

SPACECRAFT: A4LE BC Chapter Newsletter

Issue #4 | Fall – 2024

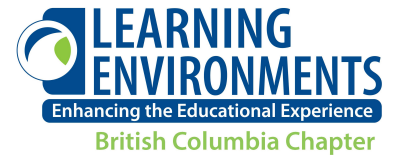
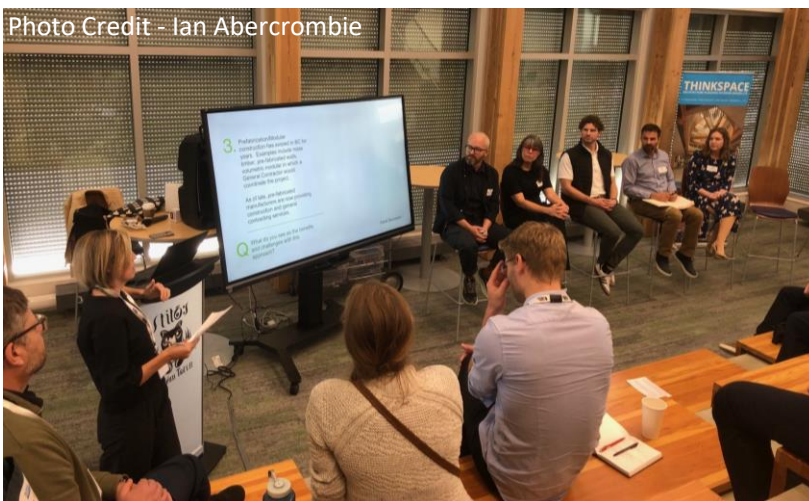
Fall greetings to our A4LE BC Chapter members! I hope that each of you have had a wonderful summer, and are coming back to work relaxed, refreshed, and ready to get back to the task at hand.

September marks the start of a new academic year, and the buildings we design and build are being put to the test on a daily basis. Members of our organization are also being tested by the demands on our education system here in BC. Enrollment is at record-breaking levels, and we can't deliver new classrooms fast enough. That said, it is vital that we don't lose sight of our mission at A4LE: to drive the evolution of learning environments. In fact, it may be more important than ever that we focus on creating better places and better spaces for students – regardless of the pressures to do it faster, more economically, or more compactly than ever before.

This past year has been a busy one for our chapter, with the conference on Vancouver Island last fall as well as the West Region conference in Hawaii in April 2024. Thanks to the organizers and presenters at those events, as well as the members who took time out of their busy schedules to attend. Member involvement is what makes this organization so successful.

Speaking of conferences, we're looking forward to a productive **Annual General Meeting and fall conference in Kelowna on October 23-25**. Please join us for a couple of fall days in the Okanagan – it's a great time of year to visit and an excellent opportunity to network with colleagues!

Photo Credit – Ian Abercrombie



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2024 Learning Environment
Enhancement Grant Winners



Photo Credit – Heather Morgan



Photo Credit – Matt Brennan



Photo Credit – Donna Robinson



Photo Credit – Heather Morgan

EVENTS

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UPCOMING EVENTS - 2024:

Sept 13 / Oct 4 / Nov 8

Western Canada Webinar Series: *Transforming Teamwork;*
Web of Support; Mittens & Gloves (Page 4)

October 16-19

[LearningSCAPES 2024, Portland Oregon](#) (Page 5)
[LearningSCAPES 2024 Conference \(a4le.org\)](#)

October 23-24-25

“Ideas Take Flight” Mini Conference, Kelowna BC. Includes AGM,
Educational Sessions, Tours of Kelowna Schools, UBCO Facilities
and the K.F. Aerospace Centre for Excellence

Nov 14

“Tour & Happy Hour” Lower Mainland School Tour & Social (TBC)

EVENTS - 2025:

[Spring 2025 – Pacific Northwest Regional Conference in Washington State](#) (TBC)

[Oct 30-Nov 2, 2025 - LearningSCAPES 2025 Phoenix, Arizona](#) (Page 5)

Do you have a presentation topic or new facility tour that may be of interest to the A4LE BC Chapter Members?

