

Equity + Inclusion

Educational Design

The A4LE Washington Chapter is excited to continue the conversation that started last year and has sustained at the PNW Regional Conference on Justice, Equity, Diversity, & Inclusion (JEDI) principles in educational environments.

In an effort to embed and amplify equity, this year the Washington Chapter will offer a **4-part series organized to explore relationships between racial equity principles, the built environment, and design practices.**

To support this conversation, we have partnered with educator, researcher, and facilitator, Amara H. Pérez, PhD.



Brown Bag Discussion
**Colorblind Design:
How Space Ignores Race**

Facilitator: Amara H. Pérez, PhD
June 1, 2022 - 12:00pm - 1:00pm
[virtual]

Grab your lunch and join the call!

Prior to the conference, Amara will facilitate a virtual Brown Bag Discussion on the topic of colorblind design. Participants are invited to read and discuss the article: **Colorblind-spots in Campus Design**. As a prologue to the conference, this conversation is aimed at exploring relationships between racial equity principles, the built environment, and community engagement practices.

Please join this conversation by [registering here](#).



Conference Session
Can Space be an Accomplice to Racial and Educational Equity?

Presenter/Moderator: Amara H. Pérez, PhD
Room: Grand Apple Ballroom
June 6, 2022 - 4:00pm - 5:30pm

At the conference, participants will be introduced to a socio-spatial approach to design and strategies for equity-driven practices including: a critical race spatial lens, a multidimensional inquiry framework, and the methodology of participatory engagement.

This session will also include a panel discussion from a range of perspectives - school leaders, designers, equity consultants, and capital projects. Panelists will reflect and share their personal insights and experiences in centering equity in design and educational settings followed by Q&A to open the conversation.



Conference Session
Practice, Process, and Policy - Strategies for Equity and Inclusion in Educational Design

Case Studies
Rooms: Fuji 1-4 & Gala 1-2
June 7, 2022 - 8:30am - 10:00am

At the conference, participants are invited to hear from a range of projects to take a deep dive into practice. Case studies offer an opportunity to name and share practical strategies for centering equity in the design process. Participants joining this session will be given a Case Study Card to track and document key insights and burning questions. A Discourse Room will be integrated into this session to invite pause, reflection, and discussion on key takeaways generated through case studies.



Brown Bag Discussion
**But, How Do I Do It?:
Moving the Needle in Your Role**

Facilitator: Amara H. Pérez, PhD
June 15, 2022 - 12:00pm - 1:00pm
[virtual]

Grab your lunch and join the call!

After the conference, Amara will facilitate a Virtual Brown Bag Discussion on the topic of transformational change. Participants are invited to discuss key insights and burning questions generated at the conference. Using collected Case Study Cards as an entry point, this conversation is aimed at exploring how to practice racial and educational equity principles in real projects from your role in a design process.

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Panelists:

Shanna Crutchfield | Director of Equity and Inclusion, Vanir Construction
Laura DeGooyer | Capital Projects Manager, Lake Washington School District
Dedy Fauntleroy | Principal at Northgate Elementary, Seattle Public Schools
Karina Ruiz | Principal, BRIC Architecture



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Featured Projects:

Montlake & John Rogers Elementary School, SPS | DLR Group
Northgate Elementary School, SPS | NAC
Alki Elementary School, SPS | Mahlum
Portland Public Schools Long Range Plan | BRIC Architecture
Newburg Public Schools Bond Projects | BRIC Architecture
Olympic View K-8, FWPS | McGranahan

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