



ASSOCIATION FOR
**LEARNING
ENVIRONMENTS**

Enhancing the Educational Experience

Saskatchewan Chapter

*PARTNERSHIPS
FOR LEARNING*

A4LE SASKATCHEWAN 30TH ANNUAL CHAPTER CONFERENCE

January 27, 28, 29, 2016

Living Sky Casino – Sky Centre
Swift Current, SK



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WELCOME



PRESIDENT'S MESSAGE

Greetings and welcome to Swift Current! I am so happy that you have joined us for our 30th Annual Chapter Conference and AGM and our first annual conference as the Association for Learning Environments!

2015 was certainly an exciting year in our growing organization. In October I had the privilege of attending LearningSCAPES San Diego (A4LE International Conference) on behalf of our Chapter. While there, I was able to witness the unveiling of our new name and logo.

This re-branding has given a clear focus to where we are headed both internationally, and right here at home, and we will continually strive to improve the environments in which our young people learn.

Our Conference over the next few days is packed with information that will speak to the

partnerships that it takes to create, improve, and maintain these learning environments. We will have the opportunity to tour some new facilities that demonstrate what happens when successful partnerships are formed for a common end goal.

Our learning sessions will have something for everyone, from our panel discussion on the new Swift Current joint use facility (a partnership between the Holy Trinity and Chinook School Divisions) to a discussion on "Bringing Life into Buildings with Mechanical Systems".

You can look forward to some warm hospitality here at the Living Sky Casino, including great food and drink, as well as some fun entertainment at our evening banquet on Thursday.

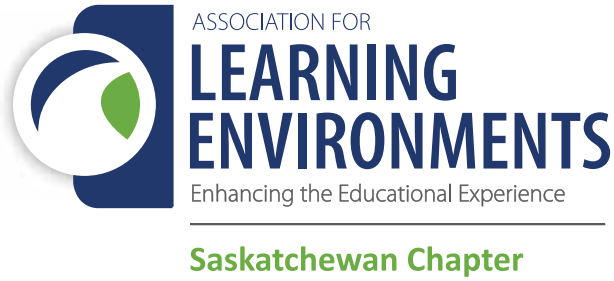
A big thank you to our trade show attendees and conference sponsors, whose participation and support make this Conference and our Chapter activities possible. Please make sure you have time to visit them at the Trade Show. They are a crucial part of how our successful learning environments take shape.

Whatever your role, our organization is continually striving to be a hub for its members to collaborate, network, and learn from each other. We hope you enjoy the conference this year as we celebrate and learn from the partnerships that we are forming. Whether they are between planners, school boards, government entities, industry partners or teachers, they all allow us to truly be the Association for Learning Environments.

Kirstin A. Mahan Thompson



Photo: Snowstreaker Media



ABOUT A4LE

The Association for Learning Environments (A4LE) is a non-profit organization made up of individuals whose professional activities involve a responsibility for planning, design, constructing, equipping and maintaining the physical environment for education. The council seeks to further the goals of education by providing service, activities and knowledge related to teaching/learning spaces. Membership is made up of educational officials and administrators, architects, engineers, facility planners and industrial firms.

As an international organization, A4LE is responsible for establishing goals and objectives for its members, creating ad hoc

committees to deal with new ideas and directions; acquiring and disseminating information relating to members' professional organizations and agencies, and to the general public; and operating as a legal entity to conduct the business of the organization.

As with any international organization, the need arises to have local goals and concerns addressed, so it is divided into seven Regions: Midwest/Great Lakes, Pacific Northwest, Northeast, Southern, Southeast, Southwest and Australasia.

The Saskatchewan Chapter is part of the Pacific Northwest Region.