Remember that libraries, museums and recreation centres are learning spaces too!

PLEASE SEND US A NOTE!

We are planning ahead and looking for interesting topics, tours and content for our members.

No “sales pitches” please! We are asking for presentations & tours that share best practice, highlight industry innovation and enhance learning spaces for learners of all ages.

Western Canada Webinar Series

Transforming Teamwork – September 13, 2024

11:00 am – 12:00 pm Pacific Daylight Time (BC)

Consider bringing an example of a recent project and learn how your organization, school and learning environments can be transformed through teamwork. This session includes opportunities to get to know your teammates, take on authentic challenges and utilize a 4-part framework to grow the capacity of your team.

Web of Support – October 4, 2024

11:00 – 12:00 pm Pacific Daylight Time (BC)

Consider bringing another example of a recent project and learn how the ICAR-US Web Of Support© will change your organization, school and learning environments. This session includes Derek Peterson's famous Napkin Talk, interactive conversations and challenges to apply to your setting.

Mittens & Gloves – November 8, 2024

11:00 am – 12:00 pm Pacific Daylight Time (BC)

Consider bringing one more example of a recent project and learn how to test your organizational readiness for the future using a simple Mitten & Glove framework. This session includes brief presentations, dynamic conversations and practical applications for your organization, school and learning environments.

YOU SHOULD ATTEND THESE WORKSHOPS IF YOU:

- Are a planner, architect, designer, project manager or school district staff dedicated to good school design;
- Are involved in design decisions for school planning, design, construction, furnishing and operations; and
- Believe in building for the future, flexibility, inclusivity and diversity of students that the school serves.



Nick Salmon is the founder and president of the [Collaborative Learning Network](#). He is a ninth-generation educator focused on educational facility planning, professional development of educators and design support for future-flexible learning environments that cost less to design, build, own, operate and maintain. He is the world's first self-certified educational furniture whisperer—capable of coaxing the greatest potential out of the unruliest school furnishings.

His global practice (6 continents, 35 countries, 42 US states) includes co-facilitating Harvard's annual Learning Environments For Tomorrow Institute. In addition to working with more than 200 schools on more than 40 educational visioning and master planning efforts, Nick is a co-founder (with Dr. Fran Locker & Gabriel Diago) of the Revolution in

Education Congress in Bogota and Cartagena, Colombia where he leads hands-on project-based learning experiences built upon personal, local, cultural, or global passions. Nick is the four-time host of the online webinar 24Hours of PBL+, an international celebration of Project Based Learning that includes learners and educators from 75 schools and organizations in 40 countries on 6 continents. As co-founder of the international education non-profit USTAWI Global, he is committed to relationships, learning, and communities coming alive.

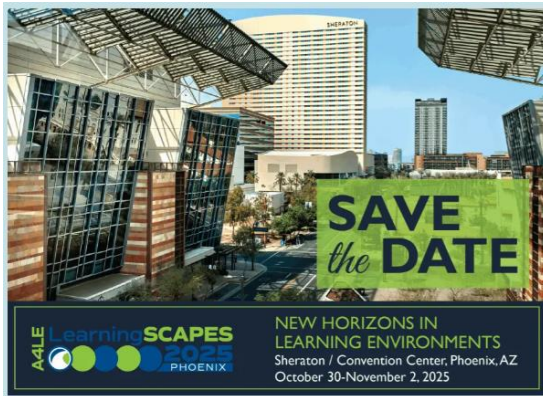
He is the co-author (with Erin O'Reilly & Mar Cano) of TeamED: Building more effective teams for projects, education and communities. He is co-authoring Web Builders Nigeria with Paul Iwok & Derek Peterson. Nick is the author of Almost, tales of failure, recovery & persistence and near brushes with discomfort. Nick has also written a children's book entitled Pelchers: childhood memories of the village store. A second children's book Fireflies will be published in 2025.

