- OSPI's capital grant programs are helping districts comply with new standards.



Midway Elementary School was built in accordance with Washington Sustainable School Protocol (WSSP), which was created by Washington State to emulate LEED standards and energy-saving strategies for public school buildings. – Credit FORMA Construction



# Other OSPI Capital Grant Programs

- ADA Equal Access Grant
  - For facility repairs and alterations at K12 public schools, including skill centers, to improve compliance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA).
- Career Preparation & Launch Grant
  - For districts to purchase and install career and technical education equipment that expands career connected learning and work-integrated learning opportunities.
- Emergency Repair Pool Grants
  - For emergency repair grants to address unexpected and imminent health and safety hazards at K-12 public schools, including Skill Centers, that will impact the day-to-day operations of the school facility.
  - 38 Grants – \$9.9 Million for projects such as, HVAC, Septic, and Roofing Repairs.
- Urgent Repair Grants
  - Addresses non-reoccurring urgent small repair projects at K-12 public schools, excluding skill centers, that could impact the health and safety of students and staff if not completed.
- T-12 Lighting Grant
  - For the removal, replacement, and disposal of toxic T-12 lighting fixtures and ballasts manufactured in or before 1979.



*Students at the new Almira School. The original Almira School burned to the ground in 2021.*

# Skills Center Capital Funding

- Unlike K-12 schools, skills centers do not have dedicated capital funding.
- Significant capital needs represented by outstanding project list.
- OSPI will continue to request funding for skills centers in our biennial budget requests.



*Northwest Career & Technical Academy fire science students.*



# 2025-27 Capital Budget Request

## **School Construction Assistance Program (SCAP) - Maintenance Level**

OSPI \$563.9 Million

Governor Inslee \$563.4 Million

- Construction Cost Allocation
  - 2025 Release \$386.66
  - 2026 Release \$399.38

Request to continue providing the state cost share of the anticipated square footage eligible for state funding assistance. Maintains the student space allocation at current levels and funds the construction cost allocation with a minor adjustment for inflation each fiscal year. Request includes funding for study and survey and natural hazard assessment grants.

## **School Construction Assistance Program (SCAP) - Enhancement**

OSPI \$56.4 Million

Governor Inslee \$0 – Did Not Fund

- Construction Cost Allocation
  - 2025 Release \$400.00
  - 2026 Release \$413.16
- Student Space Allocation
  - K-6 90 sq ft per student increase to 100 sq ft per student
  - 7-8 117 sq ft per student increase to 127 sq ft per student
  - 9-12 130 sq ft per student increase to 140 sq ft per student
  - Students with Disabilities 144 sq ft per student increase to 154 sq ft per student



# 2025-27 Capital Budget Request

## **Small District and State Tribal Compact Schools Modernization**

OSPI - \$333.3 Million

Governor Inslee \$333.3 Million

Request to fund small school districts with less than 1,000 students and state tribal education compact schools funding for facility planning and construction project grants.

- \$3.6 Million - Small School District Planning Grants - 113 Projects
- \$302.3 Million - Small School District Construction Grants- 56 Projects
- \$27.4 Million - State Tribal Education Compact Grants - 9 Projects

## **School Seismic Safety Program**

OSPI - \$170 Million

Governor Inslee \$78.54 Million

OSPI Update \$226.33 Million (\$56.3 Million Increase)

Request to provide planning and construction grant funding to mitigate risks to schools in areas of high seismic risk and risk of tsunamis. Projects include relocating schools outside of the high-risk tsunami zones, a tsunami vertical evacuation tower, and seismic retrofits.



# 2025-27 Capital Budget Request

## **School District Health & Safety**

OSPI \$31 Million

Governor Inslee \$31 Million

Requesting funding to continue school district health and safety grant programs. Program include the emergency repair pool which provides funding to school districts to address unforeseen facility needs that impact the operation of a school, urgent repair grants which is a competitive grant program open to all districts to address nonrecurring repair projects at K-12 public schools, and competitive equal access grants for facility repairs and alterations at K-12 public schools to improve compliance with the Americans with disabilities act and individuals with disabilities education act.