WELCOME

Photo: Snowstreaker Media

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AGENDA

WEDNESDAY JANUARY 27, 2016

11:00 am	Conference Registration Open	Sky Centre Foyer
1:00 – 1:15 pm	Buses to Joint Use School	Sky Centre Doors
1:15 – 2:15 p.m.	Tour of Joint Use School	
2:00 – 6:30 pm	Trade Show Set up	Sky Centre
2:15 – 2:30 p.m.	Buses to Chinook Bus Garage	
2:30 – 3:00 pm	Tour of Bus Service Centre	
3:00 – 3:15 pm	Buses to Maverick School	
3:15 – 4:00 pm	Tour of Maverick School	
4:00 – 4:15 pm	Buses to Hotels	
7:00 – 10:00 pm	President's Reception	Sky Centre

THURSDAY JANUARY 28, 2016

7:30 am	Conference Registration	Sky Centre Foyer
7:45 – 8:45 am	Breakfast	Sky Centre
8:00 – 4:00 pm	Trade Show – All Day	Sky Centre
8:45 – 9:15 am	Opening – Welcome etc.	Sky Centre
9:15 – 10:15 am	Keynote Speaker – "Emotional Intelligence & Learning Environment" David Cory, EITC, Inc.	Sky Centre
10:15 – 10:45 am	Refreshments and Trade Show	Sky Centre
10:45 – 11:45 am	3 Concurrent Sessions	
	The Many Ways to get Lean Laura Plosz & Allie Grande, Group 2 Architecture	Sky Centre
	School Lockdown Systems & Options Brad Hewlett, Hewlett - Tech PMR	Home Inn & Suites
	PMR Tips & Tricks Alicia McEwen, Ministry of Education	Holiday Inn
11:45 – 1:00 pm	Lunch and Trade Show	Sky Centre

THURSDAY JANUARY 28, 2016 (continued)

1:00 – 2:00 pm	General Session: Panel Discussion – "Two Schools, One Site – Shared Vision, Shared Success" Chinook School Division & Holy Trinity Catholic School Division	Sky Centre
2:00 – 2:15 pm	Refreshment and Trade Show	Sky Centre
2:15 – 3:15 pm	3 Concurrent Sessions	
	Bringing Life into Buildings with Mechanical Systems: The heart and lungs of a Modern School (Case Study) Jared Larson, McPherson Engineering	Holiday Inn
	"Freedom = Responsibility" from Pedagogy to Design Chris Kailing, Architect, PMGM Architecture Jayne Nicholson, Principal, Maverick School	Home Inn & Suites
	Lean is a Journey Ken Smith, ConBrio Consulting Services Ltd.	Sky Centre
3:30 – 4:15 pm	Trade Show Draws (at 4:00 pm) and Social	Sky Centre
6:30– 7:00 pm	Banquet Reception & Cocktails	Sky Centre Foyer
7:00 – 8:30 pm	Banquet Dinner & Presentations	Sky Centre
8:30 – 9:30 pm	Entertainment	Sky Centre

FRIDAY JANUARY 29, 2016

7:30 – 8:30 am	Breakfast	Sky Centre
8:30 – 9:15 am	AGM	Sky Centre
9:30 – 10:30 am	General Session: Infrastructure Funding Options, What Are Your Choices? Ministry of Education Sheldon Ramstead, Exec. Dir. Tyler Wiens, Director, Capital Projects Alicia McEwen, Facilities Consultant Colin Levesque, Facilities Consultant Terry White, Facilities Consultant	Sky Centre
10:30 am	Conference Ends	

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LOCATION OF ALL VENUES (GOOGLE MAPS)



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SESSIONS

KEY NOTE: EMOTIONAL INTELLIGENCE AND THE LEARNING ENVIRONMENT

SPEAKER: DAVID CORY

Your job is complex. You have a lot of technical expertise you need to keep in mind while solving workplace problems. And you also have to communicate clearly with colleagues (peers, direct reports, supervisors, etc.), suppliers, teachers, students, school administration, school board staff and management AND have good relationships with all of them AND make sure when you make a decision you don't impact any of them negatively AND make sure you don't act in a way that leaves a bad impression on anyone AND manage all the stress AND be a good person to work with and for. How do you do all that? Join David Cory as he introduces you to Emotional Intelligence, a set of skills that help you to manage your own emotions and the emotions of others. Through the use of humorous stories and video clips, David will entertain you, educate you, and challenge you to re-think some of the ways you currently act and interact with others to improve your work - and your life.

