



**ARCHITECTURAL INSTITUTE  
OF BRITISH COLUMBIA**

Recognized Educational Provider

<b>AIBC Recognized Education Provider*</b>
Provider Name & Address: <b>BC Chapter A4LE - 710 East 10<sup>th</sup> St, North Vancouver</b>
Contact: <b>Kerry Magnus / <a href="mailto:klcalling@hotmail.com">klcalling@hotmail.com</a> / 778-772-5043</b>

**NAME:** \_\_\_\_\_ **SIGNATURE:** \_\_\_\_\_ **AIBC#** \_\_\_\_\_  
 Please print your full name clearly

<b>Name of Activity</b> [If not the REP above]	<b>A4LE Pacific Northwest Conference – Hosted by BC Chapter &amp; Alaska Chapter Association for Learning Environments (A4LE)</b>
<b>Location</b>	<b>Hyatt Regency Hotel – 655 Burrard Street, Vancouver BC</b>

**Attendance List**

To be signed by attendee for learning units (do not self-report). Please return to **KERRY MAGNUS** (see above) when completed.

DATE / TIME	SESSION TITLE	Attended Yes <input checked="" type="checkbox"/>	LU Core	LU Non-Core	LU Claimed
April 20 9:15-10:15	<b>Keynote Speaker: Cole Webber – Education in 2070</b>	<input type="checkbox"/>	1.0 Core	N/A	
	<b>CHOOSE ONE OF THREE</b>				
April 20 10:45-11:45	<b>A. Reactivating Peer-to-Peer Learning and Academic Support Service Post Covid</b>	<input type="checkbox"/>	1.0 Core	N/A	
April 20 10:45-11:45	<b>B. Changing the Narrative: How Grandview Heights Secondary is Transforming Learning by Connecting the Dots</b>	<input type="checkbox"/>	1.0 Core		
April 20 10:45-11:45	<b>C. VITA (Vancouver Innovation Technology &amp; Arts) Elementary – Learning Happens Everywhere – From Learning Lab to Magnet School</b>	<input type="checkbox"/>	1.0 Core		
	<b>CHOOSE ONE OF THREE</b>				
April 20 1:00-2:00	<b>A. A Guide to Sensory Processing – Research and Implementation (Indigenous Peoples LU)</b>	<input type="checkbox"/>	1.0 Core	N/A	
April 20 1:00-2:00	<b>B. Schools as “Game Changers” for Fostering Inclusion, Equity and Belonging</b>	<input type="checkbox"/>	1.0 Core		
April 20 1:00-2:00	<b>C. Creating Modern Learning Spaces – Designing &amp; Building Schools with Mass Timber</b>	<input type="checkbox"/>	1.0 Core		
April 20 2:15-3:15	<b>Safety and Security Summit – Presentation &amp; Discussion</b>	<input type="checkbox"/>	1.0 Core	N/A	
April 20 3:20-4:20	<b>Women in School Design &amp; Construction Panel</b>	<input type="checkbox"/>	N/A	1.0 Non-Core	

*In providing the information requested above, the signee consents to the disclosure of his/her personal information to the Architectural Institute of British Columbia for the purposes of confirming attendance and recording learning units obtained at the referenced course.*

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DATE / TIME	SESSION TITLE	Attended Yes	LU Core	LU Non-Core	LU Claimed
	<b>CHOOSE ONE OF THREE</b>				
April 21 8:00-3:00	<b>Tour #1 = BCIT Health Sciences / R.G. Kuhn TWU - Mass Timber / Wek'wan'ees Elementary - Mass Timber</b>	<input type="checkbox"/>	4.0 Core	N/A	
April 21 8:00-3:00	<b>Tour #2 = John Knox Secondary / SFU Sustainable Energy Engineering / Ecole des Pionniers K-12</b>	<input type="checkbox"/>	4.0 Core		
April 21 8:00-3:00	<b>Tour #3 = UBC Residential School History &amp; Dialog / Talmud Torah Elementary / George Weir Elementary</b>	<input type="checkbox"/>	4.0 Core		

DATE / TIME	SESSION TITLE	Attended Yes	LU Core	LU Non-Core	LU Claimed
	<b>CHOOSE ONE OF THREE</b>				
April 22 10:45-11:45	<b>A. Building a Future where ProSocial Learning Experiences &amp; Environments Accelerate Student Engagement and Learning Success</b>	<input type="checkbox"/>	1.0 Core	N/A	
April 22 10:45-11:45	<b>B. Collaboration is Key – Delivering the Best in Design-Build Projects</b>	<input type="checkbox"/>	1.0 Core		
April 22 10:45-11:45	<b>C. The Importance of Play: VITA Elementary School Education and Play in K-5 Project-based Learning Facility</b>	<input type="checkbox"/>	1.0 Core		
	<b>CHOOSE ONE OF THREE</b>				
April 22 1:00-2:00	<b>A. Engaged Trauma-Informed Planning Workshop</b>	<input type="checkbox"/>	1.0 Core	N/A	
April 22 1:00-2:00	<b>B. Imagine a Space for Healing (Indigenous Peoples LU)</b>	<input type="checkbox"/>	1.0 Core		
April 22 1:00-2:00	<b>C. Weaving Together Indigenous Ways into Education Specifications – New Canadian Federal Standards (Indigenous Peoples LU)</b>	<input type="checkbox"/>	1.0 Core		
April 22 2:15-3:15	<b>JEDI (Justice, Equity, Diversity, Inclusion) Session - Lunch and Learn</b>	<input type="checkbox"/>	1.5 Core	N/A	
<b>TOTAL</b>	<b>Total Potential Learning Units (11.5-Core; 1.0-Non-Core)</b>		Core _____	Non-Core _____	Total LU _____

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