- \$11 Million - Emergency Repair Grants
- \$15 Million - Urgent Repair Grants
- \$5 Million - Equal Access Grants

## **Healthy Kids/Healthy Schools**

OSPI \$15 Million

Governor Inslee \$15 Million

Requesting funding to continue healthy kids/healthy schools grant programs for projects that are consistent with the healthiest next generation priorities. Grant funding can be used for projects that improve children's physical health and children's nutrition. In addition, the request would fund grants to replace lead-contaminated pipes, drinking water fixtures, and the purchase of water filters.

- \$12 Million - Physical Health and Nutrition Grants
- \$3 Million – Lead in Water Remediation Grants



# 2025-27 Capital Budget Request

## **Career & Technical Education Grants (CTE)**

OSPI \$6 Million

Governor Inslee \$5 Million

Requesting funding to continue competitive equipment grant funding to assist school districts in creating STEM based learning spaces and purchasing equipment for career and technical education (CTE) programs.

## **Skills Centers - Minor Works**

OSPI \$6.4 Million

Governor Inslee \$6.44 Million

- \$6.4 Million - State General Obligation Bonds

Requesting funding on behalf of the Directors of the Washington State Skills Centers to fund their highest priority minor works projects (project costs less than \$1 million) based on a prioritized list of projects developed by the skills center directors

- \$1.4 Million - Cascadia Tech Academy Skills Center
- \$2.6 Million - New Market Skills Center
- \$0.6 Million - WANIC Skills Center
- \$0.6 Million - Seattle Public Schools Skills Centers
- \$0.3 Million - Tri-Tech Skills Center
- \$0.9 Million - Yakima Valley Skills Center



# 2025-27 Capital Budget Request

## **West Sound Skills Center - Modernization**

OSPI \$54.1 Million

Governor Inslee \$0 Did Not Fund

Requesting funding for the final phase of the skills center modernization project. The legislature has funded the previous phase in the 2023-25 capital budget and this request would complete the modernization of the skills center building.

## **Columbia Basin Skills Center - Phase II**

OSPI \$32.3 Million

Governor Inslee \$0 Did Not Fund

Requesting funding for the planned Phase II project to create new classrooms and labs to accommodate new high-demand programs as well as expansion of existing programs for which enrollment is currently restrained due to space limitations.

## **Cascadia Tech Academy Skills Center - Building 100**

OSPI \$32.3 Million

Governor Inslee \$0 Did Not Fund

Requesting funding for the replacement of Building 100. The project would replace the existing building, expand the building area to meet enrollment needs, improve student safety and ease of access, and close the gender gap in traditionally male dominated industries (construction trades, automotive technology, diesel technology, and criminal justice) that are taught in the building.



# 2025-27 Capital Budget Request

## **Skills Centers - Preservation Projects**

OSPI \$9.7 Million

Governor Inslee \$7.8 Million – Did not Fund Sno-Isle Building 2 Roof Replacement

Requesting funding on behalf of the New Market and Sno-Isle skills centers to fund facility preservation projects (project costs more than \$1 million and less than \$5 million) to preserve and improve their existing school facilities.

- \$4.9 Million - New Market Skills Center - Exterior Preservation
- \$2.9 Million - Sno-Isle Market Skills Center - Maritime Tech Health & Safety Improvements
- \$1.8 Million - Sno-Isle Market Skills Center - Building 2 Roof Replacement

## **Classroom Indoor Air Quality Projects**

OSPI \$25 Million

Governor Inslee \$25 Million

In the 2024 supplemental capital budget, the legislature provided funding to the Office of Superintendent of Public Instruction (OSPI) to provide grant funding to school districts for indoor air quality assessments. In addition, funding was provided to school districts with less than three thousand students to repair or replace building systems to improve air quality for students. This request will continue providing grants to school districts for assessments and projects that improve air quality for students.