THE MANY WAYS TO GET LEAN

SPEAKERS: LAURA PLOSZ & ALLIE GRANDE

The session will provide an overview of Lean processes utilized on the Swift Current Long Term Care Centre, SK School Bundles and St. Joseph's and St. Gregory's school projects for Red Deer Catholic Schools. Each of the projects utilize Lean strategies in a slightly different way – one focusing on the value of staff time with residents, another on collaborative processes to realize best practices and the third and fourth on the integration of Lean construction processes.

SCHOOL LOCK DOWN SYSTEMS AND OPTIONS

SPEAKER: BRAD HEWLETT

1. Session topics include:
2. Interpreting the term lock down from a facility point of view. We will look at the differences between perimeter, Interior zones and student population.
3. Once defined, we will expand the presentation to options and objectives of the policy and procedures.
4. Egress, Fire and Life safety Code considerations. How to keep our children safe while maintaining the integrity of the various building codes. Mechanical options vs electronic options for locking down a school.
5. Integrated systems vs individual locking options. How to decide when one is better than the other.
6. Lastly we will look at the various products that are currently being offered by many different manufacturers along with benefits and drawbacks of the various options.

PMR TIPS & TRICKS

SPEAKER: ALICIA MCEWEN

The Ministry of Education's PMR (Preventative Maintenance and Renewal) Funding Program commenced April 2013. This program allows the boards of education and conseil scolaire to respond to facility maintenance priorities in a timely manner while providing flexibility of priorities as required. PMR funding is provided to the boards of education and conseil scolaire based on the gross floor area of capital funded schools. The PMR program utilizes 3 modules



from Ameresco's Asset Planner software suite: Asset Planning, Project Planning, and Preventative Maintenance.

As the PMR program has been operating for almost 3 years now, the ministry has compiled a number of tips and tricks which can help school divisions simplify their PMR work in Asset Planner. This session will go over these tips and tricks as well as frequently asked questions and some troubleshooting methods.

TWO SCHOOLS, ONE SITE – SHARED VISION, SHARED SUCCESS

SPEAKERS: LOUIS P. AUSSANT, BRON NURKOWSKI, GERI HALL, ROD QUINTIN, WARD STRUEBY, DAN KERSLAKE, LENNI ZANIDEAN, BRYAN BRAUN, KEVIN JONES, & BRAD OLFERT

Chinook School Division and Holy Trinity Catholic School Division have a successful history of cooperation in the provision of educational services to the students of Swift Current and immediately surrounding area. That spirit of cooperation provided a strong foundation for a new and exciting joint school venture in Swift Current. The commitment of the Boards to this project clearly demonstrated how working together benefits all.

The All Saints / École Centennial joint use school is more than just two buildings sharing a common wall. The joint use school is a truly shared facility and flagship model of service delivery. The joint use school has operated since the beginning of the 2014/15 school year. Based on one and one half years of school operational experience Chinook and Holy Trinity School Divisions deem the joint use project to be a success story.

A tour of the joint use school provided a first-hand viewing of the operation of the site. A panel comprised of Central office and In-school personnel will relay more specific details related to the joint use school operation. These insights and experience will be helpful to those considering creation and operation of similar joint use school environments.

BRINGING LIFE INTO BUILDINGS WITH MECHANICAL SYSTEMS: THE HEART AND LUNGS OF MODERN SCHOOL

SPEAKERS: JARED LARSON & MURDOCH MACPHERSON

Using the new Swift Current Joint Use School as a case study, this session will explain how the mechanical systems are designed, the installation requirements and many of the benefits.

“FREEDOM = RESPONSIBILITY” FROM PEDAGOGY TO DESIGN MAVERICK SCHOOL, SWIFT CURRENT

SPEAKERS: JAYNE NICHOLSON & CHRISTOPHER MILES KAILING

This session will look at the unique pedagogy behind Maverick school, the collaborative process during programming and design, and the final design of the new home of Maverick School in Swift Current which includes the renovation of the existing Kinsmen School plus an addition. The School Principal and Lead Architect will co-present this session.



