

How do you listen when your ears are frozen?

The Design Engagement Experience of the
Manitoba Schools Initiative Project

How do you listen when your ears are frozen?

The Design Engagement Experience of the
Manitoba Schools Initiative Project

context

THE PROJECT | GEOGRAPHY | CLIMATE | ISOLATION | CULTURE

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION

conclusions



NAVIGATING THE UNKNOWN

context

THE PROJECT | GEOGRAPHY | CLIMATE | ISOLATION | CULTURE



INDIGENOUS SERVICES CANADA

The Government of Canada continues to be committed to a renewed nation-to-nation relationship with Indigenous Peoples based on recognition of rights, respect, co-operation and partnership.

94 CALLS TO ACTION TOTAL CALL TO ACTION NUMBER 8

To help address the education attainment gap, the Government of Canada has made significant investments, totaling **\$2.6 billion over five years** for primary and secondary education on reserve. This includes funding to address immediate needs and to keep pace with cost growth over the medium term, as well as investments in language and cultural programming and literacy and numeracy.

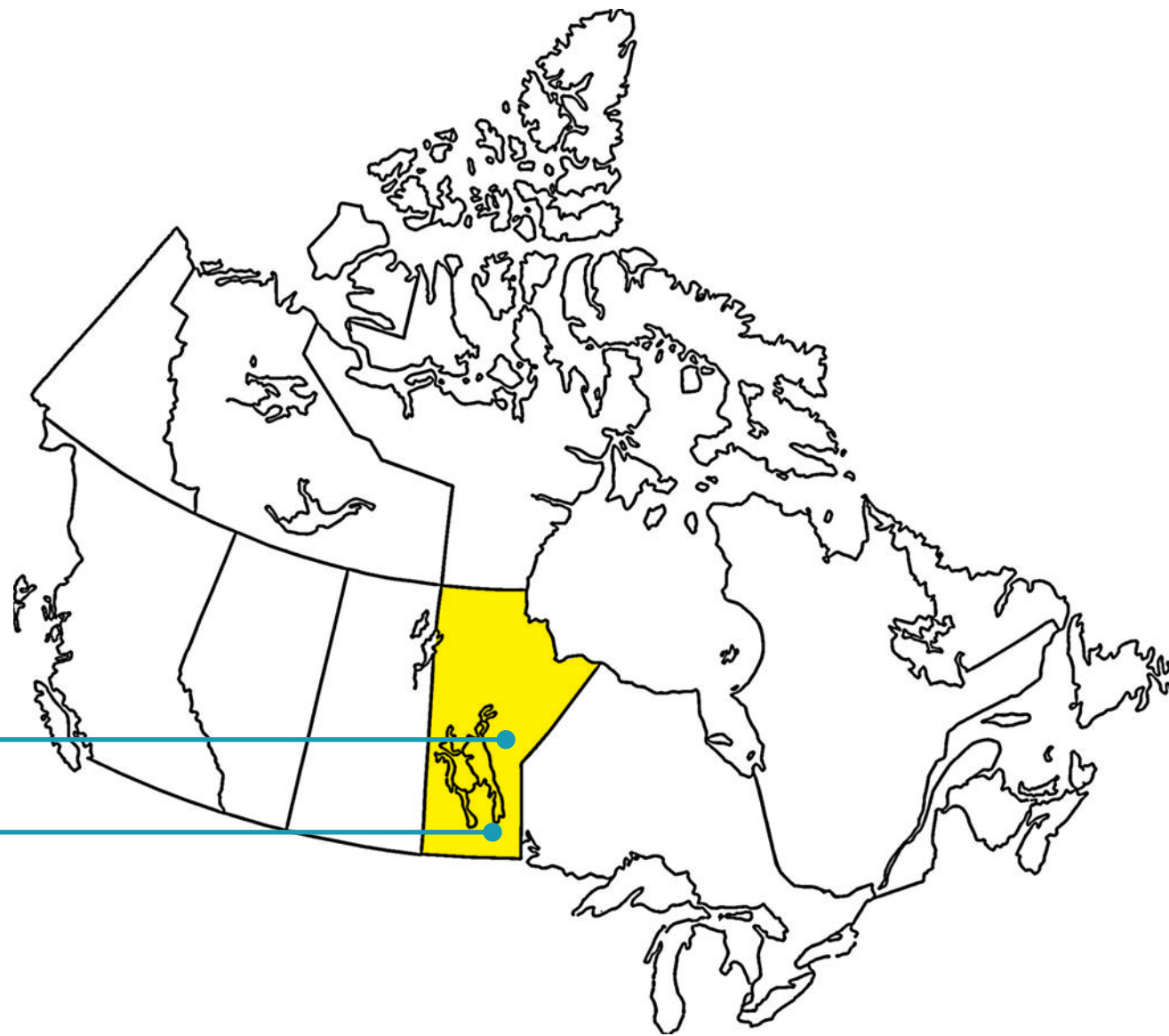
