

A4LE Saskatchewan Chapter

Member Update - Winter 2021

From the Chapter President

Dear members, sponsors and colleagues,

2021 is coming into the final stretch, soon the snow will fly and we will be waist deep in wreaths and various nogs. It has been a challenging year for organizations like ours who exist to bring people together. We had high hopes of being in person for this coming January's Annual General Meeting and Conference (January 27, 2022) but we have made the decision to cautiously remain virtual once again.

We are excited about the conference as we have partnered with the local chapter of the Illuminating Engineering Society to have a joint event focusing on the role lighting plays in our educational environments. Look inside for more details and watch your email as we sharpen up the schedule and speakers.

In late September we had a brief introduction to the A4LE's Justice, Equity, Diversity, and Inclusion Committee (JEDI) project. Our next event to support [JEDI](#) will be on November 26th, featuring a discussion around the challenges of the public educational provision in indigenous communities. More information is included in this newsletter. A trio of brilliant speakers is set for that session, so it should be something special. Mark your calendars! Registration will be out soon.

Stay safe,

Daniel Reeves, President, Saskatchewan Chapter.

Governor's Report

Our Saskatchewan membership has remained relatively even over the past year. We truly appreciate your support and endeavour to keep our members connected and informed until we can resume in person events. Please feel free to send feedback and/or suggestions to our executive regarding sessions or content you would like to see in the coming months.

Attending A4LE LearningScapes in person this year was invigorating, to say the least. The chance to re-connect with colleagues across North America was a great pleasure and an inspiration. How we build our educational facilities is changing, with a strong focus on building schools that support all students, recognizing that neuro and ability differences require us to abandon some deeply ingrained design thinking. See more on the conference later in this newsletter.

We are happy to present a fall speaker session as part of our JEDI initiatives, and a virtual AGM/Conference in January 2022.

Stay well,
Heather Morgan, Governor, Saskatchewan Chapter

PS. As always – we would love to see what you are doing! remember to tag your photos with @a4le2 and @a4le_pnw or #a4le_pnw

International Update

At the international level, there has been a massive undertaking to allow A4LE to function as one global entity, with the growth of our Australian and Asian contingents. Watch for further updates from A4LE.

The charge of the Transitional Global Board (TGB) was to take the work of past committees and formulate a plan to take the association in a new direction regarding governance structure. The ambition was to modernize and position the association to operate worldwide while maintaining its core values and focusing on the member experience.

Fundamentally, the goal is to create a structure to reinforce the A4LE association as one global entity with allowances for variations in organizational structure, to develop a simple bridge from where we are now to how we will be.

A4LE will operate as one association, with global structure – the Australasian Global Region, which will remain as an affiliate with modifications, and the North America Global Region and Chapters.

While governance will change somewhat, The SK Chapter will remain as part of the Pacific Northwest Region so we should see minor changes overall.

A4LE International – Check out your 2021-2022 Governance

<https://www.a4le.org/A4LE/About/Governance/A4LE/About/Governance.aspx>

Justice, Equity, Diversity and Inclusion Fall Speaker Event



The Saskatchewan A4LE Chapter is pleased to offer a JEDI Fall Speaker event, featuring 3 speakers who will share their knowledge and experience regarding the relationship between indigenous communities and public education, past, present and future.

JEDI Update - continued

Please note that there is a nominal fee for this session. The presentation is open for anyone to attend, so feel free to share the link with your colleagues.

Registration (click on link below):

- A4LE Members - \$25.00
- Non-members - \$35.00

Date: Friday, November 26th 2pm-4pm

<https://bit.ly/3CLNJGt>

Speakers:

- **Faye Strong** – Accredited Learning Environment Planner, Archiasmo

Faye is an Accredited Learning Environment Planner through the Association for Learning Environments (A4LE). On First Nation Feasibility and Design Projects, Faye engages stakeholders to understand educational requirements. She reviews and researches the education programs to ensure that recommendations and infrastructure will meet the needs of students, families, community, and staff members. Consultations with Educators, Elders, Knowledge Keepers, and Language and Cultural Instructors are an essential part of Faye's planning process. Creating a plan that the community will own and sustain is her key objective on every project.

- **Irene Oakes** – Faculty of Education, University of Saskatchewan

Nekaneet First Nation Centre for School Based Experience; Faculty of Education, University of Saskatchewan

- **Nola Jeffrey** - Executive Director at Tsow-Tun Le Lum

Tsow-Tun Le Lum strengthens the ability of Indigenous people to live lives in balance. The organization delivers culturally based mental health and addictions services to indigenous peoples in a safe manner, in the journey towards balance—to find pride in culture, strength in community, inspiration from healthy role models, hope for the future, and ultimately a life free from the abuse of alcohol and drugs.

Members and Non-Members – Registration
JEDI FALL SPEAKER SESSION
NOVEMBER 26, 2021
2:00 pm-4:00 pm

20 Under 40

The 20 Under 40 event has been a highlight for young professionals who are looking for the opportunity to network with their peers. We discussed 20 under 40 at the Pacific Northwest Region's Chapter gathering at LearningScapes, and past attendees recalled how much they benefited from the sessions and the networking opportunities, and they recommend that we continue the program. We expect to hold the next session in July 2022, in Calgary AB. Keep posted for future updates as we get closer to the event and reach out to your executive to nominate young professionals in your organization to attend.

