### 2018 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check Yes for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked “attended” are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.

### Participant Information

| Participant Name: | 

| Provider Name: Association for Learning Environments | 

| Conference Number: | 2018 PNW Region Conference |

| Provider Number: | F118 |

| Program Dates: | May 1-4, 2018 |

| Program Location: | Seattle, WA |

### Session Participation

<table>
<thead>
<tr>
<th>Attended</th>
<th>Session #</th>
<th>Program Title</th>
<th>Credits</th>
<th>LU</th>
<th>LU/ HSW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>May 1, 2018 – Workshop – 9:00 AM – 1:00 PM</strong></td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-01</td>
<td>Culturally Responsive Learning Environment</td>
<td>4</td>
<td>Yes ☒</td>
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<tr>
<td><strong>May 2, 2018 – Seattle Architectural Foundation Walking Tours – 1:00 PM – 4:00 PM</strong></td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-02</td>
<td>Greatest Hits Tour: Chart Toppers and Heart-Stoppers</td>
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<td>Yes ☒</td>
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<tr>
<td><strong>May 3, 2018 – Breakout Sessions I – 8:30 AM – 9:30 AM – Choose 1</strong></td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-03</td>
<td>Current and Future Trends in Classroom Technology</td>
<td>1</td>
<td>Yes ☒</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-04</td>
<td>Informing School Design with Research: Caulfield Primary</td>
<td>1</td>
<td>Yes ☒</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-05</td>
<td>Resilient Design: The Expanding Evolution of Sustainable Design Methodologies</td>
<td>1</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-06</td>
<td>Welcome to Your School: How Our Environments Shape Our Lives</td>
<td>1</td>
<td>Yes ☒</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-07</td>
<td>Reinventing CTE</td>
<td>1</td>
<td>Yes ☒</td>
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<td><strong>May 3, 2018 – Breakout Sessions II – 9:45 AM – 10:45 AM – Choose 1</strong></td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-08</td>
<td>Design as an Extension of Education; the Process of Designing CreativeLIVE</td>
<td>1</td>
<td>Yes ☒</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-09</td>
<td>Growth Mindset Incubators: A Case Study</td>
<td>1</td>
<td>Yes ☒</td>
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<td>Yes ☐ No ☐</td>
<td>PNW18-10</td>
<td>Middle School “Habitat” for our Next Generation of Global Citizens</td>
<td>1</td>
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<tr>
<td>Yes ☐ No ☐</td>
<td>PNW18-11</td>
<td>Space Matters: Research Begins to Prove Student Engagement in Grades 9-12</td>
<td>1</td>
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<tr>
<td>Yes □ No □</td>
<td>PNW18-12</td>
<td>Musical Chairs: Enhance Learning, Simplify Procurement, and Ease Facility Maintenance with Furniture</td>
<td>1</td>
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**May 3, 2018 – Breakout Sessions III – 11:00 AM – 12:00 AM – Choose 1**

<table>
<thead>
<tr>
<th>Yes □ No □</th>
<th>PNW18-13</th>
<th>Goodbye to Traditional Classrooms – Hello to Active, Explorative Experiences for PK Students</th>
<th>1</th>
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<tbody>
<tr>
<td>Yes □ No □</td>
<td>PNW18-14</td>
<td>Collaborative Development: How Program Juxtapositions Provide Unique Learning Experiences</td>
<td>1</td>
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<tr>
<td>Yes □ No □</td>
<td>PNW18-15</td>
<td>Student-Led Green Portable Advocacy Campaign</td>
<td>1</td>
<td>Yes ☑</td>
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<td>Yes □ No □</td>
<td>PNW18-16</td>
<td>A New Education Partnership: 3 to PhD – Planning, design, and Results</td>
<td>1</td>
<td>Yes ☑</td>
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<tr>
<td>Yes □ No □</td>
<td>PNW18-17</td>
<td>IEP for All: Facility Implications of Empowering All Learner Voices</td>
<td>1</td>
<td>Yes ☑</td>
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**May 3, 2018 – Keynote – Wesley Imms – 1:50 PM – 2:50 PM**

| Yes □ No □ | PNW18-18 | Evaluating the Educative Value of 21st Century Learning Environments | 1 | Yes ☑ |

**May 4, 2018 – North School Tour – 9:30 AM – 12:00 PM**

| Yes □ No □ | PNW18-19 | Olympic Hills Elementary School /Hazel Wolf K-8 / Seattle Maritime Academy | 2.5 | Yes ☑ |

**May 4, 2018 – Downtown School Tour – 9:15 AM – 12:30 PM**

| Yes □ No □ | PNW18-20 | Northwest School / Seattle World School / Lemieux Library at Seattle University / Summit Sierra Charter School | 3.25 | Yes ☑ |

**May 4, 2018 – South School Tour – 9:30 AM – 12:00 PM**

| Yes □ No □ | PNW18-21 | Northwood Elementary School / Mercer Slough Environmental Education Center / Enatai Elementary School | 2.5 | Yes ☑ |

| Total Hours Attended: | | | | |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE (Credit will not be awarded without signature.)**

**DATE**

Participants: Complete and return this form to: The registration desk, or send to: Attn Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail: edi@a4le.org edil@a4le.org