TRUTH AND RECONCILIATION CALL TO ACTION

context

THE PROJECT | GEOGRAPHY | CLIMATE | ISOLATION | CULTURE



MANITOBA
SCHOOLS INITIATIVE
WINNIPEG



WINNIPEG, MANITOBA, CANADA

context

THE PROJECT | **GEOGRAPHY** | CLIMATE | ISOLATION | CULTURE



A 2 HOUR FLIGHT NORTH

context

THE PROJECT | **GEOGRAPHY** | CLIMATE | ISOLATION | CULTURE



A 2 HOUR FLIGHT NORTH

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THE PROJECT | **GEOGRAPHY** | CLIMATE | ISOLATION | CULTURE



THE CANADIAN SHIELD

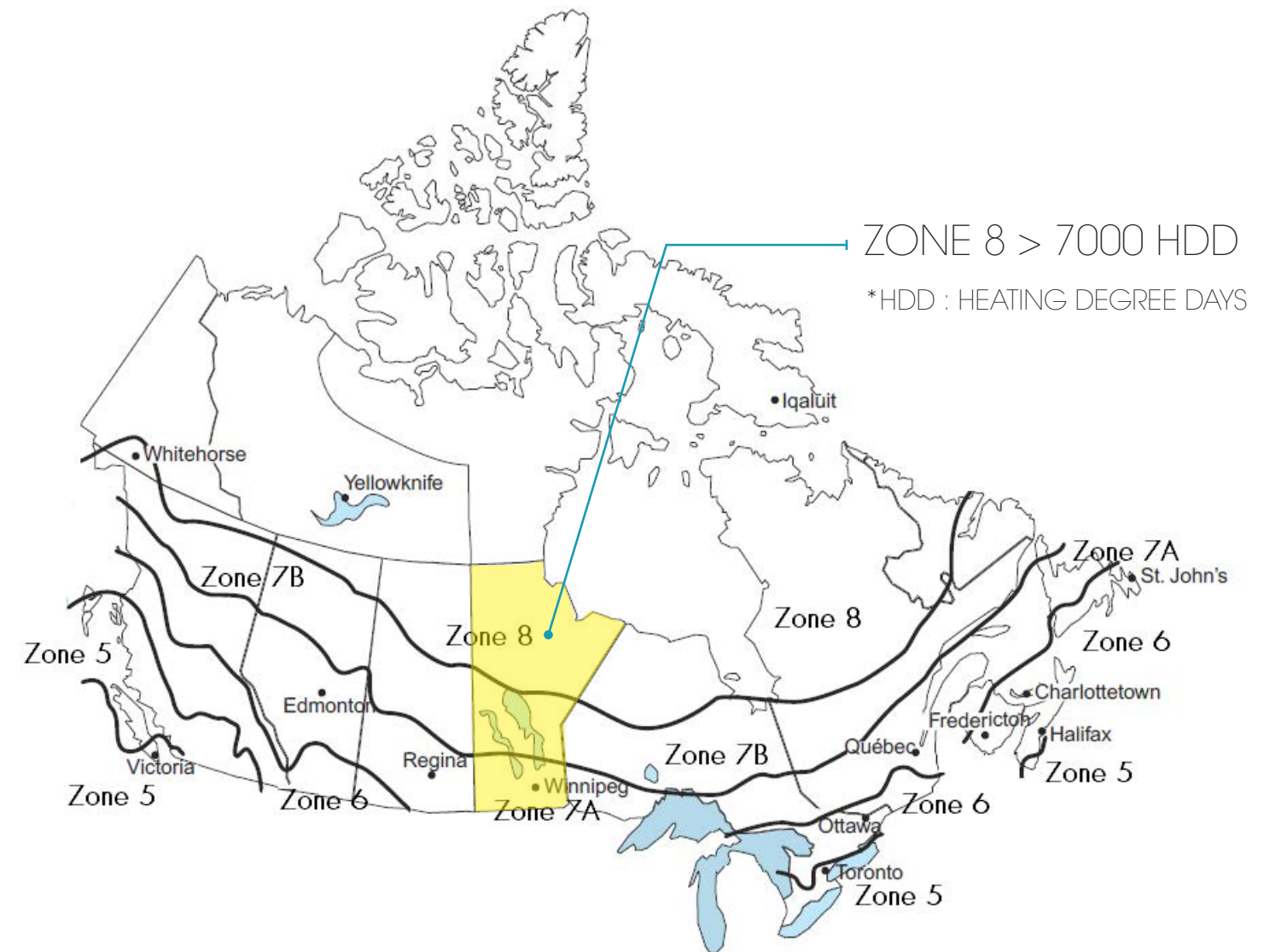
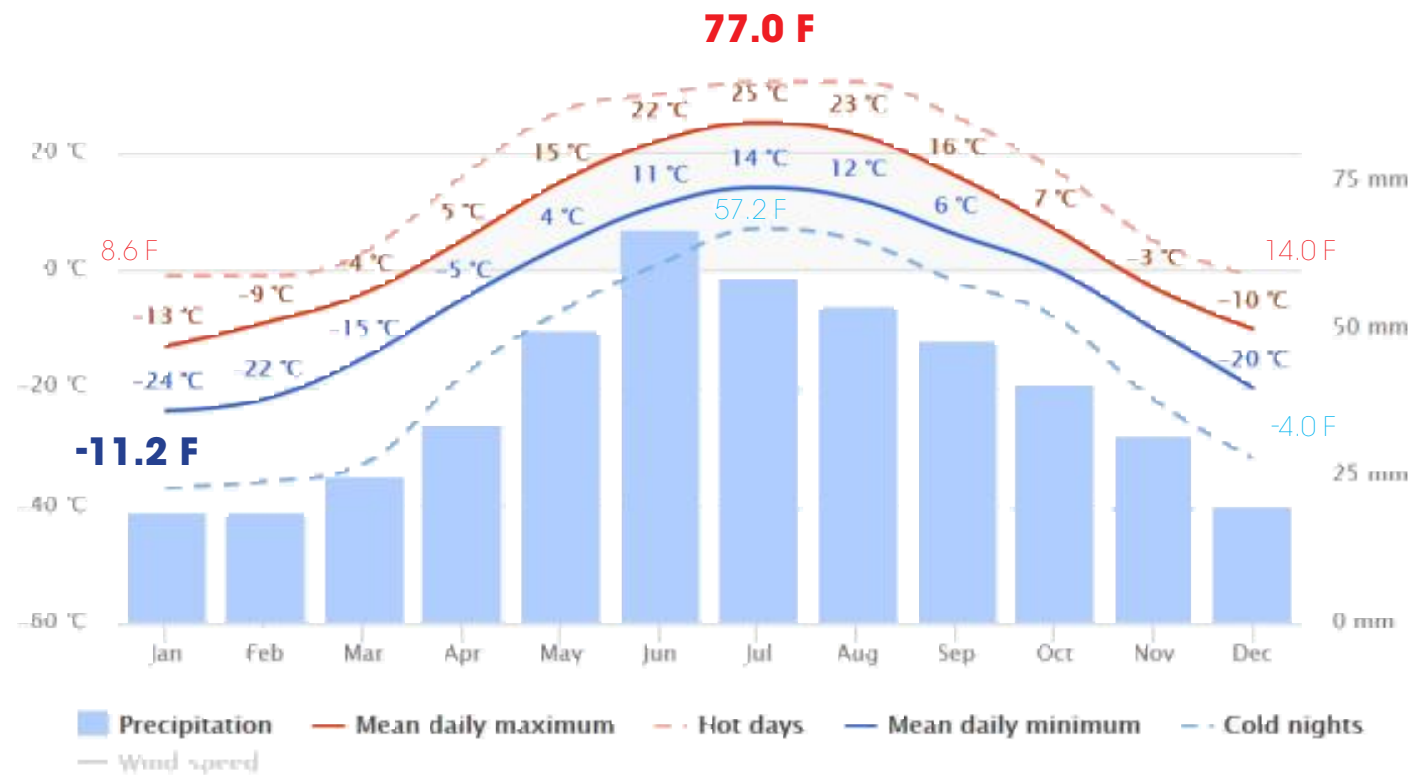
context