A4LE Pacific Northwest Regional Conference – April 28 - May 1st, 2022 Call for presentations open!

The Pacific Northwest Region is excited to announce that the call for presentations is now open for the Regional Conference, April 28-May 1, 2022 at the [The Nines](#) in Portland, OR.

We encourage association members, as well, as interested firms and districts/divisions to submit your proposals for a presentation. Sessions will be sixty (60) minutes in length.

All speakers must register for the conference. Selected speakers will be provided a discount on full conference registrations only. No compensation will be provided for expenses, travel, or lodging.

Preference will be given to proposals which:

- include students, teachers, or administrators
- relate to the conference theme
- offer a fresh perspective
- are relevant and of interest
- have measurable and achievement learning objectives

Please note the sessions are to be educational in nature. Sales, product, or marketing presentations will not be accepted. Submissions will only be accepted through the online link: https://www.a4le.org/Pacific_Northwest/2022_Region_Conference/2022_Region_Conference.aspx

DEADLINE FOR SUBMISSION November 18, 2021.
Speakers notified on/about: December 28, 2021

A reminder to members that the A4LE Member's Forum is a treasure trove of information from within the group on COVID measures used across the chapters. There are white papers, documents and reports addressing measures and protocols in use. [Members Forum Web Link](#)

Gerry McCudden Scholarship

The [Gerry McCudden Scholarship](#) is a competitive, merit-based scholarship program designed for graduating grade twelve students who desire financial support for their pursuit of post-secondary educational opportunities.

This year we had some exceptional submissions and we would like to express appreciation to all who submitted. It is always interesting to see how the educational facilities in our communities are contributing to the efforts of teachers and students during the high school years. If the insight and creativity from the responses this year are indicative of the calibre of our future citizens, things are looking bright indeed.

Narrowing the field was a challenge for the Scholarship committee. The successful applicant exemplified the principles of leadership and engagement within their school and community. In their essay the candidate presented an insightful assessment of the role that their high school facility contributed to the quality of their education and identified potential areas for improvement.

We are happy to announce that the winner of the 2021 Gerry McCudden Memorial Scholarship is **Charlie Wilkinson**, who attended Carleton Comprehensive Public High School in Prince Albert. Charlie continued his studies at the Edwards School of Business at the University of Saskatchewan this fall.

On behalf of the A4LE membership we wish Charlie, and all the candidates, the best in your future endeavours!

SchoolsNEXT

The A4LE [SchoolsNEXT](#) 2021 Award of Excellence went to the team from Lake Oswego, OR, for their '[Highlands Middle School](#)' submission. We encourage you to look at their [YouTube video](#) – this team did a tremendous job on their submission!

SchoolsNEXT continued

The SchoolsNEXT Design competition offers an opportunity to illustrate the kind of creativity that students bring to the planning and design process. The competition highlights the importance of well-planned, healthy, safe sustainable and resilient schools that foster student and teacher achievement and enhance community vitality. The international annual competition, open to middle school and high school students, challenges student teams to design their learning environments to enhance learning, conserve resources, be environmentally responsive and engage the surrounding community. The multi-disciplinary solution requires students to follow a planning process from the concept phase to completion of the project, with thorough documentation. The students present their project to a jury for review.

Consider putting a team together for 2022. Watching these students gain the experience of speaking publicly about their vision at LearningScapes was truly inspirational.

A4LE has mentors in search of teams, so please reach out if there are students who are interested. We realize that teacher's time is precious these days. Many students create SchoolsNEXT clubs to create their submission and the mentor team strives to keep their involvement to a minimum commitment.

Pinnacle Award Winners 2021

The Pinnacle Award Program recognizes outstanding educational facilities in the Pacific Northwest Region. The program follows criteria from the Association's LE Solutions Planning & Design Awards Program, to encourage regional projects to also compete at the international level.

The Pinnacle Award for 2021 went to Grant High School, Portland Public Schools, Portland OR, with Mahlum Architects. View the submission here: <https://media.a4le.org/pacificnorthwest/GrantHS.pdf>

Project of Distinction went to Discovery High School, Camas School District, Camas WA with DLR Group/Architects of Achievement. View the submission here: <https://media.a4le.org/pacificnorthwest/DiscoveryHS.pdf>

LearningSCAPES 2021 – Denver, CO

LearningScapes started off with a thought-provoking presentation by [Pasi Sahlberg](#), a Finnish educator, author and world thought leader for education. He discussed how technology, well being and the role of schools in student's learning are some of the issues at the heart of new considerations for schools of tomorrow.

Overall, many of the sessions discussed the decline in overall health and wellness for students and faculty and the need to design schools and programming to support the needs of a diverse population.

A Super-session discussed JEDI based design and featured some powerful presenters who discussed what it means to create physical learning environments that embrace diversity, provide equity, and foster inclusion in their designs. Their presentation reminded us of the enormous opportunity available to us as a collaborative society to create systemic change.

