

30 November 2013

Rod Windjack President, CEFPI BC Chapter C/o CEI Architecture Planning Interiors 202-655 Tyee Road Victoria, BC, V9A 6X5

Dear Rod,

## RE: PRIMARY SCHOOLS FOR AFRICA SOCIETY - REPORT ON APPLICATION OF \$5,000 GRANT

In accordance with your requirements, please find enclosed our report for the application of the above donor grant towards our completed school project in Tanzania.

The project was the first, a 2-classroom building, at the Kilimamoja village site in the Karatu District of northern Tanzania, and was completed in September 2012. The attached report describes the planning and construction and opening ceremonies. Since then, Primary Schools For Africa (PSFA) has completed two more buildings on the site, a further 2-classroom building as well as a 2-family teacher residence, and plans to add the remaining buildings in the future as funds permit.

We apologize for the tardiness of this report; it was due March 2013, within a year of receiving the funds in March 2012. This is mostly due to us having had a very busy and successful 2013, where we have gone to Tanzania in January, May, and September to build more buildings at this site and at 2 additional sites.

Of interest to you from a planning perspective, we have learned a lot from our relationship with the village community and the District Education Office. We are delighted that our original somewhat naïve mandate of simply building structures has expanded to building "mini-communities" as described in our report. The feedback from the communities has been encouraging. Each school has formed an energetic committee to ensure its successful operation and maintenance. And we are working with the District Office to prioritize successive projects for this and the other sites. Our progress in developing these 3 sites can be followed on our website by clicking on the Blog/News tab.

Each site's completion of construction of course depends on the generosity of donors like your organization. CEFPI's generous donation helped significantly in the successful start of this site development. Our key concern now is that once started, the construction schedule must continue with new buildings added each year to maintain the influx of new students and avoid backlogs in student learning. This Kilimamoja site now has 4 of the 7 needed classrooms and a 2-family residence, but awaits funding for the remaining 3 classrooms, the Dining Hall, 2 more duplex residences and a Teacher Room/Library. We need more funding now to ensure continuation of the learning schedule.

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The Kilimamoja village community has expressed their appreciation to all the Canadian donors during the opening ceremonies of the project. We also wish to extend our heartfelt thanks to you for your vision and leadership in supporting our valuable work.

We hope that you will continue to partner with us in the future, and in that regard, we therefore request the possibility of approaching your Board of Directors regarding a policy or decision for future funding assistance. Any assistance would be greatly appreciated. Thank you for your consideration.

We are available for discussions and/or presentations at your convenience. Please advise if you wish further information or supporting documentation.

Yours truly,

Alan R. Roy, MRAIC

Founder and Executive Director Primary Schools For Africa Society www.primaryschoolsforafrica.com

## REPORT ON APPLICATION OF \$5,000 GRANT TO PRIMARY SCHOOLS FOR AFRICA SOCIETY

The \$5,000 grant was applied towards the construction cost of the Phase 2 development, a 2-classroom and office building at the Kilimamoja Village school site in the Karatu district of northern Tanzania. The village chairman, Mr Israely Lulu, donated a 6-acre parcel for the school site. Construction period was approximately 6 weeks, from August 1 to 15 September 2012. The first phase was the supply of water to the site 4 months earlier. A 1" plastic pipeline was installed in a hand-dug trench connecting to an existing gravity fed water line several hundred meters from the site to a central tap location.

Construction assemblies and materials: reinforced 150mm concrete slab on grade, cement-parged concrete brick wall infill between 20 x 200 concrete posts supporting 200 x 300 deep concrete ring beam, wood roof trusses, sheet metal roofing, wood doors, single-glazed metal-framed windows.