THE PROJECT | **GEOGRAPHY** | CLIMATE | ISOLATION | CULTURE



context

THE PROJECT | **GEOGRAPHY** | CLIMATE | ISOLATION | CULTURE



THE CLIMATE ZONES OF CANADA

context

THE PROJECT | GEOGRAPHY | **CLIMATE** | ISOLATION | CULTURE



COME PREPARED

context

THE PROJECT | GEOGRAPHY | **CLIMATE** | ISOLATION | CULTURE



THE WINTER MONTHS

context

THE PROJECT | GEOGRAPHY | **CLIMATE** | ISOLATION | CULTURE



THE SUMMER MONTHS

context

THE PROJECT | GEOGRAPHY | **CLIMATE** | ISOLATION | CULTURE



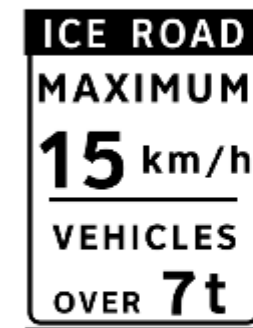
ISOLATED BEAUTY

context

THE PROJECT | GEOGRAPHY | CLIMATE | **ISOLATION** | CULTURE



Typical speed signs on the winter road system / La vitesse typique connecte le système de route d'hiver



9 mph



25 mph

WINTER ROAD

context

THE PROJECT | GEOGRAPHY | CLIMATE | **ISOLATION** | CULTURE



context

THE PROJECT | GEOGRAPHY | CLIMATE | ISOLATION | **CULTURE**

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION



challenges

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challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION



VISUAL LISTENING

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION



FEASTS

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION



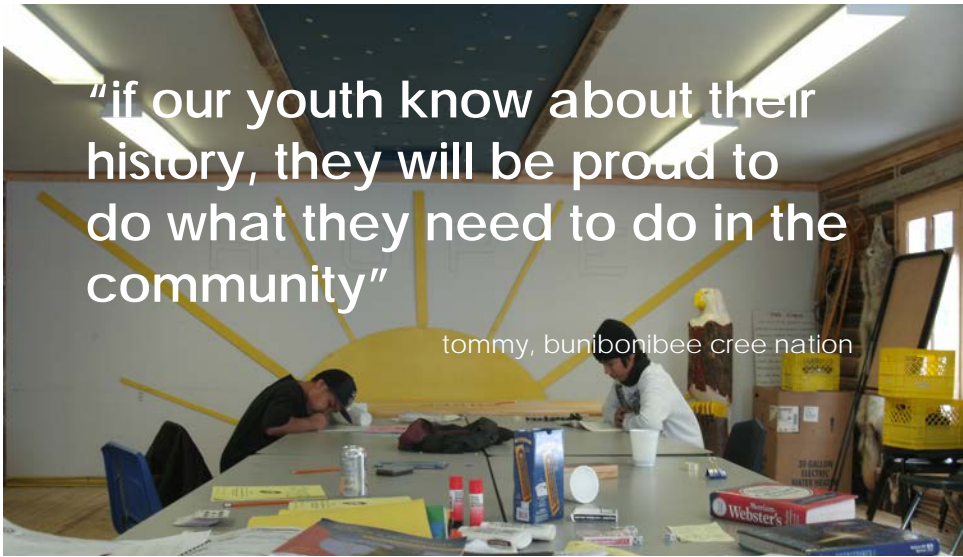
“Whatever we build, how do we incorporate the natural beauty of the landscape?”

richard, bunibonibee cree nation



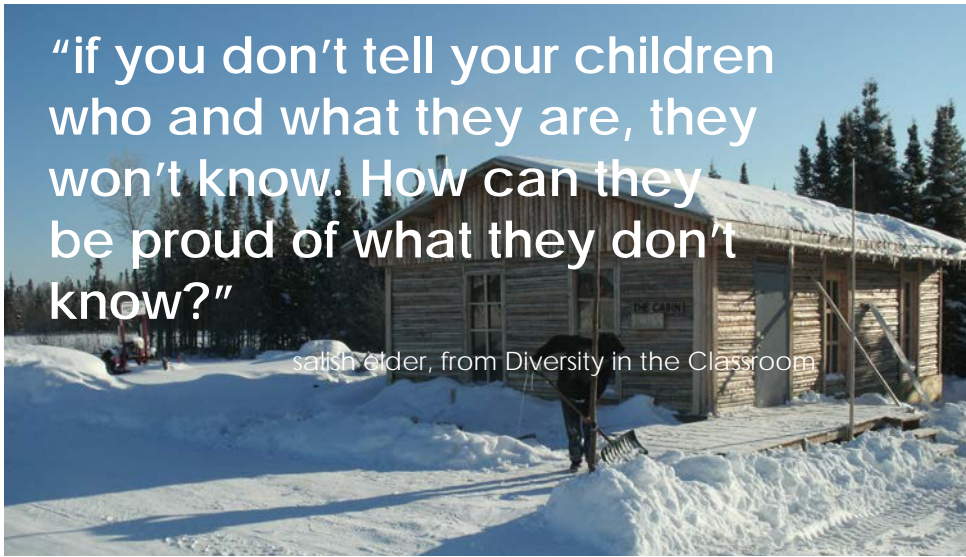
“One moose can feed several families, bringing the community together”

god's lake first nation



“if our youth know about their history, they will be proud to do what they need to do in the community”

tommy, bunibonibee cree nation



“if you don't tell your children who and what they are, they won't know. How can they be proud of what they don't know?”

satish elder, from Diversity in the Classroom

WHAT WE HEARD AND SAW

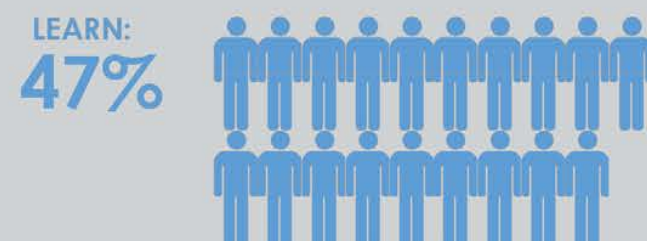
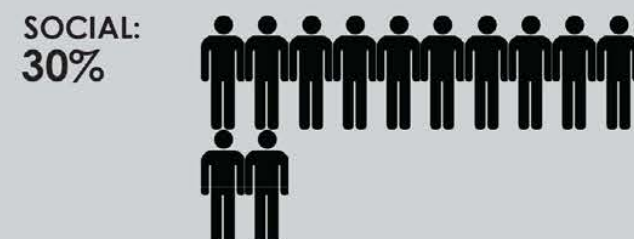
challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION

