

## A4LE Alaska Chapter 2017 Len Mackler Award Program

### Len Mackler Award:

Jury members will evaluate the project materials based on the below criteria. Information provided on both the project Display Panels and the written Project Narrative will be taken into consideration during the judging process. The information does not need to be duplicated between the two mediums. In addition to the Len Mackler Award, additional Awards of Distinction may also be given out by the jury. There is neither a maximum or minimum number of awards given.

The judging criteria will be weighed as follows:

Community Engagement	23 points
Planning Process	23 points
Learning Environment	23 points
Physical Environment	23 points
Innovation	8 points

### Display Panels:

Entries shall be exhibited at the conference on display panels prepared by the exhibitor. In accordance with regional and national A4LE formatting requirements, displays must be on 20 inch x 20 inch foam board panels (or other suitable, lightweight material). Graphic presentation of the panels is at the discretion of the exhibitor; however, the purpose of the panels is to provide both the jurors and conference attendees a clear understanding of each project. A maximum of four boards per entry will be accepted. Digital PDF's of the display boards will need to be submitted for jury review prior to the conference. See submission instructions below. Diagonally oriented panels are not acceptable. Information on panels to include:

- Name and location of school
- Name of architect
- Name of educational planners
- Name of owner (school district and superintendent's name)
- Name of general contractor

- Any other appropriate credits
- Pupil capacity and grade levels
- Cost, exclusive of land, furnishings/equipment and professional fees
- Graphic content including site plan, floor plans and one or more sections, elevations or renderings. Scale drawings shall be shown legibly and accurately, with numerical and graphical indication of scale. For ease of viewing, all floor plans except those for very large buildings shall be at a scale of not less than 1/32 inch equals one foot. A minimum of two interior and two exterior photos should also be included.
- A brief statement indicating the educational programs the facility is designated to accommodate, special program requirements, unusual design or construction issues, facility context, construction systems, design philosophy or other information demonstrating the uniqueness of the project.

## Project Narrative:

Examples of what the applicant might want to cover within the Project Narrative are provided under each category as suggestions. The Project Narrative is to be limited to a maximum of four pages and be submitted in PDF format. The Project Narrative submission may include the following:

- Executive Summary
  - Describe the overall goals and outcomes of the project.
- Scope of Work and Budget
  - Describe project parameters and challenges.
- Community and Stakeholder Engagement: Describe how your planning and design response:
  - Engaged the community and stakeholders, creating a sense of ownership
  - Took advantage of the assets available within the community and school system
  - Fostered community use/joint-use/partnerships
  - Reflects the unique needs of the community and local workforce
  - Celebrates the unique attributes of the community
  - Serves as a center of the community
  - Connects students to their community.
- Planning Process: Define and describe the process used in the planning of this facility including:

- Who was involved in the process
  - How did the process affect the learning and physical environment
  - How the discussion was facilitated to arrive at design solutions that met the needs of the educational criteria
  - How did the Planning Team continue to be involved through the design, construction, and post occupancy phases
  - What methods were used throughout the process to ensure the final environment would align with the vision and goals set during the planning phase
  - Include a timeline of the planning process and a list of participants.
- Learning Environment: Describe how the learning environment:
  - Reflects the desired learning program
  - Supports a variety of learning styles and methods for delivering instruction
  - Supports a "learning anytime, anywhere" philosophy both inside and outside the facility
  - Enables all learners to be successful
  - Supports future changes in educational delivery systems
- Physical Environment: Describe how the physical environment:
  - Relates to the learner/user
  - Supports the learning environment/activities
  - Inspires and motivates the students, faculty, and community
  - Demonstrates appropriate use of materials, systems and other building elements
  - Demonstrates sustainability, energy conservation, and/or long-term operational goals
  - Relates to the existing site and within the larger context of the community
- Innovation
  - This is your place to shine! Describe any aspects of the planning process, educational environment, and/or physical environment that you feel are unique to this project or want to highlight for the judges.
  - Note how these items progress the design of schools in the State of Alaska.