

# 2018 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



**Participant Name:** \_\_\_\_\_

**Provider Name:** Association for Learning Environments

**Conference Number:** 2018 PNW Region Conference

AIA Member #: \_\_\_\_\_

Request Certificate: Yes \_\_\_\_\_ No \_\_\_\_\_

**Provider Number:** F118 **Program Dates:** May 1-4, 2018 **Program Location:** Seattle, WA

Attended	Session #	Program Title	Credits	LU	LU/ HSW
May 1, 2018 – Workshop – 9:00 AM – 1:00 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-01	Culturally Responsive Learning Environment	4	Yes <input checked="" type="checkbox"/>	
May 2, 2018 – Seattle Architectural Foundation Walking Tours – 1:00 PM – 4:00 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-02	Greatest Hits Tour: Chart Toppers and Heart-Stoppers	3		Yes <input checked="" type="checkbox"/>
May 3, 2018 – Breakout Sessions I – 8:30 AM – 9:30 AM – Choose 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-03	Current and Future Trends in Classroom Technology	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-04	Informing School Design with Research: Caulfield Primary	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-05	Resilient Design: The Expanding Evolution of Sustainable Design Methodologies	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-06	Welcome to Your School: How Our Environments Shape Our Lives	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-07	Reinventing CTE	1	Yes <input checked="" type="checkbox"/>	
May 3, 2018 – Breakout Sessions II – 9:45 AM – 10:45 AM – Choose 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-08	Design as an Extension of Education; the Process of Designing CreativeLIVE	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-09	Growth Mindset Incubators: A Case Study	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-10	Middle School "Habitat" for our Next Generation of Global Citizens	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-11	Space Matters: Research Begins to Prove Student Engagement in Grades 9-12	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-12	Musical Chairs: Enhance Learning, Simplify Procurement, and Ease Facility Maintenance with Furniture	1		Yes <input checked="" type="checkbox"/>
May 3, 2018 – Breakout Sessions III – 11:00 AM – 12:00 AM – Choose 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-13	Goodbye to Traditional Classrooms – Hello to Active, Explorative Experiences for PK Students	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-14	Collaborative Development: How Program Juxtapositions Provide Unique Learning Experiences	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-15	Student-Led Green Portable Advocacy Campaign	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-16	A New Education Partnership: 3 to PhD – Planning, design, and Results	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-17	IEP for All: Facility Implications of Empowering All Learner Voices	1	Yes <input checked="" type="checkbox"/>	
May 3, 2018 – Keynote – Wesley Imms – 1:50 PM – 2:50 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-18	Evaluating the Educative Value of 21 <sup>st</sup> Century Learning Environments	1	Yes <input checked="" type="checkbox"/>	
May 4, 2018 – North School Tour – 9:30 AM – 12:00 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-19	Olympic Hills Elementary School /Hazel Wolf K-8 / Seattle Maritime Academy	2.5		Yes <input checked="" type="checkbox"/>
May 4, 2018 – Downtown School Tour – 9:15 AM – 12:30 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-20	Northwest School / Seattle World School / Lemieux Library at Seattle University / Summit Sierra Charter School	3.25		Yes <input checked="" type="checkbox"/>
May 4, 2018 – South School Tour – 9:30 AM – 12:00 PM					
Yes <input type="checkbox"/> No <input type="checkbox"/>	PNW18-21	Northwood Elementary School / Mercer Slough Environmental Education Center / Enatai Elementary School	2.5		Yes <input checked="" type="checkbox"/>
Total Hours Attended:					

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*)

DATE

**Participants: Complete and return this form to:** The registration desk, or send to:  
 Attn Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail:  
[edi@a4le.org](mailto:edi@a4le.org)