2024 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check Yes for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS RETURN TO CONFERENCE STAFF!
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.

| Provider Name: | Association | for Learning | Environments |
|----------------|-------------|--------------|--------------|

Participant Name: _____

Conference Number: <u>2024 Washington Chapter Conference</u>

Provider Number: F118_Program Dates: June 13-15, 2024____

Program Location: Spokane, WA

| Attended | Session # | Program Title | Credits | LU | LU/ HSW |
|-----------------|----------------|--|---------|-------|------------|
| luno 14, 2024 | Kaupata Spaal | ker Zerette Hermand 00:00 AM 10:00 AM | | | |
| June 14, 2024 – | Reynole Spear | ker: Zaretta Hammond – 09:00 AM – 10:00 AM | | | |
| | | NO AIA CREDITS | | | |
| | | | | | |
| June 14, 2024 – | Equity Worksh | op – 10:15 AM – 12:15 PM | | | |
| Yes 🗌 No 🗌 | 2024WA15 | Building Equity: [re]Designing Educational Spaces for Inclusion | 2 | Yes 🛛 | |
| | | | | | |
| June 14, 2024 – | School Tours - | – 12:15 PM – 4:15 PM – Choose 1 | | | |
| Yes 🗌 No 🗌 | 2024WA13 | Peperzak MS / Sacajawea MS / Catalyst Building | 2.5 | Yes 🛛 | |
| Yes 🗌 No 🗌 | 2024WA14 | On Track Academy / Shaw MS / The Podium | 2.5 | Yes 🛛 | |
| | | | | | |
| June 15, 2024 – | Breakout Sess | sions – 9:45 AM – 10:45 AM– Select 1 | | | |
| Yes 🗌 No 🗌 | 2024WA01 | Learning from Reciprocity: Deaf-led School Design | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA02 | Optimizing Learning Environments with Acoustic Design | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA03 | Schools, Earthquakes, and Grants – Oh My! | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA04 | Advancing Clean Energy & Career Pathways in K12 Schools | 1 | | Yes 🛛 |
| | | | | | |
| June 15, 2024 – | Breakout Sess | sions – 11:00 AM – 12:00 PM– Select 1 | | | |



| N 1 |
|-----|

Request Certificate: Yes_____ No___

AIA Member #:

| | | Total Hours Attended: | | | |
|-----------------|---------------|---|---|-------|-------|
| | | | | | |
| Yes 🗌 No 🗌 | 2024WA12 | Lighting the Way: Designing Dynamic Learning Environments | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA11 | A Strategic Approach to Clean Buildings: Spokane Public Schools | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA10 | Building the Future of Education: Success Strategies for Mass Timber School Projects | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA09 | Foundations for Success: Leveraging Geotechnical and Structural Engineering for Resilient K-12 Environments | 1 | | Yes 🛛 |
| June 15, 2024 – | Breakout Sess | sions – 1:30 PM – 2:30 PM– Select 1 | | | |
| Yes 🗌 No 🗌 | 2024WA08 | Funding in K-12 Education | 1 | Yes 🛛 | |
| Yes 🗌 No 🗌 | 2024WA06 | From Puddles to Progress: Transforming Schoolyards with Green Stormwater Management | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA07 | Building Resilience: Strategies for Impactful Seismic Upgrades | 1 | | Yes 🛛 |
| Yes 🗌 No 🗌 | 2024WA05 | What Does P-3 Mean to me? How cross- system, fully-inclusive learning environments can address educational inequities | 1 | Yes 🗵 | |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (Credit will not be awarded without signature.) DATE

Participants: Complete and return this form to: The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail: edi@a4le.org