SESSIONS

LEAN IS A JOURNEY

SPEAKER: KEN SMITH

Lean in Design and Construction is transformationally different than standard practise. We have to transform the way we do business, not just adjust current business practises to improve value to our customers while eliminating process waste. Lean will deliver improved value to the customer, a higher quality, faster and as a result of Lean processes, not as a goal, will be more economical than standard design and construction process.

“Lean is an adaptation of the Toyota manufacturing process and philosophy “The Toyota Way”. Lean is described as the continuous flow of value, as defined by the customer, at the pull of the customer, in ultimate pursuit of perfection, which is the elimination of waste. Lean thinking begins with driving out waste so that all work adds value and serves the customer’s needs. Identifying value-added and non-value-added steps in every process is the beginning of the journey toward lean operations.” Basically, Lean is centred on creating more value with less work.

We will discuss various Lean Tools such as:

1. Selecting a Lean project team
2. Building a Lean Culture
3. Project Validation
4. Target Value Design
5. Pull Planning and Reliable Promises
6. Lean Integrated Project Delivery (Lean IPD)
7. Contracts, Integrated Form of Agreement (IFOA)

Lean Construction Institute - Canada has been formed to promote Lean thinking to the

design and construction industry. Join our Lean Journey to transform our design and construction industry.

As a primer to this session see the Lean introduction video on our LCI-Canada web site <http://www.lcicanada.ca/resources/> or www.leanleadership.ca. For more information on Integrated Project Delivery, see www.ipda.ca.

INFRASTRUCTURE FUNDING OPTIONS: WHAT ARE YOUR CHOICES?

PANEL:

SHELDON RAMSTEAD, TYLER WIENS, ALICIA MCEWEN, COLIN LEVESQUE, TERRY WHITE

This session will provide an overview of the four capital funding programs administered by the Ministry of Education. The Infrastructure Branch administers the Major Capital Program, Preventative Maintenance and Renewal Program, Relocatable Classroom Program and the Emergent Funding Program. The branch also manages the capital budget of the ministry and develops infrastructure strategic policy and provides support to school divisions regarding facilities operation and management and the development of long term facility plans.

The presentation will be followed by a question and answer session.

SPEAKERS

Photo: Pattison MGM



KEY NOTE - DAVID CORY

**M.A., Leadership Development Consultant
The Emotional Intelligence Training Company,
Inc.**

David Cory was originally trained as a secondary school teacher, but now works as a leadership development specialist who designs and delivers training programs and gives Key Note talks based on emotional intelligence for employees in school districts, companies and governments all over the world. David was an invited guest of the Sultan of Brunei and put up at the highest rated resort in the world, was accompanied by armed guards in Nigeria, lectured at the Cheung Kong Graduate School of Business in Shanghai, spoke at a conference at the Harvard Medical School, taught Saudi Arabian oil engineers in Dubai, bankers in Aruba, senior managers in Switzerland, spent two months in 2014 working for the government of Botswana, and has also worked closer to home with managers at SaskTel, SaskPower, and Conexus Credit Union, as well as with companies all over North America.

LAURA PLOSZ

Principal, Architect

Group2 Architecture Interior Design

As a Principal of Group2's Saskatoon, Saskatchewan studio, Laura Plosz contributes a strong commitment to both design excellence and the integration of user and public input. Her almost exclusive focus on projects with this type of facilitation has allowed her to develop considerable skill in leading diverse groups through the early stages of the design process. In the past three years she has led two major projects and worked on a third which utilize Lean 3P methodology – the Swift Current Long Term Care Centre, the SK School Bundles and the Saskatchewan Hospital Joint Use Integrated Project. Each project has implemented Lean strategies in a slightly different way to address the unique needs of the project.