43 STUDENTS SURVEYED

10 COMMUNITY MEMBERS SURVEYED

WHAT DO YOU LIKE MOST ABOUT YOUR SCHOOL?



WHERE DO YOU GO FOR PEACE AND QUIET?



ALTERNATIVE ANSWERS (22%) INCLUDED: WASHROOM, HALLWAY, CLASSROOM

WHAT IS YOUR CREATIVE OUTLET?



WHAT IS YOUR FAVOURITE THING ABOUT GOD'S LAKE FIRST NATION?



WHAT CEREMONIES ARE PRACTISED?



ALTERNATIVE ANSWERS (52%) INCLUDED: POW WOW (10%), INDIAN DAYS, GRADUATION

WHAT ARE IMPORTANT ANIMALS TO YOUR COMMUNITY?



ALTERNATIVE ANSWERS (66%): WOLF, BEAR, WOLVERINE, FISH, TURTLE

WHAT WE HEARD AND SAW

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | CULTURAL EXPRESSION



challenges

CONNECTING | **SITE CONDITIONS** | CLIMATE | ISOLATION | CULTURAL EXPRESSION



DENSE FOREST



ROCK OUTCROP



PEAT

challenges

CONNECTING | **SITE CONDITIONS** | CLIMATE | ISOLATION | CULTURAL EXPRESSION



ENVIRONMENTAL SEPARATION CHALLENGE

challenges

CONNECTING | SITE CONDITIONS | **CLIMATE** | ISOLATION | CULTURAL EXPRESSION



CONNECTION TO NATURE CHALLENGE

challenges

CONNECTING | SITE CONDITIONS | **CLIMATE** | ISOLATION | CULTURAL EXPRESSION



CONSTRUCTION + ACCESSIBILITY

challenges

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LOCAL EQUIPMENT, RESOURCES AND LABOUR

challenges

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LOCAL EQUIPMENT, RESOURCES AND LABOUR

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LONG TERM MAINTENANCE AND REPAIR

challenges

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challenges

CONNECTING | SITE CONDITIONS | CLIMATE | **ISOLATION** | CULTURAL EXPRESSION



CULTURAL DRIVERS

challenges

CONNECTING | SITE CONDITIONS | CLIMATE | ISOLATION | **CULTURAL EXPRESSION**

conclusions

“This process, we see that our children of today will attend this school and come to the reality of completing and graduating for their grade 12 year in Manto Sipi.”

REX ROSS
DIRECTOR OF EDUCATION
MANTO SIPI CREE NATION



TESTIMONIALS

conclusions

“This means a lot to me. This means a lot the community. Not just today, but for years to come.”

CHIEF TIM MUSKEGO
BUNIBONIBEE CREE NATION



TESTIMONIALS

conclusions

“The community felt included, which is what we really wanted to get across. It’s their school they should be a part of how it’s designed, how it will look.”

CHIEF GILBERT ANDREWS,
GOD’S LAKE FIRST NATION



TESTIMONIALS

conclusions

“The children are certainly excited about the whole thing and having them involved in three or four steps of the process certainly made them feel more comfortable and very much more excited about what the future will hold for them and the opportunities that will become available to them.”

TONY MARTIN
PRINCIPAL OF AMOS OKEMOW MEMORIAL SCHOOL
MANTO SIPI CREE NATION



TESTIMONIALS

conclusions



conclusions

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Questions?