The Alaska Chapter of CEFPI is pleased to announce this Chapter's highest award revealed at the annual CEFPI Alaska conference at the King Career Center in Anchorage, December 6 and 7, 2012. This is the thirteenth year for the annual Len Mackler Award, which was established in remembrance of our past Chapter president. The presentation of this award is an important feature of the annual CEFPI Alaska Chapter Conference. A total of four entries were judged for excellence in design and functional planning directed toward meeting the need of the educational program.

The Len Mackler Award, commissioned as a unique piece of art (shown at right) that is annually presented to the recipient of the award for display at their offices for the forthcoming year, was presented to the entity whose project is selected by the jury as representative of the highest level of excellence of all entries.

**Jurors**

A special and talented jury of five included:

- Bill Reed, AIA, LEED AP – an internationally recognized proponent and practitioner in sustainability and transformative regeneration
- Diana Fisher – CC Modeling Systems, an educator and author recognized for her expertise in systems dynamics and modeling
- Ariel Hasse – Matsu Career and Technical Academy student, and one of the Teeland MS team members of the 2011”CEFPI School of the Future” international winner
- Courtney Monroe – Matsu Career and Technical Academy student, and one of the Teeland MS team members of the 2011”CEFPI School of the Future” international winner
- Zach Neubauer - Alaska Middle College student, and one of the Teeland MS team members of the 2011”CEFPI School of the Future” international winner

The Alaska Chapter of CEFPI congratulates the Cordova School District and MRV Architects.

The Len Mackler Award has been awarded in 2012 to MRV Architects for the Mt. Eccles Elementary School Renovation and Addition, in Cordova.
Criteria

CEFPI’s architectural jury was instructed to give prime consideration to the architectural solution of the stated educational program requirements.

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<th>Planning Process:</th>
<th>Describe the project parameters and how the team facilitated discussion and arrived at design solutions that met the educational specification.</th>
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<td>2</td>
<td>Learning Environment:</td>
<td>Describe the learning program and how the design supports the educational outcomes.</td>
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<td>3</td>
<td>Physical Environment:</td>
<td>Describe the relationship between the physical environment and the user (students/teachers/community members).</td>
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<td>4</td>
<td>Community Involvement:</td>
<td>Describe how the planning and design response connects learning to the community at large and how it fosters community use and partnerships. Consider facility characteristics and design elements that fit within the context of the community.</td>
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