

Submittal Information

Entries may be submitted by registered architects, individual firms, school districts, organizations or educational planners whose primary focus is on planning, designing, constructing and/or equipping the educational environment.

Entries may be submitted for completed projects only, and may include new construction, renovation, and renovation/addition projects.

Entries should give primary consideration to the design solution presented to meet the requirements of the educational program.

Any project that has been completed in the last five years can be submitted. Entries that have appeared or will appear in other exhibits are welcome.

Membership in A4LE is not required.



Invitation to Exhibit A4LE Alaska Chapter 2019 Len Mackler Award

The A4LE Alaska Chapter invites you to showcase your educational projects at the annual A4LE Alaska conference in Anchorage, December 5th and 6th, 2019. This is the 20th year of the annual Len Mackler Award, which was established in remembrance of our past Chapter president. The presentation of this award is an important feature of the annual A4LE Alaska Chapter Conference. All entries will be judged for excellence in design and functional planning directed toward meeting the needs of the educational program. Awards of Distinction will be based on the criteria listed below and will be presented to entrants whose projects are selected by the awards jury. The Len Mackler Award, commissioned as a unique piece of art, is annually presented to the recipient of the award for display at their office for the forthcoming year. The award will be presented to the entity whose project is selected as representative of the highest level of excellence of all entries. A4LE Alaska Chapter will cover the entry fee for the 2018 regional awards for the Mackler Award winner; however, the contestant is responsible for completing the entry application and all other aspects of the entry process, including packaging and delivery.

Criteria

The overall success of the planning process. The application fully demonstrates the value, results, and positive impact of a comprehensive planning process that engages all stakeholders and address the educational goals and community values.

The planning process engages the community in which it serves. The community is defined within geographic, social, educational, and/or other relevant context and the planning addresses the multiple communities. Topics/Areas to address:

- Assets available within the community
- Community use/joint-use/partnerships
- Avenue to economic development/community redevelopment
- Reflects the unique needs of the community and local workforce
- Celebrates the unique attributes of the community
- · Serves as a center of the community
- Connects students to their community.

Pre-design planning is comprehensive. Evidence of in-depth conversations, discussion, and/or planning abound the educational vision and program prior to the physical design discussions. Please include and/or address the visioning process, the educational specifications, design guidelines, program of requirements, etc.

The planning process achieved the goals and vision for the project, district, and community. Identify the goals and demonstrate achievement and results of the planning throughout the process.

The planning process and learning environment have impacted and elevated teaching and learning. Demonstrate and provide evidence of the value of the process, which can be done through , testimonial, research, test scores and attendance records, etc.

The learning environment if flexible and adaptable to multiple teaching/learning models.

Describe how the learning environment;

Reflects and responds to the desired learning program

- Supports a variety of learning styles and methods for delivering instruction
- Supports a "learning anytime, anywhere" philosophy
- Enables all learners to be successful
- Supports future changes in educational delivery systems.

Site development is integral to the vision and goals of the community. Please include a site plan.

The project models sustainability in its physical form (components, systems, attributes) and its educational program.

Dossier Submittal Requirements:

To address the criteria and illustrate the successful story of your project, please assemble document not to exceed 20 pages that best illustrates and describes the project and process.

Please avoid identification of any particular brand, firm, or owner involved in the project.

The dossier should include the following sections:

- Executive Summary Describe the overall goals and outcomes of the project
- Scope of work and budget
- School and community engagement:
- Describe the community
- Identify stakeholders
- Name challenges
- Describe avail be assets
- Describe value of process and project to community at large
- Educational Environment
- Explain the educational vision and goals of the school
- Describe and illustrate how the environment supports the curriculum
- Describe and illustrate how the environment supports a variety of learning and teaching styles
 Describe and illustrate how the environment is adaptable and flexible.
- Physical Environment
- Describe and illustrate the physical attributes of the environment
- Describe and illustrate how the facility fits within the larger context of the community.
- Describe and illustrate how the project inspires and motivates.
- Results of the Process and Project
- Explain how the project achieves educational goals and objectives
- Explain how the project achieves school district goals
- Explain how the project achieves community goals
- Explain any unintended results and achievements of the process and project.