ALLIE GRANDE

Intern Architect

Group2 Architecture Interior Design

Allie Grande has spent much of her career focusing on school projects. Currently she is leading the design of the St. Gregory School in Red Deer and is also a team member on the SK School Bundles. As a 'Lean Leader' in the Group2 Red Deer studio she looks for opportunities to translate the project design and construction Lean processes into daily work.

BRAD HEWLETT

**AHC, EHC, FDAI, President
Hewlett-Tech Consulting Inc.**

Brad Hewlett has spent an entire career in the Openings Industry working in various disciplines including, Conventional Hardware, Electronic Hardware, Hollow Metal and Wood doors. This is a career that has included, Specification Writing, System Design, Project Management and mostly problem solving.

In Brad's short (30 year) career in the openings industry he has held several positions from branch manager to corporate training and technical support. Industry insolvent includes teaching at both national and international industry schools.

Currently working as an independent manufacturer's representative operating as Hewlett-Tech, as well as a managing partner in 3-Leafs Hardware Consulting, specializing in Electronic Hardware applications consulting.

ALICIA MCEWEN

**Facilities Consultant
Infrastructure Branch, Ministry of Education**

Alicia McEwen has been supervising the PMR Program since July 2013. Alicia completed the Architectural and Building Technologies course at SIAST (now known as Saskatchewan Polytechnic) in 2002 and has been working in Saskatchewan since that time. She has been a member of SASTT, Saskatchewan Applied Science Technologists and Technicians, for 10 years. Her work experience includes:

- Facilities Consultant for the Ministry of Education
- Project Officer for Public Works and Government Services (federal government)
- Architectural Technologist for the University of Regina Facilities Management
- Architectural Technologist for P3Architecture

SWIFT CURRENT JOINT USE SCHOOLS

**All Saints Catholic School, Holy Trinity
Catholic School Division
École Centennial School, Chinook School
Division**

Louis P. Aussant, Principal, Architect, aodbt
architecture + interior design, École
Centennial School

Bron Nurkowski, Principal, Architect, Stantec,
All Saints Catholic School

Geri Hall, Director of Education, Holy Trinity
Catholic School Division

Rod Quintin, Chief Financial Officer, Chinook
School Division

Ward Strueby, Superintendent of Learning,
Holy Trinity Catholic School Division

Dan Kerslake, Superintendent of Schools,
Chinook School Division

Kevin Jones, Facilities & Transportation
Manager, Chinook School Division

Lenni Zanidean, In-School Administration, All
Saints Catholic School

Bryan Braun, In-School Administration, École
Centennial School

Brad Olfert, Building Operation Manager, All
Saints Catholic School & École Centennial
School

MURDOCH MACPHERSON

**P.Eng., President
MacPherson Engineering**

Murdoch is the president of MacPherson Engineering with 30 years of experience in the design, analysis and project management of heating, ventilation, automatic controls, air conditioning, plumbing, site services, and fire protection systems for commercial, institutional, industrial and research facilities. Some of his recent projects include: Agriculture Place Tower (Regina, SK); Hill Centre (Mosaic) Tower 3 (Regina, SK); Saskatchewan Forestry Centre (Prince Albert, Sk.); Alvin Hamilton Building (Regina, Sk); and the Terrace Building, Regina Research Park.

SPEAKERS

Photo: SEPW Architecture Inc.

JARED LARSON

P.Eng., Partner

MacPherson Engineering

Jared is a partner with MacPherson Engineering with 17 years of experience in the design, analysis and project management of heating, ventilation, automatic controls, air conditioning, plumbing, site services, and fire protection systems for commercial, institutional, industrial and research facilities. Some of his recent projects include : University of Regina Student Residence Towers, RCMP Heritage center Museum, and the University of Regina Research and Innovation Centre.