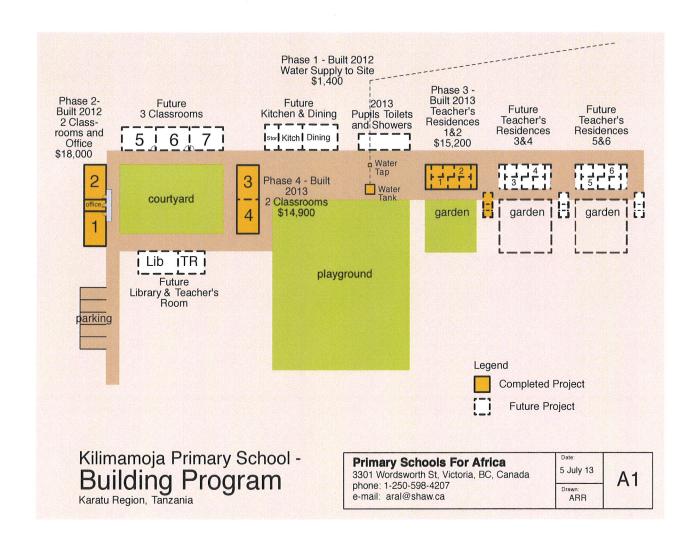
The cost of the first 2-classroom building was 2.85 million Tanzanian shillings (\$18,300 CDN) and constructed under contract with a local general contractor, Mr Fabian Ammas, who used local subtrades and village volunteers for the work. The donor's \$5,000 was one of the major contributions. Two other significant donations made up the majority of the remaining cost and at the request of the donors, a plaque was installed at each of the classrooms to commemorate their contribution by naming the classrooms after them.

The opening ceremonies included the usual speeches and gift exchanges, but the highlights were the welcoming songs beautifully sung by local female teenage students and the traditional men's dance accompanied by energetic women drummers. The photos below give a snapshot of the activities, but a more detailed description can be read in the website's blog as follows: <a href="http://psfasociety.blogspot.ca/">http://psfasociety.blogspot.ca/</a>.

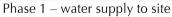
The 2 classrooms will each accommodate 40 pupils beginning their Standard 1 level of education. When built, all 7 classrooms will accommodate the total Standard 1 to 7 levels. Teaching is in the Swahili medium but efforts are underway to train teachers to teach in the English medium as all high schools are taught in the English medium. Two teachers typically assigned by the federal government are now teaching in the first 2 classrooms. School supplies, student uniforms and furniture are provided by the community under the direction of a formed school committee consisting of 4 men and 4 women volunteers. The operation and maintenance of the school is managed by the village Mayor and Council.

Since the construction of the first 2 classrooms, Primary Schools For Africa (PSFA) has completed two more buildings on the site, a further 2-classroom building as well as a 2-family teacher residence. This Kilimamoja site now has 4 of the 7 needed classrooms and a 2-family residence, but seeks funding for the remaining 3 classrooms, the Dining Hall, 2 more duplex residences and a Teacher Room/Library.

Our site development mandate has been continuously updated, evolving from community feedback and discussions with the Karatu District Education Office. We now include a Kitchen/Dining Hall to ensure children get at least one nutritious meal a day. We build free residences for the teachers whose meager salaries and long travel on bad roads made their attendance unreliable. Instead of a remote empty site after hours, we now have multipurpose use; the classrooms are being used for church services on weekends; the future hall, as demonstrated at the Gongali village school site, will be used for weddings and celebrations; the families will grow grain crops, vegetables, chickens, goats as well as children. It will now be a vibrant living site.









meeting with Kilimamoja Mayor and Council



meeting with District Chairman, Education Officers



breaking ground for first 2 classrooms



concrete slab – first 2 classrooms



concrete brick walls – first 2 classrooms



completed first 2 classrooms



greeting VIP's at school opening



opening ceremonies – first 2 classrooms



entertainment at opening ceremonies



ribbon-cutting – opening ceremonies



national patriotic song – opening ceremonies



traditional dancing - opening ceremonies



dedication plaque for donor



packed classroom - waiting to be fed after ceremonies



inspecting concrete floor – first 2 classrooms



Phase 3 – 2-family teacher residences



Phase 4 – classrooms 3 and 4