Project Dossier Technical Requirements:

To address the criteria and illustrate the successful story of your project, please assemble document not to exceed 20 pages that best illustrates and describes the project and process.

All dossier files should be in PDF format and not to exceed 15 MB and 20 pages. Files exceeding these limits will not be submitted to the jury.

Please use the name of the project as the file name. For example: Meadowlark Elementary School: Johnson Middle School-Major Addition; Big Brothers/Big Sisters Learning Center, etc.

Please insert electronic tabs for each section of the dossier so jurors can easily navigate through the information.

Either portrait or landscape layout can be used. Please consider that many jurors will review the material in electronic format.

Avoid using firm names and references from the descriptions.

Additional Information:

Judging

Note that project will be judged on the Project Dossier and other electronic files submitted in advance of the deadline for the award, by the jury in accordance with the stated criteria. Awards are per the jury's sole discretion and the jury's decisions are final. Display boards will be mounted for the exhibition at the Alaska Chapter Conference for viewing by conference attendees, but will not be used in judging.

Jury

A distinguished jury representing both design and educational professionals will review entries. The jury will have sole discretion in selecting entries that best represent exemplary practice in educational facilities design and planning. All awards or other special recognition will be awarded at their discretion. All decisions are final.

Display Boards

Print and mount display boards on landscape format 20"x40" eco-board or other suitable rigid, light-weight material, with each project presenting on one board. Boards will be mounted using "Velcro" attachments to exhibit frames. Please attach (or include in package) sticky-backed Velcro strips in 2" lengths (hook side only) for each corner of the panel. Text on Presentation Boards should be large enough for exhibit viewing and kept simple.

The display boards should meet the following criteria:

Board Content

- Project Data with the following minimum information:
- Clearly indicate the Owner, Architect, Project Name, and location of the project.
- Building area and construction cost for the entire project. Provide all site work/development costs (note separated out of including to building costs). Remodel project should appropriately describe separate areas and costs for additional and modernized spaces.
- Names of consultants including educational consultants, architects, engineers, and specialty consultants, and project management personnel
- Name of general contractor
- Names of major material supplies (in particular A4LE industry partners)

Submission

In order to provide adequate display space and to provide each team timely information on where to submit their application, **online registration forms and entry fees shall be received no later than November 22, 2019.** After confirmation of completed registration, applicants shall email their submittal directly to the Alaska Chapter Secretary.

To permit adequate time for jury review, digital PDF's of the final Dosseir must be emailed to the A4LE Alaska Chapter Secretary, Nicholas Horn no later than 5:00 p.m. Friday, November 22, 2019. Email shall be sent to nhorn@mcgalaska.com

Each entrant will have the opportunity to provide a brief presentation about their project during the December 5, 2019 conference lunch. The length of the presentations will be dependent on the number of applicants.

The physical Display Panels will need to be brought to the A4LE conference by each registrant by 8:00 a.m. on the first day of the conference to be put up for display. If a registrant is not able to deliver their display boards to the conference, they may deliver them before the conference to the following address:

A4LE Alaska 2019 Architectural Awards

c/o Nicholas Horn MCG Architects 421 W. 1st Avenue, Suite 300 Anchorage, Alaska 99501

All entries will be displayed for the duration of the conference and will be available for retrieval by each registrant at the end of the conference. The awards will be announced at the December 6, 2019 A4LE conference luncheon.

The Alaska Chapter of A4LE reserves the right to assign exhibit space for the Display Panels. The Alaska Chapter of A4LE will not be responsible for panels damaged or lost through theft, fire, accident or vandalism. No special lighting systems will be provided or permitted. Registrants will be responsible for repackaging and retrieving their displays, unless other arrangements have been made.

Cost

\$100.00 A4LE Members \$150.00 Non-Members

REGISTER ONLINE