[Prakash Nair](#) and Roni Zimmer Doctori discussed place-based learning – how current time and space based models of education worldwide will give way to more distributed place-based learning models, leading to more equitable, humane, economically viable and socially essential models of learning.

Finally, [Bassetti Architects](#), along with a stellar panel of experts, presented how educational challenges and the amplified exposure to systemic inequities wrought by the global pandemic are having wide ranging effects on students and educators everywhere, particularly those who have or are, experiencing trauma. A powerful presentation – here is the link to their article and to a trauma informed design checklist that you can use within your own organizations:

- <https://pubs.royle.com/publication/?m=31173&i=723005&p=36&ver=html5>
- <https://www.bassettiarch.com/index.php/2021/09/08/traumainformeddesign/>

LearningSCAPES 2022 – San Antonio, TX

SAVE THE DATE: OCTOBER 6TH – 9TH, 2022

Watch for more information from A4LE and plan on joining your colleagues in Texas next fall!

SK Chapter AGM/Virtual Conference SAVE THE DATE



ILLuminating Education

Please join the A4LE Saskatchewan Chapter for our 2022 Virtual Conference and Annual General Meeting!

Thursday, January 27, 2022 9AM-2PM

This year we are excited to team up with the Illuminating Engineering Society (IES) Saskatoon/Regina Section for a more focused look at the lighting advancements that are being used to benefit and enhance educational facilities.

Tentative Schedule:

9am-10am Session

10:15am-11:15 Session

11:30pm-12:30 Keynote Session

12:30-1:15 - Lunch Break

1:15-1:30 - Housekeeping

1:30 - 2pm Annual General Meeting

2pm - 2:30 Update from Ministry of Education

2:45pm-3:30pm Virtual School Tour(s)

Closing Remarks

SAA/AIA Core Credits will be available.

Registration coming soon!

IES- Illuminating Engineering Society

The Illuminating Engineering Society is a not-for-profit organization dedicated to all aspects of the ART and SCIENCE of ILLUMINATION.

IES - continued

The IES is the recognized technical authority on illumination. For over a century its objective has been to communicate information about all aspects of good lighting practice to its members, to the lighting community, and to consumers through a variety of programs, publications, and services.

The IES is a forum for the exchange of ideas and information and a vehicle for its members' professional development and recognition. Through its committees, the IES correlates research, investigations, and discussions to guide lighting experts and laypersons via consensus-based lighting recommendations.

The strength of the IES is its diversified membership consisting of engineers, architects, designers, educators, students, contractors, distributors, utility personnel, manufacturers, and scientists. This diverse group contributes to the mission of the society: to improve the lighted environment by bringing together those with lighting knowledge and by translating that knowledge into actions that benefit the public.

Want to learn more about the Illuminating Engineering Society (IES)?

Click on this link: <https://www.ies.org/>

And for the SK based Chapter:
<https://saskatchewan.ies.org/>

SK Chapter Project Spotlight Legacy Park Elementary School & Weyburn Recreation & Cultural Centre

Greg Hasiuk, from number TEN architectural group, offered an overview and photos from the recently opened Legacy Park Elementary School & Weyburn Recreation & Cultural Centre

Project Overview:

The Legacy Park Elementary School & Credit Union Spark Centre is a community partnership project between the City of Weyburn and the Southeast Cornerstone School Division.

Situated at the heart of Jubilee Park in Weyburn, SK, Legacy Park Elementary is a unique 21st century learning environment physically connected

SK Chapter Project Spotlight continued

to the City-owned recreation and cultural facility providing a community hub for learning, gathering, and play. The new school is a replacement for three aging schools. The design team was tasked with



capturing the individual identities and culture of each student body and integrating elements of each into the new school. Working closely with a diverse group of city, provincial, school division, and community stakeholders, the design team set out to accommodate a wide range of needs under one roof. A series of integrated design process (IDP) stakeholder engagement sessions informed the design team to the nuances of each former school, as well as the opportunities and challenges presented by the new building and its connectivity to the Weyburn Recreation and Cultural Centre.

Taking inspiration from the natural surroundings, the design combines rich City heritage with the vibrancy of the adjacent community park. The new facility provides the residents of Weyburn with an active, multigenerational hub that will be a source of pride and connection for years to come.

School:

- Completed: September 2021
- Size: 7,483 sq. m. (80,546 sq. ft.)
- Students: 650 students
- Pre-K to Grade 6
- 51-seat Childcare Centre
- Six (6) Learning Communities

Recreation & Cultural Centre:

- 8,327 sq. m. (89,631 sq. ft.)

Clients: South East Cornerstone Public School Division #209, Government of Saskatchewan, and City of Weyburn

Architect & Prime Consultant: Number TEN Architectural Group

Associate Architect & Interiors: 1080 Architecture Planning + Interiors

Structural Engineers: BBK Engineering

Mechanical Engineers: HDA Engineering

Electrical Engineers: ALFA Engineering

Civil Engineers: KGS Group

Landscape Architects: Scatliff + Miller + Murray

Building Envelope: Intertek

Project Managers: Midgard PM & Drew Consulting

General Contractor: Wright Construction Western Inc.