[2024 Canadian Webinar Events - September/October/November \(a4le.org\)](#)

LearningSCAPES 2024



2025
2026
2027



ANNUAL SPONSORS

Platinum



CONSULTING INC.
MECHANICAL CONSULTING ENGINEERS

Gold



Silver



2024 Strategic Plan

Goal One

To provide our ASSOCIATION members with the information and resources that can be utilized in the development of quality learning environments.

Assess member needs and align solutions to meet those needs.

Re-evaluate the Association governance structure at chapter, regional, and global levels. Examine requirements and prerequisites for leadership positions and ensure a wide diversity of members who can be eligible to serve.

Identify existing and new markets where A4LE has an immediate opportunity to explore.

Reassess and potentially re-design our largest single event, LearningSCAPES, creating a new vision of Association promotion, content delivery, market penetration, and awareness.



Goal Two

Increase SCHOOL SYSTEM Membership

- School System members by 25% per year
- Increase overall membership by 50% over 3 years

Marketing & Programming – Define the value proposition of being a member

Enhance formal educational offerings.

Enhance promotion efforts.

Establish Regional/Chapter best Practices – update business models.

Increase Chapter support to recruit and retain public sector members.

Identify and mitigate roadblocks to public sector membership.

Create and support content for school system interests at the chapter level.



Our Core Purpose

To strengthen learning for all through better environments.

Our Mission

An interdisciplinary association of professionals working at the intersection of learning and place to drive the evolution of learning environments.

Core Values

LEARNERS FIRST achieved by recognizing students as the ultimate beneficiaries of our work; demonstrated when planners, designers, builders, and school systems think first about the needs of students.

DIVERSITY, with the intent of fostering equity and inclusion, achieved by deliberately and authentically engaging all voices and perspectives; demonstrated when everybody's ideas, suggestions, and recommendations are heard and valued.

INNOVATION achieved through the exploration of opportunities at the intersection of learning and place; demonstrated when the value of place in learning is recognized and our work strengthens learning for all through exceptional environments.

COLLABORATION, COLLEGIALITY, CONNECTION achieved through the sharing of ideas, resources, and values; demonstrated when our members operate seamlessly across market sectors and geographic boundaries.

RESPECT achieved through recognition and acceptance of ideas, thoughts, and perspectives that differ from your own; demonstrated when a culture exists where new ideas and perspectives are embraced and welcomed.

PLACE MATTERS achieved through alignment of learning and place; demonstrated when the value of place in learning is recognized and our work strengthens learning for all through better environments.

A4LE
(BC CHAPTER)
ANNUAL GRANT

To support a goal, a need or a vision to enhance
Learning Environments or Learning Activities

LET US BE PART OF YOUR DREAM!

Submit a 2-5 minute PowerPoint or YouTube video presentation telling us:

- Who are you? What is your organization's mission or purpose?
- What are you planning to use the money for? Provide a cost breakdown
- How will the grant enhance your learning activities/environment, and how will your plan be embedded in the school?

1st Place (\$6,000): Deroche Elementary School

Mission SD#75

Deroche Forest – Interpretive Trail



**A4LE BC Chapter LEE Grant
(Learning Environment Enhancement)**

A4LE BC Chapter is proud to be in our 6th year of offering a grant opportunity open to all K-12 schools in the province. The Learning Environment Enhancement (LEE) Grant supports schools to realize a unique vision to enhance their learning environments. Over the years, we've had the privilege of reviewing over 80 applications representing schools from numerous districts within the province and have awarded over \$35,000 in prize funds.

Each year, we are inspired by the creativity and ingenuity displayed by the applicants. Some examples of past submissions include outdoor classroom designs, sensory and resource room upgrades, makerspace tools and equipment and garden projects.

[British Columbia Chapter \(a4le.org\)](http://a4le.org)

2nd Place (\$4,000): Steeples Elementary School

Southeast Kootenay SD#5

The Re-Set Process



3rd Place (\$2,000): Ecole des Pionniers

Francophone SD#93

Reading Resource Room & Beyond