## **School Inventory & Building Condition Assessments**

OSPI \$1.7 Million

Governor Inslee \$1.7 Million

This request would provide funding to OSPI to collect school inventory and condition data of small school districts and state tribal education compact schools which have not been updated or reported in the Information and Condition of Schools (ICOS) database in the past ten years. The information collected will allow the Superintendent and the legislature to better understand the educational facility conditions and needs of our smallest schools.



Request Governor Did Not Fund

Request Governor Provided Partial Funding

Capital Project Request	Superintendent Reykdal Request			Governor Inslee				Difference
	Common School Construction Account	State Bonds	Total	Common School Construction Account	State Bonds	Climate Commitment Account	Total	Governor Inslee vs Superintendent Reykdal Request
<b>SCAP Maintenance Level</b>	\$ 6.30	\$ 557.62	\$ 563.92	\$ 6.30	\$ 557.13	\$ -	\$ 563.43	\$ (0.49)
SCAP Maintenance Level	\$ -	\$ 557.62	\$ 557.62	\$ -	\$ 557.13	\$ -	\$ 557.13	\$ (0.49)
Art	\$ 1.79	\$ -	\$ 1.79	\$ 1.79	\$ -	\$ -	\$ 1.79	\$ -
Study & Survey	\$ 3.39	\$ -	\$ 3.39	\$ 3.39	\$ -	\$ -	\$ 3.39	\$ -
Natural Hazard Assessments	\$ 1.12	\$ -	\$ 1.12	\$ 1.12	\$ -	\$ -	\$ 1.12	\$ -
<b>SCAP Enhancements</b>	\$ -	\$ 56.45	\$ 56.45	\$ -	\$ -	\$ -	\$ -	\$ (56.45)
<b>Small District Modernization</b>	\$ 140.58	\$ 192.71	\$ 333.29	\$ 82.24	\$ 251.06	\$ -	\$ 333.30	\$ 0.00
Planning Grants	\$ 3.64	\$ -	\$ 3.64	\$ 3.64	\$ -	\$ -	\$ 3.64	\$ -
Construction Grants	\$ 136.94	\$ 165.34	\$ 302.28	\$ 78.60	\$ 223.69	\$ -	\$ 302.29	\$ 0.00
State Tribal Education Compacts	\$ -	\$ 27.37	\$ 27.37	\$ -	\$ 27.37	\$ -	\$ 27.37	\$ -
<b>School Seismic Safety</b>	\$ -	\$ 170.00	\$ 170.00	\$ -	\$ 78.54	\$ -	\$ 78.54	\$ (91.46)
<b>School District Health &amp; Safety</b>	\$ -	\$ 31.00	\$ 31.00	\$ -	\$ 31.00	\$ -	\$ 31.00	\$ -
Emergency Repair Pool	\$ -	\$ 11.00	\$ 11.00	\$ -	\$ 11.00	\$ -	\$ 11.00	\$ -
Urgent Repair Grants	\$ -	\$ 15.00	\$ 15.00	\$ -	\$ 15.00	\$ -	\$ 15.00	\$ -
