

# 2024 AIA/CES Conference Session Participation Form (C-1)



- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.

**Participant Name:** \_\_\_\_\_

**Provider Name:** Association for Learning Environments

**Conference Number:** 2024 West Conference

**Provider Number:** F118 **Program Dates:** April 10 - 12, 2024

**Program Location:** Honolulu, HI

AIA Member #: _____
Request Certificate: Yes _____ No _____

Attended	Session #	Program Title	Credits	LU	LU/HSW
April 10, 2024 – Keynote Speakers: Sig Zane & Kuhao Zane – 08:00 AM – 9:30:00 AM					
		NO AIA CREDITS			
April 10, 2024 – School Tour 6 – 9:00 AM – 3:00 PM					
		Cultural Education: Mao Organic Farms NO AIA CREDITS			
April 10, 2024 – Breakout Sessions – 9:45 AM – 10:45 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST02	More Than a Meal: Transforming High School Culture Through Inclusive Dining Spaces	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST05	Spatial Ethos: Designing for the Communities We Serve	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2023LS36	Supporting Students to Thrive: School Design for Student Mental Health	1		Yes <input checked="" type="checkbox"/>
April 10, 2024 – School Tours – 12:00 PM – 4:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST06	Iolani School	4		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST07	Punahou School	4		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST09	Manoa Valley	4		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST10	Kapolei Schools	4		Yes <input checked="" type="checkbox"/>

April 11, 2024 – Breakout Sessions – 9:00 AM – 10:00 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST11	The Heavy Lifting of Learning Environments: How They Can Support Wellness, Promote Collaboration, and Enhance Communication	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST12	Navigating School Design Through the Context of History with Meaning and Purpose	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST13	Space and Place: A Continuum of History and Culture of the Manoa Valley Through Its People and Its Educational Communities	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST14	Inclusive Restrooms and Locker Rooms in K-12 Schools	1		Yes <input checked="" type="checkbox"/>
April 11, 2024 – Breakout Sessions – 10:15 AM – 11:15 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST15	Designing for Special Education Inclusion	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST16	Empowering Learners in a Culturally Diverse Learning Environment	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST17	ALEP Information Seminar	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST18	Neurodiversity: Designing Supportive Learning Environments	1		Yes <input checked="" type="checkbox"/>
April 11, 2024 – Breakout Sessions – 12:45 PM – 1:45 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST19	Designing to Steer Cultural Evolution in Clark County School District: How the design of one new school aspires to spark transformation in the culture of teaching and learning for the 5 <sup>th</sup> largest school district in the United States	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST20	Planting Seeds: Integrating Outdoor Education and Indigenous Culture at Ida Nason Aronica Elementary	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST21	Culturally Responsive Design: Nurturing Diversity through Learning Experiences and Learning Environments	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST22	Forest Park Elementary School's Collaborative Transformation of the Media Center to an Inclusive Space	1	Yes <input checked="" type="checkbox"/>	
April 11, 2024 – Breakout Sessions – 2:00 PM – 3:00 PM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST23	The New Model: Designing and Building a Center of Excellence	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST24	Fostering Cultural Diversity and Inclusivity – How one district's design principles shape community and the physical framework	1	Yes <input checked="" type="checkbox"/>	

Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST25	One School's Connection to Land and Community	1	Yes <input checked="" type="checkbox"/>	
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST26	Designing Better K-12 Learning Environments with Furniture, Signage, Graphics and Décor	1		Yes <input checked="" type="checkbox"/>
April 12, 2024 – Breakout Sessions – 9:15 AM – 10:15 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST27	How Access to the Built Environment Affects Access to Education	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST28	Wood Hall: A Decade of Teaching Modality Shifts, Environmental Adaptations, and Post-occupancy Evaluations	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST29	Design With Me, Not For Me: How Community Engagement “Elevated” the Design Process	1		Yes <input checked="" type="checkbox"/>
April 12, 2024 – Breakout Sessions – 10:30 AM – 11:30 AM – Select 1					
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST31	Exploring Cultural Crossroads: Shaping Connected Communities Through Experiential Graphics	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST32	Growing Minds, Thriving Communities: Embracing the Benefits of Outdoor Learning Environments for All	1		Yes <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	2024WEST33	The Culture of Proxemics and persona: An innovative lens into transformative learning environments supported by the Science of Gathering	1		Yes <input checked="" type="checkbox"/>
April 12, 2024 – Keynote Speaker – 12:00 PM – 1:30 PM					
		NO AIA CREDITS			
<b>Total Hours Attended:</b>					

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*) \_\_\_\_\_ DATE \_\_\_\_\_

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 – E-mail: [edi@a4le.org](mailto:edi@a4le.org)