JAYNE NICHOLSON

B. Ed., M.Ed., Principal

Maverick School, Swift Current

Jayne Nicholson grew up in small town Saskatchewan. Upon graduation her mother suggested a career in teaching to which she responded, “No way! I hate teachers!” Sixteen years later Jayne received her Bachelor of Education degree from the University of Saskatchewan. For the past 19 years Jayne has worked with at-risk youth and their families. She began her career in a special education classroom in Alberta, returned to Saskatchewan to teach in 1999, and became the principal of Maverick in 2004. Jayne views working at Maverick as a rare gift. The school’s student driven environment and control theory basis make it one of the most unique

educational environments in the province.

Over the past 11 years the school has grown considerably from a cap of 45 students to a current enrollment of 80. Jayne is passionate about life-long learning, advocating for at-risk individuals and creating opportunities to explore the multiple intelligences! Nicholson completed her Masters in Educational Administration in 2013.

CHRISTOPHER MILES KAILING

SAA, MRAIC, AIA, LEED Green Associate

Pattison MGM Architectural Services Ltd.

Christopher Miles Kailing moved to Saskatchewan in 2013 and has become the Principal Architect with Pattison MGM in Regina. His educational background includes a Bachelor’s of Science in Architecture from the Georgia Institute of Technology, with a study abroad in Paris, and a Masters of Architecture from the University of Oregon where he focused on passive design strategies, building envelope technologies, urban design principles and housing typologies. Chris’ professional passion is to create “Responsible Architecture”. For him this requires thoughtful and deliberate engagement with project stakeholders, scientific and cultural understanding of the local context and climate, and an integration of the design team to create projects that responsibly serve the needs and aspirations of the client and users while treading lightly on the land.

INFRASTRUCTURE BRANCH

Ministry of Education

Government of Saskatchewan

Sheldon Ramstead, Executive Director

Sheldon Ramstead has been with the Ministry of Education for 3½ years. Prior to the ministry Sheldon worked 15 years at SaskTel with his last 6 as the Manager of Capital and Asset Management where his key roles were managing asset infrastructure and working with Wireless and Building infrastructure project managers.

Tyler Wiens, Director of Capital Projects

Tyler Wiens has been in his role with government since March 2014. A graduate of the Computer Aided Design and Drafting Technology program at SIAST (now known as Saskatchewan Polytechnic), Tyler has been working his field in Saskatchewan since 2007. He has gained experience in design and project management in the agricultural manufacturing sector, modular buildings sector, and most recently, spent almost two years as the Supervisor of Facilities and Transportation with Holy Trinity RCSSD.

Alicia McEwen, Facilities Consultant

Alicia McEwen has been supervising the PMR Program since July 2013. Alicia completed the Architectural and Building Technologies course at SIAST (now known as Saskatchewan Polytechnic) in 2002 and has been working in Saskatchewan since that time. She has been a member of SASTT, Saskatchewan Applied Science Technologists and Technicians, for 10 years. Her work experience includes:

- Facilities Consultant for the Ministry of Education
- Project Officer for Public Works and Government Services (federal government)
- Architectural Technologist for the University of Regina Facilities Management
- Architectural Technologist for P3Architecture

Colin Levesque, Facilities Consultant

Colin Levesque has been supervising the Emergent Funding Program since June 2014. Colin attended the Architectural and Interiors Technologies course at SIAST (now known as Saskatchewan Polytechnic) in 2010 and has been working with the ministry since then. He has been in the construction industry for over 15 years. His work experience includes:

- Facilities Consultant for the Ministry of Education
- Project Manager with Stuart Olson Dominion Construction
- Project Coordinator with Graham Construction (commercial and industrial divisions)
- Self-employed sub-contractor

Terry White, Facilities Consultant

Terry White, member ASHRAE, has been a Facilities Consultant with the Ministry of Education since September, 2008. His other related activities include:

- Chair, Standing Committee on HVAC and Plumbing, National Building Code
- Member, Standing Committee on Energy Efficiency in Buildings, National Building Code
- Three years with Office of Energy Conservation, Saskatchewan Research Council
- Past President, Solar Energy Society of Canada

Terry's infrastructure interest includes optimizing energy efficiency and thermal comfort.



Photo: Corla Rokochy

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