ADA Equal Access Grants	\$ -	\$ 5.00	\$ 5.00	\$ -	\$ 5.00	\$ -	\$ 5.00	\$ -
<b>Healthy Kids - Healthy Schools</b>	\$ 15.00	\$ -	\$ 15.00	\$ 15.00	\$ -	\$ -	\$ 15.00	\$ -
Physical Education & Nutrition Grants	\$ 12.00	\$ -	\$ 12.00	\$ 12.00	\$ -	\$ -	\$ 12.00	\$ -
Lead in Water Remediation	\$ 3.00	\$ -	\$ 3.00	\$ 3.00	\$ -	\$ -	\$ 3.00	\$ -
<b>Career Preparation &amp; Launch Grants (CTE)</b>	\$ -	\$ 6.00	\$ 6.00	\$ -	\$ 5.00	\$ -	\$ 5.00	\$ (1.00)
<b>Skills Centers - Minor Works</b>	\$ -	\$ 6.44	\$ 6.44	\$ -	\$ 6.44	\$ -	\$ 6.44	\$ 0.00
Cascadia Tech Academy Skills Center	\$ -	\$ 1.36	\$ 1.36	\$ -	\$ 1.36	\$ -	\$ 1.36	\$ (0.00)
New Market Skills Center	\$ -	\$ 2.66	\$ 2.66	\$ -	\$ 2.66	\$ -	\$ 2.66	\$ 0.00
WANIC Skills Center	\$ -	\$ 0.58	\$ 0.58	\$ -	\$ 0.58	\$ -	\$ 0.58	\$ 0.00
Seattle Public Schools Skills Centers	\$ -	\$ 0.59	\$ 0.59	\$ -	\$ 0.59	\$ -	\$ 0.59	\$ (0.00)
Tri-Tech Skills Center	\$ -	\$ 0.28	\$ 0.28	\$ -	\$ 0.28	\$ -	\$ 0.28	\$ -
Yakima Valley Skills Center	\$ -	\$ 0.97	\$ 0.97	\$ -	\$ 0.97	\$ -	\$ 0.97	\$ 0.00
<b>West Sound Skills Center Modernization</b>	\$ -	\$ 54.06	\$ 54.06	\$ -	\$ -	\$ -	\$ -	\$ (54.06)
<b>Columbia Basin Technical - Phase II Construction</b>	\$ -	\$ 32.25	\$ 32.25	\$ -	\$ -	\$ -	\$ -	\$ (32.25)
<b>Cascadia Technical Academy - Building 100</b>	\$ -	\$ 55.74	\$ 55.74	\$ -	\$ -	\$ -	\$ -	\$ (55.74)
New Market Skills Center - Preservation - Exterior	\$ -	\$ 4.99	\$ 4.99	\$ -	\$ 4.94	\$ -	\$ 4.94	\$ (0.06)
Sno-Isle Skills Center - Preservation - Maritime Tech	\$ -	\$ 2.92	\$ 2.92	\$ -	\$ 2.89	\$ -	\$ 2.89	\$ (0.03)
<b>Sno-Isle Skills Center - Preservation - Bldg 2 Roofing</b>	\$ -	\$ 1.87	\$ 1.87	\$ -	\$ -	\$ -	\$ -	\$ (1.87)
Classroom Indoor Air Quality Projects	\$ -	\$ 25.00	\$ 25.00	\$ -	\$ -	\$ 25.00	\$ 25.00	\$ -
School Inventory & Building Condition Assessments	\$ -	\$ 1.70	\$ 1.70	\$ -	\$ 1.70	\$ -	\$ 1.70	\$ -
OSPI - K-12 Capital Programs Administration	\$ 6.58	\$ -	\$ 6.58	\$ 6.58	\$ -	\$ -	\$ 6.58	\$ -
<b>Total</b>	\$ 168.46	\$ 1,198.75	\$ 1,367.20	\$ 110.11	\$ 938.69	\$ 25.00	\$ 1,073.80	\$ (293.40)



# 2025 Legislative Session

## **HB 1032 – Simple Majority**

- Allowing simple majority for school construction bonds
- Removes validation requirements

## **HB 1538 – Capital Financial Assistance to Small School Districts**

- Creates a supplementary capital grant program for school districts with enrollments of 1,000 students or fewer for comprehensive instructional facility modernization or replacement.
- Requires that grants be coordinated with the School Construction Assistance Program to the extent that a district has program eligibility.
- Requires school districts awarded a grant to provide a district share equal to 50 percent of a district's remaining debt capacity for capital purposes, capped at an estimated property tax rate increment of \$1.75 per \$1,000 of assessed district value, under various assumptions.

## **HB 1726 – Prioritizing Lumber Procured from Washington State Mills**

- Requires public agencies contracting for public works projects receiving more than \$500,000 in state capital funding to require that lumber used in the project be procured from Washington, Oregon, and the United States, in descending order of priority, unless otherwise exempted.



# 2025 Legislative Session

## **HB 1853 - Designating school district recreational properties as green community schoolyards**

- Encourages schools to open schoolyards, playgrounds, and recreational areas to communities for use outside of school hours.
- Schools who adopt model community shared-use policies will receive an increase to their SCAP Financial Assistance Percentage.

## **SB 5004 – Updating emergency response systems in public schools including panic or alert buttons.**

- Defines emergency response systems as it relates to an existing school district requirement to develop this type of system.
- Directs school districts and the Office of the Superintendent of Public Instruction to submit a report on the types of emergency response systems used.

## **SB 5095 – Concerning school districts' authority to contract indebtedness for school construction.**

- Authorizes school districts to contract indebtedness and issue bonds without a vote of the people, subject to the current indebtedness limit of 0.375 percent, for the purpose of erecting buildings and providing the necessary furniture, apparatus, or equipment.
- Provides that this new authority is limited to school districts that have passed a capital levy and have not been on binding conditions in the two years preceding the date of the contract.



# 2025 Legislative Session

## **SB 5190 - Allowing school districts to request extensions to state energy performance standard**

- Allows a school or school district to request a ten-year extension to a K12 school building's State Energy Performance Standard compliance date.
- Request to extend must be submitted to Commerce prior to a building's scheduled compliance date and include a noncompliance mitigation plan that demonstrates the school or school district is taking action to achieve compliance with the Standard. Extensions are valid for ten years beyond the building's scheduled compliance date and may not be renewed.
- Prohibits the Department of Commerce from imposing an administrative penalty upon a school or school district that submits a request to extend. who adopt model community shared-use policies will receive an increase to their SCAP Financial Assistance Percentage.



# SCAP-Revision Project

2024 Supplemental Budget – Directed OSPI to hire a consultant to study SCAP to look for efficiencies and improvements to the program.

OAC Services responded to the RFP and was awarded the contract in November 2025.

OAC asking for input from stakeholders.

## ABetterSCAP.org

“What challenges have you experienced or observed in accessing or utilizing the school construction assistance program?”

## JOINT LEGISLATIVE TASK FORCE ON IMPROVING STATE FUNDING FOR SCHOOL CONSTRUCTION FINAL REPORT

DECEMBER 14, 2018

### MEMBERS

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Representative Monica Stonier, Chair  
Senator Jim Honeyford  
Senator Karen Keiser  
Representative Vicki Kraft  
Senator Jamie Pedersen  
Representative Marcus Riccelli  
Representative Mike Steele  
Senator Hans Zeiger  
Superintendent Flip Herndon  
Superintendent Paul Turner

# School Facilities Team

## Information & Condition of Schools Data System (ICOS)

- Avram Bourdeau – Data Analyst  
[avram.bourdeau@k12.wa.us](mailto:avram.bourdeau@k12.wa.us)  
(360) 972-4800

## Small District Modernization, School Seismic Safety, School District Health and Safety and CTE Grants

- Scott Black – Program Development Manager  
[scott.black@k12.wa.us](mailto:scott.black@k12.wa.us)  
(360) 742-4028

## Health Kids/Healthy Schools, Lead in Water Remediation, Green Buildings Initiative, HVAC Air Quality, and T-12 Lighting

- Morgan Powell – High Performance Schools Coordinator  
[morgan.powell@k12.wa.us](mailto:morgan.powell@k12.wa.us)  
(360) 725-6269

# School Facilities Team

## Regional Coordinators

### Southwest Region

- Phil Partington  
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(360) 867-8253

### Northwest Region

- Heidi Burkart  
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(360) 742-8032

### Eastern WA Region

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# Thank you!

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